



Inspire for Faculty

Faculty-Assisted Student Success: Stay On The FASS Track!

What Is Inspire for Faculty?

“Inspire for Faculty (IFF) is a powerful addition to UTA’s arsenal, equipping faculty more than ever to be totally engaged with our students.”

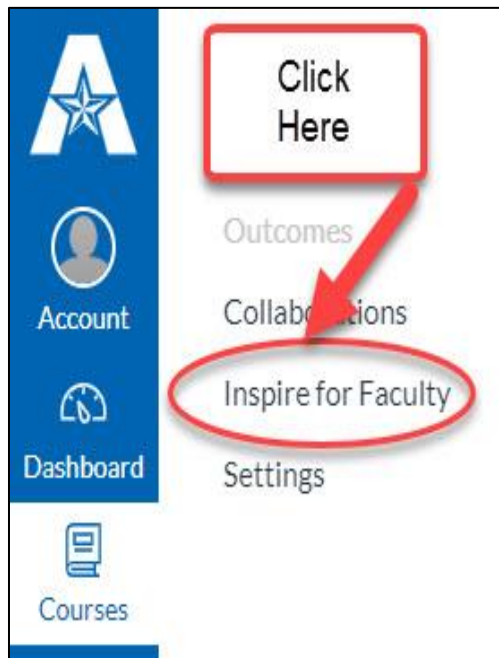
Teik C. Lim, Ph.D.
President *ad interim*

IFF Testimonials

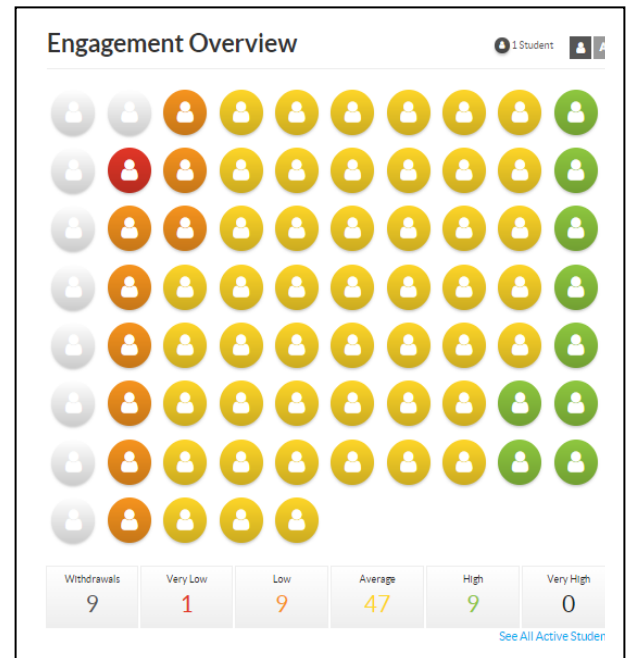
“Inspire for Faculty allows me to send strategic and supportive emails to students based on data points I wouldn’t otherwise have access to.”

“I find IFF useful to reach out to students with high engagement with a low grade. I can provide encouragement and tips on how to “work smarter.” This reduces stress on students while encouraging them to have more contact with me. It also increases retention.”

Access IFF from your Canvas course



Engagement Overview



What Can IFF Do For Me?

- Increase and enhance student performance.
- Increase student success rates.
- Create a greater rapport with students.
- Receive up-to-date student engagement.
- Receive positive student feedback.
- Communicate student value.

What Do I Need To Do?

- Login weekly.
- Contact students who are doing well and those who are struggling.
- Use Canvas for assignments, discussions, videos, reading materials, etc. to encourage and enhance student engagement in your course.
- At minimum, create Canvas assignments for weeks 4, 8, and the end of the semester.

Important Dates for IFF Outreach

Week	Example Message*
<p>Week 1 Welcome Message</p>	<p>Subject Line: Come in and make yourself at home!</p> <p>Text: Welcome to a new semester and thank you for choosing to take my course! This is going to be a great semester. I am looking forward to the contributions you will make throughout the course. So, let's get started!</p>
<p>Week 4 Early Progress Reports Academic Calendar www.uta.edu/academic-calendar</p>	<p>Struggling Students (very low, low, average engagement scores)</p> <p>Subject Line: Into the First Turn</p> <p>Text: Can you believe we've already come through 4 weeks of the semester? I just want to encourage you in your progress in this course. A steady pace is key in any endeavor. Please let me know how I can help you! Feel free to come and see me at any time!</p> <p>Students Performing Well (high, very high engagement scores)</p> <p>Subject Line: Into the First Turn</p> <p>Text: Can you believe we've already come through 4 weeks of the semester? You are doing very well and I just want to encourage you in your progress in this course. Keep up the good work! Please let me know how I can help you! Feel free to come and see me at any time!</p>
<p>Week 7 Mid-Term Message</p>	<p>Subject Line: You're halfway there!</p> <p>Text: Great job! You've reached the halfway point in the semester! Let me encourage you as you gear up for mid-term exams and projects to pace yourself, get plenty of rest, and study hard! You can do it!</p>
<p>Week 12 Finish strong!</p>	<p>Subject Line: Entering the homestretch!</p> <p>Text: Yes, it's true! You are now in the homestretch. As the end of the semester approaches in a few weeks, I am confident that you will finish strong! Keep up the momentum and cross that finish line with flying colors!</p>
<p>Week 15 Closing Remarks Final Grade Schedule www.uta.edu/grade-reports www.uta.edu/progress-reports</p>	<p>Subject Line: Thank you!</p> <p>Text: Thank you for making this a great semester and for adding so much to our class. Let me encourage you as you prepare for your final exams. I look forward to seeing you around campus and if you are graduating, congratulations!</p>

**These are sample messages only. Your messages should reflect your individual style and rapport with your students.*