

PSYC 1315: Introduction to Psychology

Fall 2023

Instructor Information

Instructor

Susan Eddlemon, M.A.

Office Number

LS 505 (located in the Life Sciences Building)

Email Address

susan.eddlemon@uta.edu

Faculty Profile

Will be provided at a later date.

Office Hours

Mon/Wed – 10:30 a.m.-11:30 a.m.

By appointment – please e-mail me at susan.eddlemon@uta.edu

Course Information

Section Information

PSYC 1315-008/009

Time and Place of Class Meetings

Asynchronous Online, INET, Canvas

Description of Course Content

The fundamental methods and content of scientific psychology. Concentration on the understanding of basic principles. Introduction to psychology is a course with wide-ranging topics, covering material such as intelligence, motivation, personality, mental health, therapy, and more. The course will present basic psychological concepts with an emphasis on real-world applications. Students will be assessed on their comprehension of the various psychological models presented in this course. This course satisfies the University of Texas at Arlington core curriculum requirement in social and behavioral sciences. As such, it contains core objectives in critical thinking, communication, empirical and quantitative reasoning, and social responsibility.

Student Learning Outcomes

Upon completion of this course, students will:

- * Be familiar with key psychological theories
- * Understand the basic principles of psychological research
- * Be aware of the various sub-disciplines in psychology
- * Have a basic understanding when reading and evaluating psychology articles
- * Understand how psychology can be applied to our everyday lives

In addition, as this course satisfies the University of Texas at Arlington core curriculum requirement in social and behavioral sciences, it contains core objectives and learning outcomes in the following:

- * Critical Thinking Skills include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- * Communication Skills include effective development, interpretation and expression of ideas through written, oral and visual communication.
- * Empirical and Quantitative Skills include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- * Social Responsibility includes intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

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Required Textbooks and Other Course Materials

King, Laura (2023) *The Science of Psychology: An Appreciative View*, 6th Edition e-book with accompanying Connect Plus software. ISBN: 9781265792015

We are participating in the First Day Program where the materials are available in Canvas on the first day of class. Students are charged a discounted price for the required materials through their account after enrolling in a course using First Day textbooks. You can register for Connect and access your assignments directly from Canvas by clicking on a McGraw-Hill Connect assignment without an additional payment or access code. You can find instructions to register in Canvas via the McGraw-Hill First Day Registration Instructions.

Students can opt-out of the program: Please be advised it is NOT recommended that you opt-out, as these materials are required for your course at a reduced First Day price. If you decide you don't want to participate, you must opt-out of the First Day material through Canvas, by the deadline, and you will be responsible for purchasing course materials on your own at the opt-out price.

Optional for Extra-Credit: *Sybil* (1976 and/or 2007) or *Inside Out* (2015)

Students who have never used Canvas or need a refreshment need to complete the student orientation training before class begins: <https://uta.instructure.com/courses/17157>. Be sure to log on to Canvas every other day or more often to receive timely information. Students will register for McGraw-Hill Publisher's CONNECT at <https://uta.instructure.com> via Canvas first. Those who do not use Canvas to register for CONNECT will not be able to view their grades on CONNECT assignments. Once registered, then students will be able to access CONNECT directly at <http://connect.mheducation.com/> or via Canvas. Again, first register for CONNECT via Canvas to link your assignment grades to your grade book in Canvas.

Descriptions of major assignments and examinations

Module Quizzes – you will be required to complete 17 quizzes at 20 points each = total of 340 points. See the Course Schedule for due dates.

Research Participation Requirement: The Psychology Department requires that all students taking Introduction to Psychology complete a 6-credit research requirement. You will be able to complete this requirement by participating in on site or online research conducted by department faculty and their research assistants. As an alternative to participating in research, you may choose to write reviews of approved research articles. Completing this assignment will be done via **Sona (<http://uta.sona-systems.com/>)**. A departmental handout detailing this requirement and important deadlines can be found at www.uta.edu/psychology at the **research participation information link**. Questions pertaining to this assignment can be sent to **psycpool@uta.edu**. Points are **not** added to the course grade for completion of the research participation requirement.

FAILURE TO COMPLETE THE REQUIREMENT WILL RESULT IN AN INCOMPLETE FOR THE CLASS. You will then need to complete your requirement (all 6 hours, regardless of what you may have completed this semester) during the next semester or the Incomplete will turn into an "F."

Music Assignment – students will choose three songs of which to evaluate from a psychological perspective by answering questions that are listed in the "Assignments" button located in Canvas. See the Course Schedule for due date.

