WELCOME to the FAN EXTRA

As we work to ensure that UTA is ready to receive our students in Fall 2020, we plan to use this newsletter to keep academic leadership updated as we navigate a fast-paced environment. More than 70 academic administrators, faculty and staff are engaged in a host of subgroups as we develop new procedures and policies that seek to provide as full and enriching an educational experience as possible, while maintaining a safe environment for our students, faculty and staff. Please also continue to check your email, Maverlink, and the UTA COVID website for updates. I thank you for your continued diligence and hard work, and please do not hesitate to reach out to us with your questions.

Sincerely,
Dr. Pranesh Aswath
Provost & Intern lm

Course Modality

Framing Guidelines: The Modality Subgroup is finalizing a series of recommendations to guide the colleges/schools as they prepare for Fall 2020 classes. These proposed guidelines will be submitted to the Fall Task Force for final approval.

Deadlines for submitting changes to modality: Colleges/schools will have two opportunities to update their modality lists for Fall 2020 classes: June 15, and again on June 29. Updated information can be submitted via a designated Teams folder.

Facilities and Classroom Scheduling Committee: The subgroup is using the data submitted by the colleges by June 1 to test their process for space allocation. Face-to-face classes will be assigned first if they meet criteria set: serve first-time undergrad students, may impact student success in the major, do not have option for online/hybrid modality.

Modality definitions: The following definitions are under review by the Modality Subgroup:

1. Fully Online Option #1 – All instruction and testing online. All classes are asynchronous with no required synchronous components.
2. Fully Online Option #2 – All instruction and testing online but some synchronous online class attendance or participation required (dates specified in syllabus).
3. Hybrid 1: All instruction online. Testing on specified dates and times will be F2F. Dates and times to be specified in syllabus after confirming with facilities. Alternatives needed for those unable to test in person and proctored services may be required. Friday/Sat testing possible.
4. Hybrid 2: Meet one day of week in class. Cohort groups may have to be used depending on enrollment and room availability. F2F testing dates if chosen, have to be specified in syllabus.
5. Hybrid 3: Laboratory, studio, performance art classes. Customized scheduling based on requirements.
6. F2F: Fully F2F (onlinel only after Thanksgiving).

For feedback or questions on the Modality issues, please reach out to mcosio@uta.edu. For questions for the Facilities and Classroom allocation, please contact cavanagh@uta.edu.

Summer Trainings for Faculty

Trainings for June and July for faculty converting their courses from F2F to hybrid or online modality are now available. Please encourage your faculty to sign up through the CRTLE website. Faculty must complete online trainings on Canvas, Teams, Zoom and/or Echo 360 before enrolling in small group sessions with instructional designers. A session on defining and creating hybrid classes will be held mid-June. For questions, contact CRTLE or cidesupport@uta.edu.

Upcoming Events

View more upcoming events on our Faculty Affairs website.

Research Labs - Face Mask Request Form

Research Faculty needing face masks for individuals working in their laboratories, can make a request for a 3-ply ear loop mask, by using the new form here. Thank you for your continued efforts to keep your students and yourself safe!

Instructional Hours and Thanksgiving

UT System's call to end all classes at Thanksgiving requires that colleges ensure that required instructional hours are met for all courses. Instructional content can be covered through online assignments or other work under hybrid form.

Policies on Attendance and Exceptions

It is recommended that departments review existing policies and practices that address student accommodations due to illness or other issues. Departments are likely to encounter students who cannot attend F2F courses or hybrid courses requiring some classroom attendance (labs, etc.). Alternative assignments or other measures are recommended that allow students to maintain progress in their program.

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