

PSYC 3315: Social Psychology
Summer I 2023

Instructor Information

Instructor

Susan Eddlemon, M.A.

Office Number

LS 505 (located in the Life Sciences Building)

Email Address

susan.eddlemon@uta.edu

Faculty Profile

Will be updated at a later date.

Office Hours

M-TH 11:30 a.m. - 12:30 p.m. (please schedule appointment via e-mail at susan.eddlemon@uta.edu)

Course Information

Section Information

PSYC 3315-001

Time and Place of Class Meetings

ROOM: LS100, M-TH 1:00-3:00 p.m. Classes will be held on campus.

Description of Course Content

This course presents an introduction to the field of social psychology. We will examine theory and research as well as practical applications to social problems. In addition to learning how social psychologists do research, we will learn about how we think about the social world, how we come to understand other people and ourselves, self-justification and the need to maintain self-esteem, influencing thoughts and feelings, influencing behavior, influence in social groups, interpersonal attraction, why people help, why people hurt other people, and causes and cures of prejudice. Special attention will be paid to what social psychology can offer to the solving of social problems in these areas and in the areas of health-related behavior and beliefs and the law. This course is appropriate for students interested in psychology, the health professions, law, political science, business, advertising, human services, education, communications,

gender studies/women's studies, history, public administration, and sociology—essentially, this course will be interesting to all who are or live among human beings.

Student Learning Outcomes

After completing this course, students should be able to:

- Describe and explain the nature of social psychology as a scientific discipline.
- Describe and analyze major theoretical perspectives and overarching themes of social psychology and their historical development.
- Understand, apply, and analyze social psychology as a specific content area within psychology.
 - Identify and explain different research methods used by social psychologists.
 - Use critical thinking to evaluate popular media and scholarly literature.
 - Engage in creative thinking by evaluating new ideas with an open but critical mind.
 - Demonstrate effective writing skills in various formats and for various purposes.
 - Demonstrate basic computer skills, proper etiquette, and security safeguards.
 - Apply psychological concepts, theories, and research findings to issues in everyday life.
- Identify appropriate applications of psychology in human service, education, business, and other professions.
- Demonstrate how psychological principles can explain social issues and inform public policy.
- Explain and apply major theoretical and scholarly approaches, empirical findings, and historical trends in a social/behavioral science.
- Explain and apply basic research methods in a social/behavioral science.
- Apply modes of critical thinking used in a social/behavioral science.

Required Textbooks and Other Course Materials

Myers, D. G., & Twenge, J. M. (2022). *Social psychology*, 14e, McGraw Hill (Custom Publishing), ISBN: 9781266247927

We are participating in the First Day Program where the materials are available in Canvas on the first day of class. Students are charged a discounted price for the required materials through their account after enrolling in a course using First Day textbooks. You can register for Connect and access your assignments directly from Canvas by clicking on a McGraw-Hill Connect assignment without an additional payment or access code. You can find instructions to register in Canvas via the McGraw-Hill First Day Registration Instructions.

Students can opt-out of the program: Please be advised it is NOT recommended that you opt-out, as these materials are required for your course at a reduced First Day price. If you decide you don't want to participate, you must opt-out of the First Day material through Canvas, by the deadline, and you will be responsible for purchasing course materials on your own at the opt-out price.

If you are opting out, cost information:

- UTA Bookstore
 - Digital Connect AC | ISBN: 9781266247927| Cost: \$100.00

When registering for Connect for the first time, you must log into Connect through Canvas to sync up your Connect and Canvas gradebooks. If students fail to sync their accounts, they will not have their Connect grades show up in Canvas.

Optional for Extra-Credit: The Breakfast Club (1985)

Descriptions of major assignments and examinations

Research Paper – you will be required to write a 2-3 full page research paper that evaluates the various reasons for the recent mass shootings by answering designated questions. See Canvas for further instructions and the Course Schedule for due date. This assignment is worth a possible 100 points.

Module Exams – you will be required to complete 4 module exams at 100 points each = total of 400 points. See the Course Schedule for due dates.

Extra-Credit – a student may earn up to 50 points for watching The Breakfast Club (1985) and answering questions that are listed in the “Assignments” button located in Canvas. See the Course Schedule for due date.

Extra-Credit – a student may earn three points extra-credit for each class lecture attended. There are 17 class lectures for a possible 51 points. There are no excused absences towards the attendance extra-credit points. **NOTE:** Perfect attendance will earn you an extra 20 points for a total of 71 points.

