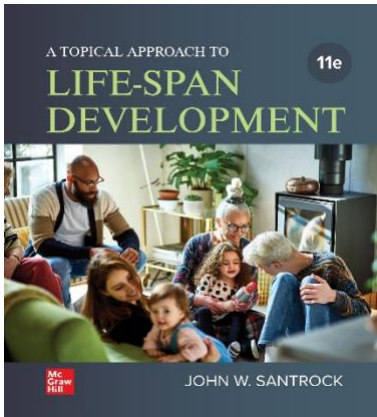


Developmental Psychology
PSYC 3310-700 — Fall 2023
8-Weeks — August 21st – October 13th

Instructor: Dr. Erin Austin
Email: erin.austin@uta.edu
Office Number: Life Science 302
Office Hours: By appointment, virtual through Microsoft Teams
Faculty Profile: <https://www.uta.edu/academics/faculty/profile?username=erinb>
Academic Coaches: See Canvas



Required Text: This course will be using the eBook *A Topical Approach to Life-Span Development*, 11th Edition with an online program from McGraw-Hill called Connect. This course is part of McGraw-Hill's Inclusive Access Program, meaning that the charge for this eBook went directly to your UTA account when you enrolled in the course, and you will have access to the correct course materials on the first day of class at a much lower cost. This also allows for course materials in this class to be eligible for financial aid. The link to the eBook and Connect will be available in Canvas. You may also purchase a loose-leaf copy of the textbook from McGraw-Hill if you would like to have a physical copy of the text, but this is not required. To access course materials, simple log-in to Canvas and navigate to the PSYC 3310 course page, click on Connect on

the lefthand side of the page and follow the instructions to pair your Connect account with Canvas.

Course Description and Learning Objectives: This course is designed to introduce major themes of human development and growth from conception through old age, concerned with the physical, behavioral, and social aspects (**Prerequisites:** PSYC 1315 Introduction to Psychology). We will primarily focus on childhood and adolescent development, though we will obtain a comprehensive view of the entire lifespan through chapter readings, PowerPoints, and assignments. Much of material will be based on findings obtained in experimental research undertaken in developmental psychology. We will focus more on theories and research than on applications in this course, but applications should be obvious to those who understand the underlying phenomena of the field. It is my hope that you enjoy the material and take an active role in your learning. After completing this course, you will be able to:

- articulate the main tenets of the life span perspective
- identify major theories and theorists in human development
- compare multidisciplinary approaches to development including basic and applied research methods
- identify important research findings and prospective studies concerning the human lifespan
- recognize careers in the field of development

Canvas (<https://uta.instructure.com>): Assignments, grades, announcements and additional course materials will be posted on Canvas for this class and most of your other courses at UTA. I recommend checking Canvas on a regular basis as I will update it throughout the semester. If new to Canvas please complete the Canvas Student Orientation training course before starting the course: <https://uta.instructure.com/courses/17157>

Connect (<http://connect.mheducation.com/>): Homework can be accessed in Connect, through Canvas (easier method) or the link above (after you have registered). **NOTE:** When registering for Connect for the first time, you MUST log in to Connect through Canvas to sync up your Connect and Canvas gradebooks.

Course Components

Assignment	Point Total
SmartBook (15 —10 pts)	150 Points
Quizzes (15—20pts)	300 Points
Activities (7—40pts)	280 Points
Total:	730 Points

Chapter assignments in Connect will be available on the first day of class on Canvas and due by 11:59PM (Central Time) throughout the semester on Mondays, Wednesdays, and Fridays. Due dates for the assignments can be found in the course schedule at the end of this syllabus. For each chapter, students will complete a SmartBook assignment and a chapter quiz. Students will also complete 8 activities that cover 2-3 chapters of material. Please remember this is a shorter, accelerated online course that does not have the structure of a traditional lecture and it is very important that you stay on top of your assignments and complete them in a timely manner.

SmartBook Assignments (150 Pts): The most important part of each chapter will be reading the SmartBook (or regular textbook) and completing your SmartBook assignment. SmartBook readings are flashcard-style assignments. They are adaptive, which means that they are tailored to your individual learning trajectory. They are also stress free: You do not lose points for getting questions wrong but can only advance by getting questions right. By completing these assignments, you will master the knowledge needed to perform well in the critical thinking assignments and chapter quizzes. If you do the readings first, this assignment should take about 60 minutes. There will be 17 SmartBook assignments, one for each chapter. Each SmartBook assignment is worth 10 points and the two lowest SmartBook grades will be dropped.

Quizzes (300 Pts): To test your knowledge of the material, you will complete a 40-question, multiple choice quiz. You will have 60 minutes to complete each quiz and there is no way to stop the clock once you have started, so you will need to know the material well ahead of time. There will be 17 quizzes total, one for each chapter. Each quiz is worth 20 points and the two lowest quiz grades will be dropped.

