

# PSYC 3314-001: Psychology of Personality

**Dr. Colette Jacquot**

*As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. Dr. Jacquot*

## Professor Information

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### Professor

Dr. Colette Jacquot

### Office Number

No campus office – this course is 100% online. There are no face-to-face or Teams meetings.

### Office Telephone Number

817-272-2281 (LM with Psyc Office)

### Email Address

Colette.Jacquot@uta.edu – this is the fastest way to reach me.

### Faculty Profile

<https://mentis.uta.edu/explore/profile/colette-jacquot>

### Office Hours

By appointment via email

## Course Information

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### Section Information

PSYC 3314-001

### Time and Place of Class Meetings – all times are central

**This course is 100% online. All work is conducted online in Canvas.** There are no face-to-face or Teams meetings.

**Class** opens on **Monday, August 21 at 12:00 a.m.** and **Week 1** ends on **Sunday, August 27, 2023 at 11:59 p.m.** **Every week begins on Monday, 12:00 a.m. and ends on the following Sunday, 11:59 p.m.** All times are central. Although there are no specific class meeting times, **there are specific dates and time frames for exams and quizzes.** Please see the Course Schedule below for details.

### Description of Course Content

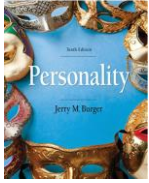
This course presents personality psychology, including but not limited to, six theoretical approaches: Psychoanalytic, Trait, Biological, Humanistic, Behavioral/Social Learning, and Cognitive. In addition, it emphasizes current research of models, assessments, and applications of personality theories.

### Student Learning Outcomes

1. Students will master the six theoretical approaches to personality.
2. Students will be able to apply the six theoretical personality approaches to their lives.
3. Students will understand assessments and models of the six theoretical approaches.

4. Students will comprehend personality research methods, techniques, inventories, and procedures.
5. Students will recognize relevant research of all six theories.
6. Students will be familiar with the interactions of personality, culture, gender, feminism, and mental illness as well as relevant cognitive, emotional and social issues.

### Required Textbooks and Other Course Materials



Burger, J. M. (2018). *Personality*. 10<sup>th</sup> Ed. Cengage: Stamford.

Students may also purchase the e-Book or loose-leaf textbook pages. Also, students may rent or buy books from third parties.

**Canvas** houses all video lectures and course instructions, announcements, class materials and more to be successful in this course. Students who have never used

Canvas or need a refreshment need to complete the student orientation training **before class**

**begins:** <https://uta.instructure.com/courses/17157>. Be sure to log on to Canvas every other day or more often to receive timely information.

### Descriptions of major assignments and examinations

#### Optional Quizzes (30 pts. each) 4 Quizzes

Four optional quizzes will be in Canvas the week of the scheduled quiz and consists of 10 multiple-choice questions worth **30** points. To take the quiz, students will use Respondus Lockdown Browser and Respondus Lockdown Webcam (see Respondus details below). On quiz day students have 20 minutes to complete the quiz which opens at 12:00 a.m. and complete it before 11:59 p.m. that same day. **Quizzes may not be made up – no exceptions. If a student misses the quiz, the grade will be excused.** As such, **the automatic excused quiz will not count for or against students.** They will simply have fewer points in their grade point total at the end of the semester, meaning that all other optional quizzes and exams will count more **but missed quizzes will not count against students.**

See the Course Schedule below for all four quiz dates. Quiz questions are from video presentations and your review questions answers. Students will have anytime from the scheduled date of the quiz beginning 12:00 a.m. to 11:59 p.m. (central). They will use Lockdown Browser and Webcam to complete it. Students are responsible for acquiring working technology. **Students may NOT use their textbook, videos, phone, notes, including sticky notes, chat, GroupMe or any chat groups, instant message, text, computer, get anyone's help, use the Internet, ask anyone for help in class or outside of class, or use any other means to answer the quiz questions.** **Academic dishonesty and cheating are not tolerated and will earn a grade of zero.**

#### Exams (100 pts. each) 4 Exams

Students will complete four (4) examinations, each consisting of 30 multiple-choice questions. Every exam is worth 100 points, totaling 400 points. **I DO NOT DROP ANY EXAM GRADES, and I do not offer second attempts.** Therefore, study, study, study. On exam day students will have 60 minutes to complete the exams before midnight. To take the exams, students will use Respondus Lockdown Browser and Respondus Lockdown Webcam (see details below).

