

Faculty Affairs News 152 - October 8, 2020

Spring 2021 Course Modalities

In alignment with the previous announcement that we're planning for the possibility that the Spring 2021 term will be similar to the Fall 2020 (with a mixture of in-person, hybrid and online courses), many of you have been diligently working on course modality assignments for spring. Those assignments will be posted <u>online</u> for students to view later this week, along with small updates to the modality definitions. It's important for students to have access to modality information early so they may determine if they will need to be on campus, which impacts their living and other arrangements.

Trainings in Digital Measures for Annual Reviews, 3rd Year and Post-Tenure Reviews

Annual Reviews for tenure track and tenured faculty, as well as Third Year and Post Tenure Comprehensive Periodic Reviews (CPE), will be run like the Tenure and Promotion flows in Digital Measures. Faculty will receive an email when the flow for their college is open according to the <u>published schedule</u>. Faculty are encouraged to attend <u>trainings</u> early or request a departmental training by contacting dmhelp@uta.edu. For more information, please visit the Digital Measures <u>website</u>.

Virtual Writing Groups, Summer Writing Camps, Grad Student Support and More

UTA faculty and graduate students can join the National Center for Faculty Development and Diversity (NCFDD) by claiming their free <u>membership</u>. The <u>Summer Boot camp</u> has supported several faculty earning tenure at UTA, but it fills up quickly. UTA faculty receive a discount and can use start up funds to cover its cost. Once their membership is activated, faculty will receive the <u>Monday Motivator</u> newsletter with professional development and support offerings. For questions, please contact Dr. Maria Martinez-Cosio, mcosio@uta.edu

Faculty Mentor Program

Recruitment has begun for faculty interested in participating in UTA's Faculty Mentor program through <u>CRTLE</u>. Eligible <u>mentors</u> must be a tenured faculty member or have at least three years as a clinical/NTT faculty. <u>Mentees</u> can be any faculty in their 1st to 3rd year ar UTA. The program provides informal one-to-one mentoring with an experienced UTA faculty member along with some virtual group events. Deadline for applying is October 16. For questions, please contact Ann Cavallo at cavallo@uta.edu or Andrew Clark at amclark@uta.edu.

Upcoming Events

View more <u>upcoming</u> <u>events</u> on our Faculty Affairs website.

Fall 2020 Academic Calendar

Nov. 6: Last day to drop classes

Nov. 24: Last day for inperson classes; instruction moves to online after Thanksgiving.

The full academic calendar is available in the Registrar's <u>webpage</u>.

Women Faculty & Staff Network

October 19

All are invited to hear from <u>Neva Tallbear</u>, Science Professor at Little Big Horn College, on the Impact of COVID-19 on Native American Reservations. More info on the WFSN <u>calendar page</u>.

UTA Leadership Academy

Applications due October 15

The <u>program</u> focuses on leadership issues within

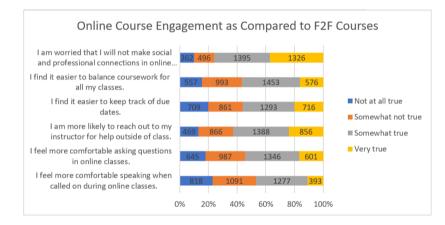
How to Improve your Student Feedback Survey Response Rates

Are you looking for ideas to boost student's participation in the Student Feedback Survey (a.k.a. course evaluation)? If so, check out the <u>strategies</u> shared by some of our faculty that consistently achieve and maintain high response rates in their courses. You can also access these brief interviews sharing tips for success, by searching #responserates on Microsoft Stream. More information contact Dr. Doris Navarro in IER at doris.navarro@uta.edu

FTIC Student Survey

Approximately 4900 new students (freshmen and transfer) responded to a survey to elicit feedback on their experiences at UTA during COVID. Students indicated a higher level of engagement (see table below) and that they are more motivated to learn in synchronous course sections. Around 70% of students also indicated that they are worried that they will not make social and professional connections in online classes, asked for more virtual engagement opportunities that are informal and smaller (fewer people), and 75% could benefit from increased academic support like tutoring.

The associate deans have received data from this survey and faculty are encouraged to discuss it and reach out to Division of Student Success (DSS) for assistance at DSS@uta.edu.



higher education, and personal leadership development. A cohort of fifteen to twenty faculty and staff engage in classes for a semester. Staff and faculty participants can selfnomination or obtain a recommendation from a Chair/Director/Supervisor, Vice President or a Dean. For questions, contact Dr. Toni Sol at amsol@uta.edu

LinkedIn Learning Workshop

October 30, 1-3 pm

Do your students need to learn the basics of excel, presentation skills, Python or Rhino? LinkedIn Learning can assist by linking these modules to your courses. Join Drs. Andrew Clark (COMM), Tim Ponce (ENGL), Bonnie Boardman (ENGR) and Linkedin specialists as they share tips for engaging your students with the 1600+ courses available on this site. Contact Rob Roberson with your questions rroberson@uta.edu

DID YOU KNOW?

Covid testing with an in-network provider is being offered at **no cost** for those with UT Select and UT Connect coverage. Covered employees should contact Blue Cross Blue Shield of Texas (BCBSTX) for assistance with finding a testing site. The BCBSTX numbers are: UT Select (866) 882-2034. UT Connect (888) 399-8889. You may also contact <u>benefits@uta.edu</u> or call (817) 272-5554.

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