

The Curriculum Vitae (CV) is the accepted means for those in academia to present their experience. Thus, those pursuing a PhD in Social Work should elect to use this format unless not applying for a position with an institution of higher education. The CV is meant to present an extensive record of your experience. When applying for an academic position, just as with the résumé, it should be tailored to the nature of the institution. For example, if applying to an institution with a research focus, research should be presented sooner rather than later in the CV and vice versa for a teaching focused institution.

Typically, a CV will have the following sections though you may not just yet if you are just completing your PhD (order should be guided by the focus of the institution):

- Name, Contact Information (as with the résumé, this heading should be used for all correspondence to create consistency)
- Education: Degree Information
 - list all degrees in reverse chronological order
 - you may want to list licensures and certifications also unless you have several in which case it warrants a new section
 - it is customary to list the dissertation title here)
- Academic Appointments (list all in reverse chronological order)
- Professional Experience (list all Post-BSW and/or Post-MSW positions in reverse chronological order)
- Scholarship
 - Professional Publications (use APA formatting; bold your name; reverse chronological order) separated into the following sections as applicable:
 - Scholarly Journal Articles
 - Manuscripts in Revise and Resubmit
 - Manuscripts Under Review
 - Manuscripts Under Development
 - Book Chapters
 - Unpublished Reports
 - Professional Presentations (use APA formatting; bold your name; reverse chronological order)
 - Grant Funding (you may want a section for funded proposals and proposals under review)
- Teaching
 - List courses taught noting titles (not just numbers as these are different across institutions) and formats (e.g., online, face-to-face, hybrid)
 - If you serve as a field liaison or academic advisor, you may want to list those here as well.
 - If you revise courses (e.g., develop in an online format) or create new courses, that should be highlighted here.
 - If applying to a teaching focused university, you may want to include a statement noting your average teaching evaluation scores. If you have made significant strides, you might also want to indicate your teaching evaluation score for the first course you taught and the last course you taught (only if it shows growth)
 - Once you serve on or chair dissertation and thesis committees, those would go in this section as well
- Awards, Fellowships, Scholarships and Honors (during or after PhD work)

- Current professional, academic, community-related, and scientific memberships.
- Service—This is typically divided into the following sections:
 - Academic Department
 - University
 - Community
 - Profession

CURRICULUM VITAE

Regina T. Praetorius, PhD, LMSW-AP

(formerly Aguirre)
School of Social Work
The University of Texas at Arlington
211 S. Cooper, Box 19129
Arlington TX 76013
rtpraetorius@uta.edu
(123) 456-7890

Commented [RT1]: If your name changes during your career, this is an appropriate way to alert the reader that you may have publications, presentations, etc. under a different name.

Commented [RT2]: During the job search, it is customary to use your home address. Once you have an academic appointment, it is acceptable to use the address of your institution.

January 22, 20

Commented [RT3]: The date is often included to indicate to the reader how recent of a CV this is.

Degree Information

Doctor of Philosophy
Louisiana State University-Baton Rouge
Adult Education
June 2002-May 2006

Commented [RT4]: For new PhD graduates, it is customary to put the dissertation title here. Often, the name of the dissertation chair is also included but not required.

Master of Science in Social Work
The University of Texas-Austin
Social Work, Concentration: Community and Administrative Leadership
January 1999-May 2000

Bachelor of Arts in Spanish Literature with Special Honors (Plan I)
The University of Texas-Austin
Spanish Literature
August 1994-May 1999

Bachelor of Social Work
The University of Texas-Austin
Social Work
August 1995-December 1998

Current Academic Appointments

The University of Texas at Arlington (UT-Arlington)
Bachelor of Social Work Program Director
2015-present

Commented [RT5]: Current research or teaching assistantships would go here.

