

# PSYC 3310-002: Developmental Psychology

Fall 2021

REVISED – All revisions are highlighted in **PINK**

*As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. Dr. Jacquot*

## Professor Information

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### Professor

Dr. Jacquot

### Office Number

No campus office – this course is 100% online. There are no face-to-face or Teams meetings.

### Office Telephone Number

817-272-2281 (LM with Psyc Office)

### Email Address

Colette.Jacquot@uta.edu – this is the fastest way to reach me.

### Faculty Profile

<https://mentis.uta.edu/explore/profile/colette-jacquot>

### Office Hours

Via telephone on Thursdays, 12:00 p.m. to 1:00 p.m. (central) or by appointment

## Course Information

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### Section Information

PSYC 3310-002

### Time and Place of Class Meetings – all times are central

**This course is 100% online. All work is conducted online in Canvas and Connect.** There are no face-to-face or Teams meetings in this course.

**Online class** opens on **Wednesday, Aug. 25, at 12:01 a.m.** and Week 1 ends on **Sunday, Aug. 29, at 11:59 p.m.** **Work for Week 1 and every week thereafter is due before Sunday, 11:59 p.m.**

With the exception of Week 1, **every week thereafter begins on Monday, 12:00 a.m. and ends on Sunday, 11:59 p.m.** All times are central time. Although there are no specific class meeting times, **there are specific dates and time frames for quiz, exams, and assignments.** Please see the Course Schedule below for details.

### Description of Course Content

Students will learn the concepts and principles of development across the lifespan, including but not limited to behavioral, physical, cognitive, and socioemotional development in infancy, childhood, adolescence, and adulthood.

### Student Learning Outcomes

1. Students will be able to identify developmental theories and research across all human developmental stages.

2. Students will be able to explain physical evolutions beginning with conception and during infancy, childhood, adolescence, and adulthood.
3. Students will be able to describe cognitive developmental stages during adulthood, adolescence, childhood, and infancy.
4. Students will be able to articulate behavioral developmental stages in infancy, childhood, adolescence, and adulthood.
5. Students will be able to recognize socioemotional changes throughout adulthood, adolescence, childhood, and infancy.

### Required Textbooks and Other Course Materials



**TEXTBOOK:** Santrock, John W. (2020). *A Topical Approach to Life-Span Development, 10th Ed.* New York: McGraw Hill.

**Students must also purchase CONNECT access.**

**Canvas** houses all video lectures and course instructions, announcements, class materials and more to be successful in this course. Students who have never used Canvas or need a refreshment need to complete the student orientation training **before class begins:**

<https://uta.instructure.com/courses/17157>.

**\*\*Be sure to log on to Canvas every other day or more often to receive timely information**

**CONNECT – SmartBook:** Connect is a program from McGraw Hill which houses all 16 weekly assignments that assess content knowledge. Students will complete assignments in Connect each week before Sunday, 11:59 p.m. **No late assignments are accepted and will earn a zero.**

Instructions for CONNECT: Students must first register at <https://uta.instructure.com> **via our course in Canvas.**

1. Click on the link above, open this course, and click on the “McGraw Hill Connect” link on the left-hand side of the Canvas menu.
2. Purchase the access code to Connect there. Students may also purchase Connect access by buying the combo (textbook plus Connect access) from UTA’s Bookstore. **Students who do not use the Canvas link above or the UTA Bookstore to register for SmartBook will earn zeros on all assignments.**
3. **Assignments are due every Sunday night before midnight (central).** Students must complete all assignments on time or else they will earn a zero. **NO assignments will be accepted late – no exceptions.**

### Descriptions of major assignments and examinations

#### Quiz (30 pts.) – No make-up on quiz

Students will complete one quiz consisting of 30 multiple-choice questions worth 30 points. To take the quiz, students will use Respondus Lockdown Browser and Respondus Lockdown Webcam (see Respondus details below). On quiz day students have 60 minutes to complete the quiz opening at 12:01 a.m. and will complete it before 11:59 p.m. that same day. Anyone not completing the quiz during this time frame will earn a zero. **The quiz may not be made up – no exceptions.**