Technology Requirements

In order to be successful in this course, you will be required to access Canvas for assignments and exams. Students can access a tutorial regarding Canvas by clicking on the “Get Started” box in the Canvas Homepage.

Grading Information

Grading

Assignments	Points	Totals
Research Paper	100 points	100 points
Module Exams	4 @ 100 points each	400 points

Assignments	Points	Totals
The Breakfast Club (Extra-Credit)	1 @ 50 points	50 points
Attendance (Extra-Credit)	3 points for each class lecture attended (17 lectures) and additional 20 points for perfect attendance	51 points or 71 for perfect attendance

TOTAL: 500 points

Final Grade

Points	Letter Grade
450-500	A
400-449	B
350-399	C
300-349	D
<300	F

Students are expected to keep track of their performance throughout the semester, which Canvas facilitates, and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels; see “Student Support Services” below.

Make-up Exams/Assignments

There are no make-up exams or late assignments accepted. I understand that things happen that might cause a student to miss an exam or miss an assignment: illness, work obligations, emergency travel. However, in order to be fair to all students, there are **NO MAKE UP EXAMS AND NO LATE ASSIGNMENTS ACCEPTED**. If you miss an exam or miss an assignment, you may complete the extra-credit opportunity that can be found under the “Assignments” button in our course in Canvas.

Expectations for Out-of-Class Study

Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 6-9 hours per week of their own time in course-related activities, including reading required material, completing assignments, exams, etc.

Grade Grievances

In attempting to resolve any student grievances regarding grades, it is the student's obligation first to make a serious effort to resolve the matter with the individual with whom the grievance originated. Individual course instructors retain primary responsibility for assigning grades. The instructor's judgment is final unless compelling evidence shows preferential treatment or procedural irregularities. If students wish to appeal, their request must be submitted in writing—on an appeal form available in departmental or program offices—to the department chair or program director. The student has one calendar year from the date the grade is assigned to initiate the grievance. The normal academic channels are department chair or program director and then academic dean. However, before considering a grievance, the department chair or program director will refer the issue to a departmental or program committee of faculty. If the student does not find the committee's decision acceptable, the student may appeal to the academic dean. The decision of the dean is final. Information specific to the procedures to be followed in each academic unit is available in the office of the academic dean.

The dean of the college or school in which a student is enrolled, or the Executive Director of University College if the student has not declared a major, has jurisdiction over the student's program of study, degree requirements and all other academic matters including grievances. However, students taking a course in a college or school other than the one in which they are primarily registered are subject to the dean of the college or school in which the course is offered concerning the course and academic grievances regarding the course.

Information regarding grievances for matters other than grades is available in the [Student Rights](#) section of the catalog.

You may also click on the following link for additional assistance with the grievance process: <https://www.uta.edu/academics/schools-colleges/science/departments/psychology/degree-programs/graduate/graduate-resources/student-grievance-form>

For student complaints, see [Student Complaints](#).

Course Schedule

Mon., 6/5	First Day of Class, Syllabus, and Getting to Know You Exercise
Tues, 6/6	Chapter One Lecture in Class
Wed., 6/7	Chapter Two Lecture in Class
Thurs, 6/8	NO CLASS
Mon., 6/12	Chapter Three Lecture in Class
Tues., 6/13	Chapter Four Lecture in Class MODULE ONE EXAM (Chapters 1-4) Due by 11:59 p.m.
Wed., 6/14	Chapter Five Lecture in Class
Thurs., 6/15	Chapter Six Lecture in Class

Mon., 6/19	Chapter Seven Lecture in Class
Tue., 6/20	Chapter Eight Lecture in Class MODULE TWO EXAM (Chapters 5-8) Due by 11:59 p.m.
Wed., 6/21	Chapter Nine Lecture in Class
Thurs., 6/22	Chapter Ten Lecture in Class
Mon., 6/26	Chapter Eleven Lecture in Class
Tues., 6/27	Chapter Twelve Lecture in Class MODULE THREE EXAM (Chapters 9-12) Due by 11:59 p.m.
Wed., 6/28	Chapter Thirteen Lecture in Class
Thurs., 6/29	Chapter Fourteen Lecture in Class
Mon., 7/3	Chapter Fifteen Lecture in Class
Tues., 7/4	NO CLASS – 4th of July HOLIDAY
Wed., 7/5	Chapter Sixteen Lecture in Class
Thurs., 7/6	NO CLASS - MODULE FOUR EXAM (Chapters 13-16), Mass Shootings in America Research Paper, and Breakfast Club Extra-Credit Due by 11:59 p.m

