Instructor Information

Instructor:
Rachel Baldridge, M.S.

Email Address:
rachel.baldridge@uta.edu

Faculty Profile:
My Faculty Profile

Office Hours:
Meetings via Teams by appointment only.

Course Information

Section Information:
PSYC 1315-001/002

Time and Place of Class Meetings:
Online - Asynchronous

Description of Course Content:
This course introduces students to the phenomena, principles, and theories of psychology. Psychologists study how biological, cognitive, social, and cultural factors interact to determine how we develop such a complex range of behaviors, emotions, and cognitions. Psychologists seek to understand why and how risk factors lead some individuals to suffer from psychological disorders, while others are resilient in the face of adversity. This course is designed to interest and meet the needs of both psychology majors and non-majors. This course satisfies the University of Texas at Arlington core curriculum requirement in social and behavioral sciences. As such, it contains core objectives in critical thinking, communication, empirical and quantitative reasoning, and social responsibility.

Student Learning Outcomes:
After completing this course, students should be able to:
- Be familiar with key psychological theories
- Understand the basic principles of psychological research
- Be aware of the various sub-disciplines in psychology
- Have a basic understanding when reading and evaluating psychology articles
• Understand how psychology can be applied to our everyday lives

In addition, as this course satisfies the University of Texas at Arlington core curriculum requirement in social and behavioral sciences, it contains core objectives and learning outcomes in the following:

• **Critical Thinking Skills** include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

• **Communication Skills** include effective development, interpretation and expression of ideas through written, oral and visual communication.

• **Empirical and Quantitative Skills** include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

• **Social Responsibility** includes intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

**Required Textbooks and Other Course Materials:**

Required Textbook:


The e-book and Connect Plus bundle can be purchased at the UTA bookstore. Using older additions of the textbook should be done at the student’s own risk. There is also the option of purchasing online access to Connect and the digital textbook directly from the Connect website. **Connect provides a free two-week trial. You MUST have access to Connect in order to pass this course.**

**Connect's Proctorio**

In order to ensure academic integrity, Unit Exams will be proctored using Connect's proctoring system, Proctorio. Please see Proctorio system requirements. An updated version of Chrome is required, as well as a webcam and reliable internet access. **Students should download the Proctorio Chrome extension at the beginning of the semester.** There is a Proctorio trial assignment that students can use to ensure they are set up correctly before beginning an exam.

**Canvas:**

As an online course, Canvas will be integral throughout the semester for access to your grades, Connect Plus resources and assignments among other things. Make sure you have access to Canvas. Canvas support is available 24/7 by calling 1 (855) 597-3401 or visiting https://community.canvaslms.com/community/answers/guides/.

**Descriptions of major assignments and examinations:**

**SmartBook Assignments:**

SmartBook is an interactive text designed to help you review the material learned in each chapter. The SmartBook system continually adjusts to your level of content mastery. A link to each SmartBook assignment can be found on Canvas.

Each chapter on average will take approximately 45 to 60 minutes to complete and will include between 50 - 75 questions. Scores are assigned based on the percentage of mastery for each assignment. Each SmartBook module will be worth 10 points. Although students may believe that 10 points is a small amount of points for 45 to 60 minutes of their time, this is what they should consider their "classroom" time that they would typically have in a traditional lecture setting as they are tasked to learn and apply the material they are reading in the text.

The SmartBook Assignments can also be accessed on your iPhone or iPad and synced with Canvas:

• Go here to download the iPhone app*: https://itunes.apple.com/us/app/learnsmart/id365879172?mt=8

*All work completed on the iPhone/ iPad app WILL sync with Canvas; however, you MUST check in via computer once per chapter to get the mobile work to sync.

**Chapter Assignments:**
To supplement the PowerPoints and SmartBook assignments, a Chapter Assignment will be assigned for each chapter. These are meant to engage the students in the content through articles, activities, and videos. In order to earn credit for these assignments, students need to answer all questions in 3-5 complete sentences. Answers with grammar, spelling and/or punctuation errors will not receive credit. Students will only have one attempt for these assignments, and will have 45 minutes to complete them. Therefore, do not begin a Chapter Assignment unless you intend to complete it. The Chapter Assignments are worth 10 points each for a total of 170 points.

