**PSYC-2317/HEED-2317/WOMS-2317: Human Sexuality**

Spring 2023

## Instructor Information

### Instructor(s)

Rebecca Escoto

### Office Number

Office Number: LS 410

### Office Telephone Number

Psychology Department Office Telephone Number: 817-272-2281

### Email Address

Rebecca.Escoto@uta.edu

### Faculty Profile

[Rebecca Escoto](https://www.uta.edu/academics/faculty/profile?username=escotor) (https://www.uta.edu/academics/faculty/profile?username=escotor)

### Office Hours

Tuesdays/Thursdays 11:30-12:20 p.m. in LS 410, or by appointment. Start by sending me an email and we can arrange a time to meet. I can also meet students virtually in Teams or off-campus.

## Course Information

### Section Information

This course is cross listed: PSYC 2317-001, HEED 2317-001, WOMS 2317-001

### Time and Place of Class Meetings

Tuesdays/Thursdays 12:30-1:50 p.m. in LS 119

### Modality

Majority On-Campus. The majority of course instruction, exams and projects delivered on-campus or at designated instructional sites, in-person.

This is an On Campus class is scheduled to meet on Tuesdays/Thursdays from 12:30 to 1:50 pm. Students will be required to attend all class sessions on campus (unless otherwise noted in the syllabus or announced in Canvas) on all scheduled days/times throughout the semester.

### Description of Course Content

The physiological, psychological, and sociological aspects of human sexuality. Offered as BIOL 2317, HEED 2317, PSYC 2317, and WOMS 2317. Credit will be granted for one of these courses only. Students seeking certification in Health Education must enroll in HEED 2317. Students seeking credit toward their science requirement must enroll in BIOL 2317. May not be used for biology grade point calculation or biology credit toward a BS degree in biology, microbiology, medical technology, psychology, or sociology.

### Student Learning Outcomes

Upon successful completion of this course, PSYC 2317 students will be able to:

1. Identify common myths of human sexual functioning.
2. Identify human sexual behaviors and sexual responses.
3. Explain the relationship between sexuality and developmental changes throughout the lifespan.
4. Describe the causes, symptoms, and treatments for sexually transmitted infections and the behaviors that increase and decrease the risk of contracting an STI.
5. Describe the principles of effective communication and the specific barriers to effective communication about sex and sexuality.
6. Use an academic sexual vocabulary.
7. Discuss cultural differences in sexual attitudes and behaviors.
8. Identify the occurrence and causes of sexual variations.
9. Identify contraceptive methods and how these methods prevent conception.

### Required Textbooks and Other Course Materials

### Textbook & Connect digital software:

**Connect Online** for Human Sexuality: Self, Society, and Culture, 2nd edition (2021) by Gilbert Herdt and Nicole Polen-Petit. Publisher: McGraw-Hill Education

**Click this link:** [**https://connect.mheducation.com/class/r-escoto-spring-2023-uta**](https://connect.mheducation.com/class/r-escoto-spring-2023-uta)

Follow instructions to register for this course. You can sign up for the 2-week free trial to research your best options. Students MUST HAVE ACCESS TO **CONNECT** digital software to complete required online SmartBook assignments. This software includes the digital e-book. If you also want a physical textbook, there are rental and purchase options available. But you still must have access to the CONNECT digital software to complete required SmartBook assignments.

### Cost information:

* UTA Bookstore: ISBN: 9781260885149 | Cost: $126 (Rent 180 days)
	+ This is the eBook/Connect Online Access linked in the course schedule.
	+ (Connect Access Code to be used at the link below to access the course)
* Publisher direct options: <https://www.mheducation.com/highered/product/human-sexuality-self-society-culture-herdt-polen-petit/M9780077861957.html>
	+ Digital Connect only (180 days) | ISBN13**:** 9781260885149 | $102.06
	+ Bundle: Connect + Loose leaf purchase | ISBN13: 9781264085538| $164.33

