

# PSYC 1315: Introduction to Psychology

Spring 2023

## Instructor Information

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### Professor

Perry Fuchs, Ph.D.

### Office Number

Life Science (LS)313

### Office Telephone Number

817-272-2281

### Email Address

fuchs@uta.edu

### Faculty Profile

<https://www.uta.edu/academics/faculty/profile?username=fuchs>

### Office Hours

online via Teams by appointment

## Course Information

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### Section Information

Psyc 1315, sections 700/701

### Time and Place of Class Meetings

This is an online class. Go to <https://www.uta.edu/uta/> and click on the “Canvas” link.

### Description of Course Content

An introduction to the areas of psychology including historical and contemporary theories and data. Application of basic knowledge to every day life and better self understanding are a focus of the course. The biological, social and cultural influences on the mind and behavior will be presented. This course satisfies the University of Texas at Arlington core curriculum requirement in social and behavioral sciences. As such, it contains core objectives in critical thinking, communication, empirical and quantitative reasoning, and social responsibility.

### Student Learning Outcomes

Students will be able to distinguish scientific psychological research from pseudopsychology. Knowledge of basic phenomena of psychology such as learning, cognition, development, social and personality traits, abnormal behavior and psychotherapeutical treatments, perception, memory, emotion and motivation, and health will be understood, and theories relevant to these phenomena will be applied to them. The material will cover research, theories, and applications of a wide range of psychological concepts, and will be designed to translate into and assess competencies in scientific and critical thinking, communication, empirical and quantitative reasoning, and social responsibility.

Upon completion of this course, students will:

- Be familiar with key psychological theories
- Understand the basic principles of psychological research
- Be aware of the various sub-disciplines in psychology
- Have a basic understanding when reading and evaluating psychology articles
- Understand how psychology can be applied to our everyday lives

In addition, as this course satisfies the University of Texas at Arlington core curriculum requirement in social and behavioral sciences, it contains core objectives and learning outcomes in the following:

- **Critical Thinking Skills** include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- **Communication Skills** include effective development, interpretation and expression of ideas through written, oral, and visual communication.
- **Empirical and Quantitative Skills** include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- **Social Responsibility** includes intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

The Core Curriculum objectives (critical thinking, communication, empirical and quantitative reasoning, and social responsibility) will be assessed as items in a “core assessment” quiz that will be scheduled at the end of the course. The completion of this assessment is required, in order to fulfill Core Curriculum objectives.

### **Required Textbooks and Other Course Materials**

WileyPLUS Learning Space or Huffman, K., and Dowdell, K. Psychology in Action (12th ed.). NJ: Wiley. The cost at the University bookstore is \$83.50.

You have the following options:

1. Select WileyPLUS Learning Space from within Canvas to purchase instant access. A two-week trial is also available. Instant access is the best value for accessing the required reading and study tools. It does include the full eTextbook with embedded videos and study tools like Orion adaptive practice.
2. Purchase a package of the textbook and WPLS access (ISBN 9781119033189) or the textbook or code (9781119000594 / 9781118993552) at the bookstore.

Access to WileyPLUS Learning Space is strongly encouraged over the textbook alone. While you will not be graded on items in WPLS, your overall grade will benefit and your learning experience will be richer. Learn more here, and remember to log in via elearn/Canvas.

<https://youtu.be/BBTUcOBRDp4?list=PLxIUeu1L1IFa-R0txLkTAm4OK90W2ZrB4>

Students: Additional materials for this course may range in cost depending on the project and or topic you choose to work on.

### **Descriptions of major assignments and examinations**

1. Chapter quizzes consisting of 20 multiple choice questions per chapter.
2. Weekly online discussions based on series of instructor generated prompts that are directly related to the general concepts being covered during the weekly chapter readings. The discussion postings are an important part of the course, accounting for just less than 15% of the final grade.
3. The capstone quiz is a set of multiple choice questions to assess the conceptual understanding of general Psychology concepts in relation to core objectives and learning outcomes.

### **Technology Requirements**

1. This course does not require a webcam or lockdown browser.

2. This course is presented in Canvas. The software package allows instructors to personalize the organization of the course. One such option is how the quizzes are programmed. Each quiz is scheduled for 30 minutes, maximum. Once you start taking a quiz, you may not stop and start again. Canvas will assume that any termination for any reason means you submitted the quiz, as is. So, please make sure that your computer is in good condition and that nothing will interfere with its functioning as you take a quiz.

## Grading Information

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1. Quizzes over lecture, chapter, and videos: 280 points (14 chapters X 20 points each)
2. Posting of online discussions: Max of 42 points (14 chapters X 3 point each)
3. Capstone Quiz: 43 points  
Total points possible = 365  
Final grade = (total points earned/365 points possible)\*100

Grade Scale:

90% and above: A

80 – 89%: B

70 – 79%: C

60 – 69%: D

Below 60%: F

## Course Schedule

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You are required to complete all quizzes and discussions by the due dates. All due dates are 11:59 PM on the Friday of the current week. In order to increase the flexibility of scheduling your time, all assignments (quizzes and discussion postings) will be available on each Saturday at around 9:00 AM and will be available for the entire two week period in advance of the due date. Students should expect to receive feedback on the discussion postings within 7 days after the due date.

