

# PSYC 4412 Section 001: Advanced Topics in Social Psychology

Spring 2022

## Instructor Information

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### Instructor(s)

Jared Kenworthy

### Office Number

Life Sciences 525

### Office Telephone Number

817 272 0746

### Email Address

[kenworthy@uta.edu](mailto:kenworthy@uta.edu)

Please use Canvas inbox for email

### Faculty Profile

My [faculty profile](#)

### Office Hours

Tuesdays 1:30 – 2:30 or by appointment

## Course Information

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### Section Information

PSYC 4412, Section 001 (your lab is section 002: Heller)

### Time and Place of Class Meetings

#### 18 January – 03 February:

- Pre-recorded lecture sessions posted to **Canvas** Tuesday and Thursday, typically no later than 11.00 am. See schedule of topics below.
- Lectures will be asynchronous, but:
  - Live **Teams** meetings / sessions will occur from 11.00 – 12:20 pm. These will be for discussing the content of the previous session. Thus, for a session uploaded on Tuesday, we will discuss that content in the following Thursday live session. For a session uploaded on Thursday, we will discuss that content in the following Tuesday live session.
  - In Teams, look for “2222 PSYC 4412 001”

#### After 03 February (\*\*this may change!):

Life Sciences 102

Tuesday & Thursday 11:00 am – 12:20 pm

## Description of Course Content

This course and lab will cover foundational and current topics in Social Psychology using a combination of lecture sessions and an interactive, participatory lab that complements the lecture portion. The course will focus on specific content: topics that are especially relevant today to better understand and use advanced concepts in Social Psychology. Topics include self-regulation, human aggression, social influence, positive psychology, social biases, group processes, and intergroup relations. Completion of the course is essential for students who are interested in pursuing a career in Social Psychology research, or related, applied fields.

## Student Learning Outcomes

Students will be able to describe and discuss the major cognitive and motivational underpinnings of human social behavior. Students will be able to recognize (and, when appropriate, resist) social influence techniques. Students will identify and explain theories of group behavior, group interaction, intergroup conflict, human aggression, helping behavior, and interpersonal relationships. Students will describe and apply key terms and concepts from experimental and statistical methods used in social psychological research. Students will correctly recognize and apply other major concepts. Students will verbally present their reactions and experiences to course content, both informally and formally.

## Required Textbooks and Other Course Materials

No textbook will be used in this course. Required articles and other materials for lecture sessions and lab presentations will be provided on Canvas as the course progresses. Students: Additional materials for this course may range in cost depending on the project and or topic you choose to work on.

## Technology Requirements

- Computer or laptop **with webcam and microphone**
- **Canvas** website
- Microsoft **Teams**

## Descriptions of major assignments and examinations

1. **“Readings” Quizzes:** “Readings” will be a mix of articles, chapters, podcasts, and videos across the course topics. The quizzes will consist of short multiple-choice assessments of the basic points and concepts from the “readings”. Each quiz is worth 5 points, and the deadline for each is available in Canvas. Missing the deadline for these quizzes will result in a loss of one point per day following the deadline. Late submissions (with no penalty) will only be accepted with a documented, University-approved (see policy below) excuse. You must score at least a 2 out of 5 to progress to the next reading and quiz, and most quizzes (timed at 15 minutes) will allow only one attempt. **(12 @ 5 points each, for 60 points total)**
2. **Lecture Quizzes:** Each lecture (both pre-recorded and live) will have an associated quiz, covering the content of the session. I encourage you to “attend” the pre-recorded lectures on time and to take notes as you would for an in-person class. The quizzes are timed and have deadlines typically within a day or two of the lecture occurring (or posted to Canvas). These quizzes will generally consist of multiple-choice or multiple-answer items, but will also require short-answer or fill-in-the-blank items. Each quiz is worth 5 points, and there will be one for each of 25 content sessions. The deadline for each is available in Canvas. Missing the deadline for

these quizzes will result in a loss of one point per day following the deadline. Late submissions (with no penalty) will only be accepted with a documented, University-approved (see policy below) excuse. There is no minimum score for lecture quizzes. **(25 @ 5 points each, for 125 points total)**

- 3. Exams:** There will be two exams in this course. Dates provided below and in Canvas. Exams will each be worth 50 points. The mid-term will cover lecture material up to the dates preceding the mid-term date itself. The final exam is not cumulative, and will cover material following the mid-term.

Exams are closed-note exams testing comprehension and application of the course content. Questions are short-to-medium open-response items (no multiple choice). An exam review guide will be provided in Canvas, and exam review days are scheduled prior to exams. See make-up policy below. **(2 exams @ 50 points, for 100 points total)**.

- 4. Laboratory:** The syllabus for your lab section is provided separately. Your lab instructor (Abigail Heller) sets the rules and policies for the lab, and any questions should be directed to them. You may earn up to a total of 130 points in the lab. Those points will be sent to me at the end of the semester, to be combined with your lecture section points. **(130 points total)**

## Grading Information

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### Grading

THE FINAL COURSE GRADE will be determined by dividing the total number of earned points on all scored categories described above by the total points possible (**415**). Grades will be determined as follows:

A: > 90%	(373 points or above)
B: 80 – 89%	(332 – 372 points)
C: 70 – 79%	(290 – 331 points)
D: 60 – 69%	(249 – 289 points)
F: < 60%	(248 or below)

If you are doing poorly in this course, do not wait until after the final to see me about doing better. It is your responsibility to verify with me that the points and percentages that you think you've earned are accurate. If you are near the border of a grade boundary (e.g., between a B and an A), this is especially important. I will not make grade changes based on your failure to verify percentages before the final grades are issued. **Note:** Do not necessarily rely on percentages and letter grades provided in Canvas. Those are largely out of my control and may not reflect all calculations. Your grade is based on the total number of points earned divided by the total number of points possible.