Core Curriculum Quiz – at the end of the semester, you will be required to take a comprehensive quiz worth up to 50 points that tests your knowledge of the contents of the course. The following is the breakdown of the grading scale for the Core Curriculum Quiz:

39-43 correct answers = 50 points
34-38 correct answers = 40 points
30-33 correct answers = 30 points
25-29 correct answers = 20 points
<25 correct answers = 10 points

Extra-Credit – a student may earn up to 50 points for watching the movie, *Sybil* (1976 and/or 2007) or *Inside Out* (2015), and answering questions that are listed in the "Assignments" button located in Canvas. See the Course Schedule for due date.

Technology Requirements

In order to be successful in this course, you will be required to access Canvas for assignments and quizzes. Students must also purchase CONNECT access and register for McGraw-Hill Publisher's CONNECT. Those who do not use Canvas to register for CONNECT will not be able to view their grades on CONNECT assignments. Once registered, then students will be able to access CONNECT directly at <http://connect.mheducation.com/> or via Canvas. Again, first register for CONNECT via Canvas to link your assignment grades to your grade book in Canvas. Students can access a tutorial regarding Canvas by clicking on the "Get Started" box in the Canvas Homepage.

All quizzes, assignments, announcements, grades, and supplemental materials are posted in Canvas at <https://uta.instructure.com>. I encourage students to read the required textbook chapters each week before coming to class and/or viewing through ECHO 360 link in Canvas. Students need to check Canvas every day to ensure they stay up to date on course lectures, requirements, materials, and announcements. For anyone not experienced in Canvas, use this

link to complete online orientation before class begins:
<https://uta.instructure.com/courses/17157>.

LearnSmart in CONNECT

This online program, designed by McGraw-Hill Publications in Connect, will assess chapter content. Students will complete 17 quizzes (total of 340 points). Students must register at <https://uta.instructure.com> via Canvas first. Those who do not use Canvas to register for CONNECT will earn zeros on quizzes. Once registered, students will be able to access CONNECT directly at <http://connect.mheducation.com/> or via Canvas. Again, first register for CONNECT via Canvas to link assignment grades to Canvas's grade book.

Grading Information

Grading

Assignments	Points	Totals
Quizzes	17 @ 20 points each	340 points
Music Assignment	1 @ 100 points	100 points
Core Curriculum Quiz	Up to 50 points	50 points
Sybil or Inside Out (Choose only one) (Extra-Credit)	1 @ 50 points	50 points
Attendance (via Echo360) - Choose four classes to review the lecture, PowerPoint, and in class activities and answer the questions that are provided in the "Assignments" folder in Canvas.	4 @ 25 pts. each	100 points

TOTAL: 590 points

Final Grade

Points	Letter Grade
531-590	A

Points	Letter Grade
472-530	B
413-471	C
354-412	D
<354	F

Students are expected to keep track of their performance throughout the semester, which Canvas facilitates, and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels; see “Student Support Services” below.

Make-up Quizzes/Assignments

There are no make-up quizzes or late assignments accepted. I understand that things happen that might cause a student to miss a quiz or miss an assignment: illness, work obligations, emergency travel. However, in order to be fair to all students, there are **NO MAKE UP QUIZZES AND NO LATE ASSIGNMENTS ACCEPTED**. If you miss a quiz or miss an assignment, you may complete the extra-credit opportunity that can be found under the “Assignments” button in our course in Canvas.

Expectations for Out-of-Class Study

Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 6-9 hours per week of their own time in course-related activities, including reading required material, completing assignments, quizzes, etc.

Grade Grievances

In attempting to resolve any student grievances regarding grades, it is the student’s obligation first to make a serious effort to resolve the matter with the individual with whom the grievance originated. Individual course instructors retain primary responsibility for assigning grades. The instructor’s judgment is final unless compelling evidence shows preferential treatment or procedural irregularities. If students wish to appeal, their request must be submitted in writing—on an appeal form available in departmental or program offices—to the department chair or program director. The student has one calendar year from the date the grade is assigned to initiate the grievance. The normal academic channels are department chair or program director and then academic dean. However, before considering a grievance, the department chair or program director will refer the issue to a departmental or program committee of faculty. If the student does not find the committee’s decision acceptable, the student may appeal to the academic dean. The decision of the dean is final. Information specific to the procedures to be followed in each academic unit is available in the office of the academic dean.

The dean of the college or school in which a student is enrolled, or the Executive Director of University College if the student has not declared a major, has jurisdiction over the student’s program of study, degree requirements and all other academic matters including grievances. However, students taking a course in a college or school other than the one in which they are primarily registered are subject to the dean of the college or school in which the course is offered concerning the course and academic grievances regarding the course.

