

REVISED PSYC 3314: Psychology of Personality

Fall 2021 – All revisions are highlighted in **PINK**

As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. Dr. Jacquot

Professor Information

Professor

Dr. Jacquot

Office Number

No campus office – this course is 100% online. There are no face-to-face or Teams meetings.

Office Telephone Number

817-272-2281 (LM with Psyc Office)

Email Address

Colette.Jacquot@uta.edu – this is the fastest way to reach me.

Faculty Profile

<https://mentis.uta.edu/explore/profile/colette-jacquot>

Office Hours

Via telephone on Wednesdays, 12:00 p.m. to 1:00 p.m. (central) or by appointment

Course Information

Section Information

PSYC 3314-001

Time and Place of Class Meetings – all times are central

This course is 100% online. All work is conducted online in Canvas. There are no face-to-face or Teams meetings in this course.

Class opens on Wednesday, Aug. 25, at 12:01 a.m. and Week 1 ends on Sunday, Aug. 29, at 11:59 p.m. Work for Week 1 is due before Sunday, 11:59 p.m.

With the exception of Week 1, **every week thereafter begins on Monday, 12:00 a.m. and ends on Sunday, 11:59 p.m.** All times are central. Although there are no specific class meeting times, **there are specific dates and time frames for exams and the quiz.** Please see the Course Schedule below for details.

Description of Course Content

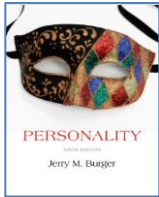
This course presents personality psychology, including but not limited to, six theoretical approaches to personality. In addition, it emphasizes current research of models, assessments, and applications of personality theories.

Student Learning Outcomes

1. Students will master the six theoretical approaches to personality.
2. Students will be able to apply the six theoretical personality approaches to their lives.

3. Students will understand assessments and models of the six theoretical approaches.
4. Students will comprehend personality research methods, techniques, inventories, and procedures.
5. Students will recognize relevant research of all six theories.
6. Students will be familiar with the interactions of personality, culture, gender, feminism, and mental illness as well as relevant cognitive, emotional and social issues.

Required Textbooks and Other Course Materials



Burger, J.M. (2015). *Personality*. 9th Ed. Cengage: Stamford. ISBN: 9781285740225. The **9th Edition** is required.

Students may also purchase the e-Book or loose-leaf textbook pages. Also, students may rent or buy books from third parties. For all options, though, **the 9th Edition is required.**

Canvas houses all video lectures and course instructions, announcements, class materials and more to be successful in this course. Students who have never used Canvas or need a refreshment need to complete the student orientation training **before class begins**:

<https://uta.instructure.com/courses/17157>. Be sure to log on to Canvas every other day or more often to receive timely information.

Descriptions of major assignments and examinations

Quiz (30 pts.)

Students will complete one quiz consisting of 30 multiple-choice questions worth 30 points. To take the quiz, students will use Respondus Lockdown Browser and Respondus Lockdown Webcam (see Respondus details below). On quiz day students have 60 minutes to complete the quiz opening at 12:01 a.m. and will complete it before 11:59 p.m. that same day. Anyone not completing the quiz during this time frame will earn a zero. **The quiz may not be made up regardless of the reason.**

Exams (100 pts. each)

Students will complete four (4) examinations, each consisting of 35 multiple-choice questions. Every exam is worth 100 points, totaling 400 points. **I DO NOT DROP ANY EXAM GRADES, and I do not offer second attempts.** Therefore, study, study, study. On exam day students will have 70 minutes to complete the exams before midnight. To take the exams, students will use Respondus Lockdown Browser and Respondus Lockdown Webcam (see details below).

Approval for make-up exams **must be approved by me** due to emergency circumstances only. **If there is an emergency with approved documentation (doctor's note), students must email me official documentation within three (3) days from the date the exam was administered.** I will then decide on whether the absence is approved or not. Anyone not making up an exam within **five (5) days** of the exam date will earn a zero on that exam. Also, students who do not have my approved absence **will earn a zero** on that test.

Academic Integrity

Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence. I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

Per UT System Regents' Rule 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct, and **students will**

fail this course if they are caught participating in any form of academic dishonesty. "Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts" (Regents' Rules and Regulations, Series 50101, Section 2.2). Additional information is available at [Student Conduct](#). Use the following tutorials to ensure avoiding cheating, stealing, and other University violations: [Copyright & Fair Use: Plagiarism](#) and [Acknowledging Sources](#).

Attendance & Participation

At The University of Texas at Arlington, attendance is a critical indicator of student success. Research indicates that students who consistently attend class are much more likely to learn the material more comprehensively, remember the content more accurately and for longer periods of time, and apply the content to their everyday lives better than students who do not.

