

**PSYC 3322: Brain and Behavior**  
Summer II 2022

**Instructor Information**

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**Instructor**

Susan Eddlemon, M.A.

**Office Number**

LS 505 (located in the Life Sciences Building)

**Email Address**

susan.eddlemon@uta.edu

**Faculty Profile**

Will be updated at a later date.

**Office Hours**

M-TH 11:30 a.m. - 12:30 p.m.

**Course Information**

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**Section Information**

**PSYC 3322-001**

**Time and Place of Class Meetings**

ROOM: LS-118, M-TH 1:00-3:00 p.m. Classes will be held on campus.

**Description of Course Content**

This course will provide a comprehensive review of physiological processes that underlie animal and human behavior.

**Student Learning Outcomes**

Students are expected to learn how the nervous system works and what the underlying neural mechanisms that control our behavior are. Topics will include: anatomical structure, molecular basis, sensory and motor systems, neurotransmitters, control of hunger, thirst, temperature, emotional disorders and schizophrenia, etc.

**Required Textbooks and Other Course Materials**

Kolb (2019). Introduction to Brain and Behavior, 6<sup>th</sup> Ed., Worth Publishers, Inc. 9781319107376.

You do not need any special access cards/codes with the textbook.

Optional for Extra-Credit: *Every 21 Seconds*; Author, Brian D. Sweeney; Publisher, Tate Publishing, 2009; ISBN, 1606960733, 9781606960738 **OR** *Anatomy of Violence*; Author, Adrian Raine, Vintage Publishing, 2014; ISBN, 9780307475619

### Descriptions of major assignments and examinations

**Module Exams** – you will be required to complete four module exams at 100 points each = total of 400 points. See the Course Schedule for due dates.

**Research Paper** – you will be required to write a 2-3 page research paper, including a reference page, choosing from any of the topics listed on the handout attached in Canvas. See Canvas for further instructions and the Course Schedule for due date. This assignment is worth a possible 100 points.

**Extra-Credit** – a student may earn three points extra-credit for each class lecture attended. There are 17 class lectures for a possible 51 points.

**Extra-Credit** – a student may earn up to 50 points for reading *Every 21 Seconds* by Brian Sweeney **or** *Anatomy of Violence* by Adrian Raine and answering questions that are listed in the “Assignments” button located in Canvas. See the Course Schedule for due date.

### Technology Requirements

In order to be successful in this course, you will be required to access Canvas for assignments and quizzes. Students can access a tutorial regarding Canvas by clicking on the “Get Started” box in the Canvas Homepage.

### Grading Information

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#### Grading

| Assignments               | Points                      | Totals     |
|---------------------------|-----------------------------|------------|
| Module Exams              | 4 @ 100 points each         | 400 points |
| Research Paper            | 1 @ 100 points              | 100 points |
| Attendance (Extra-Credit) | 17 classes at 3 points each | 51 points  |

| Assignments   | Points        | Totals    |
|---|---------------|-----------|
| 3 points per class x 17 classes = 51 points (1.5 points at beginning and 1.5 points at end – attendance sheet will be signed twice in a class period) 51 points |               |           |
| <i>Every 21 Seconds</i> by Brian Sweeney <u>or</u> <i>Anatomy of Violence</i> by Adrian Raine (Extra-Credit)  | 1 @ 50 points | 50 points |

**TOTAL: 600 points**

### Final Grade

| Points  | Letter Grade |
|---------|--------------|
| 450-500 | A            |
| 400-449 | B            |
| 350-399 | C            |
| 300-349 | D            |
| <300    | F            |

Students are expected to keep track of their performance throughout the semester, which Canvas facilitates, and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels; see “Student Support Services” below.

### Make-up Exams/Assignments

There are no make-up exams or late assignments accepted. I understand that things happen that might cause a student to miss an exam or miss an assignment: illness, work obligations, emergency travel. However, in order to be fair to all students, there are NO MAKE UP EXAMS AND NO LATE ASSIGNMENTS ACCEPTED. If you miss an exam or miss an assignment, you may complete the extra-credit opportunity that can be found under the “Assignments” button in our course in Canvas.