### Connect registration instructions

1. Click on the [Connect link](https://connect.mheducation.com/class/r-escoto-spring-2023-uta) to register for the online eBook and SmartBook assignments.
2. Input your name EXACTLY as it appears in the roster so I will recognize your name when I am assigning your grades. Double check your personal information in Canvas if you don’t know how your name is presented in the system.
3. Use your UTA email address
4. You will see several options for purchasing the Connect Code
	1. If you purchased the access code from the bookstore, you can enter it in the “Use Connect Code” section.
	2. If you want to purchase access directly from the publisher that will last the whole semester, use the “Purchase” option, and enter your payment method.
	3. If you still aren’t sure which option is best for you, get started with the 14-day free access. You will have access to Connect, including the digital e-book and all SmartBook assignments for the first two weeks of class.

### Scantrons:

Exams will be taken in class on the dates given in the syllabus. A scantron form 882 E will be provided to students at that time. You must bring a #2 pencil with a good eraser to each scheduled exam. Students can bring one 3”x5” index card with handwritten notes to each exam. Turn in your notecard with your exam and scantron.

### Canvas:

Canvas will be an important component throughout the semester. Your grades will be posted through Canvas, and supplemental resources will be provided. Make sure you have access to Canvas. Canvas support is available 24/7 by calling 1 (855) 597-3401. Grades calculated in Canvas may not be accurate. It is important that you keep up with your grades yourself.

### ReadAnywhere App:

Students can download the ReadAnywhere app for their mobile device to have access to your textbook and SmartBook assignments wherever you go. You can download chapters and assignments to complete offline and then sync them again when you are connected again to the internet. This can save you data charges when you are away from free Wi-Fi. Check the appropriate app store for your device to download this free app.

### Descriptions of major assignments and examinations

**Summary of Graded Work**

|  |  |  |
| --- | --- | --- |
| Major Assignment Groups | Points | Totals |
| SmartBook Assignments (top 10 scores out of 15) | 10 points each | 100 points |
| * Extra credit for each SmartBook assignment completed over the 10 required.
 | 2 points each chapter | Extra credit |
| Short Essays (2) | 50 points each | 100 points |
| Unit Exams (3) & Comprehensive Final Exam | 100 points each | 400 points |
| \* choose a combination of points to equal 500 points |  |  |

**TOTAL: 500 points**

There are NO make-up exams UNLESS you make arrangements with the instructor PRIOR to the date of the exam. If you miss an exam, that will be the grade you drop. Choose a combination of SmartBooks, Essays, and Exams to equal 500 points. This means you can DROP ONE MAJOR SCORE. These are the possible grading options for students:

* SmartBooks (10 x 10) + 2 Essays + 3 Exams and No Comprehensive Final Exam
* SmartBooks (5 x 10) + 1 Essay + 3 Exams AND 1 Comprehensive Final Exam
* SmartBooks (0 x 10) + 2 Essays + 3 Exams AND 1 Comprehensive Final Exam
* SmartBooks (10 x 10) + 0 Essays + 3 Exams AND 1 Comprehensive Final Exam

Students don’t need to decide now which grading option they like best. Just plan ahead for the one that works best for you.

### SmartBook 2.0 Assignments:

SmartBook 2.0 Assignments are part of a learning system within our textbook’s Connect software. These assignments are designed to help you review the material learned in each chapter. The SmartBook system continually adjusts to your level of content mastery. After you have read a portion of the book, you will get a question page. To complete a question, you need to select an answer AND rate how confident you are in your answer. You will then get feedback on how accurate you were on your answer.

Your objective is to LEARN the information in the chapter, and not just get through the assignment as quickly as you can. You will see that if you guess at an answer incorrectly, it will only slow you down and it will take much longer to complete the assignments. You will see two scores at the end of each chapter SmartBook assignment, a Progress score and an Accuracy score. I will ONLY SEE your Progress Score. You must have a Progress Score of 100% before the due date for that chapter to earn the 10 points available for it. Only you can see your Accuracy score (for example, 20 of 22, or 91%). You will also be able to see which concepts in the chapter were the most challenging for you, just in case you want to go back and review those concepts later.