If a student misses the quiz, s/he will earn a zero. See the Course Schedule below for the quiz date. Quiz questions are from video presentations, textbook chapters, supplemental videos, other assigned reading, and any other topics I cover in Canvas. Students will have anytime from 12:00 a.m. to 11:59 p.m. (central) on the scheduled day to take the quiz. They will use Lockdown Browser

and Webcam to complete it. Students are responsible for acquiring working technology. **No student will be excused from the quiz due to technological issues, including Internet connection.** **Students may NOT use their textbook, videos, phone, notes, including sticky notes, chat, GroupMe or any chat groups, instant message, text, computer, get anyone's help, use the Internet, ask anyone for help in class or outside of class, or use any other means to answer the quiz questions.** **Academic dishonesty and cheating are not tolerated and will earn a grade of zero.**

### Exams (100 pts. each)

Students will complete three (3) examinations and a non-comprehensive final exam, each consisting of 35 multiple-choice questions. Every exam is worth 100 points, totaling 400 points. The four exams consist of multiple-choice questions and are from video presentations, textbook chapters, supplemental videos or other assigned reading, and any other topics I cover in Canvas. **I DO NOT DROP ANY EXAM GRADES, and I do not offer second attempts.** Therefore, study, study, study.

On exam day students will have 70 minutes to complete the exams before midnight (central). To take the exams, students will use Respondus Lockdown Browser and Respondus Lockdown Webcam (see Respondus details below).

Students are responsible for acquiring working technology. Therefore, **no student will be excused from an exam due to technological issues, including Internet connection.** If a student experiences problems with Canvas or other UTA programs, s/he should call the IT Help Desk at 817-272-2208. **I DO NOT DROP ANY EXAM GRADES, and I do not offer extra credit.**

Every exam will be opened from 12:00 a.m. to 11:59 p.m. (central) on the scheduled day. **Working late, going out of town, or other excuses will not be accepted, and the student will earn a zero if the reason for missing the exam is not approved by me.** **Students may NOT use their textbook, phone, sticky notes or any notes, chat, GroupMe, or any chat groups, instant message, text, computer, get anyone's help, use the Internet, ask anyone in class or outside of class for help, or use any other means to answer the quiz questions.** **Academic dishonesty and cheating are not tolerated and will earn a grade of zero.**

Approval for make-up exams **must be approved by me** due to emergency circumstances only. **If there is an emergency with approved documentation (doctor's note), students must email me official documentation within three (3) days from the date the exam was administered.** I will then decide on whether the absence is approved or not. Anyone not making up an exam within **five (5) days** of the exam date will earn a zero on that exam. Also, students who do not have my approved absence **will earn a zero** on that test.

### Assignments – 10 points each, 16 total assignments

Weekly **SmartBook** assignments in CONNECT will measure students' comprehension of course material. Each assignment is worth 10 points (two chapters in some weeks) totaling 160 points. They are due before Sundays before 11:59 p.m. No late assignments are accepted. See above instructions on purchasing and accessing CONNECT. If you have questions, call CONNECT's Help Desk at 800-331-5094.

### Academic Integrity

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Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

Per UT System Regents' Rule 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct, and **students will fail this course if they are caught participating in any form of academic dishonesty**. "Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts" (Regents' Rules and Regulations, Series 50101, Section 2.2). Additional information is available at [Student Conduct](#). Use the following tutorials to ensure avoiding cheating, stealing, and other University violations: [Copyright & Fair Use: Plagiarism](#) and [Acknowledging Sources](#).

### **Attendance & Participation**

At The University of Texas at Arlington, attendance is a critical indicator of student success. Research indicates that students who consistently attend class are much more likely to learn the material more comprehensively, remember the content more accurately and for longer periods of time, and apply the content to their everyday lives better than students who do not.

Participating in class is also vital to academic success. In my videos I provide opportunities for students to participate in activities, practice quizzes, surveys, and other practical ways that assist in learning the material easier and in recalling information more accurately.

### **Technology Requirements**

#### **Canvas**

All lessons, exams, announcements, grades, and supplemental materials are posted in Canvas at <https://uta.instructure.com>. I encourage students to read the required textbook chapters each week **before** watching my weekly video(s) teaching the chapter. **Students need to check Canvas every other day or more often to ensure they learn about emergency or timely notices and announcements.** **Do not use the Canvas calendar for scheduling work in class.** Always use the **Course Schedule below** as the Canvas calendar is not always accurate. For anyone not experienced in Canvas, use this link to complete online orientation **before** class begins: <https://uta.instructure.com/courses/17157>. Be sure to log on to Canvas every other day or more often for timely information.

