# PSYC 6101: Graduate Student Seminar

Fall 2024

*As the instructor for this course, I reserve the right to adjust this schedule   
in any way that serves the educational needs of the students enrolled in this course.*   
–Linda I. Perrotti

## Instructor Information

### Instructor Name

Linda Perrotti, Ph.D. (she/her/hers)

### Office Location

Life Science Building 313

[View Campus Map](https://www.uta.edu/maps?building=TRN)

### Office Phone Number

817-272-1202

### Email Address

perrotti@uta.edu

### Faculty Profile

<https://www.uta.edu/academics/faculty/profile?username=perrotti>

### Office Hours

By appointment

### Communication Guidelines

My preferred communication method is email.

I will respond to emails and voice messages within 72 hours.

## Course Information

### Section Information

PSYC 6101

### Course Delivery Method

This course is designated on campus which means that the majority of course instruction, exams and projects are delivered on-campus or at designated instructional sites, in-person. Students are required to attend all class sessions on campus on all scheduled days/times throughout the semester.

For a full definition of the course modalities, please visit the [Course Modalities page](https://www.uta.edu/administration/registrar/students/registration/modalities).

### Time and Place of Class Meetings

Fri 2:00 – 3:00PM; LSB 102

#### Time Zone

This course operates on Central Time. All times listed for class meeting times, exams, and assignment deadlines are in Central Time.

### Description of Course Content

The primary focus of this seminar is to discuss contemporary scientific topics of relevance to our fields of study and to review ongoing research from both enrolled students and department faculty. Each week, a student or faculty member will present on their current research, a research proposal, practice a conference presentation, or present an intriguing paper they recently have read. The aim is to help students become proficient in presenting and discussing research with peers from related and adjacent fields.

This course will also be tied to the monthly Departmental Colloquium Series where we invite select speakers out to give a talk (including job talks), which could be proposed by the class, and then voted on by the colloquium committee members.

#### Prerequisites

None

### Textbooks and Other Course Materials

Students: Additional materials for this course may range in cost depending on the project and or topic you choose to work on.

### Technology Requirements

Canvas

Visit the [UTA Libraries Technology page](https://libraries.uta.edu/services/technology) for a list of items that can be checked out or used at the library.

### Recording of Classroom and Online Lectures

Faculty maintain the academic right to determine whether recording of classroom and online lectures is permitted by students. Recordings of classroom lectures, if permitted by the instructor or pursuant to an ADA accommodation, may only be used for academic purposes related to the specific course and may not be used for commercial purposes or shared with non-course participants except in connection with a legal proceeding.

As the instructor of this course, I elect to prohibit recording of classroom or online lectures.

## Grading Information

**Attendance (50%)**

All graduate students must attend all class meetings. Excused absences will be allowed only for family, health, or related emergencies as well as for conference travel and job interviews. If a student misses more than two unexcused classes in each semester then they will be asked to withdraw from the course.

**Participation (50%)**

We will have weekly presentations on articles or new data selected by members of the group. The articles and related materials will be distributed through Canvas at least one week before their anticipated presentation date. Students are expected to volunteer to present either an article or their own data. Half of your participation points will come from my assessment of your presentation skills. The other half of your presentation points will come from my assessment of your engagement and comments during others’ presentations. You will receive feedback from me about your participation throughout the course.

### Graded Assignments & Values

Students are expected to keep track of their performance throughout the semester which Canvas facilitates, and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels; see “Student Support Services,” below.

### Grade Grievances

Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current [University Catalog Grades and Grading Policies](https://catalog.uta.edu/academicregulations/grades/).

Use the following link to submit a grade grievance to the department: <https://www.uta.edu/academics/schools-colleges/science/departments/psychology/degree-programs/graduate/graduate-resources/student-grievance-form>.

## University & Course Policies

UTA students are encouraged to review the below institutional policies and informational sections and reach out to the specific office with any questions. To view this institutional information, please visit the [Institutional Information](https://resources.uta.edu/provost/course-related-info/institutional-policies.php) page (https://resources.uta.edu/provost/course-related-info/institutional-policies.php) which includes the following policies among others:

* Drop Policy
* Disability Accommodations
* Title IX Policy
* Academic Integrity
* Student Feedback Survey
* Final Exam Schedule

### Additional Information

### Attendance

Attending class sessions is a critical predictor and indicator of student success. The University of Texas at Arlington does not recognize a single attendance policy but encourages faculty to establish class-specific policies on attendance. As the instructor of this section, and a representative of the department’s faculty, I must emphasize that students are required to attend all course meetings. Reasonable conflict of schedule is acceptable, but not exceeding 20% of the time.

