# PSYC 3310: Developmental Psychology
## Fall 2021

## Instructor Information

### Instructor
John M. Adams, PhD; John.Adams@uta.edu

### Office Hours
By appointment, held on Microsoft Teams

### Teaching Assistants
Meredith Fisher; Meredith.fisher@mavs.uta.edu
Lauren Robinson; dennisha.robinson@mavs.uta.edu

## Course Information

### Time and Place of Class Meetings
This course is fully online and asynchronous. There is no set schedule for meetings. Four to five times this semester, I will host a meeting on a special topic – a topic that is not covered in the book – that I think is particularly interesting or important. I will host these meetings on MS Teams, and I will be sure to record and post the meeting.

### Description of Course Content; Student Learning Outcomes
This course is designed to introduce major themes of human development and growth from conception through old age, concerned with the physical, behavioral, and social aspects (**Prerequisites:** PSYC 1315 Introduction to Psychology). We will primarily focus on childhood and adolescent development, though we will obtain a comprehensive view of the entire lifespan through chapter readings, online quizzes, and discussions on special topics. After completing this course, ideally, you will be able to:
- identify major theories and theorists in human development
- compare multidisciplinary approaches to development including basic and applied research methods
- identify important research findings and prospective studies concerning the human lifespan
- recognize careers in the field of development

# Required Course Materials

## TEXTBOOK: EBOOK + McGRAW HILL CONNECT

*==The cheapest way to purchase the course materials is to follow the link below and choose the option for "ebook rental + Connect Access."==*
https://connect.mheducation.com/class/adams2021

**This is the required textbook:**
Santrock, John W. (2019). *A Topical Approach to Life-Span Development*, 10th Edition. McGraw Hill. *==With Connect Access==* (Ebook and optional print upgrade).

The e-book + Connect can also be purchased at the UTA bookstore, so if you want to buy the same product but spend more money, stop by the bookstore or go here: www.bkstr.com/texasatarlingtonstore/
- "COMBO" = the ebook + Connect + a physical, loose-leaf copy of the book
- "CUSTOM" = just the ebook + Connect

__NOTE:__ You need the 10th edition of the book (older editions won't work for *Connect*). *Connect* provides a free two-week trial so there is no excuse for missing the Ch-1 deadline. ==**You MUST purchase access to *McGraw Hill Connect* in order to pass this course.**==

**Weekly *SmartBook* Assignments (via the *Connect* website).**
LearnSmart readings are flashcard-style assignments. By completing these assignments, you will master the knowledge needed to perform well on the exams. *These assignments will be due each Sunday at 11:59pm.*

## Readings, PPT Presentations, and Discussions on Microsoft Teams.
There is some information about psychology that is not in the book but is important. For this information, I'll host remote lectures/discussions on Microsoft Teams. If your schedule permits, you're encouraged to attend these discussions in real-time; but, they will also be recorded, and you can watch them later if you can't attend the live session.

**Quizzes on Canvas.** In addition to your weekly MH-Connect quizzes, you will also have occasional quizzes on Canvas, which will cover material from Microsoft Teams special-topics discussions. You need to check your Canvas messages frequently, so you won't miss these. I will always notify you at least 5 days in advance of the discussion, and then you will have an additional 5 days to submit your quiz. The quiz will be posted within 24 hours of the discussion.

**EMAIL & Canvas Messages.** You are expected to check your email and Canvas messages at least once every 24 hours. I won't email/message you often. When I do, it will be about something important.

**Canvas Homepage.** I will regularly update the Canvas Homepage with all of the most important information about the course. If you email me a question that is answered in the syllabus or on the Canvas Homepage, my response will reflect my irritation.

# Grading Information

**NOTE:** <mark>The automatically generated grade on the Canvas Homepage is NOT ACCURATE</mark>. The sync feature between MH Connect and Canvas is unreliable. I am (frustratingly) unable to hide that column of the gradebook.

**EXAMS (25% of final grade).** Exams will be administered on Canvas. They will be posted for an entire week, but you'll have a limited amount of time to complete them once you start. All exams will be open-book, open-note, and cumulative. They will cover information from the textbook and from our special-topics meetings.

**Weekly Connect SmartBook Assignments (60% of final grade).** These assignments will be time consuming – most of them will take *at least* two hours to complete. There will be 14 LearnSmart assignments. LearnSmart Assignments will be due on Sundays at 11:59PM throughout the semester. They are pass-fail, so if you complete all of these assignments, you will get a decent grade in the course.