UT-Arlington
Associate Professor
2013-present

Previous Academic Appointments

UT-Arlington
Assistant Professor
2006-2013

Louisiana State University-Baton Rouge
Instructor
2004-2006

Professional Post-Baccalaureate and Post-Master's Social Work Experience

Office of Development and Evaluation, Louisiana State University AgCenter, Baton Rouge, LA

- Hurricane Response Program Evaluation Coordinator: 2005-2006
- Mental Health Consultant, Family and Consumer Sciences (FCS) Disaster Recovery Committee: 2005-2006
- Research Associate, 4-H Youth Development, Project Coordinator, 2004-2006

Baton Rouge Crisis Intervention Center, Baton Rouge, LA
Telephone Crisis Counselor; Research Consultant
2003-2005

Louisiana State University, Baton Rouge, LA

- Interim Coordinator of Career Decision Making Services, 2002-2003
- Counselor, 2001-2003

Tulane University School of Public Health & Tropical Medicine, New Orleans, LA
Program Coordinator/Health Educator
2000-2001

Honors, awards, and other recognition received since appointment at UT-Arlington

- Nominated for the President's Award for Excellence in Teaching, Spring 2015
- Piece presenting Qualitative Interpretive Meta-synthesis as a new research method was featured in the Effective Healthcare Program's weekly article alert for the week of September 29, 2014
- Piece presenting Qualitative Interpretive Meta-synthesis as a new research method ranked #15 on the *Journal of Social Work's* most read list for July 2014
- Faculty Associate, Center for Addictions and Recovery, Spring 2015
- Nominated for the Regents' Outstanding Teaching Award for Tenured Faculty, Spring 2014
- Service-Learning Fellow, 2014-2015
- Qualitative Interpretive Meta-Synthesis (methodology I co-developed) featured in University of Illinois at Chicago's Mobile Library Course guide for Qualitative Research, 2013 to present
- Nominated for the President's Award for Excellence in Teaching, Spring 2013
- Nominated for the Diverse Education Emerging Scholars Award, Fall 2012

Commented [RT6]: Past research or teaching assistantships would go here.

Commented [RT7]: Since you are applying for an academic position, it is usually not necessary to put many details about these positions unless it uniquely qualifies you for a position (e.g., you have extensive work experience in nursing homes and the university is looking for an expert in Aging).

- Nominated for the Sage/Council on Social Work Education Teaching Innovation Award, Spring 2012
- Nominated for the Regents' Outstanding Teaching Award at the Undergraduate Level, Spring 2012
- Recipient, BSW Teaching Award, Spring 2011
- Nominee, President's Award for Excellence in Teaching by an Untenured Member of the Faculty, Spring 2011, Spring 2012
- Recipient, Torgerson Award for Excellence in Teaching at the Graduate Level, Spring 2010
- Piece on teaching qualitative research methods designated the *Qualitative Report* Article of the Week for April 27, 2009.
- Recognized for Teaching and Mentoring by the Honor Society of Phi Kappa Phi Chapter 300, 2007, 2009
- Recipient, Dean's Excellence Award, \$1000, UT-Arlington, Fall 2009
- Recipient, Dean's Research Award, UT-Arlington, \$500 Summer 2009
- The Honor Society of Phi Kappa Phi Star Volunteer Award for service as an Officer, 2007-2008
- Nominee, Chancellor's Council Award for Excellence in Undergraduate Teaching, Spring 2007
- Recipient, K. Patricia Cross Future Leaders in Higher Education Award, Association of American Colleges and Universities, 2006
- The Honor Society of Phi Kappa Phi, 2006

Certifications and Trainings

- Texas State Board of Social Work Examiners Licensed Master Social Worker-Advanced Practitioner and Supervisor (LMSW-AP) #42742
- Texas State Board of Social Work Examiners Board Approved Supervisor
- Collaborative Assessment and Management of Suicidality (CAMS) Training
- Crisis Counseling Training: 60-hour training through an American Association of Suicidology (AAS) Certified Crisis Center covering active listening, nonviolent communication, crisis theory, suicide assessment and intervention, and linking clients with community resources
- *Living Works* Applied Suicide Intervention Skills Training (ASIST)
- *American Red Cross* Disaster Mental Health Training
- Certified professionally proficient in Spanish by the US Department of Defense

Commented [RT8]: Sometimes, institutions do require licensure.