The U.S. Department of Education requires that UT Arlington have a mechanism in place to verify Federal Student Aid recipients’ attendance in courses. UT Arlington instructors are expected to report the last date of attendance when submitting students’ final course grades; specifically, when a student earns a course grade of F, instructors must report the last date a student attended their class. For on-campus classes, last date of attendance can be based on attendance rosters or on academic engagements—a test, participation in a class project or presentation, or Canvas-based activity. Online or distance education courses require regular and substantive online interaction and participation. Students must participate in online course activities in Canvas to demonstrate attendance; logging into an online class is not sufficient by itself to demonstrate attendance. The last date of attendance is reported to the U.S. Department of Education for federal financial aid recipients.

### Generative AI Use in This Course

The use of Generative AI (GenAI) in course assignments and assessments must align with the guidelines established by the instructor. Unauthorized use of GenAI could result in breaches of academic integrity. Instructors bear the responsibility of clearly delineating the permissible uses of GenAI in their courses, underscoring the importance of responsible and ethical application of these tools.

The [UTA Office of Community Standards](https://www.uta.edu/student-affairs/community-standards) articulate the university's stance on [academic integrity and scholastic dishonesty](https://www.uta.edu/student-affairs/community-standards/academic-integrity). These standards extend to the use of GenAI. Unauthorized or unapproved use of GenAI in academic work falls within the scope of these policies and will be subject to the same disciplinary procedures.

As the instructor of this course, I have adopted the following policy on Student use of GenAI: [Cited Use of GenAI](chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https:/ai.uta.edu/files/2024/04/UTA-GenAI-Guidelines-for-Instruction-d789deb02406b989.pdf).

| **Approach** | **Description** |
| --- | --- |
| Cited Use of GenAI | This course permits the use of Generative AI (GenAI) as a resource for completing assignments. However, transparency is crucial, students are required to explicitly cite any GenAI tools they utilize in the creation of their work. This citation requirement allows for the acknowledgment of the collaborative nature of GenAI in the learning process while enabling the assessment of student learning to remain focused on the achievement of the course’s Student Learning Outcomes (SLOs). |

## Academic & Wellness Resources

### Academic Success Center

The Academic Success Center (ASC) includes a variety of resources and services to help you maximize your learning and succeed as a student at the University of Texas at Arlington. ASC services include supplemental instruction, peer-led team learning, tutoring, mentoring and TRIO SSS. Academic Success Center services are provided at no additional cost to UTA students. For additional information visit: [Academic Success Center](https://www.uta.edu/student-success/course-assistance) (https://www.uta.edu/student-success/course-assistance). To request disability accommodations for tutoring, please complete this [tutoring request form](https://www.uta.edu/student-success/course-assistance/tutoring/request) (https://www.uta.edu/student-success/course-assistance/tutoring/request).

### The English Writing Center (411LIBR)

The Writing Center offers **FREE** tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at the [Writing Center](https://uta.mywconline.com/) (https://uta.mywconline.com). Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see [Writing Center: OWL](http://www.uta.edu/owl) (http://www.uta.edu/owl) for detailed information on all our programs and services.

### Academic Plaza

The Library’s 2nd floor [Academic Plaza](http://library.uta.edu/academic-plaza) (http://library.uta.edu/academic-plaza) offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the [library’s hours](https://library.uta.edu/hours) (https://library.uta.edu/hours) of operation.

### UTA CARE Team

UT Arlington is committed to the safety, success, and well-being of our students. To support our community, UTA has created a CARE Team, which is a dedicated group of campus professionals responsible for helping students who could benefit from academic, emotional, or psychological support, as well as those presenting risk to the health or safety of the community. If you know of someone experiencing challenges, appearing distressed, needing resources, or causing a significant disruption to the UTA community, please submit a [CARE Referral](https://cm.maxient.com/reportingform.php?UnivofTexasArlington&layout_id=7) by visiting the [Behavior Intervention Team](https://www.uta.edu/student-affairs/dos/behavior-it) (https://www.uta.edu/student-affairs/dos/behavior-it) page. You may also submit a referral for yourself if you would like additional support.