**Canvas Quizzes (15% of final grade).** Twenty-four hours after each special-topics discussion on MS Teams, I'll post a quiz on Canvas. All meetings will be recorded and posted to Canvas. I'll also post related readings.

**ZERO QUIZZES, EXAMS, or ASSIGNMENTS WILL BE DROPPED.**

**LATE WORK WILL NOT BE ACCEPTED.**

# Other Information

**Expectations for Out of Class Study:** Workload for this course is moderate and 1 chapter will be covered each week. It is your responsibility to keep up with assignments and due dates. You are strongly encouraged to work ahead so that you do not fall behind. All of the MH-Connect assignments will be available on the first day of class. A general rule of thumb for college course is that for every credit hour earned, you should spend 3 hours per week working outside of class time. A 3-credit course would have the minimum expectation of 9 hours of reading, studying, and working on assignments outside of class time. Since this class is online, it's your responsibility to manage your time and workload appropriately and schedule time each week for reading and studying in this course. Beyond the time required to "attend" each class meeting, students enrolled in this course should expect to spend at least an additional 6 hours per week of their own time in course-related activities, including reviewing required materials, completing assignments, and preparing for exams. Students who succeeded in this class have set up class hours for themselves and generally managed their time wisely.

**Late Work:** Late work is not accepted in this course. Assignments that are submitted after the original due date will be considered late and will not be accepted for any reason nor will partial credit be assigned.

**Extra Credit**: No extra credit opportunities are offered in this course. Please do not ask me for additional extra credit.

**Attendance:** At the University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, note that you should be aware that we can track your progress in Canvas—in fact, we can see each page you accessed and the time when that occurred.

**Correct Files:** Students are responsible for submitting the correct, complete, and viable file(s) with the correct assignments. Files that are submitted to the wrong assignment or assignments that are submitted with an incorrect, incomplete, or corrupt file can be replaced with corrected files only if the correction is made prior to the original due date and time. Corrected files or submissions that occur after the original due date will be considered late (see Late Work policy). Students are strongly encouraged to submit assignments in advance of the due time, then log out of Canvas, log back in and check that the assignment was successfully submitted, that the file is not corrupt, is the correct file, is complete, and is attached to the correct assignment.

**Technological Difficulties**: Given the online nature of this course, technological issues are possible. However, technological difficulties (Wi-Fi connectivity issues, browser issues, computer problems etc.) are not a valid reason to ask for an extension or ask that the work not be considered late (see Late Work policy). It is your responsibility to make sure you have access to a computer, the course assignments, and reliable Wi-Fi. Make sure your system is compatible BEFORE you start taking a quiz or exam- look in the *troubleshooting* tab in Connect and it will show you if you have the required applications etc. to be successful at

uploading the videos, tasks, etc. Further, it is also your responsibility to give yourself enough time before the deadline to deal with any technological difficulties that may arise.

If you experience any problems with Canvas, Canvas Help is the best resource to contact for help. Canvas Help is available on your Canvas Dashboard menu as indicated by the "?" icon. Keep in mind that Canvas records the time and date each student visits any page on Canvas but it does not record specific error messages students may receive. The more information you can provide Student Tech with the situation in which you encountered the problem, including any error messages you received, the more able they will be to help you.

If you experience any problems with Connect, McGraw-Hill Tech Support is the best resource to contact for help (https://mhedu.force.com/CXG/s/ContactUs).They can assist you with any troubleshooting issues that you may have.

**Make-up Work and Extension Requests**: All students are expected to turn in assignments on time. However, there may be certain circumstances that interfere with your ability to complete assignments on time. No make-up opportunities for class assignments and exams will be given unless documentation is received for a University-approved absence and arrangements are made with me **_prior_** to your absence. Only students who have a university excused absence will automatically be granted an extension. University excused absences are outlined in the Student Handbook and include items such as representing the university at a function or event, fulfilling a military duty, or academic accommodations. Requests to make-up work for any other reason that does not fall under university excused absences such as a serious medical emergency or other extenuating circumstances will be evaluated on a case by case basis after documentation is received and are at the discretion of faculty approval. You must make-up missed work within 5 working days.

**Cheating and Plagiarism Course Policy:** Any student who engages in academic misconduct including cheating and plagiarism on any assignment, quiz, or exam will receive a ZERO on that assignment; no exceptions. It is the responsibility of the student to understand what plagiarism is, how to avoid it, and how to properly cite your sources. Additional information is available at Student Conduct.

