

REVISED PSYC 3312-001 Social & Personality Development

Spring 2024 Dr. Jacquot

As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. Dr. Jacquot

Professor Information

Professor

Dr. Jacquot

Email Address

Colette.Jacquot@UTA.edu

Office Number

LS 413

Faculty Profile

<https://mentis.uta.edu/explore/profile/colette-jacquot>

Office Telephone Number

817-272-2281 (LM with Psyc Office)

Office Hours

Wednesdays, 10:00 a.m. to 11:00 a.m. or by appointment

Course Information

Section Information

PSYC 3312-001

Time and Place of Class

This course is on campus and meets Mondays, Wednesdays, and Fridays at 9:00 a.m. in FA 258. All quizzes and exams are online in Canvas.

Description of Course Content

This class covers of psychological theory and research on age trends and individual differences in personality and social development. Topics include, but are not limited to, emotional development, aggression, identity and achievement, attachment, gender role development, and familial and extrafamilial influences on development. Prerequisite: PSY1315 – Introduction to Psychology.

Student Learning Outcomes

Students will master the fundamental concepts and principles of social and personality development and be able to apply them to their lives. These areas include, but are not limited to, the following: classical theories of development, emotional development and temperament, intimate relationship formation, the self and social cognition development, sex/gender-role development, aggression and antisocial conduct, altruism and moral development, the family and extra-familial influences as well as current perspectives and directions in social and personality development.

Required Textbook

There is no textbook required for this class. All lessons are presented in class with quizzes and exams online in Canvas. **Students are required to have working technology to access assessments and supplemental materials in Canvas.** If a student does not have access to Canvas, it is the student's responsibility to acquire access.

Required Course Materials & Help Desk Numbers

It is the **students' responsibility to be technologically prepared for class, specifically a webcam and Lockdown Browser** (LDB provided in Canvas before quiz/exam). Canvas holds all

required and supplemental course materials. Students need to open Canvas at least twice a week to download required articles or applicable research, watch posted videos, read announcements, and other related materials. Some exams and quizzes will ask questions about these supplemental materials. If students have challenges accessing quizzes or exams, **it is the students' responsibility to contact the Canvas Help Desk number at 855-597-3403 or UTA's Help Desk at 817-272-2208.** Students who have never used Canvas or need a refreshment should complete the student orientation training **before class begins:** <https://uta.instructure.com/courses/17157>. Also, be sure to log on to Canvas at least twice a week to receive timely information.

Descriptions of major assignments, quizzes, and examinations

Optional Assignments (30 pts. each) – 2 assignments

Optional assignments are posted in Canvas under Assignments and must be submitted on time – no exceptions. Follow all instructions to earn total points. Look under Assignments in Canvas to select which two you want to complete. I have posted four (4) assignments, but students have the option to submit one or two or none. Not completing an assignment will not affect your grade.

Optional Quizzes (30 pts. each) – 4 quizzes

An optional quiz is posted in Canvas every three to four weeks and consists of 10 multiple-choice questions worth 30 points each. To take the quiz, students will use Respondus Lockdown Browser and Respondus Lockdown Webcam (see Respondus details below).

On quiz day students must still attend class. Before or after class, students have 20 minutes to complete the quiz which opens at 12:00 a.m. and closes at 11:59 p.m. that day. **Quizzes may not be made up – no exceptions. If a student misses the quiz, the grade will be excused.** As such, **the automatically excused quiz will not count for or against students.** They will simply have fewer points in their grade point total at the end of the semester, meaning that all other optional quizzes and exams will count more **but missed quizzes will not count against students. If a student takes a quiz, that quiz grade will count and cannot be deleted or excused.**

See the Course Schedule below for all four quiz dates. Quiz questions are from class presentations and supplemental online materials. Students will have anytime from the scheduled date of the quiz beginning 12:00 a.m. to 11:59 p.m. (central), except during class. They will use Lockdown Browser and Webcam to complete it. Students are responsible for acquiring working technology. **Students may NOT use their textbook, videos, phone, notes, including sticky notes, chat, GroupMe or any chat groups, instant message, text, computer, get anyone's help, may not use the Internet, ask anyone for help in class or outside of class, or use any other means to answer the quiz questions.**

Academic dishonesty and cheating are not tolerated and will earn a grade of zero.