Approval for make-up exams **must FIRST be approved ahead of time by me** and will only be made up due to emergency circumstances which I approve. **If there is an emergency with approved documentation (doctor's note), students must email me official documentation within three (3) days from the date the exam was administered.** I will then decide on whether the absence is approved or not. Anyone not making up an exam within **five (5) days** of the exam date **will earn a zero on that exam.** Also, students who do not have my approved absence **will earn a zero** on that test.

## Academic Integrity

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Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence. I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

Per UT System Regents' Rule 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct, and **students will fail this course if they are caught participating in any form of academic dishonesty**. "Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts" (Regents' Rules and Regulations, Series 50101, Section 2.2). Additional information is available at [Student Conduct](#). Use the following tutorials to ensure avoiding cheating, stealing, and other University violations: [Copyright & Fair Use](#), [Plagiarism](#) and [Acknowledging Sources](#).

### Attendance & Participation

At The University of Texas at Arlington, attendance is a critical indicator of student success. Research indicates that students who consistently attend class are much more likely to learn the material more comprehensively, remember the content more accurately and for longer periods of time, and apply the content to their everyday lives better than students who do not.

Participating in online classes is also vital to academic success. In my videos I provide opportunities for students to participate in activities, practice questions, surveys, and other practical ways that assist in learning the material easier and in recalling information more accurately. Students would do well to participate in those activities.

### Technology Requirements

#### Canvas

All lessons, exams, announcements, grades, and supplemental materials are posted in Canvas at <https://uta.instructure.com>. I encourage students to read the required textbook chapters each week before watching my weekly video(s) teaching the chapter. **Students need to check Canvas every other day or more often to ensure they learn about emergency or timely notices and announcements.** **Do not use the Canvas calendar for scheduling work in class.** Always use the **Course Schedule below as the Canvas calendar is not always accurate.** For anyone not experienced in Canvas, use this link to complete online orientation **before** class begins: <https://uta.instructure.com/courses/17157>. Be sure to log on to Canvas every other day or more often for timely information.

#### Respondus Lockdown Browser (LDB)

Respondus Lockdown Browser is an online proctoring service that all students must download to their computer, laptop, or iPad and use for all examinations and quiz. Just before the quiz in Week 3, students will download this browser. **Students will not be able to access an examination or quiz without this browser.** NOTE: Respondus Lockdown Browser does not work on mobile devices.

#### Required Webcam

**A webcam is required for all examinations and quiz.** Before class begins, students will secure a webcam to complete all four exams and quiz. Students will not be able to access the quiz or examinations without this webcam. **NOTE: A cell phone camera is not sufficient; the webcam must be connected to a desktop or laptop.**

## Grading Information – Quizzes & Examinations

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### Optional Quizzes (30 pts. each) – 4

There are four (4) optional quizzes containing 10 multiple-choice questions worth 30 points. Quiz content covers my weekly videos. I provide review questions, so focus your studying on accurate answers to those questions. The time frame is 20 minutes. **NO quiz may not be made up regardless of the reason. If a student misses the quiz, the grade will automatically be excused.** As such, **the excused grade will not count for or against students.** They will simply have fewer points in their grade point total at the end of the semester, meaning that all other quizzes and exams will count. Remember that **missed quizzes will not count against students.**

### Examinations (100 pts. each) – 4

Students will complete three (3) online examinations and a non-comprehensive final examination. Each exam consists of 30 multiple-choice questions totaling 100 points per exam. The exam content covers answers to my review questions on each chapter. The time for each exam is 60 minutes. I expect students to study for each exam and finish in the time allotted.