Do not ask to be bumped to the next letter grade up if you are near a letter grade boundary.

### Make-up Policy:

Make-up assignments will only be given to those with University-approved excuses (see Catalog) or at the discretion of the instructor. All requests for make-ups or late assignment submissions must be submitted in writing (with appropriate documentation) via Canvas email. Written documentation of a death in the family, personal illness, military service, etc., must be submitted to Dr. Kenworthy (via Canvas email) within 3 calendar days of missing an exam or assignment. If you fail to provide

documentation (even for valid excuses) within 3 days, you forfeit the opportunity for a make-up exam or assignment.

Make-up exams will cover the same material as the original exams, but will not be identical in format or content. All make-up exams will be scheduled for “dead week” following the last day of class (28 April 2022), or after the final exam before grades are due. Note that some assignments may not be available for make-up or late submission (see above).

## Course Schedule

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Session	Date	Topic
1	18 Jan	Syllabus / Course Business
2	20 Jan	The Self
3	25 Jan	Mythology of Self-esteem
4	27 Jan	Theory of Mind; Self-Awareness
5	01 Feb	Impression management
6	03 Feb	Self-regulation 1
7	08 Feb	Self-regulation 2
8	10 Feb	Stress and coping
9	15 Feb	Social support and health
10	17 Feb	Positive psychology 1
11	22 Feb	Positive psychology 2
12	24 Feb	Attitudes and persuasion
13	01 Mar	Interpersonal influence
<b>14</b>	<b>03 Mar</b>	<b>Exam 1 review</b>
	<b>08 Mar</b>	<b>Exam 1</b>
15	10 Mar	Human aggression
		SPRING BREAK
16	22 Mar	Human aggression
17	24 Mar	Aggression reduction
18	29 Mar	Group psychology 1
19	31 Mar	Group psychology 2
20	05 Apr	Intergroup relations 1
21	07 Apr	Intergroup relations 2
22	12 Apr	Prejudice reduction 1
23	14 Apr	Prejudice reduction 2
24	19 Apr	Critical social thinking 1
25	21 Apr	Critical social thinking 2
26	26 Apr	Critical social thinking 3
27	28 Apr	Critical social thinking 4
<b>28</b>	<b>03 May</b>	<b>Exam 2 review</b>
	<b>10 MAY</b>	<b>Exam 2 (11:00 am – 1:30 pm)</b>

\*\*Note: This schedule subject to change as circumstances dictate. – J.B. Kenworthy

## **Institutional Information**

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UTA students are encouraged to review the below institutional policies and informational sections and reach out to the specific office with any questions. To view this institutional information, please visit the [Institutional Information](https://resources.uta.edu/provost/course-related-info/institutional-policies.php) page (<https://resources.uta.edu/provost/course-related-info/institutional-policies.php>) which includes the following policies among others:

- Drop Policy
- Disability Accommodations
- Title IX Policy
- Academic Integrity
- Student Feedback Survey
- Final Exam Schedule

## **Additional Information**

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### **Face Covering Policy**

While the use of face coverings on campus is no longer mandatory, all students and instructional staff are strongly encouraged to wear face coverings while they are on campus. This is particularly true inside buildings and within classrooms and labs where social distancing is not possible due to limited space. If a student needs accommodations to ensure social distancing in the classroom due to being at high risk they are encouraged to work directly with the Student Access and Resource Center to assist in these accommodations. If students need masks, they may obtain them at the Central Library, the E.H. Hereford University Center's front desk or in their department.

### **Attendance**

At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator of student success. Each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I will regularly keep track of who is in class, but attendance is not graded. Your completion of the online portions of this course also constitutes attendance. However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to verify Federal Student Aid recipients' attendance in courses. UT Arlington instructors should be prepared to report the last date of attendance as part of the final grading process. Specifically, when assigning a student a grade of F, faculty must report the last date a student attended their class based on evidence of academic engagement such as a test, participation in a class project or presentation, or an engagement online via Canvas. This date is reported to the Department of Education for federal financial aid recipients.

Distance education courses require regular and substantive online interaction and participation. Students must participate in online course activities to demonstrate attendance; logging into an online class is not sufficient by itself to demonstrate attendance

### **Emergency Exit Procedures**

*For the in-person portion of the course:* Should we experience an emergency event that requires evacuation of the building, students should exit the room and move toward the nearest exit, which is located out of the door, and either to the left or right. When exiting the building during an emergency, do not take an elevator but use the stairwells instead. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

## **Academic Success Center**

The Academic Success Center (ASC) includes a variety of resources and services to help you maximize your learning and succeed as a student at the University of Texas at Arlington. ASC services include supplemental instruction, peer-led team learning, tutoring, mentoring and TRIO SSS. Academic Success Center services are provided at no additional cost to UTA students. For additional information visit: [Academic Success Center](#). To request disability accommodations for tutoring, please complete this [form](#).

## **Emergency Phone Numbers**

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In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You may also dial 911. Non-emergency number 817-272-3381.