Required Examinations

Exams (100 pts. each) 4 Exams

Students will complete four (4) examinations, each consisting of 30 multiple-choice questions. Every exam is worth 100 points, totaling 400 points. **I DO NOT DROP ANY EXAM GRADES, and I do not offer second attempts.** Therefore, study, study, study. On exam day students will have 60 minutes to complete the exam before midnight. To take the exams, students will use Respondus Lockdown Browser and Respondus Lockdown Webcam (see details below).

Approval for make-up exams **must FIRST be approved ahead of time by me** and will only be made up due to emergency circumstances which I approve. **If there is an emergency with official documentation (e.g., doctor's note), students must email me official documentation within three**

(3) days from the date the exam was administered. I will then decide on whether the absence is approved or not. Anyone not making up an exam within **five (5) days** of the exam date **will earn a zero on that exam**. Also, students who do not have my approved absence **will earn a zero** on that test.

Attendance – Required, Worth 15 points

Attendance is required and will be taken three random days throughout the semester. Students will earn five (5) points for each attendance day they attend the entire class, totaling up to 15 possible points. At the end of the semester, I will choose three days to count attendance. **Attendance cannot be made up – no exceptions. Students are either present or not. Those who come in late or leave early will not earn attendance points.**

Technology Requirements

Students are expected to log in to Canvas at least twice a week to download required articles or applicable research, watch videos, read announcements, and note other related materials. Some exams and quizzes will ask questions about these supplemental materials.

Do not use the Canvas calendar for scheduling work in class because it is not always accurate. Instead, refer to the Course Schedule below.

Respondus Lockdown Browser (LDB)

Respondus Lockdown Browser is an online proctoring service that all students must download to their computer, laptop, or iPad before taking any examinations and quizzes. **Students will not be able to access an examination or quiz without this browser.** NOTE: Respondus Lockdown Browser does not work on mobile devices.

NOTE: A cell phone camera cannot substitute for a webcam. The webcam must be connected to a desktop or laptop.

Students are required to have working technology to access required course materials. It is the students' responsibility to be prepared for class technologically, including a webcam and Lockdown Browser. This responsibility begins on Day One of class.

Any students who have never used Canvas or need a refreshment need to complete the student orientation training **before class begins**: <https://uta.instructure.com/courses/17157>. Be sure to log on to Canvas twice a week or more often to required materials and timely information.

Grading Information

Grading

Students will have the option of taking four (4) quizzes. Each quiz will have 10 questions worth 30 points total. Students will have 20 minutes to complete each quiz. If a student does not take a quiz, that student's grade will be excused and will not adversely affect that her or his grade at all.

Every student will complete the required four (4) exams worth 100 points each. The four exams consist of 30 multiple-choice questions from class lectures, required articles, assignments, research, videos, and other related materials in Canvas.

If students choose, they will select two assignments to complete. No late assignments are accepted. I have posted an explanation of how I will grade each assignment in Canvas' Assignments. However, if you choose not to complete one or both assignments, your grade will not be affected.

Once grades are posted in Canvas, students have **three (3) days to dispute their grade** from the date of posting. **Once three (3) days have passed after grades are posted, students cannot dispute their grades.** This rule is to eliminate anyone asking for extra points to be added to her or his grade near the end of the semester.

I DO NOT DROP ANY EXAM GRADES, and I do not offer second attempts. Therefore, study, study, study. Also, **I do not offer extra credit** as there are 400 to 565 points available for students to prove their mastery of the material. Students are expected to keep track of their performance throughout the semester in Canvas and seek guidance from available sources (including me) if their performance drops below satisfactory levels; see “Student Support Services,” below.

Make-up Exams

Approval for make-up exams must **FIRST be approved ahead of time by me** and will only be made up due to emergency circumstances which I approve. **If there is an emergency with approved official documentation (e.g., doctor’s note), students must email me official documentation within three (3) days from the date the exam was administered.** I will then decide on whether I approve the absence or not. Anyone not making up an exam within **five (5) days** of the exam date **will earn a zero on that exam**. Also, students who do not have my approval for a missed exam **will earn a zero** on that test.