Also, students will **NOT** use any textbook, the Internet, cell phone, notes, additional computers, laptops, iPads, other technology, help from any person in or out of class, or **any other type of assistance** before or during a quiz or exam. **Doing so is cheating, and the consequence is a zero on the quiz or exam.**

Furthermore, students are **NOT** permitted to discuss quiz or exam content, questions, answers, or other details **with anyone else**, including individuals **not** in this class. **Doing so is cheating and the consequence is a zero.** Students may not ask other students whether the quiz or exam covers the material on the study guides, and students may not share any information about the quiz or exam with anyone, including whether the quiz or exam covers the study guide material. **Doing so is cheating, resulting in a zero on that quiz or exam.** To reiterate, students are not permitted to receive **any assistance** before or during a quiz or exam. Doing so is **cheating**, resulting in a **zero** on that quiz or exam. **Academic dishonesty and cheating are not tolerated and will earn a grade of zero.**

Once grades are posted in Canvas, students have **three (3) days to dispute their grade** from the date of posting. **Once three (3) days have passed after posting, students cannot dispute their grades.** This rule is to eliminate anyone asking for extra points to be added to her or his grade near the end of the semester.

### NO Make-up Quizzes – NO EXCEPTION

There are four optional quizzes. Because they are optional, no student may make up a quiz. NO exceptions. If a student misses a quiz, the grade book will show no points earned and will not count against the student's semester grade.

### Make-up Exams

If a student has an emergency and misses an exam, s/he is required to ask for my approval after proving me with official documentation (e.g., doctor's note) **within three (3) days of the exam date.** I must approve the absence before a student can make up an exam.

Furthermore, anyone approved to take a make-up exam must complete it **within five (5) days** of the exam date; otherwise, s/he will earn a zero on that exam. Students making up an exam are **not permitted to discuss the exam with anyone, including individuals not in this class, and must abide by the above instructions** under the heading, "Grading."

**Academic dishonesty and cheating are not tolerated and will earn a grade of zero.**

**Expectations for Class Study**

For every credit hour, I expect students to spend three (3) hours or more on this class. Specifically, for this three-credit hour class, students are to spend at least nine (9) hours weekly reading, studying, and reviewing my weekly videos, other videos or materials posted in Canvas, our 10<sup>th</sup> edition textbook, and information in my announcements as well as completing quizzes and exams.

**Grade Distribution**

**Point Distribution including Four Optional Quizzes**

Quizzes 1-4	120 (30 points each)
Exam 1	100 points
Exam 2	100 points
Exam 3	100 points
<u>Final Exam</u>	<u>100 points</u>
<b>TOTAL</b>	<b>520 points</b>

**Point Distribution NOT including Optional Quizzes**

Exam 1	100 points
Exam 2	100 points
Exam 3	100 points
<u>Final Exam</u>	<u>100 points</u>
<b>TOTAL</b>	<b>400 points</b>

**NOTE: Students who do not take a quiz or any quiz will have fewer points for their final grades. See above grade distributions. Students may choose not to take any quiz or not to take one quiz or two or three without any adverse effect on their grades.**

**Grading Policy**

Course grades will be computed as follows: A = 90% or above; B = 80-89%; C = 70-79%; D=60-69%, F = below 60%. To compute a grade, divide the total number of points offered thus far by the total number of points earned. The result is a decimal which can be converted to a percentage.

Because students earn their grades, **I do not bump any grades or add free points.** If the final grade consists of a half point, I round up only if the half point is 0.5 or above. Students who study diligently throughout the semester earn their grades. It is not fair for me to add free points to other students who have not worked as hard as they have. Therefore, **do not ask me to bump a grade because your request will fall on deaf ears. I also do not offer extra credit** because this course provides ample opportunities to earn a good grade.

