Fall 2020 Planning

The first staff of course modalities for Fall 2020 is now available to all staff, faculty, and students. The list will be updated after colleges submit their hybrid modality specifics which are due June 22. Faculty are encouraged to post a sample syllabus sharing the type of modality for the course, days of the week it will meet if using a hybrid modality, and technology expectations (blackboard, if using Teams, Canvas Studio, etc.). We are as soon as possible. This will assist students as they register for courses. Faculty can update this sample syllabus before the first day of classes. An updated syllabus template is available in each Canvas course. Please be sure to review the instructions for uploading the template to Canvas, OM, and Menta.

Faculty are encouraged to be flexible and accommodate students who do not wish to return to campus, by live streaming or recording their classes through Canvas, Teams or Echo 360. Students are being reminded that not all classes will be available in an online format, so they will need to assess how their choices impact their path to graduation.

Leadership Academy

Full-time faculty (tenure stream and non-tenure stream) and A&P (Administrative and Professional) staff are invited to apply for UTA’s Leadership Academy. This professional development program includes presentations and discussions on the essential characteristics and skills needed to be an effective leader in a higher education environment.

The academy is based on semester cohort of fifteen to twenty faculty and staff. Staff and faculty participants can be nominated to the academy through self-nomination or via a recommendation by a Chair/Director/Supervisor, Vice President or a Dean. Applications are due September 16, 2020.

Course Design Boot Camps

Faculty are invited to design and develop their online course components this summer through the Instructional Design Boot Camps by the Center for Distance Education (CDE). Faculty will learn how to create their syllabus based on modality, create effective assignments and assessments, build course materials toward targeted objectives, and organize and evaluate their Canvas course. Faculty can sign up for one of the eight sessions offered. Each session is 2 weeks long with a total of 6 meetings.

Please RSVP to receive additional information and contact Sarah Sarraj (ssarraj@uta.edu) with any questions. Additional trainings are available on the CRTLE website.

Upcoming Events

View more upcoming events on our Faculty Affairs website.

Faculty Listening Session

June 26, 12 noon

Faculty are invited by the Fall Academic and Course Planning Task Force to a Teams session to hear updates, ask questions and offer feedback as we plan for Fall reopening. More information and the link to this session, as well as one schedule for staff on July 2, is available in Mynotes.

Research Labs - Face Mask Request Form

Research faculty needing 3-ply ear loop face masks for individuals continuing work in labs, can request masks through a new form. For more information, please contact Michell.Reed@uta.edu for more information.

THECB Grant Program & Upcoming Interest Meeting

The Texas Higher Education Coordinating Board (THECB) announced DER development grants of up $25,000 and implementation grants of up to $5,000 for Texas Core Curriculum courses. Details on THECB website. The deadline has been extended to July 20, 2020. Please contact Michell.Reed@uta.edu for more information.

Digital Measures Maintenance

Digital Measures by Watermark system will undergo scheduled maintenance, requiring a window of downtime on Friday, June 26th from 8pm to 12am CDT. The system will be unavailable during this time. This maintenance work will ensure your system operates as efficiently as possible.

If you have any questions, please feel free to contact us at emma@uta.edu.

Faculty Affairs News 145 - June 19, 2020

Faculty Affairs | Nedderman Hall 249 | 817-272-7422

Students are being reminded that not all course modalities for Fall 2020 is now available to all staff, faculty, and students. The list will be updated after colleges submit their hybrid modality specifics which are due June 22. Faculty are encouraged to post a sample syllabus sharing the type of modality for the course, days of the week it will meet if using a hybrid modality, and technology expectations (blackboard, if using Teams, Canvas Studio, etc.). We are as soon as possible. This will assist students as they register for courses. Faculty can update this sample syllabus before the first day of classes. An updated syllabus template is available in each Canvas course. Please be sure to review the instructions for uploading the template to Canvas, OM, and Menta.

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