Extra Credit

I do not offer extra credit in this class – no exceptions. Students have ample opportunities to prove their mastery of the materials with four required exams, four optional quizzes, two optional assignments, and three days of class attendance.

Expectations for Out-of-Class Study

For every credit hour, I expect students to spend three (3) hours or more working out of class per week. Specifically, for this three-credit hour class, students are to keep up with weekly reading, studying, and reviewing my, class presentations, videos or other materials posted in Canvas, and information in my announcements as well as completing exams or quizzes.

I expect students to **study for quizzes and exams ahead of their scheduled dates**. I strongly suggest typing notes, answering my review questions as well as printing and studying related materials in Canvas every week. Postponing to study the night before the quiz or exam will not be sufficient.

Grade Distribution: Point Distribution including Optional Quizzes

Attendance	15 points (5 points each)
Assignments	30 points (15 points each)
Quizzes 1-4	120 (30 points each)
<u>Exams 1-4</u>	<u>400 points</u> (100 points each)
TOTAL	565 points

Point Distribution NOT including Optional Quizzes or Assignments

Attendance	15 points (5 points each)
<u>Exams 1-4</u>	<u>400 points</u> (100 points each)
TOTAL	415 points

NOTE: Students who do not take optional quizzes or assignments will have fewer points for their grades, **but their grade will not be adversely affected at all.**

Below are study tips you will need to follow to be efficacious in this class:

1. Answer my weekly review questions accurately for each chapter, and **study your review question answers.**
2. **Teach your review question answers** to someone or something (a spouse, a pet) as if you were teaching to a class. That means, you must understand the material well enough to explain it AND learn the answers without looking at your notes.
3. **Walk around** when you study. Never sit and study. Research indicates that walking activates your brain which assists in learning and retaining information.
4. **Use as many senses** as possible when you study: **type** your review question answers (typed notes are easier to learn compared to hand-written material), **talk out loud** when you study, and **rewrite** your review question answers.
5. **Divide** your review question answers into small sections and study 10 to 15 minutes each day. I present a lot of material; therefore, splitting your answers into smaller sections will keep you from feeling overwhelmed.
6. **Spaced repetition** is the key to studying. **Study a new section of answers each day**, and **review** previous sections every day. Waiting until the last minute before exams will not result in good grades.
7. Remember that reading is not studying. Attending class and taking notes are not studying. Studying requires **applying the material to your everyday life** as well as breaking up the material into manageable sections.

Grading Policy

Course grades will be computed as follows: A = 90% or above; B = 80-89%; C = 70-79%; D=60-69%, F = below 60%. To compute a grade, divide the total number of points offered thus far by the total number of points earned. The result is a decimal which can be converted to a percentage.

Because students earn their grades, **I do not bump any grades or add free points**. If the final grade consists of a half point, I round up only if the half point is 0.5 or above. Students who study diligently throughout the semester earn their grades. It is not fair for me to add free points to other students who have not worked as hard as they have. Therefore, **do not ask me to bump a grade because your request will fall on deaf ears**. **I also do not offer extra credit** because this course provides ample opportunities to earn a good grade.

Course Schedule

Do NOT rely on reminders in Canvas for due dates/times. The dates & times below override any dates & times that Canvas provides (except if I change a date in an email).

Use this schedule below only.

DATES	CHAPTERS	READINGS, QUIZZES, & EXAMS
1-17 to 1-19	Chapter 1 – The Science of S&P Development & Eight Stages of Development Quiz A on 1-19-24	<u>Every class take detailed notes on my in-class presentations.</u> Answer my review questions based on my presentation, and then focus your studying on my review questions . Also, study all supplemental material in Canvas . Quiz A – Friday, 1-19-24 (optional) online – Attendance in class is required. Quiz A covers Day One’s content on syllabus. Quiz is in Canvas and is open from 12:00 a.m. through 11:59 p.m.

