# PSYC 3315-003: Social Psychology

**FALL 2021** 

## **Instructor Information**

Instructor:

Rachel Baldridge, M.S.

**Email Address:** 

rachel.baldridge@uta.edu

**Faculty Profile:** 

My Faculty Profile

Office Hours:

The instructor is available via Teams by appointment only.

## **Course Information**

#### Section Information:

PSYC 3315-003

## Time and Place of Class Meetings:

Online - Asynchronous

#### **Description of Course Content:**

This course presents an introduction to the field of social psychology. We will examine theory and research as well as practical applications to social problems. In addition to learning how social psychologists do research, we will learn about how we think about the social world, how we come to understand other people and ourselves, self-justification and the need to maintain self-esteem, influencing thoughts and feelings, influencing behavior, influence in social groups, interpersonal attraction, why people help, why people hurt other people, and causes and cures of prejudice. Special attention will be paid to what social psychology can offer to the solving of social problems in these areas and in the areas of health-related behavior and beliefs and the law.

This course is appropriate for students interested in psychology, the health professions, law, political science, business, advertising, human services, education, communications, gender studies/women's studies, history, public administration, and sociology—essentially, this course will be interesting to all who are or live among human beings.

## **Student Learning Outcomes:**

After completing this course, students should be able to:

- Describe and explain the nature of social psychology as a scientific discipline.
- Describe and analyze major theoretical perspectives and overarching themes of social psychology and their historical development.
- Understand, apply, and analyze social psychology as a specific content area within psychology.
- Identify and explain different research methods used by social psychologists.
- Use critical thinking to evaluate popular media and scholarly literature.
- Engage in creative thinking by evaluating new ideas with an open but critical mind.
- Demonstrate effective writing skills in various formats and for various purposes.
- Demonstrate basic computer skills, proper etiquette, and security safeguards.
- Apply psychological concepts, theories, and research findings to issues in everyday life.
- Identify appropriate applications of psychology in human service, education, business, and other professions.

- Demonstrate how psychological principles can explain social issues and inform public policy.
- Explain and apply major theoretical and scholarly approaches, empirical findings, and historical trends in a social/behavioral science.
- Explain and apply basic research methods in a social/behavioral science.
- Apply modes of critical thinking used in a social/behavioral science.

# Required Textbooks and Other Course Materials:

### **Textbook & Connect Plus**

Myers, D. G., & Twenge, J. M. (2017). *Social psychology*, 13<sup>th</sup> Edition e-book with accompanying Connect Plus software. (UTA's Custom ISBN: 9781264202188)

The e-book and Connect Plus bundle can be purchased at the UTA bookstore or directly through Connect's website (see the link in Canvas). Purchasing through Connect is the cheapest option.

Connect Plus can be accessed on your iPhone or iPad and synced with your Canvas:

- Go here to download the iPhone app: https://itunes.apple.com/us/app/learnsmart/id365879172?mt=8
- All work completed on the iPhone/ iPad app WILL sync with Canvas; however, you MUST check in via computer once per chapter to get the mobile work to sync.

When registering for Connect for the first time, you must log in to Connect through Canvas to sync up your Connect and Canvas gradebooks. If students fail to sync their accounts, they will not have their Connect grades show up in Canvas, and they will have 10 points deducted from their overall grade.

#### **Connect's Proctorio**

In order to ensure academic integrity, Unit Exams will be proctored using Connect's proctoring system, Proctorio. Please see Proctorio system requirements. An updated version of Chrome is required, as well as a webcam and reliable internet access. **Students should download the Proctorio Chrome extension at the beginning of the semester.** There is a Proctorio trial assignment that students can use to ensure they are set up correctly before beginning an exam.

## Canvas

Canvas will be an important component throughout the semester. Your grades will be posted through Canvas, and supplemental resources will be provided. Canvas support is available 24/7 by calling 1 (855) 597-3401 or visiting <a href="https://community.canvaslms.com/community/answers/guides/">https://community.canvaslms.com/community/answers/guides/</a>.

#### **Teams**

The use of Microsoft Teams will be optional. We will have a first day of class meeting via Microsoft Teams where I will go over the syllabus and answer any questions students may have. Teams may also be used for extra credit opportunities and office hours.