Chapter Quizzes:
There are 17 chapter quizzes that are worth 15 points each. The quizzes can be accessed on the Connect Plus site via Canvas. These quizzes are meant to help with better comprehension and application. For this reason, you may use your textbook to answer questions, and you will have two attempts with the highest score being recorded. I will not give you one of your attempts back due to technical issues (poor wifi connection, dead battery on your computer, etc) so please make sure that nothing is going to interfere with completing your quiz. The quizzes have a time limit of 25 minutes. If you start a quiz and do not finish, Connect Plus will automatically submit your attempt so please be sure to not begin a quiz unless you have the time to finish it.

Exams:
There will be three Unit Exams (50 multiple choice questions) and a comprehensive Final Exam (100 multiple choice questions). Each exam is worth 100 points each.

Unit exams will have a time limit of 60 minutes, while the final exam will have a time limit of 110 minutes. As with quizzes, please make sure to allot yourself adequate time to complete the exams. Connect Plus will automatically submit your exam if you fail to finish the exam so make sure you have enough time to complete the exam and that you will not have technical issues that interfere.

Other Requirements
Research Participation Requirement:
The Psychology Department requires that all students taking Introduction to Psychology complete a 6-credit research requirement. This requirement consists of participating in experiments conducted by Department Faculty and their Research Assistants. The UT Arlington Human Research Review Committee approves these experiments. A typical 30-minute experiment is worth 0.5-credit. The purpose of the requirement is to give you first-hand knowledge of psychological experimentation. In lieu of participating in experiments, you may choose to write reviews of current research articles. Each review is worth 1-credit. You will not be graded on your performance in an experiment or on your reviews. FAILURE TO COMPLETE THE REQUIREMENT WILL RESULT IN AN INCOMPLETE FOR THE CLASS. You will then need to complete your requirement during the next semester or the incomplete will turn into an “F.”

For additional information about this requirement, please go to http://www.uta.edu/psychology and click on Research Participation (in the Links section) to receive a copy of the latest Psychology Pool Handout. More details will be provided in an orientation session and in an information handout. Points are not added to the course grade for completion of the research participation requirement.

Grading Information

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<thead>
<tr>
<th>Summary of Graded Work</th>
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<tbody>
<tr>
<td>Assignments</td>
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<tr>
<td>SmartBook Assignments</td>
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<tr>
<td>Chapter Assignments</td>
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<tr>
<td>Chapter Quizzes</td>
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<td>Unit Exams</td>
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Final Exam 1 @ 100 points each 100 points

Total Points Possible: 995 points

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<thead>
<tr>
<th>Points</th>
<th>Percentages</th>
<th>Letter Grade</th>
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<tbody>
<tr>
<td>895 - 995</td>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>796 - 894</td>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>696 - 795</td>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>597 - 695</td>
<td>60-69%</td>
<td>D</td>
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</tbody>
</table>

Final Grade

Grading Policies
The instructor reserves the right to include additional assignments, tests and/or unannounced quizzes, increasing the number of total possible points.

Should there be any discrepancy between the letter grade that is automatically calculated by Canvas and the syllabus grading scale, the syllabus grading scale will be used to determine your final letter grade.

Do not e-mail me to ask for more points so that you can get the grade that you want. If you want a specific grade, then you need to put in the effort necessary to obtain said grade. I do not round up to the next letter grade so pay close attention to the cut-off for each letter grade.

Late Assignments/Exams
Because all coursework is available from the course start date, all deadlines are final, no exceptions, regardless of the circumstances. Students who do not submit work or an exam by the indicated deadline will automatically receive a zero.

Course Schedule

Unit 1: Chapters 1 – 5
Chapter 1 – What is Psychology?
• SmartBook
• Chapter Assignment
• Quiz
Chapter 2 – Psychology’s Scientific Method
• SmartBook
• Chapter Assignment
• Quiz
Chapter 3 – Biological Foundations of Behavior
• SmartBook
• Chapter Assignment
• Quiz
Chapter 4 – Sensation & Perception
• SmartBook
• Chapter Assignment
• Quiz
Chapter 5 – States of Consciousness
• SmartBook
• Chapter Assignment
• Quiz
Unit 1 Exam – Chapters 1 – 5
**Unit 1 Optional Deadline for Five Points Extra Credit: Friday, June 18th at 5pm**
- In order to earn extra credit, all SmartBook, Chapter Assignments, Chapter Quizzes and the Unit 1 Exam must be completed.

**Unit 2: Chapters 6 – 9**
Chapter 6 – Learning
- SmartBook
- Chapter Assignment
- Quiz
Chapter 7 – Memory
- SmartBook
- Chapter Assignment
- Quiz
Chapter 8 – Thinking, Intelligence, and Language
- SmartBook
- Chapter Assignment
- Quiz
Chapter 9 – Human Development
- SmartBook
- Chapter Assignment
- Quiz
Unit 2 Exam – Chapters 5 – 9

**Unit 2 Optional Deadline for Five Points Extra Credit: Friday, June 25th at 5pm**
- In order to earn extra credit, all SmartBook, Chapter Assignments, Chapter Quizzes and the Unit 2 Exam must be completed.