A link to each SmartBook assignment can be found in Connect (our textbook software). SmartBook assignments will be due within a day or so of the day we discuss the chapter in class – see course calendar for all due dates. It is in your best interest to complete at least part of the SmartBook assignment prior to covering the topic in class. Doing so will make the material more concrete in your long-term memory (i.e., better able to be accessed during exams).

Each chapter on average will take approximately 40 to 60 minutes to complete, depending on your level of mastery. Each SmartBook chapter assignment is worth 10 points. You will have 15 opportunities to complete 10 SmartBook assignments. Only your top 10 SmartBook assignments will be counted towards your grade, meaning you can earn a maximum of 100 points. Periodically, I will update SmartBook grades throughout the semester in Canvas. These grades will not be sync’d automatically, but I will enter them manually so I can keep track of individual student progress.

If you choose NOT to complete the SmartBook assignments, you must plan to complete the Essays and Exams as scheduled to earn full points in this course.

### Short Essays:

There will be TWO (2) essay assignments submitted online in Canvas due throughout the semester covering various topics in the course. Each essay needs to be about 150-400 words in length and should completely answer the questions. Students are expected to define terms and provide examples to show their understanding of the concepts. Please use several short paragraphs with clear, concise sentences to explain your answer. Please use correct spelling and grammar. Do not give me a list of bullet points. Honestly, short essays are better than lengthy ones.

Your best resource is your textbook. Do not use outside sources that are infamous for plagiarism. Also, if you cite a source within our textbook, you need to cite the textbook and not the original source – unless you look up the original source to read it and interpret it for yourself. You are certainly welcome to do that, but it is not necessary for these assignments. The in-text citation format for our textbook will look like this (Herdt & Polen-Petit, 2021, p. 75). If you are using the eBook version of our textbook, you might not be able to tell which page you are finding the information. In that situation, you need to indicate the module number and section where the information can be located by the reader. For example, you can cite the book in this manner, (Herdt & Polen-Petit, 2021, module 4-3).

At the end of the essay, you will also need to include a list of your sources (either Works Cited or References) with a full bibliographic entry for your sources. It is possible to only use the textbook, and that is perfectly fine. In fact, I prefer it and it will help you focus your studies from an approved source. For our textbook, it looks like this:

**Works Cited**

Herdt, G., & Polen-Petit, N. (2021). *Human Sexuality: Self, Society, and Culture* (2nd ed.). McGraw-Hill Education.

### Scoring Rubric for Essays (50 points each)

| **Scoring Element** | **Score** |
| --- | --- |
| Completely answers ALL questions | 15 points |
| Clearly defines ALL terms and/or concepts | 10 points |
| Provides examples and/or evidence supporting response | 10 points |
| Uses several paragraphs with short, concise sentences | 5 points |
| Uses proper APA citations (in-text citations & reference list at end) | 4 points |
| Essay is within length guidelines (150-400 words) | 4 points |
| Plagiarism review (Unicheck) | 2 points |

Essay assignments will be submitted online in Canvas in the appropriate place within a day or so of the due date. If you need more than a day or two past the due date to submit an essay assignment, you must email your instructor immediately to explain why it is late. Some students are just terrified of writing assignments and wait too long to get started. If this describes you, email me about your situation. That’s what I am here for. We can get through this, and I can help you get past your fear of college writing.

If you choose NOT to complete the Essay assignments, you must plan to complete the SmartBook assignments and Exams as scheduled to earn full points in this course.

### Exams

There will be THREE (3) unit exams (50-questions each) and ONE (1) comprehensive final exam (75-questions each) taken in class. Students can avoid taking the comprehensive final exam by completing the other course assignments and making sure they take all three (3) unit exams and getting satisfactory grades on them. However, if a student misses an exam, there are no make-up exams. The only thing a student can do to correct the missing exam grade will be to plan to take the final exam according to the final exam schedule provided by the University. Likewise, if a student gets a low score on a unit exam, they can take the final exam to replace the lowest exam grade.