### Expectations for Out-of-Class Study

Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 6-9 hours per week of their own time in course-related activities, including reading required material, completing assignments, quizzes, etc.

## Grade Grievances

In attempting to resolve any student grievances regarding grades, it is the student's obligation first to make a serious effort to resolve the matter with the individual with whom the grievance originated. Individual course instructors retain primary responsibility for assigning grades. The instructor's judgment is final unless compelling evidence shows preferential treatment or procedural irregularities. If students wish to appeal, their request must be submitted in writing—on an appeal form available in departmental or program offices—to the department chair or program director. The student has one calendar year from the date the grade is assigned to initiate the grievance. The normal academic channels are department chair or program director and then academic dean. However, before considering a grievance, the department chair or program director will refer the issue to a departmental or program committee of faculty. If the student does not find the committee's decision acceptable, the student may appeal to the academic dean. The decision of the dean is final. Information specific to the procedures to be followed in each academic unit is available in the office of the academic dean.

The dean of the college or school in which a student is enrolled, or the Executive Director of University College if the student has not declared a major, has jurisdiction over the student's program of study, degree requirements and all other academic matters including grievances. However, students taking a course in a college or school other than the one in which they are primarily registered are subject to the dean of the college or school in which the course is offered concerning the course and academic grievances regarding the course.

Information regarding grievances for matters other than grades is available in the [Student Rights](#) section of the catalog.

For student complaints, see [Student Complaints](#).

## Course Schedule

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**Mon., 7/11**     **First Day of Class, Syllabus, and Getting to Know You Exercise**

Tues, 7/12     Chapter One Lecture in Class

Wed., 7/13     Chapter Two Lecture in Class

Thurs, 7/14     Chapter Three Lecture in Class

Mon., 7/18     Chapter Four Lecture in Class

**Tues., 7/19**     Chapter Five Lecture in Class

**MODULE ONE EXAM (Chapters 1-4) Due by 11:59 p.m.**

Wed., 7/20     Chapter Six Lecture in Class

Thurs., 7/21     Chapter Seven Lecture in Class

Mon., 7/25     Chapter Eight Lecture in Class

**Tue., 7/26**     Chapter Nine Lecture in Class

**MODULE TWO EXAM (Chapters 5-8) Due by 11:59 p.m.**

Wed., 7/27     Chapter Ten Lecture in Class

Thurs., 7/28     Chapter Eleven Lecture in Class

|                   |   |
|-------------------|---|
| Mon., 8/1         | Chapter Twelve Lecture in Class   |
| <b>Tues., 8/2</b> | Chapter Thirteen Lecture in Class<br><b>MODULE THREE EXAM (Chapters 9-12) Due by 11:59 p.m.</b> |
| Wed., 8/3         | Chapter Fourteen Lecture in Class   |
| Thurs., 8/4       | Chapter Fifteen Lecture in Class  |
| Mon., 8/8         | Chapter Sixteen Lecture in Class  |
| <b>Tues., 8/9</b> | <b>WORK DAY – NO CLASS</b>  |
| <b>Wed., 8/10</b> | <b>MODULE FOUR EXAM (Chapters 13-16), Research Paper, and Extra-Credit Due by 11:59 p.m</b>     |

**NOTE:** *As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. –Susan C. Eddlemon*

### **Institutional Information**

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UTA students are encouraged to review the below institutional policies and informational sections and reach out to the specific office with any questions. To view this institutional information, please visit the [Institutional Information](https://resources.uta.edu/provost/course-related-info/institutional-policies.php) page (<https://resources.uta.edu/provost/course-related-info/institutional-policies.php>) which includes the following policies among others:

- Drop Policy
- Disability Accommodations
- Title IX Policy
- Academic Integrity
- Student Feedback Survey
- Final Exam Schedule

### **Additional Information**

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#### **Face Covering Policy**

*While the use of face coverings on campus is no longer mandatory, all students and instructional staff are strongly encouraged to wear face coverings while they are on campus. This is particularly true inside buildings and within classrooms and labs where social distancing is not possible due to limited space. If a student needs accommodations to ensure social distancing in the classroom due to being at high risk they are encouraged to work directly with the Student Access and Resource Center to assist in these accommodations. If students need masks, they may obtain them at the Central Library, the E.H. Hereford University Center's front desk or in their department.*

#### **Attendance**

At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator of student success. Each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, you are graded on attendance. Everyone begins with 100 points at the start of the semester. For each day missed, you lose 10 points. The first absence is excused. However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients "begin attendance in a course." UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report must note the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Canvas. This date is reported to the Department of Education for federal financial aid recipients.