Information regarding grievances for matters other than grades is available in the [Student Rights](#) section of the catalog.

You may also click on the following link for additional assistance with the grievance process:
<https://www.uta.edu/academics/schools-colleges/science/departments/psychology/degree-programs/graduate/graduate-resources/student-grievance-form>

For student complaints, see [Student Complaints](#).

Course Schedule

Mon, 8/21	First Day of Class, Syllabus, and Getting to Know You Exercise
Wed, 8/23	Chapter One Lecture in Class Review via Echo360
Fri, 8/25	NO CLASS - Chapter One Quiz Due by 11:59 p.m.
Mon, 8/28	Chapter Two Lecture in Class Review via Echo360
Wed, 8/30	Chapter Two Lecture in Class Review via Echo360
Fri, 9/1	NO CLASS - Chapter Two Quiz Due by 11:59 p.m.
Mon, 9/4	NO CLASS – LABOR DAY HOLIDAY
Wed, 9/6	Chapter Three Lecture in Class Review via Echo360
Fri, 9/8	NO CLASS - Chapter Three Quiz Due by 11:59 p.m.
Mon, 9/11	Chapter Four Lecture in Class Review via Echo360
Wed, 9/13	Chapter Five Lecture in Class Review via Echo360
Fri, 9/15	NO CLASS - Chapters Four and Five Quizzes Due by 11:59 p.m.
Mon, 9/18	Chapter Six Lecture in Class Review via Echo360
Wed, 9/20	Chapter Six Lecture in Class Review via Echo360
Fri, 9/22	NO CLASS – Chapter Six Quiz Due by 11:59 p.m.
Mon, 9/25	Chapter Seven Lecture in Class Review via Echo360
Wed, 9/27	Chapter Seven Lecture in Class Review via Echo360
Fri, 9/29	NO CLASS – Chapter Seven Quiz Due by 11:59 p.m.
Mon, 10/2	Chapter Eight Lecture in Class Review via Echo360
Wed, 10/4	Chapter Eight Lecture in Class Review via Echo360
Fri, 10/6	NO CLASS – Chapter Eight Quiz Due by 11:59 p.m.
Mon, 10/9	Chapter Nine Lecture in Class Review via Echo360
Wed, 10/11	Chapter Nine Lecture in Class Review via Echo360
Fri, 10/13	NO CLASS - Chapter Nine Quiz Due by 11:59 p.m.
Mon, 10/16	Chapter Ten Lecture in Class Review via Echo360
Wed, 10/18	Chapter Eleven Lecture in Class Review via Echo360
Fri, 10/20	NO CLASS – Chapters Ten and Eleven Quizzes Due by 11:59 p.m.
Mon, 10/23	Chapter Twelve Lecture in Class Review via Echo360
Wed, 10/25	Chapter Twelve Lecture in Class Review via Echo360
Fri, 10/27	NO CLASS – Chapter Twelve Quiz Due by 11:59 p.m.
Mon, 10/30	Chapter Thirteen Lecture in Class Review via Echo360
Wed, 11/1	Chapter Thirteen Lecture in Class Review via Echo360
Fri, 11/3	NO CLASS – Chapter Thirteen Quiz Due by 11:59 p.m.
Mon, 11/6	Chapter Fourteen Lecture in Class Review via Echo360
Wed, 11/8	Chapter Fifteen Lecture in Class Review via Echo360
Fri, 11/10	NO CLASS – Chapters Fourteen and Fifteen Quizzes Due by 11:59 p.m.
Mon, 11/13	Chapter Sixteen Lecture in Class Review via Echo360
Wed, 11/15	Chapter Sixteen Lecture in Class Review via Echo360
Fri, 11/17	NO CLASS – Chapter Sixteen Quiz Due by 11:59 p.m.

Mon, 11/20	Chapter Seventeen Lecture in Class Review via Echo360
Wed, 11/22	NO CLASS - THANKSGIVING HOLIDAY
Fri, 11/24	NO CLASS - THANKSGIVING HOLIDAY
Mon, 11/27	Chapter Seventeen Lecture in Class Review via Echo360
Wed, 11/29	NO CLASS – Chapter Seventeen Quiz Due by 11:59 p.m.
Fri, 12/1	NO CLASS – Work on Music Assignment, Extra-Credit, Attendance Submissions, and Research Credit
Mon, 12/4	Music Assignment Due by 11:59 p.m.
Wed, 12/6	NO CLASS – Work on Core Curriculum Quiz, Extra-Credit, Attendance Submissions, and Research Credit
Fri, 12/8	NO CLASS – Core Curriculum Quiz Due by 11:59 p.m. Attendance Submissions Due by 11:59 p.m. Extra-Credit Due by 11:59 p.m.