#### **CONNECT**

**SmartBook**: Connect is a program from McGraw Hill which houses all 16 weekly assignments that assess content knowledge. Students will complete assignments in Connect each week **before** Sunday, 11:59 p.m. **No late assignments are accepted and will earn a zero.** If you have questions, call CONNECT's Help Desk at 800-331-5094.

#### **Respondus Lockdown Browser (LDB)**

Respondus Lockdown Browser is an online proctoring service that all students must download to their computer, laptop, or iPad and use for all examinations and quiz. Just before the quiz in Week 3, students will download this browser. **Students will not be able to access an examination or quiz without this browser.** NOTE: Respondus Lockdown Browser does not work on mobile devices.

#### **Required Webcam**

**A webcam is required for all examinations and quiz.** **Before class begins**, students will secure a webcam to complete all four exams and quiz. Students will not be able to access the quiz or examinations without this webcam. NOTE: A cell phone camera is not sufficient; the webcam must be connected to a laptop.

## Grading Information – Quiz, Examinations, & Assignments

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### Quiz (30 pts.) – The quiz may not be made up.

Students will complete one quiz containing 30 multiple-choice questions worth 30 points. Quiz content includes weekly videos, our 10<sup>th</sup> edition textbook, and other noted materials under “Announcements” in Canvas. The time frame is 60 minutes. **This quiz may not be made up regardless of the reason**; thus, anyone missing the quiz will earn a zero.

### Examinations (100 pts. each)

Students will complete online three (3) examinations and an online non-comprehensive final examination. Each exam consists of 35 multiple-choice questions totaling 100 points per exam. The exam content covers videos, our 10<sup>th</sup> edition textbook, and other supplemental materials noted in Canvas under “Announcements.” The time for each exam is 70 minutes. I expect students to study for each exam to finish it in the time allotted.

Students will **NOT** use any textbook, the Internet, cell phone, notes, additional computers, laptops, iPads, other technology, help from any person in or out of class, or **any other type of assistance** before or during a quiz or exam. **Doing so is cheating, and the consequence is a zero on the quiz or exam.**

Furthermore, students are **NOT** permitted to discuss quiz or exam content, questions, answers, or other details **with anyone else**, including individuals **not** in this class. **Doing so is cheating and the consequence is a zero.** Students may not ask other students whether the quiz or exam covers the material on the study guides, and students may not share any information about the quiz or exam with anyone, including whether the quiz or exam covers the study guide material. **Doing so is cheating, resulting in a zero on that quiz or exam.** To reiterate, students are not permitted to receive **any assistance** before or during a quiz or exam. Doing so is **cheating**, resulting in a **zero** on that quiz or exam. **Academic dishonesty and cheating are not tolerated and will earn a grade of zero.**

Once grades are posted in Canvas, students have **three (3) days to dispute their grade** from the date of posting. **Once three (3) days have passed after posting, students cannot dispute their grades.** This rule is to eliminate anyone asking for extra points to be added to her or his grade near the end of the semester.

### Assignments (10 points each – in CONNECT)

Weekly **SmartBook** assignments in CONNECT will measure students’ comprehension of course material and help students review the material for the exam. Each assignment is worth 10 points (two chapters in some weeks) totaling 160 points. They are due before Sundays before 11:59 p.m. **No late assignments are accepted.** See above instructions on purchasing and accessing CONNECT. If you have questions, call CONNECT’s Help Desk at 800-331-5094.

### Make-up Exams

The quiz may **not** be made up – no exceptions. Also, **no assignments** may be made up.

Make-up exams consist of harder questions than the original exams. If a student has an emergency and misses an exam, s/he is required to ask for my approval after proving me with official documentation (e.g., doctor’s note) **within three (3) days of the exam date.**

Furthermore, anyone approved to take a make-up exam must complete it **within five (5) days** of the exam date; otherwise, s/he will earn a zero on that exam. Students making up an exam are

**not** permitted to discuss the exam with anyone, including individuals **not** in this class, and **must abide** by the above quiz and exam instructions under the heading, "Grading."

