



ACUE

Student Success
Through Exceptional
Teaching

UT Arlington Cohort E
ACUE Course in Effective Teaching Practices (ETP)
Course Schedule

| Open | Start | Due | Module | ID |
|---|-------|------|---|--------------------------------|
| Course Launch- Faculty are invited to launch, within 10 days of Start date | | | | |
| Block 1: Creating an Inclusive and Supportive Learning Environment | | | | LE |
| 1/13/22 | 1/24 | 1/30 | Leading the First Day of Class | LE1 |
| 1/13/22 | 1/31 | 2/6 | Promoting a Civil Learning Environment | LE2 |
| 2/4/22 | 2/7 | 2/13 | Ensuring Equitable Access to Learning | LE3 |
| | 2/14 | 2/20 | Helping Students Persist in Their Studies | LE4 |
| | 2/21 | 2/27 | Embracing Diversity in Your Classroom | LE5 |
| | 2/28 | 3/6 | Checking for Student Understanding | LE6 |
| | 3/7 | 3/13 | Providing Useful Feedback | LE7 |
| Summary Discussion | | | | |
| | 3/14 | 3/27 | Break Weeks | |
| Block 2: Promoting Active Learning | | | | AL |
| 3/25/22 | 3/28 | 4/10 | Developing Effective Class Sessions and Lectures | AL1 <i>Combined reflection</i> |
| | 3/28 | 4/10 | Teaching Powerful Note-Taking Skills | AL2 <i>Combined reflection</i> |
| | 4/11 | 4/24 | Using Groups to Ensure Active Learning | AL3 <i>Combined reflection</i> |
| | 4/11 | 4/24 | Using the Active Learning Cycle | AL4 <i>Combined reflection</i> |
| | 4/25 | 5/8 | Planning Effective Discussions | AL5 <i>Combined reflection</i> |
| | 4/25 | 5/8 | Facilitating Engaging Discussions | AL6 <i>Combined reflection</i> |
| Summary Discussion | | | | |
| | 5/9 | 5/15 | Break Week | |
| Mid-Course Survey | | | | |
| Block 3: Designing Student-Centered Courses | | | | DC |
| 5/13/22 | 5/16 | 8/21 | Establishing Powerful Learning Outcomes | DC1 <i>Combined reflection</i> |
| | 5/16 | 8/21 | Aligning Assessments with Course Outcomes | DC2 <i>Combined reflection</i> |
| | 5/16 | 8/21 | Aligning Activities and Assignments with Course Outcomes | DC3 <i>Combined reflection</i> |
| | 5/16 | 8/21 | Developing Fair, Consistent, and Transparent Grading Practices | DC4 |
| | 5/16 | 8/21 | Developing and Using Rubrics and Checklists | DC5 |
| | 5/16 | 8/21 | Preparing an Effective Syllabus | DC6 |
| Summary Discussion | | | | |
| Break Week | | | | |
| Block 4: Inspiring Inquiry and Preparing Lifelong Learners | | | | LL |
| 8/19/22 | 8/22 | 8/28 | Motivating Your Students | LL1 |
| | 8/29 | 9/4 | Providing Clear Directions and Explanations | LL2 |
| | 9/5 | 9/11 | Using Concept Maps and Other Visualization Tools | LL3 |
| | 9/12 | 9/18 | Using Student Achievement and Feedback to Improve Your Teaching | LL4 |
| | 9/19 | 9/25 | Using Advanced Questioning Techniques | LL5 |
| | 9/26 | 10/2 | Developing Self-Directed Learners | LL6 |
| Summary Discussion | | | | |
| End of Course Survey | | | | |
| | 10/3 | 10/8 | Make-up Week - All Reflections Due by 10/9 | |
| Pinning Ceremony | | | | |