NOTE: If a person’s behavior poses an immediate threat to you or someone else, contact UTA Police at 817-272-3303 or dial 911. If you or someone you know needs to speak with a crisis counselor, please reach out to the [MAVS TALK 24-hour Crisis Line](https://www.uta.edu/student-affairs/caps/crisis) (https://www.uta.edu/student-affairs/caps/crisis)at 817-272-8255 or the [National Suicide and Crisis Lifeline](https://988lifeline.org/) (https://988lifeline.org/) at 988.

### Student Services

Everything you need to make the most of your time as a student (and beyond) is all on campus. Below are a few resources to get you started.

* [Student Services Home](https://www.uta.edu/student-life/services)
* [Student Access and Resource (SAR) Center](https://www.uta.edu/student-affairs/sarcenter/student-resources)
* [Military and Veteran Services](https://www.uta.edu/student-affairs/veterans/resources)
* [Health Services](https://www.uta.edu/student-affairs/health-services/services)
* [Counseling and Psychological Services (CAPS)](https://www.uta.edu/student-affairs/caps/resources)
* [Activities and Organizations](https://www.uta.edu/student-life/activities-and-organizations)
* [Recreation](https://www.uta.edu/student-life/health-recreation)

### Librarian to Contact

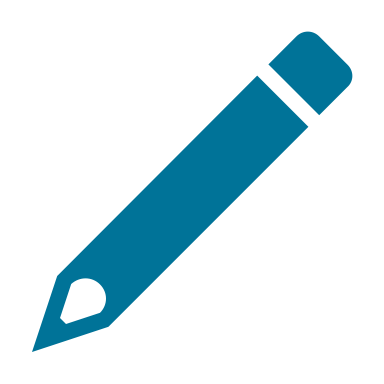
Each academic unit has access to [Librarians by Academic Subject](https://libraries.uta.edu/research/librarians) (https://libraries.uta.edu/research/librarians) that can assist students with research projects, tutorials on plagiarism and citation references as well as support with databases and course reserves.

## Safety Information & Resources

### Face Covering Policy

Face coverings are not mandatory; all students and instructional staff are welcome to wear face coverings while they are on campus or in the classroom.

### Emergency Exit Procedures

Should we experience an emergency event that requires evacuation of the building, students should exit the room and move toward the nearest exit, which is located **[  Insert a description of the nearest exit/emergency exit]**. When exiting the building during an emergency, do not take an elevator but use the stairwells instead. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

### MavAlert System

The MavAlert system sends information in case of an emergency to cell phones or email accounts of subscribed users. Anyone can subscribe to MavAlerts at [Emergency Communication System](https://www.uta.edu/uta/emergency.php) (https://www.uta.edu/uta/emergency.php).

### Emergency Phone Numbers

In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You may also dial 911. Non-emergency number 817-272-3381

## Course Schedule\*

| **Class Date(s)** | **Topic(s)** |
| --- | --- |
| Week 1  08/23 | Organizational Meeting |
| Week 2  08/30 | Office of community standards presentation |
| Week 3  09/06 | Graduate School Workshops |
| Week 4  09/13 | Department Colloquium |
| Week 5  09/20 | Upcoming conference presentations |
| Week 6  09/20 | Upcoming conference presentations |
| Week 7  10/04 | CoS faculty Staff meeting; SfN; NHSN |
| Week 8  10/11 | Grad Student or Guest Speaker |
| Week 9  10/18 | Colloquium |
| Week 10  10/25 | Graduate Student or Guest Speaker |
| Week 11  11/01 | RPS practice  Diana, Ian, Khalad, Farzana |
| Week 12  11/08 | RPS practice  Diana, Ian, Khalad, Farzana |
| Week 13  11/15 | Colloquium |
| Week 14  11/22 | Data Blitz/project proposals |

\*subject to modifications depending upon colloquium speaker availability and search candidate job talk dates