## Course Schedule

**Do NOT rely on reminders in Canvas for due dates/times.**

The dates & times below override any dates & times that Canvas provides (except if I change a date in an email).

**Use this schedule only.**

As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. Dr. Jacquot

DATES & DAYS	CHAPTERS	ASSIGNMENTS & EXAMS
<p><b>8-21 to 8-27</b></p> <p><b>Monday, 12:00 a.m. to the following Sunday, 11:59 p.m.</b></p>	Chapter 1 – What Is Personality?	<p><b>FIRST</b>, read, take notes, and study <b>Ch. 1 in our textbook</b>.</p> <p>Then, <b>watch my weekly chapter video</b> on Canvas posted in Announcements.</p> <p>Be sure to <b>take detailed notes on my video</b>.</p> <p>Once I post my review questions on Chapter 1 in Modules, <b>focus your studying on your review question answers for all quizzes &amp; exams</b>.</p> <p><b>The above information is the same for every week this semester.</b></p>
8-28 to 9-3	Chapter 2 – Personality Research Methods	
9-4 to 9-10	<p>Chapter 3 – The Psychoanalytic Approach</p> <p><b>AND</b></p> <p><b>COMPLETE OPTIONAL QUIZ on Wednesday, 9-6, Ch. 1-3 with 10 questions in 20 minutes.</b></p> <p><b>If you have trouble accessing quizzes or exams in Canvas, call the Canvas Help Desk: 855-597-3403.</b></p>	<p><b>Complete OPTIONAL Quiz 1 on Wednesday, 9-6, covering Chapters 1, 2, &amp; 3: 10</b> multiple choice questions in 20 minutes. Open from 12:00 a.m. to 11:59 p.m. No make-up quizzes allowed. If you don't take the quiz, I will excuse your grade automatically, but you will have fewer points at semester's end, meaning your other grades will count more than students who took the quiz. See "Grade Distribution" above.</p> <p><b>Study for Exam 1 covering Ch. 1-4 on Wednesday.</b></p>
9-11 to 9-17	<p>Chapter 4 – The Freudian Approach <b>AND</b></p> <p><b>Complete Exam 1 on Wednesday, Chapters 1-4.</b></p> <p><b>If you have trouble accessing quizzes or exams in Canvas,</b></p>	<p><b>Complete Exam 1 on Wednesday covering Chapters 1-4.</b> If you forget or miss Exam 1, you will earn a <b>zero</b> unless you have an emergency with official documentation approved by me before the exam.</p>

	<b>call the Canvas Help Desk: 855-597-3403.</b>	
9-18 to 9-24	Chapter 5 – The Psychoanalytic Approach	
9-25 to 10-1	Chapter 6 – The Neo-Freudian Theories	<b>Start studying the Optional Quiz 2.</b>
10-2 to 10-8	Chapter 7 – The Trait Approach: Theory, Application, & Assessment  <b><u>AND</u></b> <b>COMPLETE OPTIONAL QUIZ 2 on Wednesday covering Ch. 5-7.</b>	<b>Complete OPTIONAL Quiz 2 on Wednesday</b> covering Chapters 5, 6, & 7.  <b>Study for Exam 2 on Ch. 5-8.</b>
10-9 to 10-15	Chapter 8 – The Trait Approach: Relevant Research  <b><u>AND</u></b> <b>COMPLETE EXAM 2 on Wednesday covering Chapters 5-8.</b>	<b>COMPLETE EXAM 2 on Wednesday covering Ch. 5-8.</b>
10-16 to 10-22	Chapter 9 – The Biological Approach: Theory, Application, & Assessment	
10-23 to 10-29	Chapter 10 –The Biological Approach: Relevant Research	<b>Start studying the Optional Quiz 3.</b>
10-30 to 11-5	Chapter 11 – The Humanistic Approach: Theory, Application, & Assessment  <b><u>AND</u></b> <b>Complete OPTIONAL Quiz 3 on Wednesday covering Ch. 9-11.</b>	<b>Complete OPTIONAL Quiz 3 on Wednesday.</b>  <b>Study for Exam 3 on Wednesday covering Ch. 9-12.</b>
11-6 to 11-12	Chapter 12 – The Humanistic Approach: Relevant Research  <b><u>AND</u></b> <b>Complete Exam 3 on Wednesday covering Chapters 9-12.</b>	<b>COMPLETE Exam 3 on Wednesday covering Ch. 9-12.</b>
11-13 to 11-19	Chapter 13 – Behavioral/Social Learning Approach: Theory, Application, & Assessment	

