

PSYC 3310: Developmental Psychology

Fall 2023

Instructor Information

Instructor

Susan Eddlemon, M.A.

Office Number

LS 505 (located in the Life Sciences Building)

Email Address

susan.eddlemon@uta.edu

Faculty Profile

Will be provided at a later date.

Office Hours

Mon/Wed – 10:30 a.m.-11:30 a.m.

By appointment – please e-mail at susan.eddlemon@uta.edu

Course Information

Section Information

PSYC 3310-001

Time and Place of Class Meetings

Nedderman Hall, Room NH 100, Mon/Wed 1:00-2:20 p.m. Classes will be held on campus.

Description of Course Content

Students will learn the concepts and principles of development across the lifespan, including but not limited to behavioral, physical, cognitive, and socioemotional development in infancy, childhood, adolescence, and adulthood.

Student Learning Outcomes

Students will be able to identify theories and research across all human developmental stages. Furthermore, students will be able to explain physical evolutions occurring at conception and during infancy, childhood, adolescence, and adulthood. In addition, students will be able to describe cognitive developmental stages during adulthood, adolescence, childhood, and infancy. Moreover, students will be able to articulate behavioral developmental stages in infancy, childhood, adolescence, and adulthood. Finally, students will be able to recognize socioemotional changes throughout adulthood, adolescence, childhood, and infancy.

Required Textbooks and Other Course Materials

Santrock, John W. (2023). *A Topical Approach to Life-Span Development*, 11th Ed. New York: McGraw Hill. ISBN: 9781266442209

Optional for Extra-Credit: *Still Alice* (2014) or *Driving Miss Daisy* (1989)

Students must also purchase CONNECT access. Students who have never used Canvas or need a refreshment need to complete the student orientation training before class begins: <https://uta.instructure.com/courses/17157>. Be sure to log on to Canvas every other day or more often to receive timely information. Students will register for McGraw-Hill Publisher's CONNECT at <https://uta.instructure.com> via Canvas first. Those who do not use Canvas to register for CONNECT will not be able to view their grades on CONNECT assignments. Once registered, then students will be able to access CONNECT directly at <http://connect.mheducation.com/> or via Canvas. Again, first register for CONNECT via Canvas to link your assignment grades to your grade book in Canvas.

Descriptions of major assignments and examinations

Research Project – The goal of this research project is to conduct research on a topic in developmental psychology that the student finds interesting. On the first day of class, your instructor will ask each student to write down one or two questions they would like to have answered by the end of this course. Over the course of the semester, the student will investigate the topic by going to the library (online or in person) and finding at least 3 relevant journal articles. Then, the student will write a brief report that incorporates their answers to questions posed in the “Assignments” button in Canvas. Total of 100 points. See the Course Schedule for due date.

Module Exams – you will be required to complete four module exams at 100 points each = total of 400 points. See the Course Schedule for due dates.

Extra-Credit – a student may earn up to 50 points for watching the movie, *Still Alice* (2014) or *Driving Miss Daisy* (1989), and answering questions that are listed in the “Assignments” button located in Canvas. See the Course Schedule for due date.

Technology Requirements

In order to be successful in this course, you will be required to access Canvas for assignments and exams. Students must also purchase CONNECT access and register for McGraw-Hill Publisher's CONNECT. Those who do not use Canvas to register for CONNECT will not be able to view their grades on CONNECT assignments. Once registered, then students will be able to access CONNECT directly at <http://connect.mheducation.com/> or via Canvas. Again, first register for CONNECT via Canvas to link your assignment grades to your grade book in Canvas. Students can access a tutorial regarding Canvas by clicking on the “Get Started” box in the Canvas Homepage.

All exams, assignments, announcements, grades, and supplemental materials are posted in Canvas at <https://uta.instructure.com>. I encourage students to read the required textbook chapters each week before coming to class and/or viewing through ECHO 360 link in Canvas. Students need to check Canvas every day to ensure they stay up to date on course lectures, requirements, materials, and announcements. For anyone not experienced in Canvas, use this link to complete online orientation before class begins: <https://uta.instructure.com/courses/17157>.

LearnSmart in CONNECT

This online program, designed by McGraw-Hill Publications in Connect, will assess chapter content. Students will complete one quiz per chapter (50 points each, total of 850 points). Students must register at <https://uta.instructure.com> via Canvas first. Those who do not use Canvas to register for CONNECT will earn zeros on exams. Once registered, students will be able to access CONNECT directly at <http://connect.mheducation.com/> or via Canvas. Again, first register for CONNECT via Canvas to link assignment grades to Canvas's grade book. I will also include videos in CONNECT to watch.