**Anti-Plagiarism Software**: Any written assignment that you complete in this course will be processed using the antiplagiarism software. This software is integrated with Canvas and will give you a similarity score for your assignments that will be visible to both you and your professor. If there are instances where your writing is similar to, or matches against, a source within the database, it will be flag for your professor to review. **Any work that is submitted that has a similarity score over 20% will not be graded and will receive a zero.** You can see your similarity score as soon as you submit your assignment. In the event that your similarity score is too high, you may revise your document and resubmit your assignment up until the assignment is due.

# University of Texas at Arlington Institutional Policies

**Drop Policy:** Students may [drop or swap](#) (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance**. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the [Office of](#) [Financial Aid and Scholarships](#).

**Disability Accommodations:** UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA), The Americans with Disabilities Amendments Act (ADAAA),* and *Section 504 of the Rehabilitation Act.* All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of disability.

Students are responsible for providing the instructor with official notification in the form of **a letter certified** by the Office for Students with Disabilities (OSD).  Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting: **The Office for Students with Disabilities, (OSD)** or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at the [OSD website](#).

**Non-Discrimination Policy:** The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit [Equal Opportunity Services](#).

**Title IX Policy:** The University of Texas at Arlington ("University") is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated.
*For information regarding Title IX, visit* [the Title IX website](#) or contact Ms. Michelle Willbanks, Title IX Coordinator at (817) 272-4585 or [titleix@uta.edu.](#)

**Academic Integrity:** Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

> *I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*
>
> *I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University. Additional information is available at [Student Conduct](#).  Faculty are encouraged to discuss plagiarism and share the following library tutorials [Copyright &](#) [Fair Use: Plagiarism](#) and [Acknowledging Sources.](#)

**Campus Carry:** Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit [News Center: Campus Carry.](#)

**Student Feedback Survey:** At the end of each term, students enrolled in face-to-face and online classes categorized as "lecture," "seminar," or "laboratory" are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback via the SFS database is aggregated with that of other students enrolled in the course.  Students' anonymity will be protected to the extent that the law allows. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit [Student Feedback Survey](#).

**Active Shooter:** The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor. Please review the information provided by UTA Police regarding the options and strategies we can all use to stay safe during difficult situations. For more information, visit [Crime Prevention: Active Shooter.](#)

**Counseling and Psychological Services (CAPS):** CAPS is available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives. Visit [Counseling and Psychological Services](#) or call 817-272-3671.

**Student Support Services:** UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better

understand concepts and information related to their courses. Resources include [tutoring](#) by appointment, [drop-in tutoring](#), [mentoring](#) (time management, study skills, etc.),  [majorbased learning centers](#), [counseling](#), and [federally funded programs](#). For individualized referrals, students may call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at [Resource Hotline](#).

**University Tutorial & Supplemental Instruction (Ransom Hall 205):** UTSI offers a variety of academic support services for undergraduate students, including: 60 minute one-on-one tutoring sessions, Start Strong Freshman tutoring program, and Supplemental Instruction. Office hours are Monday-Friday 8:00am-5:00pm. For more information visit [www.uta.edu/utsi or call 817-272-2617](#).

**The IDEAS Center (2nd Floor of Central Library):** offers **FREE** tutoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in, or check the schedule of available peer tutors at www.uta.edu/IDEAS, or call (817) 272-6593.

**The English Writing Center (411LIBR):** The Writing Center offers **FREE** tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at https://uta.mywconline.com. Please see www.uta.edu/owl for detailed information on all our programs and services.

**Library:** The Library's 2nd floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library's hours of operation. [http://library.uta.edu/academic-plaza](http://library.uta.edu/academic-plaza)

**Librarian to Contact:** Andy Herzog (amherzog@uta.edu )

**Research or General Library Help:**

Ask for Help
- [Academic Plaza Consultation Services](#) (library.uta.edu/academic-plaza)
- [Ask Us](#) (ask.uta.edu/)
- [Research Coaches](#) (http://libguides.uta.edu/researchcoach)

Resources
- [Library Tutorials](#) (library.uta.edu/how-to)
- [Subject and Course Research Guides](#) (libguides.uta.edu)
- [Librarians by Subject](#) (library.uta.edu/subject-librarians)
- [A to Z List of Library Databases](#) (libguides.uta.edu/az.php)
- [Course Reserves](#) (https://uta.summon.serialssolutions.com/#!/course_reserves) • [Study Room Reservations](#) (openroom.uta.edu/)

**Emergency Phone Numbers**: In case of an on-campus emergency, call the UT Arlington Police Department at **817-2723003** (non-campus phone), **2-3003** (campus phone). You may also dial 911.