

UT Arlington Cohort D ACUE Course in Effective Teaching Practices (ETP) Course Schedule

Open	Start	Due	Module	ID	
			Course Launch- Faculty are invited to launch, within 10 days of Start date		
		Block 1:	Creating an Inclusive and Supportive Learning Environment	LE	
9/9/21	9/20	9/26	Leading the First Day of Class	LE1	
9/9/21	9/27	10/3	Promoting a Civil Learning Environment	LE2	
10/1/21	10/4	10/10	Ensuring Equitable Access to Learning	LE3	
	10/11	10/17	Helping Students Persist in Their Studies	LE4	
	10/18	10/24	Embracing Diversity in Your Classroom	LE5	
	10/25	10/31	Checking for Student Understanding	LE6	
	11/1	11/7	Providing Useful Feedback	LE7	
			Summary Discussion		
		Block 2:	Designing Student-Centered Courses	DC	
11/8/21	11/8	1/23	Establishing Powerful Learning Outcomes	DC1	Combined reflection
	11/8	1/23	Aligning Assessments with Course Outcomes	DC2	Combined reflection
	11/8	1/23	Aligning Activities and Assignments with Course Outcomes	DC3	Combined reflection
	11/8	1/23	Developing Fair, Consistent, and Transparent Grading Practices	DC4	
	11/8	1/23	Developing and Using Rubrics and Checklists	DC5	
	11/8	1/23	Preparing an Effective Syllabus	DC6	
			Summary Discussion		
			Mid-Course Survey		
		Block 3:	Promoting Active Learning	AL	
1/21/22	1/24	1/30	Developing Effective Class Sessions and Lectures	AL1	Combined reflection
	1/31	2/6	Teaching Powerful Note-Taking Skills	AL2	Combined reflection
	2/7	2/13	Using Groups to Ensure Active Learning	AL3	Combined reflection
	2/14	2/20	Using the Active Learning Cycle	AL4	Combined reflection
	2/21	2/27	Planning Effective Discussions	AL5	Combined reflection
	2/28	3/6	Facilitating Engaging Discussions	AL6	Combined reflection
			Summary Discussion		
	3/7	3/20	Break Weeks		
		Block 4:	Inspiring Inquiry and Preparing Lifelong Learners	LL	
3/14/22	3/21	3/27	Motivating Your Students	LL1	
	3/28	4/3	Providing Clear Directions and Explanations	LL2	
	4/4	4/10	Using Concept Maps and Other Visualization Tools	LL3	
	4/11	4/17	Using Student Achievement and Feedback to Improve Your Teaching	LL4	
	4/18	4/24	Using Advanced Questioning Techniques	LL5	
	4/25	5/1	Developing Self-Directed Learners	LL6	
			Summary Discussion		
			End of Course Survey		