TEACHING

Courses Taught

SOCW 3301 Human Behavior in the Social Environment I (Online)
 SOCW 3305 Social Work Research Methods (Online and Face-to-Face)
 SOCW 4451 Social Work Field Practicum I
 SOCW 5301 Human Behavior & the Social Environment I
 SOCW 4452 Social Work Field Practicum II
 SOCW 5201 Human Behavior in the Social Environment
 SOCW 5322 Research & Evaluation Methods in Social Work I (Online and Face-to-Face)
 SOCW 5551 Applied Social Work Practice I
 SOCW 6305 Integrative Seminar

SOCW 6346 Teaching Practicum
SOCW 6348 Seminar in Qualitative Research Methods
SOCW 6390 Research Tutorial
SOCW 6393 Thesis Research I
SOCW 6394 Applied Research Practicum
SOCW 6398 Thesis Research II
SOCW 6451 Applied Social Work Practicum II
SOCW 6452 Applied Social Work Practice (Practicum) III
SOCW 6694 Applied Research Practicum
SOCW 6851 Social Work Practicum

Other Teaching Roles

Master of Science in Social Work Advisor, Fall 2007-Summer 2008
Field Liaison, Fall 2006-Summer 2007; Fall 2008-Spring 2011
Field Instructor, Summer 2008 and Spring 2013

New Course Development

SOCW 3305 Social Work Research Methods (Online format)
SOCW 5322 Research & Evaluation Methods in Social Work I (Online format)

Course Revision

SOCW 2311 Introduction to Social Work (Revised service component to integrate service-learning)

Chair of Doctoral Dissertation Committee

- Warren Ponder, Communication in Combat Through the Optics of Internal Working Models, Spring 2014
- Marcella Smith, Factors that Contribute to the Knowledge, Health Beliefs, Attitudes, and Behaviors Regarding Sickle Cell Disease Among College Students, Spring 2015
- Erika Ruiz, Diabetes and Health Disparities among Latino Immigrants, Anticipated Fall 2015
- Laura Frank Terry, Jail Suicide: Program Evaluation of Holistic Programming for Women and its Impact on Suicidality, Anticipated Fall 2015

Member of Doctoral Dissertation Committees

- Kim Ross, The Effects of Perceived Racial Discrimination on Interparental Conflict and Childhood Emotional Adjustment in White, Hispanic, and Black Families, Spring 2008
- Nairutti Jani, A qualitative study of South Asian bar dancers in the United States: Exploring vulnerability and consent in human trafficking, Fall 2009
- LaJuana Hector, A planning model for disaster relief agencies, Fall 2010
- Nila Ricks, Risk and Protective Factors Associated with Teen Fatherhood Among a Sample of Black, White, and Hispanic Males, Fall 2010
- Gracie Brownell, The Reintegration Experiences of Ex-child Soldiers in Liberia, October 2013
- José Carbajal, Trauma Treatment: The influence of Social Workers' Knowledge, Perceived Self-Efficacy, and Use of Evidence-Based Interventions, Spring 2014
- Holli Slater, Title of Dissertation and defense date to be determined

- Bonita Sharma, Title of Dissertation and defense date to be determined
- Arati Maleku, Title of Dissertation and defense date to be determined
- Kathleen Murray, Title of Dissertation and defense date to be determined

Chair of Master's Thesis Committees

- Holli Slater, First Responders: Coping with Community Traumatic Events, Fall 2008
- Erika Ruiz, Access to Mental Health Care: Clients' Perception of Services Provided by Agape Clinic and Community Care, Spring 2009
- Warren Ponder, Marital Satisfaction: Veterans from Operation Iraqi Freedom (OIF) and Operation Enduring Freedom (OEF), Summer 2009
- Elizabeth Mitchell, Phenomenological Psychological Autopsies: A Survivor Driven Model for Understanding Suicide, Fall of 2009
- Terin Driggers, Non-suicidal Self-Injury and Social Influence, Summer 2010
- Yajaira Villeda, Acculturative Stress among Asians and Latinos, Spring 2011
- Joel Chaverri, Correlation of personal trauma, nature of practice, and well-being among mental health counselors, Fall 2011
- Beth Sabre, Risk Behavior, personal assets and social support in the Gay, Lesbian, bisexual, transgender and queer adult population: How do these contribute to suicidality?, Fall 2011
- Albert Crump, The Interpersonal Theory of Suicide and the LGBTQ community: A qualitative interpretive meta-synthesis, Fall 2012
- Amy Crow, Survivors of Suicide: What helps them heal?, Spring 2013