Participating in class is also vital to academic success. In my videos I provide opportunities for students to participate in activities, practice quizzes, surveys, and other practical ways that assist in learning the material easier and in recalling information more accurately.

Technology Requirements

Canvas

All lessons, exams, announcements, grades, and supplemental materials are posted in Canvas at <https://uta.instructure.com>. I encourage students to read the required textbook chapters each week **before** watching my weekly video(s) teaching the chapter. **Students need to check Canvas every other day or more often to ensure they learn about emergency or timely notices and announcements.** **Do not use the Canvas calendar for scheduling work in class.** Always use the **Course Schedule** below as the Canvas calendar is not always accurate. For anyone not experienced in Canvas, use this link to complete online orientation **before** class begins: <https://uta.instructure.com/courses/17157>. Be sure to log on to Canvas every other day or more often for timely information.

Respondus Lockdown Browser (LDB)

Respondus Lockdown Browser is an online proctoring service that all students must download to their computer, laptop, or iPad and use for all examinations and quiz. Just before the quiz in Week 3, students will download this browser. **Students will not be able to access an examination or quiz without this browser.** NOTE: Respondus Lockdown Browser does not work on mobile devices.

Required Webcam

A webcam is required for all examinations and quiz. **Before class begins**, students will secure a webcam to complete all four exams and quiz. Students will not be able to access the quiz or examinations without this webcam. **NOTE: A cell phone camera is not sufficient; the webcam must be connected to a laptop.**

Grading Information – Quiz & Examinations

Quiz (30 pts.)

Students will complete one quiz containing 30 multiple-choice questions worth 30 points. Quiz content includes weekly videos, our 9th edition textbook, and other noted materials under "Announcements" in Canvas. The time frame is 45 minutes. **This quiz may not be made up regardless of the reason;** therefore, anyone missing the quiz will earn a zero – **NO exceptions.**

Examinations (100 pts. each)

Students will complete online three (3) examinations and a non-comprehensive final examination. Each exam consists of 35 multiple-choice questions totaling 100 points per exam. The exam content covers videos, our 9th edition textbook, and other supplemental materials noted in Canvas under

“Announcements.” The time for each exam is 70 minutes. I expect students to study for each exam to finish in the time allotted.

Also, students will **NOT** use any textbook, the Internet, cell phone, notes, additional computers, laptops, iPads, other technology, help from any person in or out of class, or **any other type of assistance** before or during a quiz or exam. **Doing so is cheating, and the consequence is a zero on the quiz or exam.**

Furthermore, students are **NOT** permitted to discuss quiz or exam content, questions, answers, or other details **with anyone else**, including individuals **not** in this class. **Doing so is cheating and the consequence is a zero.** Students may not ask other students whether the quiz or exam covers the material on the study guides, and students may not share any information about the quiz or exam with anyone, including whether the quiz or exam covers the study guide material. **Doing so is cheating, resulting in a zero on that quiz or exam.** To reiterate, students are not permitted to receive **any assistance** before or during a quiz or exam. Doing so is **cheating**, resulting in a **zero** on that quiz or exam. **Academic dishonesty and cheating are not tolerated and will earn a grade of zero.**

Once grades are posted in Canvas, students have **three (3) days to dispute their grade** from the date of posting. **Once three (3) days have passed after posting, students cannot dispute their grades.** This rule is to eliminate anyone asking for extra points to be added to her or his grade near the end of the semester.

Make-up Exams – No make-up on quiz – no exception

If a student has an emergency and misses an exam, s/he is required to ask for my approval after proving me with official documentation (e.g., doctor’s note) **within three (3) days of the exam date.**

Furthermore, anyone approved to take a make-up exam must complete it **within five (5) days** of the exam date; otherwise, s/he will earn a zero on that exam. Students making up an exam are **not permitted to discuss the exam with anyone, including individuals not in this class, and must abide by the above instructions** under the heading, “Grading.”

Academic dishonesty and cheating are not tolerated and will earn a grade of zero.

Expectations for Out-of-Class Study

For every credit hour, I expect students to spend three (3) hours or more working out of class. Specifically, for this three-credit hour class, students are to spend at least nine (9) hours weekly reading, studying, and reviewing my weekly videos, other videos or materials posted in Canvas, our 9th edition textbook, and information in my announcements as well as completing exams or the quiz.

Grade Distribution

Point Distribution

Exam 1	100 points
Exam 2	100 points
Exam 3	100 points
Final Exam	100 points
Quiz	30 points
TOTAL	430 points

Grading Policy

Course grades will be computed as follows: A = 90% or above; B = 80-89%; C = 70-79%; D=60-69%, F = below 60%. To compute a grade, divide the total number of points offered thus far by the total number of points earned. The result is a decimal which can be converted to a percentage.

