

APRIL 2024

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## UPCOMING TRAINING AND EVENTS

For more updates, follow us on [Twitter/X](#), [Facebook](#) and [Threads](#).

**THURSDAY, APRIL 11 | 9 A.M.**

### **NEW VOICES RESEARCH SYMPOSIUM**

Wendy Okolo and Ben Flores will speak at the 2024 New Voices in Research Symposium, a two-day event April 11-12 where rising scholars will share their research. [Registration closes March 29](#).

**FRIDAY, APRIL 12 | 12 P.M.**

### **RESPONSIBLE CONDUCT OF RESEARCH WORKSHOP**

Every researcher is required to conduct their research in professional manner. Research results and data must be reported correctly and with honesty so that results are reproducible and may have a meaningful impact. Unethical research practices and data manipulation are not acceptable. In this workshop led by Cara Boutte and Subhra Mandal, different aspects of research ethics, research misconduct, and their impacts in the short and long run will be discussed. Click [here](#) to register for this online event.

**FRIDAY, APRIL 12 | 12 P.M.**

### **STRATEGIES FOR EARLY CAREER GRANTS**

Consultant Lucy Deckard of Academic Research Funding Strategies will lead a webinar on the [National Science Foundation \(NSF\) CAREER](#) and other grants specifically for junior faculty. The event will explain how to identify and apply for the appropriate grants. Emphasis will be on the NSF CAREER, but other early career grants will also be discussed. This workshop is open to any UTA faculty, staff, or students interested in research funding. RSVP to [preaward@uta.edu](mailto:preaward@uta.edu)

**FRIDAY, APRIL 22 | 8 A.M.**

# RESEARCH AND INNOVATION EXPO REGISTRATION

[Register by April 15](#) for the [2024 UTA Research and Innovation Expo on April 22](#), an all-day event with speakers discussing the impact of research at UTA, celebrating the exciting discoveries on campus in the past year, and demonstrating how to make a difference with research. Complimentary breakfast and lunch will be provided with registration.

FRIDAY, MAY 10 | 12 P.M.

## IMPORTANCE OF MINORITY-SERVING INSTITUTIONS

This discussion will delve into the significance of minority-serving institutions (MSIs) by exploring their historical context, purposes, societal impact, and importance to the educational landscape. By examining the evolution of MSIs, their unique contributions, challenges, and the current sociopolitical climate, participants will gain a comprehensive understanding of the necessity and relevance of MSIs today. This workshop is open to any UTA faculty, staff, or students interested in understanding more about MSIs. RSVP to [Preaward@uta.edu](mailto:Preaward@uta.edu).

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## POLICY AND PROCEDURE UPDATES

### NSF Now Requires RCR Training for All Key Personnel

Section 7009 of the America Creating Opportunities to Meaningfully Promote Excellence in Technology, Education, and Science (COMPETES) Act (42 USC 1862o–1), as amended, has extended the requirement for training and oversight in the responsible and ethical conduct of research to **faculty and other senior personnel** along with the previously required undergraduate students, graduate students, and postdoctoral researchers. The [change](#) went into effect July 31, 2023. See UTA's page for [NSF Responsible Research in Training \(RCR\) Requirements](#) for guidance.

### Reporting Human Subject Concerns

If you observe or suspect ethical violations relating to human subjects research or mistreatment of human research participants, including the conduct of human subjects research without prior IRB approval; non-compliance with an IRB approved protocol; or non-compliance with federal, state, or local regulations, please report the incident online at <https://www.uta.edu/php-lib/machform/view.php?id=4706> or email [regulatoryservices@uta.edu](mailto:regulatoryservices@uta.edu). The IRB will investigate and evaluate concerns raised by anyone regarding the ethical conduct of human subjects research at UTA.

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## TRAINING INFORMATION

### New Training for Creating Informed Consent Materials

Informed consent is an important process of communicating with research participants. A well-written consent form provides potential participants with the necessary information about the study to make an informed decision about participation. The U.S. Health and Human Services Office of Human Research Protections (OHRP) has new ***interactive online training for writing participant-centered informed consent***. The program has six modules and offers comprehensive training to help researchers create, design, and review consent forms or templates for research participation in a way that helps participants understand the content and anticipates their needs. A printable certificate is available upon completion. Click [here](#) to access.

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## NOTIFICATIONS AND REMINDERS

### Sign Up for Research and Limited Submission Listservs

To receive updates from the Office of Research, sign up for the [Research Listserv](#). You can also sign up for a listserv specific to [Limited Submission Funding Opportunities](#). These listservs provide periodic updates about events on campus and limited submission research opportunities. You must be logged in to the UTA VPN using a UTA device to subscribe.

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## UTA RESEARCH IN THE NEWS

### Challenging Goals Help With Motivation

Setting achievable goals can help prevent mental fatigue, UTA's Matthew Robison wrote in [The Conversation](#). The story also ran in [Yahoo! News](#), and he was interviewed by San Francisco's [KCBS Radio](#) about his [research](#) on how to cope with mental fatigue.

### New Method to Determine Potency of Hallucinogens

In recent years, medical professionals have found that psilocybin and psilocin, the active ingredients in hallucinogenic mushrooms, are safe and effective for treating conditions such as post-traumatic stress disorder. Clinicians now find themselves needing to [carefully measure the doses of mushrooms to ensure patients receive the proper treatment](#). To solve this problem, Kevin Schug and colleagues have [published](#) a method to determine the clinical potency of these substances. The story was covered by [News-Medical](#), among others.

*Do you have research news that should be promoted to the media? Contact [Katherine Egan Bennett](#), assistant director of research communications, to see how Media Relations can help [raise awareness of your research](#). Some grant funders may like to see these stories as signs of the impact of your research on the community.*



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