PSYC 3318: Abnormal Psychology Summer 2022

Instructor Information

Instructor(s) Bonnie B. Laster, Ph.D. CCSP

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Office Hours By appointment

Course Information

Section Information PSYC 3318-001

Time and Place of Class Meetings M-Th 10:30 a.m. – 12:30 p.m. 118 LS Face to face lecture

Description of Course Content

Major forms of psychopathology. Classification, etiology, and treatment of major disorders. Prerequisite: PSYC 1315.

Student Learning Outcomes

Students will identify, describe and discuss biological, psychological, social and political factors in the study of abnormal psychology.

Students will identify and describe the major concepts in psychopathology and abnormal development, distinguish among major theoretical orientations, and discuss empirical and historical trends.

Students will explore issues related to social and personal cognitive structures to encourage ethical and social responsibility in a diverse world.

Suggested Textbooks and Other Course Materials

Whitbourne (2019). <u>Essentials of Abnormal Psychology</u>, 8th Edition. Cengage. ISBN-10: 133761937X, ISBN-13: 9781337619370 (Digital: \$78.49)

Students: Additional materials for this course may range in cost depending on the project and or topic you choose to work on

Descriptions of major assignments and examinations

Quizzes: There will be 5 weekly quizzes, each worth <u>50 points</u>. Quizzes include multiple choice, T/F and short answer questions requiring students to apply material from assigned readings, class discussions, and class lecture material (including video, discussions, and in-class activities). Quizzes will be administered via Canvas; you will not need lockdown browser or a webcam

Case Study: Students will analyze a case study to apply concepts learned in class, determining diagnoses and possible course of treatment. <u>50 points</u>. **Specific guidelines will be posted on Canvas and discussed in class **

Attendance/Participation: Official attendance will not be taken. However, throughout the couse of the semester we may have random in or out of class activities which cannot be made up. While this work will not be "graded" per se, its completion will count toward your attendance/participation grade (<u>10 points</u>). Students missing class due to university-sponsored activities (e.g. athletic events, university sponsored travel, etc.) or documented illness will not be penalized; however, you will need to notify me in advance of such absences and it is your responsibility to obtain class notes/assignments, etc. from a fellow classmate (i.e., not me). **Specific guidelines will be distributed in class.**

Technology Requirements

This course will utilize Canvas, Teams, and UTA email. Students can access tutorials on these tools by clicking on the "Get Started" Box on their Canvas Homepage. Although face to face attendance is encouraged in this course, students may also participate remotely via TEAMS. Although each session will be recorded, *students are responsible for downloading each recording at the end of every class session through the class chat*; I will NOT be providing links to the recordings.

Grading Information

Grading

| Assignment Category | Number of Graded Items | Point Value per Item | Total Points | |
|--------------------------|------------------------|----------------------|--------------|--|
| Exams | 5 | 50 | 250 | |
| Case Study | 1 | 50 | 50 | |
| Attendance/Participation | 1 | 10 | 10 | |
| Total Course Points: 310 | | | | |

Make-up Quizzes

There will be NO make-up quizzes except for extreme circumstances/emergencies (criteria are at the professor's discretion). The schedule notes the date for each quiz, giving you plenty of time to make arrangements accordingly. Any makeup quizzes that meet the extreme criteria must be scheduled <u>IN ADVANCE</u> of the quiz day. If, for whatever reason, extreme circumstances arise ON quiz day, you are responsible for contacting me PRIOR TO THE START OF CLASS to apprise me of the situation. WAITING UNTIL THE QUIZ HAS BEEN ADMINISTERED IS UNACCEPTABLE. Be prepared to provide documentation of the circumstance to be granted leniency. Failure to follow these guidelines will result in an automatic "0" for that exam grade. University-related absences are exempted from this policy, but you are still required to notify me in advance of such a conflict.

Course Schedule

| Date | Subject | Reading | Assignment |
|---------------|-------------------------------|-----------------------|------------|
| Mon July 11 | Intro/syllabus, etc. | Syllabus | |
| | Abnormal Behavior in | Ch. 1 | |
| | Historical Context | | |
| Tues July 12 | An Integrated | Ch. 2 | |
| | Approach | | |
| Wed July 13 | Anxiety and related disoders | Selected works, ch. 4 | |
| Thurs July 14 | Quiz 1 | | |
| Mon July 18 | Con't | | |
| Tues July 19 | Trauma | РРТ | |
| Wed July 20 | Dissociative Disorders | Ch. 5 | |
| Thurs July 21 | Quiz 2 | | |
| Mon July 25 | Mood Disorders | Ch. 6 | |
| Tues July 26 | Personality Disorders | Ch. 11 | |
| Wed July 27 | Con't | | |
| Thurs July 28 | Quiz 3 | | |
| Mon Aug 1 | Eating and Sleep Disorders | Ch. 8 | |
| Tues Aug 2 | Con't | | |

| Wed Aug 3 | Substance Related/Impulse Control | Ch. 10 | |
|-------------|--|--------|----------------|
| Thurs Aug 4 | Quiz 4 | | |
| Mon Aug 8 | Schizophrenia & other Psychotic Disorders | Ch. 12 | Case Study Due |
| Tues Aug 9 | Development & Cognitive Disorders | Ch. 13 | |
| Wed Aug 10 | Quiz 5 | | |