Grading Information

Grading

Assignments	Points	Totals
Module Exams	4 @ 100 points each	400 points
Research Project	1 @ 100 points	100 points
Still Alice or Driving Miss Daisy (Extra-Credit)	1 @ 50 points	50 points
Attendance (25 classes are counted, <i>1st day of class is not counted and one freebee is allowed</i>) – we will be meeting for 27 classes	25 classes @ 4 points each	100 points

TOTAL: 600 points

Final Grade

Points	Letter Grade
540-600	A
480-539	B
420-479	C
360-419	D
<360	F

Students are expected to keep track of their performance throughout the semester, which Canvas facilitates, and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels; see "Student Support Services" below.

Make-up Exams/Assignments

There are no make-up exams or late assignments accepted. I understand that things happen that might cause a student to miss an exam or miss an assignment: illness, work obligations,

emergency travel. However, in order to be fair to all students, there are NO MAKE UP EXAMS AND NO LATE ASSIGNMENTS ACCEPTED. If you miss an exam or miss an assignment, you may complete the extra-credit opportunity that can be found under the “Assignments” button in our course in Canvas.

Expectations for Out-of-Class Study

Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 6-9 hours per week of their own time in course-related activities, including reading required material, completing assignments, exams, etc.

Grade Grievances

In attempting to resolve any student grievances regarding grades, it is the student’s obligation first to make a serious effort to resolve the matter with the individual with whom the grievance originated. Individual course instructors retain primary responsibility for assigning grades. The instructor’s judgment is final unless compelling evidence shows preferential treatment or procedural irregularities. If students wish to appeal, their request must be submitted in writing—on an appeal form available in departmental or program offices—to the department chair or program director. The student has one calendar year from the date the grade is assigned to initiate the grievance. The normal academic channels are department chair or program director and then academic dean. However, before considering a grievance, the department chair or program director will refer the issue to a departmental or program committee of faculty. If the student does not find the committee’s decision acceptable, the student may appeal to the academic dean. The decision of the dean is final. Information specific to the procedures to be followed in each academic unit is available in the office of the academic dean.

The dean of the college or school in which a student is enrolled, or the Executive Director of University College if the student has not declared a major, has jurisdiction over the student’s program of study, degree requirements and all other academic matters including grievances. However, students taking a course in a college or school other than the one in which they are primarily registered are subject to the dean of the college or school in which the course is offered concerning the course and academic grievances regarding the course.

Information regarding grievances for matters other than grades is available in the [Student Rights](#) section of the catalog.

For student complaints, see [Student Complaints](#).

Course Schedule

Mon, 8/21	First Day of Class, Syllabus, and Getting to Know You Exercise
Wed, 8/23	Chapter One Lecture in Class
Mon, 8/28	Chapter Two Lecture in Class
Wed, 8/30	Chapter Two Lecture in Class
Mon, 9/4	NO CLASS – LABOR DAY HOLIDAY
Wed, 9/6	Chapter Three Lecture in Class
Mon, 9/11	Chapter Four Lecture in Class
Wed, 9/13	Chapter Five Lecture in Class
Fri, 9/15	Module One Exam (Chapters 1-5) Due by 11:59 p.m.
Mon, 9/18	Chapter Six Lecture in Class

Wed, 9/20	Chapter Six Lecture in Class
Mon, 9/25	Chapter Seven Lecture in Class
Wed, 9/27	Chapter Seven Lecture in Class
Mon, 10/2	Chapter Eight Lecture in Class
Wed, 10/4	Chapter Eight Lecture in Class
Mon, 10/9	Chapter Nine Lecture in Class
Wed, 10/11	Chapter Nine Lecture in Class
Fri, 10/13	Module Two Exam (Chapters 6-9) Due by 11:59 p.m.
Mon, 10/16	Chapter Ten Lecture in Class
Wed, 10/18	Chapter Eleven Lecture in Class
Mon, 10/23	Chapter Twelve Lecture in Class
Wed, 10/25	Chapter Twelve Lecture in Class
Mon, 10/30	Chapter Thirteen Lecture in Class
Wed, 11/1	Chapter Thirteen Lecture in Class
Fri, 11/3	Module Three Exam (Chapters 10-13) Due by 11:59 p.m.
Mon, 11/6	Chapter Fourteen Lecture in Class
Wed, 11/8	Chapter Fifteen Lecture in Class
Mon, 11/13	Chapter Sixteen Lecture in Class
Wed, 11/15	Chapter Sixteen Lecture in Class
Mon, 11/20	Chapter Seventeen Lecture in Class
Wed, 11/22	NO CLASS - THANKSGIVING HOLIDAY
Mon, 11/27	Chapter Seventeen Lecture in Class
Wed, 11/29	Module Four Exam (Chapters 14-17) Due by 11:59 p.m.
Mon, 12/4	NO CLASS – work on Research Project and Extra-Credit
Wed, 12/6	NO CLASS – Research Project and Extra-Credit Due by 11:59 p.m.