If you choose NOT to complete one of the Exams, you must plan to complete the SmartBook assignments, Essay assignments and the comprehensive Final Exam to earn full points in this course.

### Exam Schedule

| Unit Description | Chapters | Exam Date |
| --- | --- | --- |
| **Unit 1:** Chapters 1-5 | 1-5 | Thursday, 2/16/2023 | 12:30-1:50 p.m. |
| **Unit 2:** Chapters 6-10 | 6-10 | Thursday, 3/30/2023 | 12:30-1:50 p.m. |
| **Unit 3:** Chapters 11-15 | 11-15 | Thursday, 4/27/2023 | 12:30-1:50 p.m. |
| **Comprehensive Final Exam** | 1-15 | Thursday, 5/4/2023 | **8:00-10:30 a.m**. *or the time given by the Registrar’s Office* |

### Technology Requirements

Students will access their online textbook platform in Connect and complete SmartBook assignments. Optional, students may download the ReadAnywhere app on their mobile device to access and read the textbook and complete SmartBook assignments.

Students will use Canvas to submit two (2) essay assignments. Students will also access Canvas to keep track of course progress and stay informed regarding news and events taking place in class.

Students will take three (3) Unit Exams in class on specified Exam Days and/or a Comprehensive Final Exam on the date given in the Final Exam Schedule published by the University. Students will need to bring a number 2 pencil with an eraser to each exam.

## Grading Information

**Grading**

Students are expected to keep track of their performance throughout the semester which Canvas facilitates and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels; see “Student Support Services,” below.

### Grading Policies:

The instructor reserves the right to include additional assignments, tests and/or unannounced quizzes, increasing the number of total possible points.

### Final Grade

Keep track of your grades yourself and DO NOT trust the grade calculations in Canvas. The grade book is not always accurate. Should there be any discrepancy between the letter grade that is automatically calculated by Canvas and the syllabus grading scale, the syllabus grading scale will be used to determine your final letter grade

Do not e-mail me to ask for more points so that you can get the grade that you want. If you want a specific grade, then you need to put in the effort necessary to obtain said grade. I do not round up to the next letter grade so pay close attention to the cut-off for each letter grade.

| **Points** | **Percentages** | **Letter Grade** |
| --- | --- | --- |
| 450-500 | 90-100% | A |
| 400-449 | 80-89.9% | B |
| 350-399 | 70-79.9% | C |
| 300-349 | 60-69.9% | D |
| 000-299 | 00-59.9% | F |

Students are expected to keep track of their performance throughout the semester which Canvas facilitates and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels; see “Student Support Services,” below.

### Grading Policies:

The instructor reserves the right to include additional assignments, tests and/or unannounced quizzes, increasing the number of total possible points.

Should there be any discrepancy between the letter grade that is automatically calculated by Canvas and the syllabus grading scale, the syllabus grading scale will be used to determine your final letter grade

Do not e-mail me to ask for more points so that you can get the grade that you want. If you want a specific grade, then you need to put in the effort necessary to obtain said grade. I do not round up to the next letter grade so pay close attention to the cut-off for each letter grade.

### No Make-up Exams

There are three Unit Exams with 50-60 questions each and a Comprehensive 75-question Final Exam. Questions are generally multiple-choice, true-false, or matching-type questions. If a student is satisfied with their grade after completing the third exam, they can choose to not take the Final Exam. Alternatively, the student can decide to take the Final Exam to try for a higher grade. The lowest exam grade will be dropped at the end of the course. The remaining three exams will be added with the two (2) essay scores and the top ten SmartBook scores to determine the student’s total points out of 500 possible points.

There are NO MAKE UP EXAMS. If you miss an exam, regardless of the reason (illness, schedule conflict, etc.), you will need to plan to take the Comprehensive Final Exam to make up the grade on the missed exam. Likewise, if a student arrives late – after any student has turned in their completed scantron and left the room – on the day of an exam, they will not be allowed to take the exam. Mark Exam Days in your calendar now to keep you prepared in advance for these possibilities.