As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. –B.B. Laster

Institutional Information

UTA students are encouraged to review the below institutional policies and informational sections and reach out to the specific office with any questions. To view this institutional information, please visit the <u>Institutional Information</u> page (https://resources.uta.edu/provost/course-relatedinfo/institutional-policies.php) which includes the following policies among others:

- Drop Policy
- Disability Accommodations
- Title IX Policy
- Academic Integrity
- Student Feedback Survey
- Final Exam Schedule

Additional Information

Face Covering Policy

While the use of face coverings on campus is no longer mandatory, all students and instructional staff are strongly encouraged to wear face coverings while they are on campus. This is particularly true inside buildings and within classrooms and labs where social distancing is not possible due to limited space. If a student needs accommodations to ensure social distancing in the classroom due to being at high risk they are encouraged to work directly with the Student Access and Resource Center to assist in these accommodations. If students need masks, they may obtain them at the Central Library, the E.H. Hereford University Center's front desk or in their department.

Attendance/Recording via TEAMS

Face to face attendance is encouraged in this course. However, students may also participate remotely via TEAMS. Although each session will be recorded, *students are responsible for downloading each recording at the end of every class session through the class chat*, I will NOT be providing links to the recordings.

At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator of student success. Each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I will not take official

attendance. However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to verify Federal Student Aid recipients' attendance in courses. UT Arlington instructors should be prepared to report the last date of attendance as part of the final grading process. Specifically, when assigning a student a grade of F, faculty must report the last date a student attended their class based on evidence of academic engagement such as a test, participation in a class project or presentation, or an engagement online via Canvas. This date is reported to the Department of Education for federal financial aid recipients. Additionally, various random in or out of class assignments may be administered which cannot be made up. These assignments will not be graded invidiually, but will contribute to the student's overall participation grade.

Distance education courses require regular and substantive online interaction and participation. Students must participate in online course activities to demonstrate attendance; logging into an online class is not sufficient by itself to demonstrate attendance

Emergency Exit Procedures

Should we experience an emergency event that requires evacuation of the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, do not take an elevator but use the stairwells instead. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Evacuation plans may be found at Evacuation Route Maps (Buildings).

Academic Success Center

The Academic Success Center (ASC) includes a variety of resources and services to help you maximize your learning and succeed as a student at the University of Texas at Arlington. ASC services include supplemental instruction, peer-led team learning, tutoring, mentoring and TRIO SSS. Academic Success Center services are provided at no additional cost to UTA students. For additional information visit: <u>Academic Success Center</u>. To request disability accommodations for tutoring, please complete this <u>form</u>.

The IDEAS Center (https://www.uta.edu/ideas/) (2nd Floor of Central Library) offers FREE <u>tutoring</u> and <u>mentoring</u> to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in or check the schedule of available peer tutors at www.uta.edu/IDEAS, or call (817) 272-6593.

The English Writing Center (411LIBR)

The Writing Center offers **FREE** tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at the <u>Writing Center</u> (https://uta.mywconline.com). Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see <u>Writing Center</u>: <u>OWL</u> for detailed information on all our programs and services.

The Library's 2nd floor <u>Academic Plaza</u> (http://library.uta.edu/academic-plaza) offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the <u>library's hours</u> of operation.

Librarian to Contact

Each academic unit has access to <u>Librarians by Academic Subject</u> that can assist students with research projects, tutorials on plagiarism and citation references as well as support with databases and course reserves.

Emergency Phone Numbers

In case of an on-campus emergency, call the UT Arlington Police Dept at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You may also dial 911. Non-emergency number 817-272-3381

Library Information

Research or General Library Help

Ask for Help

- <u>Academic Plaza Consultation Services</u> (library.uta.edu/academic-plaza)
- Ask Us (ask.uta.edu/)
- Research Coaches (http://libguides.uta.edu/researchcoach)

Resources

- Library Tutorials (library.uta.edu/how-to)
- Subject and Course Research Guides (libguides.uta.edu)
- Librarians by Subject (library.uta.edu/subject-librarians)
- A to Z List of Library Databases (libguides.uta.edu/az.php)
- <u>Course Reserves</u> (https://uta.summon.serialssolutions.com/#!/course_reserves)
- <u>Study Room Reservations</u> (openroom.uta.edu/)