NOTE: *As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. –Susan C. Eddlemon*

Institutional Information

UTA students are encouraged to review the below institutional policies and informational sections and reach out to the specific office with any questions. To view this institutional information, please visit the [Institutional Information](https://resources.uta.edu/provost/course-related-info/institutional-policies.php) page (<https://resources.uta.edu/provost/course-related-info/institutional-policies.php>) which includes the following policies among others:

- Drop Policy
- Disability Accommodations
- Title IX Policy
- Academic Integrity
- Student Feedback Survey
- Final Exam Schedule

Additional Information

Face Covering Policy

While the use of face coverings on campus is no longer mandatory, all students and instructional staff are strongly encouraged to wear face coverings while they are on campus.

This is particularly true inside buildings and within classrooms and labs where social distancing is not possible due to limited space. If a student needs accommodations to ensure social distancing in the classroom due to being at high risk they are encouraged to work directly with the Student Access and Resource Center to assist in these accommodations. If students need masks, they may obtain them at the Central Library, the E.H. Hereford University Center's front desk or in their department.

Attendance

At The University of Texas at Arlington, taking attendance is not required, but attendance is a critical indicator of student success. Each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, you are being graded on your attendance (see "Grading Information"). However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients "begin attendance in a course." UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report must note the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Canvas. This date is reported to the Department of Education for federal financial aid recipients.

Emergency Exit Procedures

Should we experience an emergency event that requires evacuation of the building, students should exit the room and move toward the nearest exit, which is to the left when you exit our room. When exiting the building during an emergency, do not take an elevator but use the stairwells instead. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities. [Emergency/Fire Evacuation Procedures](#). Students should also be encouraged to subscribe to the MavAlert system that will send information in case of an emergency to their cell phones or email accounts. Anyone can subscribe at [Emergency Communication System](#).

Academic Success Center

The Academic Success Center (ASC) includes a variety of resources and services to help you maximize your learning and succeed as a student at the University of Texas at Arlington. ASC services include supplemental instruction, peer-led team learning, tutoring, mentoring and TRIO SSS. Academic Success Center services are provided at no additional cost to UTA students. For additional information visit: [Academic Success Center](#). To request disability accommodations for tutoring, please complete this [form](#).

The [IDEAS Center](https://www.uta.edu/ideas/) (https://www.uta.edu/ideas/) (2nd Floor of Central Library) offers **FREE tutoring** and **mentoring** to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in or check the schedule of available peer tutors at www.uta.edu/IDEAS, or call (817) 272-6593.

The English Writing Center (411LIBR)

The Writing Center offers **FREE** tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at the [Writing Center](https://uta.mywconline.com) (https://uta.mywconline.com). Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see [Writing Center: OWL](#) for detailed information on all our programs and services.

The Library's 2nd floor [Academic Plaza](http://library.uta.edu/academic-plaza) (<http://library.uta.edu/academic-plaza>) offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the [library's hours](#) of operation.

Librarian to Contact

Each academic unit has access to [Librarians by Academic Subject](#) that can assist students with research projects, tutorials on plagiarism and citation references as well as support with databases and course reserves.

Emergency Phone Numbers

In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You may also dial 911. Non-emergency number 817-272-3381

Library Information

Research or General Library Help

Ask for Help

- [Academic Plaza Consultation Services](http://library.uta.edu/academic-plaza) (library.uta.edu/academic-plaza)
- [Ask Us](http://ask.uta.edu/) (ask.uta.edu/)
- [Research Coaches](http://libguides.uta.edu/researchcoach) (<http://libguides.uta.edu/researchcoach>)

Resources

- [Library Tutorials](http://library.uta.edu/how-to) (library.uta.edu/how-to)
- [Subject and Course Research Guides](http://libguides.uta.edu) (libguides.uta.edu)
- [Librarians by Subject](http://library.uta.edu/subject-librarians) (library.uta.edu/subject-librarians)
- [A to Z List of Library Databases](http://libguides.uta.edu/az.php) (libguides.uta.edu/az.php)
- [Course Reserves](https://uta.summon.serialssolutions.com/#!/course_reserves) (https://uta.summon.serialssolutions.com/#!/course_reserves)
- [Study Room Reservations](http://openroom.uta.edu/) (openroom.uta.edu/)