Because students earn their grades, **I do not bump any grades or add free points.** If the final grade consists of a half point, I round up only if the half point is 0.5 or above. Students who study diligently throughout the semester earn their grades. It is not fair for me to add free points to other students who have not worked as hard as they have. Therefore, do not ask me to bump a grade because your request will fall on deaf ears. I also do not offer extra credit because this course provides ample opportunities to earn a good grade.

Course Schedule

Do NOT rely on reminders in Canvas for due dates/times.

The dates & times below supersede any dates & times that Canvas provides.

Use this schedule only.

As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. Dr. Jacquot

DATES & DAYS	CHAPTERS	ASSIGNMENTS & EXAMS
8-25 to 8-29 Wednesday to Sunday	Chapter 1 – What Is Personality? Week 1 is the shortest week, so be sure to read and study Chapter 1 before Sunday, 8-29, 11:59 p.m. Begin studying for Quiz on 9-15.	FIRST , read, take notes, and study Ch. 1 in our textbook. Then, watch my weekly chapter video in Canvas posted in Modules & Announcements. Be sure to take detailed notes on my video.
8-30 to 9-5 Monday to Sunday	Chapter 2 – Personality Research Methods	First, read, take notes, and study Ch. 2. Then, watch my weekly chapter video in Canvas posted in Modules & Announcements. Be sure to take detailed notes on my video. Begin studying for the quiz on 9-15-21.
9-6 to 9-12 Monday to Sunday	Chapter 3 – The Psychoanalytic Approach AND Study for Quiz. Specifically, study your notes on my chapter videos, your notes on the textbook (9th Ed.), and other content I highlight in Canvas under “Announcements,” if applicable.	First, read, take notes, and study Ch. 3. Then, watch my weekly chapter video in Canvas posted in Modules & Announcements. Be sure to take detailed notes on my video. Study for Quiz. The quiz covers Ch. 1, 2, & 3. There are no make-ups for the quiz. If you miss this quiz, you will earn a zero – no exceptions.

9-13 to 9-19 Monday to Sunday	QUIZ – Complete 30 questions with maximum test time of 60 minutes <u>AND</u> Chapter 4 – The Freudian Approach	QUIZ – Complete the quiz on Chapters 1, 2, & 3 in Canvas on <u>Wednesday, Sept. 15</u>, anytime between 12:01 a.m. to 11:59 p.m. Read, take notes, and study Chapter 4. Then, watch my weekly chapter video(s) in Canvas posted in Modules & Announcements. Take detailed notes on my video.
9-20 to 9-26 Monday to Sunday	EXAM 1: Complete 35 questions with maximum test time of 70 minutes <u>AND</u> Chapter 5 – The Psychoanalytic Approach	EXAM 1 – Chapters 1 to 4 in Canvas on <u>Wednesday, Sept. 22</u> , anytime between 12:01 a.m. to 11:59 p.m. Read, take notes, and study Ch. 5. Watch my weekly chapter video(s) in Canvas posted in Modules & Announcements., and take detailed notes. Begin studying for Exam 2.
9-27 to 10-3 Monday to Sunday	Chapter 6 – The Neo-Freudian Theories	Read, take notes, and study Ch. 6. Watch my weekly chapter video(s) in Canvas posted in Modules & Announcements, and take detailed notes. Begin studying for Exam 2.
10-4 to 10-10 Monday to Sunday	Chapter 7 – The Trait Approach: Theory, Application, & Assessment	Read, take notes, and study Ch. 7. Watch my weekly chapter video(s) in Canvas posted in Modules & Announcements, and take detailed notes. Begin studying for Exam 2.
10-11 to 10-17 Monday to Sunday	Chapter 8 – The Trait Approach: Relevant Research	Read, take notes, and study Ch. 8. Watch my weekly chapter video(s) in Canvas posted in Modules & Announcements, and take detailed notes. Study for Exam 2.
10-18 to 10- 24 Monday to Sunday	EXAM 2 – Complete 35 questions with maximum test time of 70 minutes <u>AND</u> Chapter 9 – The Biological Approach: Theory, Application, & Assessment	EXAM 2 – Chapters 5, 6, 7, & 8 in Canvas on <u>Wednesday, Oct. 27</u> , anytime between 12:01 a.m. to 11:59 p.m. Read, take notes, and study Ch. 9. Watch my weekly chapter video(s) in Canvas posted in Modules & Announcements, and take detailed notes.