		Students may not complete a quiz during class from 9:00 a.m. to 10:00 a.m. It has 10 multiple-choice questions to be completed in 20 minutes or less OUTSIDE OF CLASS! NOTE: I often repeat quiz questions in examinations. Some quizzes/exam questions ask about my examples in class.
1-22 to 1-26	Chapter 2 – Theories & Methods of S&P Dev and Eight Stages of Development Assignment 1 due 1-26	Optional Assignment 1 – Read the article, “How To Overcome Antiscientific Thinking” in Canvas’ Assignments. Be sure to follow all instructions. It is due in Canvas on 1-26-24 by 11:59 p.m. If you choose not to complete an assignment, it will not count against your grade. Begin studying for Quiz B open on Friday, 2-2-24 (except during class time). Some quizzes/exam questions ask about my examples in class. For Quiz B & Exam 1 learn the eight (8) stages of development, including ages and characteristics, located in Assignments.
1-29 to 2-2	Chapter 3 – Genetics, Prenatal Dev, & Birth in S&P Dev Quiz B on 2-2-24	Quiz B – Friday, 2-2-24 (optional) Covers Chapters 1, 2, & 3, and the eight stages of development. It has 10 multiple-choice questions, and is open only online from 12:00 a.m. to 11:59 p.m., except during class time. As all other days, attendance on Friday, 2-2-24, is required; however, information presented on Friday, 2-2-24, will not be on Quiz B. Continue studying for Exam 1.
2-5 to 2-9	Chapter 4 – Infancy & Childhood in S&P Dev Exam 1 on 2-9-24	EXAM 1 – FRIDAY, 2-9-24 Covers Chapters 1, 2, 3, & 4, and the eight stages of development. It has 10 multiple-choice questions. It has 30 multiple-choice questions, and is open only online from 12:00 a.m. to 11:59 p.m. NO CLASS on Friday, 2-9-24
2-12 to 2-16	Chapter 5 – Early Childhood in S&P Dev	Begin studying for Quiz C.
2-19 to 2-23	Chapter 6 Middle Childhood in S&P Dev Assignment 2 due 2-23-24	Optional Assignment 2: Watch and answer questions on Dr. Carol Dweck’s Growth Mindset video. See instructions under Assignments in Canvas, and submit before 2-23-24, 11:59 p.m. Not completing an assignment will not affect your grade. Continue studying for Quiz C.
2-26 to 3-1	Chapter 7 – Adolescence in S&P Dev Quiz C on 3-1-24	Quiz C – Friday, 3-1-24 (optional) Covers Chapters 4, 5, & 6, has 10 multiple-choice questions, and is open only online from 12:00 a.m. to 11:59 p.m., except during class time.

		<p>As all other days, attendance on Friday, 3-1-24, is required; however, information presented on 3-1-24 will not be on Quiz 1.</p> <p>Continue studying for Exam 2.</p>
<p>3-4 to 3-8</p>	<p>Chapter 8 – Early Adulthood in S&P Dev</p> <p>Exam 2 on 3-8-24</p>	<p>EXAM 2 – FRIDAY, 3-8-24</p> <p>Covers Chapters 4, 5, 6, & 7, has 30 multiple-choice questions, and is open only online from 12:00 a.m. to 11:59 p.m.</p> <p>NO CLASS on Friday, 3-8-24</p>
<p>3-11 to 3-15</p>	<p>SPRING BREAK</p>	
<p>3-18 to 3-22</p>	<p>Chapter 9 – Middle Adulthood in S&P Dev</p> <p>Assignment 3 due 3-22-24</p>	<p>Optional Assignment 3: Watch & answer questions on Brene Brown’s “The Call to Courage Compilation” video: https://www.youtube.com/watch?v=zDIQQx1KNZc See instructions under Assignments in Canvas and submit in Canvas before 3-22-24, 11:59 p.m. Not completing an assignment will not affect your grade.</p> <p>Begin studying for Quiz D.</p>
<p>3-25 to 3-29</p>	<p>Chapter 10 – Late Adulthood in S&P Dev</p> <p>Assignment 4 due 3-29-24</p>	<p>Optional Assignment 4 - Read webpage of “Five Stages of Grief” by Elisabeth Kubler Ross & David Kessler and contrast with the article, “Cautioning Health-Care Professionals” by Stroebe et al. See instructions under Assignments in Canvas, and submit before 3-29-24, 11:59 p.m. Not completing an assignment will not affect your grade.</p> <p>Continue studying for Quiz D</p>
<p>4-1 to 4-5</p>	<p>Chapter 11 - End of Life in S&P Dev</p> <p>Quiz D on 4-5-24</p>	<p>Quiz D – Friday, 4-5-24 (optional)</p> <p>Covers Chapters 9, 10, & 11, has 10 multiple-choice questions, and is open only online from 12:00 a.m. to 11:59 p.m. with 20 minutes to complete it.</p> <p>As all other days, attendance on Friday, 4-5-24, is required; however, information presented on 4-5-24 will not be on Quiz 3.</p> <p>Continue studying for Exam 3.</p>
<p>4-8 to 4-12</p>	<p>Chapter 12 - Aggression: Insult & Injury</p> <p>Exam 3 on 4-12-24</p>	<p>EXAM 3 – FRIDAY, 4-12-24</p> <p>Covers Chapters 9, 10, 11, & 12, has 30 multiple-choice questions, and is open only online from 12:00 a.m. to 11:59 p.m. with 60 minutes to complete it.</p> <p>NO CLASS on Friday, 4-12-24</p>
<p>4-15 to 4-19</p>	<p>Chapter 13 - Policy: Improving Children’s Lives</p>	<p>Begin studying for Exam 4.</p>