Activities (280 Pts): For each activity, students will use the information from the relevant course material to complete an activity and answer a series of short answer and reflection questions. These assignments are meant to enrich your understanding of the material and how it pertains to the real world. It is recommended that you complete these activities while working on the SmartBook assignments throughout the week as many of the questions and task relate to specific chapters in the book. Activities range from exploring toys being developed for children, observing Piagetian concepts in children, and examining gender roles on TV shows. There will be 8 activities total that cover 2-3 chapters of material. Each activity is worth 40 points and the lowest activity grade will be dropped.

Evaluation: Final grades will be assigned based on the following points:

Points	Percentage	Letter Grade
657-730	100 – 90.0%	A
584-656	80.0 – 89.9%	B
511-583	70.0– 79.9%	C
438-510	60.0– 69.9%	D
<437	< 59.9%	F

Grades: Grading is based on a mastery model. Students are expected to keep track of their performance throughout the semester and seek guidance from available sources. For Connect assignments (i.e., quizzes, SmartBook assignments) please email me using Canvas (erin.austin@uta.edu). For information on writing assignments (i.e., paper assignments) please email your academic coaches, as they grade these assignments. *I make it a policy not to “bump” any final grade up to the next higher grade.* Please do not ask me to do otherwise. If you want a specific grade, then you need to put in the

effort necessary to obtain said grade. Please keep in mind, the lowest 2 grades for SmartBook assignments, the two lowest quiz grades, and the lowest activity grade will be dropped. Therefore, your grade is already “bumped” at the end of the semester.

Course Policies and Important Things to Know

Instructional Assistants (Academic Coaches): Given the size and popularity of this class, academic coaches have been assigned to you. To find your coach, please see the appropriate Canvas course announcement.

Email: Official communication from UTA to you will come only through your UTA e-mail box. UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at [OIT: Student MavMail](#). Please access it regularly, or forward it to your current email address, as your success in college will depend on your ability to respond quickly.

Your Academic Coaches and I will communicate with you using Canvas email. To contact any one of us by Canvas email, go to your Canvas inbox (left hand side of Canvas homepage), open a new message, select this course, and then select our names. Using Canvas email will allow us to know which section and group you are enrolled in and we can respond to your question or concern sooner. In fact, emails sent from Canvas are given priority over all other emails even those sent through non-Canvas MyMav accounts. We will not answer emails sent from personal (non-MyMav) accounts since these are not secure.

I am generally good at responding to student e-mails within 48 hours. **For Connect assignments (i.e., quizzes, SmartBook assignments) please email me using Canvas. For information on graded writing assignments (i.e., paper assignments) please email your academic coaches using Canvas.** If you do not hear from us within 48 hours of your initial correspondence, please feel free to send me a reminder Canvas email. Given the online nature of this class, please keep in mind that I do not answer emails after 5PM (Central Time). I will respond to emails sent after 5PM the following day. If you need assistance or have a question about an assignment, please plan accordingly and ask for help sooner rather than later. It is not guaranteed that I will be available to respond to emails sent within 5 hours of the deadline for any assignment. I do want to help you and answer any questions you will have, so please send your questions to me well ahead of the deadline so I can assist you.

Please keep in mind that I **will not** respond to your email if it relates to the following:

- Questions regarding information that can be found on the syllabus
- Information that can be found on Canvas or in a Canvas Course announcement
- Asking for more points to be added to your grade or to have your grade bumped to the next letter grade
- Asking if you can make up a missed assignment (see late work policy)

Expectations for Out of Class Study: This course is a shorter, accelerated course that covers 16-weeks of material in 8-weeks. Work load for this course is heavy and 2-3 chapters will be covered each week. It is your responsibility to keep up with assignments and due dates. You are strongly encouraged to work ahead so that you do not fall behind. All assignments in this course are available on the first day of class. A general rule of thumb for college course is that for every credit hour earned, you should spend 3 hours per week working outside of class time. A 3-credit course would have the minimum expectation of 9 hours of reading, studying, and working on assignments outside of class time. Since this class is online and condensed into 8-weeks, it your responsibility to manage your time and workload appropriately and schedule time each week for reading and studying in this course. Beyond the time required to “attend” each class meeting, students enrolled in this course should expect to spend at least an additional 6 hours per week of their own time in course-related activities, including reviewing required materials, completing assignments, and preparing for quiz. Students who succeeded in this class have set up class hours for themselves and generally managed their time wisely.