**Academic dishonesty and cheating are not tolerated on make-up exams and will earn a grade of zero.**

### Expectations for Out-of-Class Study

For every credit hour, I expect students to spend three (3) hours or more working out of class. Specifically, for this three-credit hour class, students are to spend at least nine (9) hours weekly reading, studying, and reviewing my weekly videos, other videos posted in Canvas, our 6<sup>th</sup> edition textbook, and information in my announcements as well as completing exams or the quiz.

### Grade Distribution

#### Point Distribution

Exam 1	100 points
Exam 2	100 points
Exam 3	100 points
Final Exam	100 points
Assignments	160 points
Quiz	30 points
<b>TOTAL</b>	<b>590 points</b>

### Grading Policy

Course grades will be computed as follows: A = 90% or above; B = 80-89%; C = 70-79%; D=60-69%, F = below 60%. To compute a grade, divide the total number of points offered thus far by the total number of points earned. The result is a decimal which can be converted to a percentage.

Because students earn their grades, **I do not bump any grades or add free points.** If the final grade consists of a half point, I round up only if the half point is 0.5 or above. Students who study diligently throughout the semester earn their grades. It is not fair for me to add free points to other students who have not worked as hard as they have. Therefore, do not ask me to bump a grade because your request will fall on deaf ears. I also do not offer extra credit because this course provides ample opportunities to earn a good grade.

### Course Schedule

**Do NOT rely on reminders in Canvas for due dates/times.** The dates & times below supersede dates & times that Canvas posts.  
**Use this schedule only.**

*As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. Dr. Jacquot*

DATES & DAYS	CHAPTERS	ASSIGNMENTS & EXAMS
<b>8-25 to 8-29</b> <b>Wednesday to Sunday</b>	Chapter 1 - Introduction Week 1 is the shortest week, so read and study Chapter 1 & complete Assignment 1 <u>before</u> Sunday, 8-29, 11:59 p.m. (continued on next page).	<b>FIRST</b> , read, take notes, and study Ch. 1 in our textbook. Then, <b>watch my weekly chapter video</b> on Canvas posted in Announcements. Be sure to <b>take detailed notes on my video.</b> (continued on next page).

	Begin studying for Quiz on Thursday, Sept. 16.	<b>Complete Assignment 1</b> in Connect <u>before Sunday, 8-29, 11:59 p.m.</u> No late assignments are accepted – no exceptions.
8-30 to 9-5 Monday to Sunday	Chapter 2 – Biological Beginnings  Continue studying for Quiz on Thursday, Sept. 16.	First, <b>read, take notes, and study</b> Ch. 2.  Then, <b>watch my weekly chapter video</b> on Canvas posted in Announcements.  Be sure to <b>take detailed notes</b> on my video.  <b>Begin studying for the quiz</b> on 9-16-21.  <b>Complete Assignment 2</b> in Connect before Sunday, 11:59 p.m. No late assignments are accepted – no exceptions.
9-6 to 9-12 Monday to Sunday	Chapter 3 – Physical Development & Biological Aging  <b><u>AND</u></b>  <b>Study for Quiz on Sept. 16 in Canvas.</b>  <b>This quiz may not be made up. If you miss it, you will earn a zero.</b>	First, <b>read, take notes, and study</b> Ch. 3.  Then, <b>watch my weekly chapter video</b> on Canvas.  Be sure to <b>take detailed notes</b> on my video.  <b>Complete Assignment 3</b> in Connect before Sunday, 11:59 p.m. No late assignments are accepted – no exceptions.  <b>Study for Quiz.</b> The quiz covers Ch. 1, 2, & 3. <b>There are no make-ups for the quiz. If you miss this quiz, you will earn a zero – no exceptions.</b>
9-13 to 9-19 Monday to Sunday	<b>QUIZ – Complete 30 questions with maximum test time of 60 minutes</b>  <b><u>AND</u></b>  Chapter 4 – Health	<b>QUIZ – Complete the quiz on Chapters 1, 2, &amp; 3 in Canvas on <b>Thursday, Sept. 16</b>, anytime between 12:01 a.m. to 11:59 p.m.</b>  Read, take notes, and study Chapter 4.  Then, watch my weekly chapter video(s) on Canvas posted in Announcements  Take detailed notes on my video.  <b>Complete Assignment 4</b> in Connect before Sunday, 11:59 p.m. No late assignments are accepted – no exceptions.  <b>Study for Exam 1 – Chapters 1, 2, 3, &amp; 4</b>
9-20 to 9-26 Monday to Sunday	<b>EXAM 1: Complete 35 questions with maximum test time of 70 minutes</b>  <b><u>AND</u></b>  Chapter 5 – Motor, Sensory, & Perceptual Development Continued on next page	<b>EXAM 1 – Chapters 1 to 4</b> in Canvas on <b>Thursday, Sept. 23</b> , anytime between 12:01 a.m. to 11:59 p.m.  Read, take notes, and study Ch. 5.  Watch my weekly chapter video(s) on Canvas posted in Announcements, and take detailed notes. Continued on next page