#### Descriptions of major assignments and examinations:

**SmartBook Assignments**: SmartBook is an interactive text designed to help you review the material learned in each chapter. The SmartBook system, which can be found in Connect, continually adjusts to your level of content mastery. A link to each SmartBook assignment can be found in Canvas. Each chapter, on average, will take approximately 40 to 60 minutes to complete, depending on your level of mastery. Each SmartBook assignment is worth 10 points, for a total of 130 possible points.

**Chapter Assignments:** To supplement the PowerPoints and SmartBook assignments, two Chapter Assignments will be assigned per chapter within Connect. These may include, but not be limited to, videos, articles and activities. Each Chapter Assignment will be worth 10 points, for up to 260 total possible points.

Students will have 45 minutes to complete these assignments and only one attempt. More than half of the Chapter Assignments contain open ended questions requiring a written response. Written responses should be in complete sentences, using correct spelling, punctuation, capitalization and grammar. In addition, these responses need to be 3 – 5 sentences in length in order to demonstrate a

student's reasoning, analysis and reflection regarding the question. Responses that do not meet these criteria will receive zero credit. Partial credit will not be given. In addition, students who plagiarize will receive a zero on the assignment as a whole, and they will be reported to the Office of Community Standards.

Quizzes: There are 13 chapter quizzes that are worth 15 points each. The quizzes can be accessed in Connect via Canvas. These quizzes are meant to help with better comprehension and application. For this reason, you may use your textbook to answer questions, and you will have two attempts. Students are encouraged to take advantage of both attempts in order to earn the highest points possible. The highest score will automatically be recorded. I will not give you one of your attempts back due to technical issues (poor wifi connection, dead battery on your computer, etc.) so please make sure that nothing is going to interfere with completing your quiz. The quizzes have a time limit of 25 minutes. If you start a quiz and do not finish, Connect Plus will automatically submit your attempt so please be sure to not begin a quiz unless you have the time to finish it.

**Exams:** There will be three unit exams, which will be on Connect. The exams will be 50 questions each, and will cover PowerPoints and assigned textbook readings. Each exam will be worth 100 points, and you will have 60 minutes to complete each. Every exam is proctored using Connect's Proctorio system (see \*Required Textbook & Other Course Materials\* for more information), which will lockdown your browser and disable other functions (right click, printing options, etc.). Students should be well-prepared for each exam, as they will not be allowed to use notes, the textbook, or other resources.

Other Requirements: PSYC 1315 is a prerequisite for this course.

## **Grading Information**

## **Summary of Graded Work:**

Assignments	Points	Totals
SmartBook Assignments	13 @ 10 points each	130 points
Chapter Assignments	26 @ 10 points each	260 points
Chapter Quizzes	13 @ 10 points each	195 points
Unit Exams	3 @ 100 points each	300 points

Total Points Possible: 885 points

## **Final Grade:**

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Points	Percentages	Letter Grade	
796 – 885	90-100%	A	
708 – 795	80-89%	В	
619 – 707	70-79%	С	
531 – 618	60-69%	D	
0 – 530	0-59%	F	

## **Grading Policies**

Grading of Work: All SmartBook assignments, Chapter Assignments, Quizzes and Exams will be completed in McGraw-Hill's Connect, which should be accessed through the Canvas course site. SmartBook assignments will be automatically graded by Connect. Students will receive credit based on whether they spent the required time (40-60 minutes, depending on level of mastery). Some Chapter Assignments will be partially or completely auto-graded by Connect, based on correctness. Chapter Assignments that include written responses will be reviewed and graded by the instructor based on completeness and the quality of the response. Specifically, you should answer all open-response questions in 3-5 complete sentences, using proper spelling,

punctuation, capitalization and grammar. Partial credit will not be given. Connect will automatically grade Chapter Assignment questions that are multiple choice, and the rest of your points will remain pending until they are manually graded by the instructor. Quizzes consist of 15 multiple-choice questions worth one point each, and they will be auto-graded by Connect based on correctness. Students have two attempts for each quiz, and the highest score will automatically be kept. Each exam consists of 50 multiple-choice questions worth two points each, and they will also be auto-graded by Connect, based on correctness.

**Late Work:** This course is an asynchronous, online course, meaning students have all resources, assignments and exams available from the course start date. Students are given the flexibility to complete the coursework when they are able to, with the expectation that they will finish all coursework by the last day of the course (June 3<sup>rd</sup> at 5pm). Given that students have the entire Maymester to complete the coursework, late work will NOT be accepted, no exceptions.