Late Work and Extension Requests: All students are expected to turn in assignments on time. However, there could be certain circumstances that interfere with your ability to complete assignments on time. Only students who have a university excused absence will automatically be granted an extension. However, students with university excused absences must make arrangements with me prior to their absence and/or deadline of the assignments they will be missing. University excused absences are outlined in the Student Handbook and include items such as representing the university at a function or event, fulfilling a military duty, or academic accommodations. Extension requests for any other reason that does not fall under university excused absences such as a serious medical emergency or other extenuating circumstances will be evaluated on a case by case basis.

Extra Credit: No extra credit opportunities are offered in this course. However, the lowest two grades for SmartBook assignments, the two lowest quiz grades, and the lowest activity grade will be dropped. It is recommended that you complete every available assignment in this course and do not treat these dropped grades as “free zeros.” Also, I do not offer individual extra credit opportunities as it would not be fair to the rest of the class.

Correct Files: Students are responsible for submitting the correct, complete, and viable file(s) with the correct assignments. Files that are submitted to the wrong assignment or assignments that are submitted with an incorrect, incomplete, or corrupt file can be replaced with corrected files only if the correction is made prior to the original due date and time. Corrected files or submissions that occur after the original due date will be considered late (see Late Work policy). Students are strongly encouraged to submit assignments in advance of the due time, then log out of Canvas, log back in and check that the assignment was successfully submitted, that the file is not corrupt, is the correct file, is complete, and is attached to the correct assignment.

Technological Difficulties: Given the online nature of this course, technological issues are possible. However, technological difficulties (Wi-Fi connectivity issues, browser issues, computer problems etc.) are not a valid reason to ask for an extension or ask that the work not be considered late (see Late Work policy). It is your responsibility to make sure you have access to a computer, the course assignments, and reliable Wi-Fi. Make sure your system is compatible BEFORE you start taking a quiz - look in the *troubleshooting* tab in Connect and it will show you if you have the required applications etc. to be successful at uploading the videos, tasks, etc. Further, it is also your responsibility to give yourself enough time before the deadline to deal with any technological difficulties that will arise. If you experience any problems with Canvas, Canvas Help is the best resource to contact for help. Canvas Help is available on your Canvas Dashboard menu as indicated by the “?” icon. Keep in mind that Canvas records the time and date each student visits any page on Canvas but it does not record specific error messages students receive. The more information you can provide Student Tech with the situation in which you encountered the problem, including any error messages you received, the more able they will be to help you. If you experience any problems with Connect, McGraw-Hill Tech Support is the best resource to contact for help (<https://mhedu.force.com/CXG/s/ContactUs>). They can assist you with any troubleshooting issues that you should have.

Cheating and Plagiarism Course Policy: Any student who engages in academic misconduct including cheating and plagiarism on any assignment or quiz will receive a ZERO on that assignment. No exceptions. It is the responsibility of the student to understand what plagiarism is, how to avoid it, and how to properly cite your sources. Additional information is available at [Student Conduct](#).

Anti-Plagiarism Software: Any written assignment that you complete in this course will be processed using the anti-plagiarism software. This software is integrated with Canvas and will give you a similarity score for your assignments that will be visible to both you and your professor. If there are instances where your writing is similar to, or matches against, a source within the database, it will be flag for your professor to review. **Any work that is submitted that has a similarity score over 25% will not be graded and will receive a zero.** You can see your similarity score as soon as you submit your assignment. In the event that your similarity score is too high, you should revise your document and resubmit your assignment up until the assignment is due.

University of Texas at Arlington Institutional Policies

UTA students are encouraged to review the below institutional policies and informational sections and reach out to the specific office with any questions. To view this institutional information, please visit the [Institutional Information](https://resources.uta.edu/provost/course-related-info/institutional-policies.php) page (<https://resources.uta.edu/provost/course-related-info/institutional-policies.php>) which includes the following policies among others:

- Drop Policy
- Disability Accommodations
- Non-Discrimination Policy
- Title IX Policy
- Academic Integrity
- Student Feedback Survey
- Final Exam Schedule
- Counseling and Psychological Services (CAPS)
- Student Support Services

Face Covering Policy: While the use of face coverings on campus is no longer mandatory, all students and instructional staff are strongly encouraged to wear face coverings while they are on campus. This is particularly true inside buildings and within classrooms and labs where social distancing is not possible due to limited space. If a student needs accommodations to ensure social distancing in the classroom due to being at high risk they are encouraged to work directly with the Student Access and Resource Center to assist in these accommodations. If students need masks, they may obtain them at the Central Library, the E.H. Hereford University Center's front desk or in their department.

Attendance: At the University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, note that you should be aware that we can track your progress in Canvas—in fact, we can see each page you accessed and the time when that occurred. However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients “begin attendance in a course.” UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report must the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Canvas. This date is reported to the Department of Education for federal financial aid recipients.