	Begin studying for Exam 2.	<b>Complete Assignment 5</b> in Connect before Sunday, 11:59 p.m. No late assignments are accepted – no exceptions.
9-27 to 10-3 Monday to Sunday	Chapter 6 – Cognitive Developmental Approaches	Read, take notes, and study Ch. 6. Watch my weekly chapter video(s) on Canvas posted in Announcements, and take detailed notes. <b>Complete Assignment 6</b> in Connect before Sunday, 11:59 p.m. No late assignments are accepted – no exceptions. Continue studying for Exam 2.
10-4 to 10-10 Monday to Sunday	Chapter 7 – Information Processing	Read, take notes, and study Ch. 7. Watch my weekly chapter video(s) on Canvas posted in Announcements, and take detailed notes. <b>Complete Assignment 7</b> in Connect before Sunday, 11:59 p.m. No late assignments are accepted – no exceptions. Continue studying for Exam 2.
10-11 to 10-17 Monday to Sunday	Chapter 8 – Intelligence	Read, take notes, and study Ch. 8. Watch my weekly chapter video(s) on Canvas posted in Announcements, and take detailed notes. <b>Complete Assignment 8</b> in Connect before Sunday, 11:59 p.m. No late assignments are accepted – no exceptions. <b>Study for Exam 2.</b>
10-18 to 10- 24 Monday to Sunday	<b>EXAM 2 – Complete 35 questions with maximum test time of 70 minutes</b> <b><u>AND</u></b> Chapter 9 – Language Development	<b>EXAM 2 – Chapters 5, 6, 7, &amp; 8</b> in Canvas on <b>Thursday, Oct. 28</b> , anytime between 12:01 a.m. to 11:59 p.m. Read, take notes, and study Ch. 9. Watch my weekly chapter video(s) on Canvas posted in Announcements, and take detailed notes. <b>Complete Assignment 9</b> in Connect before Sunday, 11:59 p.m. No late assignments are accepted – no exceptions.
10-25 to 10-31 Monday to Sunday	Chapter 10 – Emotional Development & Attachment Continued on next page	Read, take notes, and study Ch. 10. Watch my weekly chapter video(s) on Canvas posted in Announcements, and take detailed notes. Continued on next page