NOTE: *As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course. –Susan C. Eddlemon*

Institutional Information

UTA students are encouraged to review the below institutional policies and informational sections and reach out to the specific office with any questions. To view this institutional information, please visit the [Institutional Information](https://resources.uta.edu/provost/course-related-info/institutional-policies.php) page (<https://resources.uta.edu/provost/course-related-info/institutional-policies.php>) which includes the following policies among others:

- Drop Policy
- Disability Accommodations
- Title IX Policy
- Academic Integrity
- Student Feedback Survey
- Final Exam Schedule

Additional Information

Face Covering Policy

While the use of face coverings on campus is no longer mandatory, all students and instructional staff are strongly encouraged to wear face coverings while they are on campus. This is particularly true inside buildings and within classrooms and labs where social distancing is not possible due to limited space. If a student needs accommodations to ensure social distancing in the classroom due to being at high risk they are encouraged to work directly with

the Student Access and Resource Center to assist in these accommodations. If students need masks, they may obtain them at the Central Library, the E.H. Hereford University Center's front desk or in their department.

Attendance

At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator of student success. Each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, you can earn extra-credit for each class lecture you attend. However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients "begin attendance in a course." UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report must note the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Canvas. This date is reported to the Department of Education for federal financial aid recipients.

Emergency Exit Procedures

Should we experience an emergency event that requires evacuation of the building, students should exit the room and move toward the nearest exit, which is to the left when you exit our room. When exiting the building during an emergency, do not take an elevator but use the stairwells instead. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities. [Emergency/Fire Evacuation Procedures](#). Students should also be encouraged to subscribe to the MavAlert system that will send information in case of an emergency to their cell phones or email accounts. Anyone can subscribe at [Emergency Communication System](#).

Academic Success Center

The Academic Success Center (ASC) includes a variety of resources and services to help you maximize your learning and succeed as a student at the University of Texas at Arlington. ASC services include supplemental instruction, peer-led team learning, tutoring, mentoring and TRIO SSS. Academic Success Center services are provided at no additional cost to UTA students. For additional information visit: [Academic Success Center](#). To request disability accommodations for tutoring, please complete this [form](#).

The IDEAS Center (<https://www.uta.edu/ideas/>) (2nd Floor of Central Library) offers **FREE tutoring** and **mentoring** to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in or check the schedule of available peer tutors at www.uta.edu/IDEAS, or call (817) 272-6593.

The English Writing Center (411LIBR)

The Writing Center offers **FREE** tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at the [Writing Center](https://uta.mywconline.com) (https://uta.mywconline.com). Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see [Writing Center: OWL](#) for detailed information on all our programs and services.

The Library's 2nd floor [Academic Plaza](http://library.uta.edu/academic-plaza) (http://library.uta.edu/academic-plaza) offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the [library's hours](#) of operation.

Librarian to Contact

Each academic unit has access to [Librarians by Academic Subject](#) that can assist students with research projects, tutorials on plagiarism and citation references as well as support with databases and course reserves.

Emergency Phone Numbers

In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You may also dial 911. Non-emergency number 817-272-3381

Library Information

Research or General Library Help

Ask for Help

- [Academic Plaza Consultation Services](http://library.uta.edu/academic-plaza) (library.uta.edu/academic-plaza)
- [Ask Us](http://ask.uta.edu/) (ask.uta.edu/)
- [Research Coaches](http://libguides.uta.edu/researchcoach) (http://libguides.uta.edu/researchcoach)

Resources

- [Library Tutorials](http://library.uta.edu/how-to) (library.uta.edu/how-to)
- [Subject and Course Research Guides](http://libguides.uta.edu) (libguides.uta.edu)
- [Librarians by Subject](http://library.uta.edu/subject-librarians) (library.uta.edu/subject-librarians)
- [A to Z List of Library Databases](http://libguides.uta.edu/az.php) (libguides.uta.edu/az.php)
- [Course Reserves](https://uta.summon.serialssolutions.com/#!/course_reserves) (https://uta.summon.serialssolutions.com/#!/course_reserves)
- [Study Room Reservations](http://openroom.uta.edu/) (openroom.uta.edu/)