

Instructor: Dr. Perry Fuchs

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Office Hours: Tuesday 9-10 AM and by appointment via Teams

Section Information: This course is cross-listed: Biol/Heed/Psyc, 3303, section 001

Time and Place of Class Meetings: Tuesday/Thursday, 12:30 – 1:50 PM, SH 100.

Description of Course Content: **3303. Drugs and Behavior (3-0) 3 hours credit.** Psychoactive agents, their therapeutic uses, and social abuses. Alcohol, nicotine, caffeine, narcotics, hallucinogens, stimulants, and tranquilizers.

Course notes: For information about health education certification, see your catalog. BIOL 3303 cannot be used to satisfy degree requirements toward a major in biology, microbiology, or medical technology.

Required Textbook: Hart and Ksir Drugs, Society & Human Behavior, 17<sup>th</sup> ed., McGrawHill NY. Please see the student registration information sheet in Canvas for information regarding online registration instructions to obtain access to the book, or go to:

<https://connect.mheducation.com/class/p-fuchs-fall-2021>

Attendance: At the University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I will not take attendance. However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients "begin attendance in a course." UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Canvas. This date is reported to the Department of Education for federal financial aid recipients.

**All lectures will be conducted face-to-face and live streamed via ECHO360 during the regular scheduled class time, Tuesday and Thursday, 12:30 PM to 1:50 PM. Students are encouraged to attend lecture either face-to-face or attend via OCHO360 livestream during the regularly scheduled class time. Lectures will NOT be recorded.**

Examinations and Grading: There will be four multiple-choice examinations. You are required to take all exams on the date of the exam as listed in the course syllabus. If you miss an exam, a grade of zero will be given. The final course grade will be determined by dividing the total number of correct answers by the total number of questions asked (each exam will count approximately 25% towards the final course grade). A≥90, B: 80-89, C: 70-79, D: 60-69 and F<60%. **Note:** Make-up exams will only be given to those with University-approved excuses (see Catalog) or at the discretion of the instructor. Written documentation of a death in the family, personal illness, or accident will be required.

**All exams will be an on-line format administered via Canvas. The exams will be available from 12:00 AM to 11:59 PM on the exam days listed on the course schedule below. You can start the exam at any time during the day, but once started there is a one-hour time limit. Please note that if you start the exam after 11:00 PM, the exam will end at 11:59 PM regardless of how many questions you have answered. Exams do not require the use of a lockdown browser or webcam.**

Make-up exams: Will only be given to those with University-approved excuses (see Catalog) or at the discretion of the instructor. Written documentation of a death in the family, personal illness, or accident will be required. Makeup exams are only for a missed exam, not to redo an exam that has already been completed. **All makeup exams will administered online on Dec 2<sup>nd</sup>, 2021 between 12:00 AM and 11:59 PM.**

Scholastic Dishonesty: It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline many include suspension or expulsion for the University. “Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.” (Regents’ Rules and Regulations, Part One, Chapter VI, Section 3, Subsection 3.2 Subdivision 3.22)

Academic Integrity: Students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents’ Rule* 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University.

Disability Accommodations: UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of **a letter certified** by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

**The Office for Students with Disabilities, (OSD)** [www.uta.edu/disability](http://www.uta.edu/disability) or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability).

Counseling and Psychological Services, (CAPS) [www.uta.edu/caps/](http://www.uta.edu/caps/) or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

Non-Discrimination Policy: *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit [uta.edu/eos](http://uta.edu/eos).*

**Title IX Policy:** The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. *For information regarding Title IX, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX) or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or [jmhood@uta.edu](mailto:jmhood@uta.edu).*

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://www.uta.edu/aao/fao/>)

**Student Support Services Available:** UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).

**Electronic Communication Policy:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>. **Students are responsible for checking their MavMail regularly.**

**Campus Carry:** Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

**Active Shooter:** The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor. Please review the information provided by UTA Police regarding the options and strategies we can all use to stay safe during difficult situations. <https://police.uta.edu/activeshooter>

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as lecture, seminar, or laboratory will be asked to complete an online Student Feedback Survey (SFS) about the course and how it was taught. Instructions on how to access the SFS system will be sent directly to students through MavMail approximately 10 days before the end of the term. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback data is required by state law; student participation in the SFS program is voluntary. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or

exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which can be located on either side of the doors that lead out of the front of the lecture room, or the use of the rear emergency exits leads directly to the outside of the building. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals.

Mask Policy: While the use of face coverings on campus is no longer mandatory, all students and instructional staff are strongly encouraged to wear face coverings while they are on campus. This is particularly true inside buildings and within classrooms and labs where social distancing is not possible due to limited space. If a student needs accommodations to ensure social distancing in the classroom due to being at high risk they are encouraged to work directly with the Student Access and Resource Center to assist in these accommodations. If students need masks, they may obtain them at the Central Library, the E.H. Hereford University Center's front desk or in their department.

Student Learning Outcomes and Course Goals: One goal of this course is to survey the major categories of drugs and to describe their intended and unintended effects (main and side effects, respectively). Another goal is to understand drug-taking behaviors including use, misuse and abuse. A final goal is to describe the means by which we can become better consumers of information about drugs. Upon completion of this course, students will be able to identify, describe and explain psychoactive agents, their therapeutic uses, and social misuses/abuses.

**Lecture Schedule** (As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. – Perry N. Fuchs)

Drugs, and Drug –Taking Behavior	Chapters 1 and 2
Anatomy and Physiology	Chapters 4 and 5
Prescription and OTC Drugs	Chapter 12

**Exam 1 – Thursday Sept 16, 12:00 AM – 11:59 PM via Canvas. One-hour time limit.**

Note: if you start the exam after 11:00 PM, the exam will terminate at 11:59 PM regardless of how many questions you have answered.

Tobacco	Chapter 10
Caffeine	Chapter 11
Performance-Enhancing Drugs	Chapter 16
Depressants and Inhalants	Chapter 7

**Exam 2 – Thursday Oct 7, 12:00 AM – 11:59 PM via Canvas. One-hour time limit.**

Note: if you start the exam after 11:00 PM, the exam will terminate at 11:59 PM regardless of how many questions you have answered.

Stimulants	Chapter 6
Opioids	Chapter 13
Hallucinogens	Chapter 14
Marijuana	Chapter 15

**Exam 3 – Tuesday Nov 2, 12:00 AM – 11:59 PM via Canvas. One-hour time limit.**

Note: if you start the exam after 11:00 PM, the exam will terminate at 11:59 PM regardless of how many questions you have answered.

Alcohol	Chapter 9
Psychotherapeutic Drugs	Chapter 8
Prevention, Education, and Treatment	Chapters 17 and 18

**Exam 4 – Tuesday Nov 30, 12:00 AM – 11:59 PM via Canvas. One-hour time limit.**

Note: if you start the exam after 11:00 PM, the exam will terminate at 11:59 PM regardless of how many questions you have answered.

**\*\*\*Makeup Exam Day – Thursday Dec 2, 12:00 AM – 11:59 PM via Canvas. One-hour time limit.\*\***

Note: if you start the exam after 11:00 PM, the exam will terminate at 11:59 PM regardless of how many questions you have answered.