The instructor reserves the right to include additional assignments, tests and/or unannounced quizzes, increasing the number of total possible points.

Should there be any discrepancy between the letter grade that is automatically calculated by Canvas and the syllabus grading scale, the syllabus grading scale will be used to determine your final letter grade.

Do not e-mail the instructor to ask for more points so that you can get the grade that you want. If you want a specific grade, then you need to put in the effort necessary to obtain said grade. I do not round up to the next letter grade so pay close attention to the cut-off for each letter grade.

## **Course Schedule**

## Unit 1: Chapters 1 - 4

Chapter 1 – Introducing Social Psychology

- Chapter 1 SmartBook
- Chapter 1: Designing an Experiment
- Chapter 1: Social Exclusion
- Chapter 1 Quiz

## Chapter 2 - The Self in a Social World

- Chapter 2 SmartBook
- Chapter 2: Self-Assessment Rosenberg Self-Esteem Scale
- Chapter 2: Narcissism & College Students
- Chapter 2 Quiz

## Chapter 3 - Social Beliefs & Judgments

- Chapter 3 SmartBook
- Chapter 3: A Winning Face Depends on the Culture of the Voter
- Chapter 3: Fundamental Attribution Error
- Chapter 3 Quiz

#### Chapter 4 - Behavior & Attitudes

- Chapter 4 SmartBook
- Chapter 4:Implicit Association Test
- Chapter 4: Roleplaying
- Chapter 4 Quiz

## Unit 1 Exam - Chapters 1 - 4

## Unit 1 Optional Deadline for Five Points Extra Credit: Thursday, September 16th at 5pm

• In order to earn extra credit, all Chapter 1 – 4 SmartBook Assignments, Chapter Assignments, Quizzes, and the Unit 1 Exam must be completed.

## Unit 1 Final Deadline is Thursday, September 23rd at 5pm

All Chapter 1 – 4 SmartBook Assignments, Chapter Assignments, Quizzes, and the Unit 1 Exammust be completed. Late work will not be accepted, no exceptions.

## Unit 2: Chapters 5 - 8

Chapter 5 - Genes, Culture, and Gender

- Chapter 5 SmartBook
- Chapter 5: Mate Selection
- Chapter 5: Evolution & Bad Boyfriends
- Chapter 5 Quiz

## Chapter 6 - Conformity and Obedience

- Chapter 6 SmartBook
- Chapter 6: Conformity & Obedience
- Chapter 6: Candid Conformity
- Chapter 6 Quiz

#### Chapter 7 - Persuasion

- Chapter 7 SmartBook
- Chapter 7: What Paths Lead to Persuasion?
- Chapter 7: Central & Peripheral Routes to Persuasion
- Chapter 7 Quiz

#### Chapter 8 – Group Influence

- Chapter 8 SmartBook
- Chapter 8: The Influence of the Minority
- Chapter 8: Our Offices Will Never Be the Same
- Chapter 8 Quiz

#### Unit 2 Exam - Chapters 5 - 8

## Unit 2 Optional Deadline for Five Points Extra Credit: Friday, May 28th at 5pm

• In order to earn extra credit, all Chapter 5 – 8 SmartBook Assignments, Chapter Assignments, Quizzes, and the Unit 2 Exam must be completed.

## Unit 2 Optional Deadline for Five Points Extra Credit: Friday, May 28th at 5pm

• All Chapter 5 – 8 SmartBook Assignments, Chapter Assignments, Quizzes, and the Unit 2 Exam must be completed. Late work will not be accepted, no exceptions.

## **UNIT 3: Chapters 9 - 13**

Chapter 9 - Prejudice

- Chapter 9 SmartBook
- Chapter 9: Using Video Chat
- Chapter 9: Explicit & Implicit Bias
- Chapter 9 Quiz

#### Chapter 10 - Aggression

- Chapter 10 SmartBook
- Chapter 10: Influences on Aggression
- Chapter 10: Video Games & Violent Behavior
- Chapter 10 Quiz

## Chapter 11 - Attraction & Intimacy

- Chapter 11 SmartBook
- Chapter 11: Interpersonal Attraction
- Chapter 11: First Impressions & Attraction
- Chapter 11 Quiz

## Chapter 12 - Helping

- Chapter 12 SmartBook
- Chapter 12: Why Do We Help?
- Chapter 12: Why Do We Turn to Music in Times of Crisis?
- Chapter 12 Quiz

## Chapter 13 - Conflict & Peacemaking

- Chapter 13 SmartBook
- Chapter 13: How Can Peace Be Achieved?
- Chapter 13: What the World Cup Teaches Us about Psychology
- Chapter 13 Quiz

## Unit 3 Exam - Chapters 9 - 13

## Unit 3 Optional Deadline for Five Points Extra Credit: Thursday, December 2<sup>nd</sup> at 5pm

• In order to earn extra credit, all Chapter 9 – 13 SmartBook Assignments, Chapter Assignments, Quizzes, and the Unit 3 Exam must be completed.