11-20 to 11-26	Chapter 14 – The Behavioral/Social Learning Approach: Relevant Research	
11-27 to 12-3	Chapter 15 – The Cognitive Approach: Theory, Application, & Assessment  AND Chapter 16 – The Cognitive Approach: Relevant Research	<b>STUDY for Optional Quiz 4 covering Chapters 13-15.</b>
12-6	<b>COMPLETE OPTIONAL Quiz 4 on Wednesday, 12-6, on Chapters 13-15</b>	<b>COMPLETE OPTIONAL Quiz 4 on Wednesday, 12-6, covering Chapters 13-15.</b>
<b>12-13 Wednesday</b>	<b>FINAL EXAM - 30 questions with maximum test time of 60 minutes covering Ch. 13-1</b>	<b>FINAL EXAM – Chapters 13-16 Opens Wednesday, 12-13, from 12:00 a.m. to 11:59 p.m.</b>

## Institutional Information

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UTA students are encouraged to review the below institutional policies and informational sections and reach out to the specific office with any questions. To view this institutional information, please visit the [Institutional Information](https://resources.uta.edu/provost/course-related-info/institutional-policies.php) page (<https://resources.uta.edu/provost/course-related-info/institutional-policies.php>) which includes the following policies among others:

- Drop Policy
- Disability Accommodations
- Title IX Policy
- Academic Integrity
- Student Feedback Survey
- Final Exam Schedule

## Additional Information

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### Face Covering Policy

*While the use of face coverings on campus is no longer mandatory, all students and instructional staff are strongly encouraged to wear face coverings while they are on campus. This is particularly true inside buildings and within classrooms and labs where social distancing is not possible due to limited space. If a student needs accommodations to ensure social distancing in the classroom due to being at high risk they are encouraged to work directly with the Student Access and Resource Center to assist in these accommodations. If students need masks, they may obtain them at the Central Library, the E.H. Herford University Center's front desk or in their department.*

### Attendance & Participation

At The University of Texas at Arlington, attendance is a critical indicator of student success. Research indicates that students who consistently attend class are much more likely to learn the material more comprehensively, remember the content more accurately on the assessments, and apply the content to their everyday lives more often than students who do not attend regularly.

Participating in class is also vital to academic success. In my videos I provide opportunities for students to participate in activities, practice quizzes, surveys, and other practical ways that aid



students in learning the material easier and assist in helping students recall information more accurately.

### **Academic Success Center**

The Academic Success Center (ASC) includes a variety of resources and services to help you maximize your learning and succeed as a student at the University of Texas at Arlington. ASC services include supplemental instruction, peer-led team learning, tutoring, mentoring and TRIO SSS. Academic Success Center services are provided at no additional cost to UTA students. For additional information visit: [Academic Success Center](#). To request disability accommodations for tutoring, please complete this [form](#).

**The IDEAS Center** (<https://www.uta.edu/ideas/>) (2<sup>nd</sup> Floor of Central Library) offers **FREE tutoring** and **mentoring** to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in or check the schedule of available peer tutors at [www.uta.edu/IDEAS](http://www.uta.edu/IDEAS), or call (817) 272-6593.

Grade Grievance Form – Go to <https://www.uta.edu/academics/schools-colleges/science/departments/psychology/degree-programs/graduate/graduate-resources/student-grievance-form>

**Emergency Phone Numbers: UT Arlington Police: 817-272-3003 or dial 9-1-1.**

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