### Rules for Exam Days:

* Exams start at the beginning of class. Generally, students can use the first few minutes of class time to ask questions or do some last-minute studying.
* Students can bring one 3”x5” index card with handwritten notes on it (front and back). Please turn in your index card notes with your scantron and exam.
* Fill in your scantron form with your answers.
* Review every page of the exam to be sure you do not miss any questions simply because you didn’t answer them.
* Once an exam begins, you may not leave the classroom for any reason until you turn it in.
* Be sure to use the restroom facilities before the exam.
* There is no talking during an exam.
* An exam is closed once the first student turns in his/her exam. This means that no one else will be allowed into the room to take that exam.
* The exam cannot then be re-scheduled. You need to be sure to arrive on time to class on exam day, so you do not miss it. Think of it like taking a trip by plane. Your plane is scheduled to depart at a particular time. If you miss your flight, will it come back for you? No. It is gone.
* There are **NO MAKE-UP EXAMS**. If you miss an exam, you will earn a zero for that exam. You can take the final exam to make up the score for the missed exam.

### Classroom Protocol:

* No personal conversations with one another while I am talking, holding a discussion or when another student has the floor.
* Unless you have an ADA provision, I do not allow recording of any kind during my class. There will be regularly recorded Echo360 lectures for students to “attend” class virtually during class time. These recordings will be made available after the lecture date.
* Silence your cell phones during class. These are very disruptive.
* Once class begins, do not disrupt the class. If you need to leave the classroom and return for any reason, please do so quietly and respectfully to avoid interrupting the class. If the behavior becomes an issue, please discuss your circumstances with your instructor.
* Students are allowed to use laptops or other electronic devices during class for note-taking purposes. Please keep these devices muted to minimize disruption. If you need to plug your device into a wall outlet, please arrive early to get a seat near one.

### Expectations for Out-of-Class Study

Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 9 hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

### Grade Grievances

The following is the Office of the Provost Courses & Curricular Resources & Policies website:  [https://resources.uta.edu/provost/course-related-info/index.php](https://nam12.safelinks.protection.outlook.com/?url=https%3A%2F%2Fresources.uta.edu%2Fprovost%2Fcourse-related-info%2Findex.php&data=05%7C01%7Crebecca.escoto%40uta.edu%7C01c50ad434094e0b738708daedef3011%7C5cdc5b43d7be4caa8173729e3b0a62d9%7C0%7C0%7C638083908805772437%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=jWy%2ByaaTsSwIVmcNh8MTtEZkNV90c6skP3FGcWs%2FMIc%3D&reserved=0)

## Course Schedule

*As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. – Professor Rebecca Escoto*