NOTE: *As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. –Susan C. Eddlemon*

Institutional Information-----

UTA students are encouraged to review the below institutional policies and informational sections and reach out to the specific office with any questions. To view this institutional information, please visit the [Institutional Information](https://resources.uta.edu/provost/course-related-info/institutional-policies.php) page (<https://resources.uta.edu/provost/course-related-info/institutional-policies.php>) which includes the following policies among others:

- Drop Policy
- Disability Accommodations
- Title IX Policy
- Academic Integrity
- Student Feedback Survey
- Final Exam Schedule

Additional Information

Face Covering Policy

While the use of face coverings on campus is no longer mandatory, all students and instructional staff are strongly encouraged to wear face coverings while they are on campus. This is particularly true inside buildings and within classrooms and labs where social distancing is not possible due to limited space. If a student needs accommodations to ensure social distancing in the classroom due to being at high risk they are encouraged to work directly with the Student Access and Resource Center to assist in these accommodations. If students need masks, they may obtain them at the Central Library, the E.H. Hereford University Center's front desk or in their department.

Attendance

At The University of Texas at Arlington, taking attendance is not required, but attendance is a critical indicator of student success. Each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, you are being graded on your attendance (see "Grading Information"). However, while UT Arlington does not require

instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients “begin attendance in a course.” UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report must note the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Canvas. This date is reported to the Department of Education for federal financial aid recipients.

Emergency Exit Procedures

Should we experience an emergency event that requires evacuation of the building, students should exit the room and move toward the nearest exit, which is to the right when you exit our room. When exiting the building during an emergency, do not take an elevator but use the stairwells instead. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities. [Emergency/Fire Evacuation Procedures](#). Students should also be encouraged to subscribe to the MavAlert system that will send information in case of an emergency to their cell phones or email accounts. Anyone can subscribe at [Emergency Communication System](#).

Academic Success Center

The Academic Success Center (ASC) includes a variety of resources and services to help you maximize your learning and succeed as a student at the University of Texas at Arlington. ASC services include supplemental instruction, peer-led team learning, tutoring, mentoring and TRIO SSS. Academic Success Center services are provided at no additional cost to UTA students. For additional information visit: [Academic Success Center](#). To request disability accommodations for tutoring, please complete this [form](#).

The [IDEAS Center](https://www.uta.edu/ideas/) (https://www.uta.edu/ideas/) (2nd Floor of Central Library) offers **FREE tutoring** and [mentoring](#) to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in or check the schedule of available peer tutors at www.uta.edu/IDEAS, or call (817) 272-6593.

The English Writing Center (411LIBR)

The Writing Center offers **FREE** tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at the [Writing Center](https://uta.mywconline.com) (https://uta.mywconline.com). Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see [Writing Center: OWL](#) for detailed information on all our programs and services.

The Library’s 2nd floor [Academic Plaza](http://library.uta.edu/academic-plaza) (http://library.uta.edu/academic-plaza) offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the [library’s hours](#) of operation.

Librarian to Contact

Each academic unit has access to [Librarians by Academic Subject](#) that can assist students with research projects, tutorials on plagiarism and citation references as well as support with databases and course reserves.

Emergency Phone Numbers

In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You may also dial 911. Non-emergency number 817-272-3381

Library Information

Research or General Library Help

Ask for Help

- [Academic Plaza Consultation Services](http://library.uta.edu/academic-plaza) (library.uta.edu/academic-plaza)
- [Ask Us](http://ask.uta.edu/) (ask.uta.edu/)
- [Research Coaches](http://libguides.uta.edu/researchcoach) (http://libguides.uta.edu/researchcoach)

Resources

- [Library Tutorials](http://library.uta.edu/how-to) (library.uta.edu/how-to)
- [Subject and Course Research Guides](http://libguides.uta.edu) (libguides.uta.edu)
- [Librarians by Subject](http://library.uta.edu/subject-librarians) (library.uta.edu/subject-librarians)
- [A to Z List of Library Databases](http://libguides.uta.edu/az.php) (libguides.uta.edu/az.php)
- [Course Reserves](https://uta.summon.serialssolutions.com/#!/course_reserves) (https://uta.summon.serialssolutions.com/#!/course_reserves)
- [Study Room Reservations](http://openroom.uta.edu/) (openroom.uta.edu/)