Distance education courses require regular and substantive online interaction and participation. Students must participate in online course activities to demonstrate attendance; logging into an online class is not sufficient by itself to demonstrate attendance

Academic Success Center: The Academic Success Center (ASC) includes a variety of resources and services to help you maximize your learning and succeed as a student at the University of Texas at Arlington. ASC services include supplemental instruction, peer-led team learning, tutoring, mentoring and TRIO SSS. Academic Success Center services are provided at no additional cost to UTA students. For additional information visit: [Academic Success Center](#). To request disability accommodations for tutoring, please complete this [form](#).

The IDEAS Center: (<https://www.uta.edu/ideas/>) (2nd Floor of Central Library) offers **FREE** [tutoring](#) and [mentoring](#) to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in or check the schedule of available peer tutors at www.uta.edu/IDEAS, or call (817) 272-6593.

The English Writing Center (411LIBR): The Writing Center offers **FREE** tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at the [Writing Center](https://uta.mywconline.com) (<https://uta.mywconline.com>). Classroom visits, workshops, and specialized services for

graduate students and faculty are also available. Please see [Writing Center: OWL](#) for detailed information on all our programs and services.

Library: The Library's 2nd floor [Academic Plaza](http://library.uta.edu/academic-plaza) (<http://library.uta.edu/academic-plaza>) offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the [library's hours](#) of operation.

Librarian to Contact: Andy Herzog (amherzog@uta.edu)

Research or General Library Help:

Ask for Help

- [Academic Plaza Consultation Services](http://library.uta.edu/academic-plaza) (library.uta.edu/academic-plaza)
- [Ask Us](http://ask.uta.edu/) (ask.uta.edu/)
- [Research Coaches](http://libguides.uta.edu/researchcoach) (<http://libguides.uta.edu/researchcoach>)

Resources

- [Library Tutorials](http://library.uta.edu/how-to) (library.uta.edu/how-to)
- [Subject and Course Research Guides](http://libguides.uta.edu) (libguides.uta.edu)
- [Librarians by Subject](http://library.uta.edu/subject-librarians) (library.uta.edu/subject-librarians)
- [A to Z List of Library Databases](http://libguides.uta.edu/az.php) (libguides.uta.edu/az.php)
- [Course Reserves](https://uta.summon.serialssolutions.com/#!/course_reserves) (https://uta.summon.serialssolutions.com/#!/course_reserves)
- [Study Room Reservations](http://openroom.uta.edu/) (openroom.uta.edu/)

Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You should also dial 911.

Course Schedule

A Smartbook assignments and chapter quiz are assigned for each chapter and due at 11:59PM (Central Time) throughout the semester and are on Connect, the ebook website. Activity assignments can be found through Canvas.

ASSIGNMENT DUE DATES	TOPIC	READING
Week 1— Tuesday, Aug. 22 nd	Research Methods & Theories Biological Beginnings	Chapter 1 Chapter 2
Wednesday, Aug. 23 rd	Physical Development and Biological Aging	Chapter 3
Friday, Aug. 25 th	Activity #1	
Week 2— Monday, Aug. 28 th	Health	Chapter 4
Wednesday, Aug. 30 th	Motor, Sensory, & Perceptual Development	Chapter 5
Friday, Sept. 1 st	Activity #2	
Week 3— Monday, Sept. 4 th	Cognitive Developmental Approaches	Chapter 6
Wednesday, Sept. 6 th	Information Processing	Chapter 7
Friday, Sept. 8 th	Activity #3	
Week 4— Monday, Sept. 11 th	Intelligence	Chapter 8
Wednesday, Sept. 13 th	Language Development	Chapter 9
Friday, Sept. 15 th	Activity #4	
Week 5— Monday, Sept. 18 th	Emotional Development and Attachment	Chapter 10
Wednesday, Sept. 20 th	The Self, Identity, and Personality	Chapter 11
Friday, Sept. 22 nd	Activity #5	
Week 6— Monday, Sept. 25 th	Gender and Sexuality	Chapter 12
Wednesday, Sept. 27 th	Moral Development, Values, and Religion	Chapter 13
Friday, Sept. 29 th	Activity #6	
Week 7— Monday, Oct. 2 nd	Families, Lifestyles, and Parenting	Chapter 14
Wednesday, Oct. 4 th	Peers and The Sociocultural World	Chapter 15
Friday, Oct. 6 th	Activity #7	
Week 8— Monday, Oct. 9 th	Schools, Achievement, and Work	Chapter 16
Wednesday, Oct. 11 th	Death, Dying, and Grieving	Chapter 17
Friday, Oct. 13 th	Activity #8	

As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course.

Please see course updates in Canvas under Announcements—Dr. Austin