10-25 to 10-31 Monday to Sunday	Chapter 10 –The Biological Approach: Relevant Research	Read, take notes, and study Ch. 10. Watch my weekly chapter video(s) in Canvas posted in Modules & Announcements, and take detailed notes. Begin studying for Exam 3.
11-1 to 11-7 Monday to Sunday	Chapter 11 – The Humanistic Approach: Theory, Application, & Assessment	Read, take notes, and study Ch. 11. Watch my weekly chapter video(s) in Canvas posted in Modules & Announcements, and take detailed notes. Study for Exam 3.
11-8 to 11-14 Monday to Sunday	Chapter 12 – The Humanistic Approach: Relevant Research <u>AND</u> Study for Exam 3. Specifically, study my chapter videos, the textbook (9 th Ed.), and other content I highlight under “Announcements.”	Read, take notes, and study Ch. 12. Watch my weekly chapter video(s) in Canvas posted in Modules & Announcements, and take detailed notes. Study for Exam 3: Chapters 9, 10, 11, & 12
11-15 to 11-21 Monday to Sunday	EXAM 3 – Complete 35 questions with maximum test time of 70 minutes <u>AND</u> Chapter 13 – Behavioral/Social Learning Approach: Theory, Application, & Assessment	EXAM 3 – Chapters 9, 10, 11, & 12 in Canvas on Wednesday, Nov. 17 (CORRECTION) , anytime between 12:01 a.m. to 11:59 p.m. Read, take notes, and study Ch. 13. Watch my weekly chapter video(s) in Canvas posted in Modules & Announcements, and take detailed notes.
11-22 to 11-28	Chapter 14 – The Behavioral/Social Learning Approach: Relevant Research HAPPY THANKSGIVING!	Read, take notes, and study Ch. 14. Watch my weekly chapter video(s) in Canvas posted in Modules & Announcements, and take detailed notes. Begin studying for the Final Exam.
11-29 to 12-5 Monday to Sunday	Chapter 15 – The Cognitive Approach: Theory, Application, & Assessment <u>AND</u> Chapter 16 – The Cognitive Approach: Relevant Research	Read, take notes, and study Ch. 15. Watch my weekly chapter video(s) in Canvas posted in Modules & Announcements, and take detailed notes. Read, take notes, and study Ch. 16. Watch my weekly chapter video(s) in Canvas posted in Modules & Announcements, and take detailed notes. Study for the Final Exam.

Last Week of School	Study for Final Exam. Specifically, study my chapter videos, the textbook (9 th Ed.), and other content I highlight under “Announcements.”	Study for Final Exam.
TBA	FINAL EXAM - 35 questions with maximum test time of 70 minutes	FINAL EXAM – Chapters 13, 14, 15, & 16 in Canvas. Date and time will be announced.

Institutional Information

UTA students are encouraged to review the below institutional policies and informational sections and reach out to the specific office with any questions. To view this institutional information, please visit the [Institutional Information](https://resources.uta.edu/provost/course-related-info/institutional-policies.php) page (<https://resources.uta.edu/provost/course-related-info/institutional-policies.php>) which includes the following policies among others:

- Drop Policy
- Disability Accommodations
- Title IX Policy
- Academic Integrity
- Student Feedback Survey
- Final Exam Schedule

Additional Information

Face Covering Policy

While the use of face coverings on campus is no longer mandatory, all students and instructional staff are strongly encouraged to wear face coverings while they are on campus. This is particularly true inside buildings and within classrooms and labs where social distancing is not possible due to limited space. If a student needs accommodations to ensure social distancing in the classroom due to being at high risk they are encouraged to work directly with the Student Access and Resource Center to assist in these accommodations. If students need masks, they may obtain them at the Central Library, the E.H. Herford University Center's front desk or in their department.

Attendance & Participation

At The University of Texas at Arlington, attendance is a critical indicator of student success. Research indicates that students who consistently attend class are much more likely to learn the material more comprehensively, remember the content more accurately on the assessments, and apply the content to their everyday lives more often than students who do not attend regularly.

Participating in class is also vital to academic success. In my videos I provide opportunities for students to participate in activities, practice quizzes, surveys, and other practical ways that aid students in learning the material easier and assist in helping students recall information more accurately.

Academic Success Center

The Academic Success Center (ASC) includes a variety of resources and services to help you maximize your learning and succeed as a student at the University of Texas at Arlington. ASC services include supplemental instruction, peer-led team learning, tutoring, mentoring and TRIO SSS. Academic Success Center services are provided at no additional cost to UTA students. For

additional information visit: [Academic Success Center](#). To request disability accommodations for tutoring, please complete this [form](#).

The IDEAS Center (<https://www.uta.edu/ideas/>) (2nd Floor of Central Library) offers **FREE** tutoring and mentoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in or check the schedule of available peer tutors at www.uta.edu/IDEAS, or call (817) 272-6593.

Emergency Phone Numbers: UT Arlington Police: 817-272-3003 or dial 9-1-1.