## Unit 3 Final Deadline is Thursday, December 9th at 5pm

 All Chapter 9 – 13 SmartBook Assignments, Chapter Assignments, Quizzes, and the Unit 3 Exam must be completed. Late work will not be accepted, no exceptions.

As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. – Rachel Baldridge, M.S.

## **Institution Information**

UTA students are encouraged to review the below institutional policies and informational sections and reach out to the specific office with any questions. To view this institutional information, please visit the <a href="Institutional Information">Institutional Information</a> page (http://www.uta.edu/provost/administrative-forms/course-syllabus/index.php) which includes the following policies among others:

- Drop Policy
- Disability Accommodations

6

- Title IX Policy
- Academic Integrity
- Student Feedback Survey
- Final Exam Schedule

## **Additional Information**

## **Face Covering Policy:**

While the use of face coverings on campus is no longer mandatory, all students and instructional staff are strongly encouraged to wear face coverings while they are on campus. This is particularly true inside buildings and within classrooms and labs where social distancing is not possible due to limited space. If a student needs accommodations to ensure social distancing in the classroom due to being at high risk they are encouraged to work directly with the Student Access and Resource Center to assist in these accommodations. If students need masks, they may obtain them at the Central Library, the E.H. Hereford University Center's front desk or in their department.

#### Attendance:

At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructor of this online section, I have structured this course in a manner that facilitates your participation. Your progress with online reading assignments and quizzes will be monitored and tracked, similar to physical attendance in a traditional class setting.

While UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients "begin attendance in a course." UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Canvas. This date is reported to the Department of Education for federal financial aid recipients.

#### **Academic Success Center:**

The Academic Success Center (ASC) includes a variety of resources and services to help you maximize your learning and succeed as a student at the University of Texas at Arlington. ASC services include supplemental instruction, peer-led team learning, tutoring, mentoring and TRIO SSS. Academic Success Center services are provided at no additional cost to UTA students. For additional information visit: <a href="Academic Success Center">Academic Success Center</a>. To request disability accommodations for tutoring, please complete this <a href="form">form</a>.

The <u>IDEAS Center</u> (https://www.uta.edu/ideas/) (2<sup>nd</sup> Floor of Central Library) offers **FREE** <u>tutoring</u> and <u>mentoring</u> to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in or check the schedule of available peer tutors at www.uta.edu/IDEAS, or call (817) 272-6593.

## The English Writing Center (411LIBR):

The Writing Center offers **FREE** tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at the <u>Writing Center</u> (https://uta.mywconline.com). Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see <u>Writing Center: OWL</u> for detailed information on all our programs and services.

The Library's 2<sup>nd</sup> floor <u>Academic Plaza</u> (http://library.uta.edu/academic-plaza) offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library's hours of operation.

#### Librarian to Contact:

Each academic unit has access to <u>Librarians by Academic Subject</u> that can assist students with research projects, tutorials on plagiarism and citation references as well as support with databases and course

reserves.

# **Emergency Phone Numbers**

In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You may also dial 911. Non-emergency number 817-272-3381

## **Library Information**

## Research or General Library Help

Ask for Help

- Academic Plaza Consultation Services (library.uta.edu/academic-plaza)
- Ask Us (ask.uta.edu/)
- Research Coaches (http://libguides.uta.edu/researchcoach)

## Resources

- Library Tutorials (library.uta.edu/how-to)
- Subject and Course Research Guides (libguides.uta.edu)
- <u>Librarians by Subject</u> (library.uta.edu/subject-librarians)
- A to Z List of Library Databases (libguides.uta.edu/az.php)
- Course Reserves (https://uta.summon.serialssolutions.com/#!/course\_reserves)
- Study Room Reservations (openroom.uta.edu/)