

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
THE UNIVERSITY OF TEXAS AT ARLINGTON, BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
Summary of the Program's AY 2021-22 Assessment Plan | Generalist Practice

Assessment Measure #1: Final Evaluation of Student's Field Education Experience	
Dimension(s) assessed:	All nine competencies (EPAS 2015)
When/where students are assessed:	Assessment occurs every term (fall 2021, spring 2022, summer 2022), during the last week of field education, at the agency where each SPLIT 2 or BLOCK student was placed as an intern.
Who assessed student competence?	The agency field instructor assesses the SPLIT 2 or BLOCK student's competence. It is a holistic evaluation of practice skills during their internship in a real-world situation.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	The minimum score indicative of achievement is "Met expectations." <i>Our assessment uses a 3-point Likert scale consisting of "Exceeded expectations," "Met expectations," or "Did not meet expectations."</i>
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: BSW Curriculum Assessment Instrument source: Social Work Education Assessment Project (SWEAP)	
Dimension(s) assessed:	All nine competencies (EPAS 2015)
When/where students are assessed:	Every semester (fall 2021, spring 2022, summer 2022) BSW students enrolled in their last semester of the program complete the assessment online as part of their SPLIT 2 or BLOCK field course using links to the SWEAP assessment platform.
Who assessed student competence?	The student completes the SWEAP BSW Curriculum Assessment, a knowledge-based evaluation.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	The minimum score indicative of achievement is 50 percent correct.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9	80%
PERCENT CALCULATION	(MEASURE 1 + MEASURE 2) / 2

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Assessment Data Collected during the Academic Year 2021-2022

COMPETENCY EPAS 2015	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
All BSW Assessments		<i>Campus-based N = 406</i>	<i>Aggregate, All Program Options N = 406</i>
Competency 1: Demonstrate Ethical and Professional Behavior	80%	87.0%	87.0%
Competency 2: Engage Diversity and Difference in Practice	80%	94.6%	94.6%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	93.4%	93.4%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	74.4%	74.4%
Competency 5: Engage in Policy Practice	80%	78.3%	78.3%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	82.0%	82.0%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	92.6%	92.6%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	90.6%	90.6%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	82.3%	82.3%
Optional: Students whose OVERALL score on SWEAP BSW Curriculum Assessment met or exceeded competency using national benchmark	80%	87.0%	87.0%