<b>Week 1</b> (1/9 – 1/13): Chapters 1 and 2	Due: Friday, Jan 13, 2023
<b>Week 2</b> (1/9 – 1/20): Chapters 3 and 4	Due: Friday, Jan 20, 2023
<b>Week 3</b> (1/14 – 1/27): Chapters 6 and 7	Due: Friday, Jan 27, 2023
<b>Week 4</b> (1/21 – 2/3): Chapter 8	Due: Friday, Feb 3, 2023
<b>Week 5</b> (1/28 – 2/10): Chapters 9 and 10	Due: Friday, Feb 10, 2023
<b>Week 6</b> (2/4 – 2/17): Chapters 12 and 13	Due: Friday, Feb 17, 2023
<b>Week 7</b> (2/11 – 2/24): Chapters 14 and 15	Due: Friday, Feb 24, 2023
<b>Week 8</b> (2/18 – 3/3): Chapter 16 and Capstone Quiz	Due: Friday, March 3, 2023

**\*\*\*All quizzes and discussion assessments are due Friday's at 11:59 P.M. CST\*\*\***

*As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. – Perry N. Fuchs*

## Institutional Information

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UTA students are encouraged to review the below institutional policies and informational sections and reach out to the specific office with any questions. To view this institutional information, please

visit the [Institutional Information](https://resources.uta.edu/provost/course-related-info/institutional-policies.php) page (<https://resources.uta.edu/provost/course-related-info/institutional-policies.php>) which includes the following policies among others:

- Drop Policy
- Disability Accommodations
- Title IX Policy
- Academic Integrity
- Student Feedback Survey
- Final Exam Schedule

## **Additional Information**

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### **Face Covering Policy**

Face coverings are not mandatory, all students and instructional staff are welcome to wear face coverings while they are on campus or in the classroom.

### **Attendance**

At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator of student success. Each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I expect that you will meet assignment deadlines and logon to Canvas on a regular basis to cover course content. I will not take attendance and will allow you to cover course content at your own discretion within the guidelines of the course schedule. However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to verify Federal Student Aid recipients' attendance in courses. UT Arlington instructors should be prepared to report the last date of attendance as part of the final grading process. Specifically, when assigning a student a grade of F, faculty must report the last date a student attended their class based on evidence of academic engagement such as a test, participation in a class project or presentation, or an engagement online via Canvas. This date is reported to the Department of Education for federal financial aid recipients.

Distance education courses require regular and substantive online interaction and participation. Students must participate in online course activities to demonstrate attendance; logging into an online class is not sufficient by itself to demonstrate attendance.

### **Academic Success Center**

The Academic Success Center (ASC) includes a variety of resources and services to help you maximize your learning and succeed as a student at the University of Texas at Arlington. ASC services include supplemental instruction, peer-led team learning, tutoring, mentoring and TRIO SSS. Academic Success Center services are provided at no additional cost to UTA students. For additional information visit: [Academic Success Center](#). To request disability accommodations for tutoring, please complete this [form](#).

**The IDEAS Center** (<https://www.uta.edu/ideas/>) (2<sup>nd</sup> Floor of Central Library) offers **FREE tutoring** and **mentoring** to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in or check the schedule of available peer tutors at [www.uta.edu/IDEAS](http://www.uta.edu/IDEAS), or call (817) 272-6593.

**The English Writing Center (411LIBR)** offers FREE tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at the [Writing Center](https://uta.mywconline.com) (<https://uta.mywconline.com>). Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see [Writing Center: OWL](#) for detailed information on all our programs and services.

The Library's 2<sup>nd</sup> floor [Academic Plaza](http://library.uta.edu/academic-plaza) (<http://library.uta.edu/academic-plaza>) offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the [library's hours](#) of operation.

### **Grade Grievance Form**

The link to submit a grade grievance is: <https://www.uta.edu/academics/schools-colleges/science/departments/psychology/degree-programs/graduate/graduate-resources/student-grievance-form>

### **Librarian to Contact**

Each academic unit has access to [Librarians by Academic Subject](#) that can assist students with research projects, tutorials on plagiarism and citation references as well as support with databases and course reserves.

## **Library Information**

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### **Research or General Library Help**

Ask for Help

- [Academic Plaza Consultation Services](http://library.uta.edu/academic-plaza) ([library.uta.edu/academic-plaza](http://library.uta.edu/academic-plaza))
- [Ask Us](http://ask.uta.edu/) ([ask.uta.edu/](http://ask.uta.edu/))
- [Research Coaches](http://libguides.uta.edu/researchcoach) (<http://libguides.uta.edu/researchcoach>)

Resources

- [Library Tutorials](http://library.uta.edu/how-to) ([library.uta.edu/how-to](http://library.uta.edu/how-to))
- [Subject and Course Research Guides](http://libguides.uta.edu) ([libguides.uta.edu](http://libguides.uta.edu))
- [Librarians by Subject](http://library.uta.edu/subject-librarians) ([library.uta.edu/subject-librarians](http://library.uta.edu/subject-librarians))
- [A to Z List of Library Databases](http://libguides.uta.edu/az.php) ([libguides.uta.edu/az.php](http://libguides.uta.edu/az.php))
- [Course Reserves](https://uta.summon.serialssolutions.com/#!/course_reserves) ([https://uta.summon.serialssolutions.com/#!/course\\_reserves](https://uta.summon.serialssolutions.com/#!/course_reserves))
- [Study Room Reservations](http://openroom.uta.edu/) ([openroom.uta.edu/](http://openroom.uta.edu/))

## **Emergency Phone Numbers**

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In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You may also dial 911. Non-emergency number 817-272-3381