| Day | Date | Ch | Topic | Points |
| --- | --- | --- | --- | --- |
| Tu | 1/17/23 | - | General Overview & Syllabus Discussion |  |
| Th | 1/19/23 | 1 | The Study of Human Sexuality |  |
| Tu | 1/24/23 | 2 | Contexts of Sexuality |  |
| Th | 1/26/23 | 3 | Sexuality, Media, and the Internet |  |
| Sa | 1/28/23 | 1 | **SmartBook #1 due by midnight** | 10 |
| Tu | 1/31/23 | 4 | Sexual Anatomy and Physiology |  |
| Sa | 2/1/23 | 2 | **SmartBook #2 due by midnight** | 10 |
| Th | 2/2/23 | - | No Class Today |  |
| Sa | 2/4/23 | 3 | **SmartBook #3 due by midnight** | 10 |
| Tu | 2/7/23 | 4 | Sexual Anatomy and Physiology |  |
| Th | 2/9/23 | 5 | Sexual Pleasure, Arousal, and Response |  |
| Mo | 2/11/23 | 4 | **SmartBook #4 due by midnight** | 10 |
| Tu | 2/14/23 | 5 | Sexual Pleasure, Arousal, and Response |  |
| We | 2/15/23 | 5 | **SmartBook #5 due by midnight** | 10 |
| Th | 2/16/23 | E | **UNIT 1 EXAM: Chapters 1-5** | 100 |
| Tu | 2/21/23 | 6 | Taking Care of the Sexual Body |  |
| Th | 2/23/23 | 6 | Taking Care of the Sexual Body |  |
| Tu | 2/28/23 | 7 | Contraception |  |
| Th | 3/2/23 | 8 | Reproduction: Conception, Pregnancy, and Childbirth |  |
| Sa | 3/4/23 | 6 | **SmartBook #6 due by midnight** | 10 |
| Sa | 3/4/23 | - | **Essay #1 due (online)** | 50 |
| Tu | 3/7/23 | 8 | Reproduction: Conception, Pregnancy, and Childbirth |  |
| Sa | 3/8/23 | 7 | **SmartBook #7 due by midnight** | 10 |
| Th | 3/9/23 | 9 | Gender and Identity: Biology, Roles, and Culture |  |
| Tu | 3/14/23 | B | Spring Break - No Class |  |
| Th | 3/16/23 | B | Spring Break - No Class |  |
| Mo | 3/20/23 | 8 | **SmartBook #8 due by midnight** | 10 |
| Tu | 3/21/23 | 9 | Gender and Identity: Biology, Roles, and Culture |  |
| Th | 3/23/23 | 10 | Sexual Orientation |  |
| Sa | 3/25/23 | 9 | **SmartBook #9 due by midnight** | 10 |
| Tu | 3/28/23 | 10 | Sexual Orientation |  |
| We | 3/29/23 | 10 | **SmartBook #10 due by midnight** | 10 |
| Th | 3/30/23 | E | **UNIT 2 EXAM: Chapters 6-10** | 100 |
| Tu | 4/4/23 | 11 | Sexuality in Childhood and Adolescence |  |
| Th | 4/6/23 | 12 | Sexuality in Adulthood & Later Life |  |
| Sa | 4/8/23 | 11 | **SmartBook #11 due by midnight** | \*10 |
| Tu | 4/11/23 | 13 | Attraction, Love, and Communication |  |
| We | 4/12/23 | 12 | **SmartBook #12 due by midnight** | \*10 |
| Th | 4/13/23 | 13 | Attraction, Love, and Communication |  |
| Sa | 4/15/23 | - | **Essay #2 due (online)** | 50 |
| Tu | 4/18/23 | 14 | Sexual Coercion and Resiliency |  |
| We | 4/19/23 | 13 | **SmartBook #13 due by midnight** | \*10 |
| Th | 4/20/23 | 14 | Sexual Coercion and Resiliency |  |
| Sa | 4/22/23 | 14 | **SmartBook #14 due by midnight** | \*10 |
| Th | 4/25/23 | 15 | Sexual Diagnoses: Sexual Dysfunction to Stigmatized and Normative Sexual Variations |  |
| We | 4/26/23 | 15 | **SmartBook #15 due by midnight** | \*10 |
| Th | 4/27/23 | E | **UNIT 3 EXAM: Chapters 11-15** | 100 |
| Tu | 5/2/23 | - | Final Exam Review |  |
| Th | 5/4/23 | E | **Comprehensive FINAL EXAM** **Chapters 1-15 (8:00-10:30 a.m.)** | \*100 |
| Total |  |  | **Total Possible Points** | **500** |

## Institutional Information

UTA students are encouraged to review the below institutional policies and informational sections and reach out to the specific office with any questions. To view this institutional information, please visit the [Institutional Information](https://resources.uta.edu/provost/course-related-info/institutional-policies.php) page (https://resources.uta.edu/provost/course-related-info/institutional-policies.php) which includes the following policies among others:

* Drop Policy
* Disability Accommodations
* Title IX Policy
* Academic Integrity
* Student Feedback Survey
* Final Exam Schedule

## Additional Information

### Face Covering Policy

*Face coverings are not mandatory, all students and instructional staff are welcome to wear face coverings while they are on campus or in the classroom.*

### Attendance

At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator of student success. Each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, the most important days that students must attend are Exam Days. Class days will be spent discussing concepts and learning in groups. However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients “begin attendance in a course.” UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report must the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Canvas. This date is reported to the Department of Education for federal financial aid recipients.