### **Emergency Exit Procedures**

Should we experience an emergency event that requires evacuation of the building, students should exit the room and move toward the nearest exit, which is to the left when you exit our room. When exiting the building during an emergency, do not take an elevator but use the stairwells instead. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities. [Emergency/Fire Evacuation Procedures](#). Students should also be encouraged to subscribe to the MavAlert system that will send information in case of an emergency to their cell phones or email accounts. Anyone can subscribe at [Emergency Communication System](#).

### **Academic Success Center**

The Academic Success Center (ASC) includes a variety of resources and services to help you maximize your learning and succeed as a student at the University of Texas at Arlington. ASC services include supplemental instruction, peer-led team learning, tutoring, mentoring and TRIO SSS. Academic Success Center services are provided at no additional cost to UTA students. For additional information visit: [Academic Success Center](#). To request disability accommodations for tutoring, please complete this [form](#).

**The IDEAS Center** (<https://www.uta.edu/ideas/>) (2<sup>nd</sup> Floor of Central Library) offers **FREE tutoring** and **mentoring** to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in or check the schedule of available peer tutors at [www.uta.edu/IDEAS](http://www.uta.edu/IDEAS), or call (817) 272-6593.

### **The English Writing Center (411LIBR)**

The Writing Center offers **FREE** tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at the [Writing Center](https://uta.mywconline.com) (<https://uta.mywconline.com>). Classroom visits,

workshops, and specialized services for graduate students and faculty are also available. Please see [Writing Center: OWL](#) for detailed information on all our programs and services.

The Library's 2<sup>nd</sup> floor [Academic Plaza](http://library.uta.edu/academic-plaza) (<http://library.uta.edu/academic-plaza>) offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the [library's hours](#) of operation.

### **Librarian to Contact**

Each academic unit has access to [Librarians by Academic Subject](#) that can assist students with research projects, tutorials on plagiarism and citation references as well as support with databases and course reserves.

### **Emergency Phone Numbers**

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In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You may also dial 911. Non-emergency number 817-272-3381

### **Library Information**

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#### **Research or General Library Help**

Ask for Help

- [Academic Plaza Consultation Services](http://library.uta.edu/academic-plaza) ([library.uta.edu/academic-plaza](http://library.uta.edu/academic-plaza))
- [Ask Us](http://ask.uta.edu/) ([ask.uta.edu/](http://ask.uta.edu/))
- [Research Coaches](http://libguides.uta.edu/researchcoach) (<http://libguides.uta.edu/researchcoach>)

Resources

- [Library Tutorials](http://library.uta.edu/how-to) ([library.uta.edu/how-to](http://library.uta.edu/how-to))
- [Subject and Course Research Guides](http://libguides.uta.edu) ([libguides.uta.edu](http://libguides.uta.edu))
- [Librarians by Subject](http://library.uta.edu/subject-librarians) ([library.uta.edu/subject-librarians](http://library.uta.edu/subject-librarians))
- [A to Z List of Library Databases](http://libguides.uta.edu/az.php) ([libguides.uta.edu/az.php](http://libguides.uta.edu/az.php))
- [Course Reserves](https://uta.summon.serialssolutions.com/#!/course_reserves) ([https://uta.summon.serialssolutions.com/#!/course\\_reserves](https://uta.summon.serialssolutions.com/#!/course_reserves))
- [Study Room Reservations](http://openroom.uta.edu/) ([openroom.uta.edu/](http://openroom.uta.edu/))