

# Course Accessibility Report

The course accessibility report acts as a complement to the existing accessibility indicators. It provides an accessibility summary and overview at the course level. You can find the report by clicking on Accessibility Report in the Course Menu.



Ally's course accessibility report includes *Overview* and *Content* tabs so that you can get the big picture as well as specific details about the accessibility of your digital course content.

Course accessibility score 47% Introduction to Languages of all kinds Overview Content											
	73	All course content Word document 32 PDF document 15 Image 8 Presentation 8 HTML file 3 Page 3 Other 2 Item 2 Start	<ul> <li>•</li> </ul>	Content with the easiest issues to fix 38 Start Fix low scoring content 39 Start							
Remainin	g issues										
↓ Severity	Issue			Content affected							
9	The document is scanned but not OCRed			6	>						
A	The document contains images without a descri	ption		<b>a</b> 36	>						





## Accessibility score

Course accessib	lity score
47%	Introduction to La
Overview	Content

At the top of the report is an accessibility score for the entire course. Scores range from Low to Perfect. The higher the score the fewer the issues.

- **Comparison Content** Series (0-33%): Needs help! There are severe accessibility issues.
- **Medium** (34-66%): A little better. The file is somewhat accessible and needs improvement.
- **G** High (67-99%): Almost there. The file is accessible, but more improvements are possible.
- **Perfect** (100%): Perfect! Ally didn't identify any accessibility issues, but further improvements may still be possible.

The **Overview** tab shows the accessibility score for the course, course content grouped by content type, and a list of all issues identified in the course. The **Content** tab shows you the content with accessibility issues.

### All Course Content







See all content in your course grouped by content type. Select Start to go to the Content tab and start fixing issues.

Currently, Ally checks files in these formats:

- PDF files
- Microsoft<sup>®</sup> Word files
- Microsoft<sup>®</sup> PowerPoint<sup>®</sup> files
- OpenOffice/LibreOffice files
- Uploaded HTML files
- Image files (JPG, JPEG, GIF, PNG, BPM, TIFF)
- YouTube<sup>™</sup> videos embedded in WYSIWYG/VTBE content

#### Choose what to fix first



Use the report to help you decide what to fix first. For example, content with most severe issues first or start with the content that's easiest to fix.

Choose between **Content with the easiest issues to fix** and **Fix low scoring content**. See how many pieces of content you'll be fixing. Select **Start**.





## Remaining issues

Remaining issues						
↓ Severity	Issue	Con	tent affected			
0	The document is scanned but not OCRed		6	>		
A	The document contains images without a description		36	>		

Issues are listed in order of priority from severe to minor. Those at the top of the list should be addressed first. Ally looks at the number of students impacted, how often the issue occurs, and the accessibility score to determine the priority.

- • Severe. These issues are the greatest risk to accessibility and require the most attention.
- **A** Major. These issues impact accessibility, and while not severe, require attention.
- **Minor**. These issues should be considered for a better accessibility score.

Select an issue to see all the pieces of content that have that issue. Select a piece of content to open the Instructor Feedback panel to fix the issue.