Distance education courses require regular and substantive online interaction and participation. Students must participate in online course activities to demonstrate attendance; logging into an online class is not sufficient by itself to demonstrate attendance

### Emergency Exit Procedures

Should we experience an emergency event that requires evacuation of the building, students should exit the room and move toward the nearest exit, which is located outside LS 118 to the right or left of the class entrances. When exiting the building during an emergency, do not take an elevator but use the stairwells instead. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Students are also encouraged to subscribe to the MavAlert system that will send information in case of an emergency to their cell phones or email accounts. Anyone can subscribe at [Emergency Communication System](https://www.uta.edu/uta/emergency.php).

### Academic Success Center

The Academic Success Center (ASC) includes a variety of resources and services to help you maximize your learning and succeed as a student at the University of Texas at Arlington. ASC services include supplemental instruction, peer-led team learning, tutoring, mentoring and TRIO SSS. Academic Success Center services are provided at no additional cost to UTA students. For additional information visit: [Academic Success Center](https://www.uta.edu/student-success/course-assistance). To request disability accommodations for tutoring, please complete this [form](https://forms.office.com/Pages/ResponsePage.aspx?id=Q1vcXL7XqkyBc3KeOwpi2ccSjcIXpSJAqJFuDEhczLlUMVVHRVRIVlJJWDZJWlVYOUgxNjRPODdLVS4u).

**The** [**IDEAS Center**](https://www.uta.edu/ideas/) (https://www.uta.edu/ideas/) **(**2nd Floor of Central Library) offers **FREE** tutoring and mentoring to all students with a focus on transfer students, sophomores, veterans, and others undergoing a transition to UT Arlington. Students can drop in or check the schedule of available peer tutors at www.uta.edu/IDEAS, or call (817) 272-6593.

### The English Writing Center (411LIBR)

The Writing Center offers **FREE** tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at the [Writing Center](https://uta.mywconline.com/) (https://uta.mywconline.com). Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see [Writing Center: OWL](http://www.uta.edu/owl) for detailed information on all our programs and services.

The Library’s 2nd floor [Academic Plaza](http://library.uta.edu/academic-plaza) (http://library.uta.edu/academic-plaza) offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the [library’s hours](https://library.uta.edu/hours) of operation.

### Librarian to Contact

Each academic unit has access to [Librarians by Academic Subject](http://www.uta.edu/library/help/subject-librarians.php) that can assist students with research projects, tutorials on plagiarism and citation references as well as support with databases and course reserves.

## Emergency Phone Numbers

Enter the UTA Police Department’s emergency phone number into your own mobile phone. In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You may also dial 911. Non-emergency number 817-272-3381

## Library Information

### Research or General Library Help

### Ask for Help

* [Academic Plaza Consultation Services](https://library.uta.edu/academic-plaza)(library.uta.edu/academic-plaza)
* [Ask Us](http://ask.uta.edu/)([ask.uta.edu/](http://ask.uta.edu/))
* [Research Coaches](https://library.uta.edu/subject-librarians) (http://libguides.uta.edu/researchcoach)

### Resources

* [Library Tutorials](https://library.uta.edu/how-to) ([library.uta.edu/how-to](http://library.uta.edu/how-to))
* [Subject and Course Research Guides](https://libguides.uta.edu/) ([libguides.uta.edu](http://libguides.uta.edu/))
* [Librarians by Subject](https://library.uta.edu/subject-librarians) (library.uta.edu/subject-librarians)
* [A to Z List of Library Databases](https://libguides.uta.edu/az.php) (libguides.uta.edu/az.php)
* [Course Reserves](file:///Users/beckyescoto/Desktop/PSYC%202317%20HUMAN%20SEXUALITY/Course%20Reserves%C2%A0)(https://uta.summon.serialssolutions.com/#!/course\_reserves)
* [Study Room Reservations](https://openroom.uta.edu/)(openroom.uta.edu/)