	Begin studying for Exam 3.	<b>Complete Assignment 10</b> in Connect before Sunday, 11:59 p.m. No late assignments are accepted – no exceptions.
11-1 to 11-7 Monday to Sunday	Chapter 11 – The Self, Identity, & Personality	Read, take notes, and study Ch. 11.  Watch my weekly chapter video(s) on Canvas posted in Announcements, and take detailed notes.  <b>Complete Assignment 11</b> in Connect before Sunday, 11:59 p.m. No late assignments are accepted – no exceptions. Study for Exam 3.  <b>Continue studying for Exam 3.</b>
11-8 to 11-14 Monday to Sunday	Chapter 12 – Gender & Sexuality  <b>AND</b> <b>Study for Exam 3.</b> Specifically, study my chapter videos, the textbook (10 <sup>th</sup> Ed.), and other content I highlight under “Announcements.”	Read, take notes, and study Ch. 12.  Watch my weekly chapter video(s) on Canvas posted in Announcements, and take detailed notes.  <b>Complete Assignment 12</b> in Connect before Sunday, 11:59 p.m. No late assignments are accepted – no exceptions.  <b>Study for Exam 3: Chapters 9, 10, 11, &amp; 12</b>
11-15 to 11-21 Monday to Sunday	<b>EXAM 3 – Complete 35 questions with maximum test time of 70 minutes</b>  <b>AND</b> Chapter 13 – Moral Development, Values, & Religion	<b>EXAM 3 – Chapters 9, 10, 11, &amp; 12</b> in Canvas on <b>Thursday, Nov. 20</b> , anytime between 12:01 a.m. to 11:59 p.m.  Read, take notes, and study Ch. 13.  Watch my weekly chapter video(s) on Canvas posted in Announcements, and take detailed notes.  <b>Complete Assignment 13</b> in Connect before Sunday, 11:59 p.m. No late assignments are accepted – no exceptions.
11-22 to 11-28 <b>HAPPY THANKSGIVING!</b>	Chapter 14 – Families, Lifestyles, & Parenting	Read, take notes, and study Ch. 14.  Watch my weekly chapter video(s) on Canvas posted in Announcements, and take detailed notes.  <b>Complete Assignment 14</b> in Connect before Sunday, 11:59 p.m. No late assignments are accepted – no exceptions.  <b>Begin studying for the Final Exam.</b>
11-29 to 12-5 Monday to Sunday	Chapter 15 – Peers & The Socio-Cultural World  <b>AND</b> (continued on next page)	Read, take notes, and study Chs. 15 & 16.  Watch my weekly chapter videos on Canvas posted in Announcements, and take detailed notes. Continued on next page

	Chapter 16 – Schools, Achievement, & Work	<b>Complete Assignments 15 &amp; 16</b> in Connect before Sunday, 12-5, 11:59 p.m. No late assignments are accepted – no exceptions.
Last Week of School	<b>Study for Final Exam.</b>	<b>Continue to study for Final Exam: Chapters 13-16</b>
TBA	<b>FINAL EXAM – Not comprehensive</b>  <b>35 questions with maximum test time of 70 minutes</b>	<b>FINAL EXAM – Chapters 13, 14, 15, &amp; 16</b> in Canvas.  Date and time will be announced.

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## Institutional Information

UTA students are encouraged to review the below institutional policies and informational sections and reach out to the specific office with any questions. To view this institutional information, please visit the [Institutional Information](https://resources.uta.edu/provost/course-related-info/institutional-policies.php) page (<https://resources.uta.edu/provost/course-related-info/institutional-policies.php>) which includes the following policies among others:

- Drop Policy
- Disability Accommodations
- Title IX Policy
- Academic Integrity
- Student Feedback Survey
- Final Exam Schedule

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## Additional Information

### Face Covering Policy

*While the use of face coverings on campus is no longer mandatory, all students and instructional staff are strongly encouraged to wear face coverings while they are on campus. This is particularly true inside buildings and within classrooms and labs where social distancing is not possible due to limited space. If a student needs accommodations to ensure social distancing in the classroom due to being at high risk they are encouraged to work directly with the Student Access and Resource Center to assist in these accommodations. If students need masks, they may obtain them at the Central Library, the E.H. Hereford University Center's front desk or in their department.*

### Attendance & Participation

At The University of Texas at Arlington, attendance is a critical indicator of student success. Research indicates that students who consistently attend class are much more likely to learn the material more comprehensively, remember the content more accurately on the assessments, and apply the content to their everyday lives more often than students who do not attend regularly.

Participating in class is also vital to academic success. In my videos I provide opportunities for students to participate in activities, surveys, and other practical ways that aid students in learning the material easier and assist in helping students recall information more accurately.

### Academic Success Center

The Academic Success Center (ASC) includes a variety of resources and services to help you maximize your learning and succeed as a student at the University of Texas at Arlington. ASC services include supplemental instruction, peer-led team learning, tutoring, mentoring and TRIO SSS. Academic Success Center services are provided at no additional cost to UTA students. For

additional information visit: [Academic Success Center](#). To request disability accommodations for tutoring, please complete this [form](#).

**The IDEAS Center** (<https://www.uta.edu/ideas/>) (2<sup>nd</sup> Floor of Central Library) offers **FREE** tutoring and mentoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in or check the schedule of available peer tutors at [www.uta.edu/IDEAS](http://www.uta.edu/IDEAS), or call (817) 272-6593.

**Emergency Phone Numbers: UT Arlington Police: 817-272-3003 or dial 9-1-1.**

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