4-22 to 4-26	Chapter 14 - Overarching Themes: Integrating Social & Personality Development	Continue studying for Exam 4.
5-2 to 5-6	FINAL EXAM WEEK Final Exam TBC	EXAM 4 – TBD Covers Chapters 13 & 14, has 30 multiple-choice questions, and is open online from 12:00 a.m. to 11:59 p.m. with 60 minutes to complete it.

Grade Grievances

Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog (see [Grading Policies](#); [Student Complaints](#)). Use the following link to submit a grade grievance to the department: <https://www.uta.edu/academics/schools-colleges/science/departments/psychology/degree-programs/graduate/graduate-resources/student-grievance-form>.

Institutional Information

UTA students are encouraged to review the below institutional policies and informational sections and reach out to the specific office with any questions. To view this institutional information, please visit the [Institutional Information](#) page (<https://resources.uta.edu/provost/course-related-info/institutional-policies.php>) which includes the following policies among others: Drop Policy, Disability Accommodations, Title IX Policy, Academic Integrity, Student Feedback Survey, & Final Exam Schedule.

Additional Information

Face Covering Policy

While the use of face coverings on campus is no longer mandatory, all students and instructional staff are strongly encouraged to wear face coverings while they are on campus. This is particularly true inside buildings and within classrooms and labs where social distancing is not possible due to limited space. If a student needs accommodations to ensure social distancing in the classroom due to being at high risk they are encouraged to work directly with the Student Access and Resource Center to assist in these accommodations. If students need masks, they may obtain them at the Central Library, the E.H. Hereford University Center's front desk or in their department.

Participation

Participating in class is also vital to academic success. In my class presentations I provide opportunities for students to participate in activities, practice quizzes, surveys, and other practical ways that aid students in learning the material easier and assist in helping students recall information more accurately.

Academic Success Center

The Academic Success Center (ASC) includes a variety of resources and services to help you maximize your learning and succeed as a student at the University of Texas at Arlington. ASC services include supplemental instruction, peer-led team learning, tutoring, mentoring and TRIO SSS. Academic Success Center services are provided at no additional cost to UTA students. For

additional information visit: [Academic Success Center](#). To request disability accommodations for tutoring, please complete this [form](#).

The IDEAS Center (<https://www.uta.edu/ideas/>) (2nd Floor of Central Library) offers **FREE** tutoring and mentoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in or check the schedule of available peer tutors at www.uta.edu/IDEAS, or call (817) 272-6593.

Grade Grievance Form – Go to <https://www.uta.edu/academics/schools-colleges/science/departments/psychology/degree-programs/graduate/graduate-resources/student-grievance-form>

Emergency Phone Numbers: UT Arlington Police: 817-272-3003 or dial 9-1-1.