**UNIT 3: Chapters 10 – 13**
Chapter 10 – Motivation & Emotion
- SmartBook
- Chapter Assignment
- Quiz
Chapter 11 – Gender, Sex, and Sexuality
- SmartBook
- Chapter Assignment
- Quiz
Chapter 12 – Personality
- SmartBook
- Chapter Assignment
- Quiz
Chapter 13 – Social Psychology
- SmartBook
- Chapter Assignment
- Quiz
Unit 3 Exam – Chapters 10 – 13

**Unit 3 Optional Deadline for Five Points Extra Credit: Friday, July 2nd at 5pm**
- In order to earn extra credit, all SmartBook, Chapter Assignments, Chapter Quizzes and the Unit 3 Exam must be completed.

**UNIT 4: Chapters 14 – 17**
Chapter 14 – Industrial & Organizational Psychology
- SmartBook
- Chapter Assignment
- Quiz
Chapter 15 – Psychological Disorders
- SmartBook
- Chapter Assignment
- Quiz
Chapter 16 – Therapies
- SmartBook
- Chapter Assignment
- Quiz
Chapter 17 – Health Psychology
- SmartBook
- Chapter Assignment
- Quiz
Chapter 13 – Conflict & Peacemaking
- SmartBook
- Chapter Assignment
- Quiz

**Unit 4 Optional Deadline for Five Points Extra Credit: Tuesday, July 7th at 5pm**
- In order to earn extra credit, all SmartBook, Chapter Assignments, and the Chapter Quizzes must be submitted.

**FINAL EXAM – Chapters 1 – 17**
ALL COURSEWORK, including the Final Exam, must be submitted by **5pm on MONDAY, JULY 12TH**

As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. – Rachel Baldrige, M.S.

**Institution Information**

UTA students are encouraged to review the below institutional policies and informational sections and reach out to the specific office with any questions. To view this institutional information, please visit the [Institutional Information page](http://www.uta.edu/provost/administrative-forms/course-syllabus/index.php) which includes the following policies among others:

- Drop Policy
- Disability Accommodations
- Title IX Policy
- Academic Integrity
- Student Feedback Survey
- Final Exam Schedule

**Additional Information**

**Attendance:**
At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator of student success. Each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I have incorporated online assignments that ensure that you are spending the necessary time on this course. However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients “begin attendance in a course.” UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report must the last date a student
attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Canvas. This date is reported to the Department of Education for federal financial aid recipients.

**Student Support Services:**
UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include **tutoring** by appointment, **drop-in tutoring**, **mentoring** (time management, study skills, etc.), **major-based learning centers**, **counseling**, and **federally funded programs**. For individualized referrals, students may call the Maverick Resource Hotline at 817-272-6107, send a message to **resources@uta.edu**, or view the information at **Resource Hotline** (http://www.uta.edu/studentsuccess/success-programs/programs/resource-hotline.php).

**IDEAS Center:**
The **IDEAS Center** (https://www.uta.edu/ideas/) (**2nd Floor of Central Library**) offers **FREE** tutoring and mentoring to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in or check the schedule of available peer tutors at www.uta.edu/IDEAS, or call (817) 272-6593.

**The English Writing Center (411LIBR):**
The Writing Center offers **FREE** tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at the **Writing Center** (https://uta.mywconline.com). Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see **Writing Center: OWL** for detailed information on all our programs and services.

The Library’s **2nd floor Academic Plaza** (http://library.uta.edu/academic-plaza) offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the **library's hours** of operation.

**Library Information**

**Research or General Library Help**
Ask for Help
- **Academic Plaza Consultation Services** (library.uta.edu/academic-plaza)
- **Ask Us** (ask.uta.edu/)
- **Research Coaches** (http://libguides.uta.edu/researchcoach)

Resources
- **Library Tutorials** (library.uta.edu/how-to)
- **Subject and Course Research Guides** (libguides.uta.edu)
- **Librarians by Subject** (library.uta.edu/subject-librarians)
- **A to Z List of Library Databases** (libguides.uta.edu/az.php)
- **Course Reserves** (https://uta.summon.serialssolutions.com/#/course_reserves)
- **Study Room Reservations** (openroom.uta.edu/)