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| **Peer Review Teaching Observations*****ONLINE Course Observation Form*** |
| Name of Faculty Member |  |
| Rank | Tenure Track | Non-Tenure Track | Tenured | Other: |
| Course (Title/Section) |  |
| Type of Course | Lecture | Lab | Studio | Other: |
| Observation Details | Date: | Time Start: | Time End: |  |
| Name of Observer |  |
| Observer’s Position |  |

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| **Course Overview and Objectives** |
| Instructions are clear on how to get started and where to find various course components | Advanced | Average | Developing | Not Observed | Specific Feedback (Strengths/Growth Areas) |
| Learners are introduced to the purpose and structure of the course | Advanced | Average | Developing | Not Observed |
| Learning outcomes/objectives and/or competencies are measurable | Advanced | Average | Developing | Not Observed |
| All objectives/competencies are clearly stated from the students’ perspective | Advanced | Average | Developing | Not Observed |
| Relevance with learning objectives and course activities are clearly stated and evident  | Advanced | Average | Developing | Not Observed |
| Learning outcomes/objectives or competencies are suited for the level of the course | Advanced | Average | Developing | Not Observed |
| **Course Activities and Assessments** |
| Learning activities promote the achievement of the stated learning objective and/or competencies | Advanced | Average | Developing | Not Observed | Specific Feedback (Strengths/Growth Areas) |
| Learning activities provide opportunities for student interaction  | Advanced | Average | Developing | Not Observed |
| Instructor’s plan for response time and feedback on assignments is clearly stated | Advanced | Average | Developing | Not Observed |
| Assessments measure the stated learning objectives and/or competencies  | Advanced | Average | Developing | Not Observed |
| Specific and descriptive criteria is provided for the evaluation of the students’ progress, work, and tied to the course grading policy | Advanced | Average | Developing | Not Observed |
| Course grading policy is clearly stated and easy to calculate | Advanced | Average | Developing | Not Observed |  |

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| **Instructional Materials and Support** |
| Instructional materials contribute to the achievement of the stated learning objectives and/or competencies of the module/unit | Advanced | Average | Developing | Not Observed | Specific Feedback (Strengths/Growth Areas) |
| Both the purpose and how the to use the instructional materials for the learning activities are clearly stated | Advanced | Average | Developing | Not Observed |
| Instructions are clearly written and/or directions provided on how the student can obtain support | Advanced | Average | Developing | Not Observed |
| Instructions articulate (or are linked too) the university’s policies and services | Advanced | Average | Developing | Not Observed |

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| **Technology and Accessibility** |
| Tools and resources in the course support learning objectives and/or competencies | Advanced | Average | Developing | Not Observed | Specific Feedback (Strengths/Growth Areas) |
| Tools and resources promote student engagement  | Advanced | Average | Developing | Not Observed |
| Course navigation facilitates an ease of use | Advanced | Average | Developing | Not Observed |
| Information and technology resources provided meets accessibility for all learners | Advanced | Average | Developing | Not Observed |

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| **Syllabus** |
| Demonstrates a clear understanding of learning outcomes and how the interconnect with course content, goals, and objectives | Advanced | Average | Developing | Not Observed | Specific Feedback (Strengths/Growth Areas) |
| Learning outcomes link to assessments in a clear way that demonstrates interconnectedness | Advanced | Average | Developing | Not Observed |
| Provides clear and accurate university policy information  | Advanced | Average | Developing | Not Observed |
| Instructor makes themselves available to students appropriately | Advanced | Average | Developing | Not Observed |
| Syllabus is complete and easy to follow  | Advanced | Average | Developing | Not Observed |
| Syllabus present course subject matter in an interesting and/or relevant manner | Advanced | Average | Developing | Not Observed |
| Accessibility and inclusivity are evident  | Advanced | Average | Developing | Not Observed |

**Final comments from the observer:**

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| Faculty Member Signature: | Observer Signature: |
| **All records from the Peer Review Teaching Observations are property of the faculty member.****This form should *not* be included in any tenure and promotion dossier.** |