Member of Master's Thesis Committee

- Robert Veigel, Community Perceptions of Social Workers, Fall 2009
- Madeline Massey, Social Work Students' Perceptions of Ethics in the Curriculum, Fall 2014

SCHOLARSHIP Publications

Refereed Journal Articles Published

27. Crow, A. & Praetorius, R.T. (Forthcoming). Survivors of suicide: Who are they and how do they heal? (*Illness, Crisis, and Loss*; Accepted April 2015)
26. Mitchell, E., & Praetorius, R. T. (Forthcoming). No one theory of suicide: The experience of a cancer patient who killed himself. (*Journal of Human Behavior in the Social Environment*; Accepted March 2015)
25. Barnett, T., & Praetorius, R.T. (Forthcoming). Knowledge is (Not) Power: Physical Activity and Healthy Eating for African American Women. (*Social Work in Healthcare*; Accepted January 2015)
24. Maleku, A., & Aguirre, R.T.P. (2014). Culturally competent healthcare from the immigrant lens: A qualitative interpretive meta-synthesis (QIMS). *Social Work in Public Health, 29*(6), 561-580 doi: 10.1080/19371918.2014.893417.
23. Carbajal, J., & Aguirre, R.T.P. (Forthcoming). Child sexual abuse: How does Autism affect trauma processing? *Illinois Child Welfare Journal, 7*, xxx-xxx.

Commented [RT9]: It is not necessary to number publications but once you have a strong publishing record, it may become useful to you for tracking your productivity.

22. **Aguirre, R.T.P.,** & Bolton, K. (2013). Why do they do it?: A Qualitative interpretive meta-synthesis of volunteer motivation in high-stress volunteer situations. *Social Work Research, 37*, 1-12, doi: 0.1093/swr/svt035.

21. **Aguirre, R.T.P.,** & Duncan, C. (2013). Being a student's elbow: A phenomenological autoethnography of a professor-student collaboration for accommodations. *Journal of Teaching in Social Work, 33*, 531-551.

20. Frank, L., & **Aguirre, R.T.P.** (2013). Suicide in the prisons: A qualitative interpretive meta-synthesis. *Journal of Sociology and Social Welfare, XL*, 31-52.

19. Barnett, T.M., & **Aguirre, R.T.P.** (2013). A Qualitative Interpretive Meta-synthesis (QIMS) of African Americans and Obesity: Cultural acceptance and public opinion. *Hawaii Journal of Medicine and Public Health, 72*(8 Suppl 3): 23.

18. **Aguirre, R.T.P.,** McCoy, M.K. & Roan, M.T. (2013). Development Guidelines from a Study of Suicide Prevention Mobile Applications (Apps). *Journal of Technology in the Human Services*, Published online before print August 5, 2013.

17. **Aguirre, R.T.P.,** & Bolton, K. (2013). Qualitative interpretive meta-synthesis in social work research: Uncharted territory. *Journal of Social Work*, Published online before print March 11, 2013, doi: 10.1177/1468017313476797. Ranked #15 on the *Journal of Social Work's* most read list for July 2014.

16. **Aguirre, R.T.P.,** & Pillai, V. (2013). Do community traumatic events impact the call volumes on crisis hotlines? *Traumatology*, Published online before print January 9, 2013, doi:10.1177/1534765612471145.

15. Ruiz, E., **Aguirre, R.T.P.,** & Mitschke, D. (2013). Confronting barriers to non-U.S. born Latinos' use of mental health care. *Social Work in Healthcare, 52*(1), 1-19.

14. Mitschke, D., **Aguirre, R.T.P.,** & Sharma, B. (2013). Common threads: Improving the mental health of Bhutanese refugee women through shared learning. *Social Work and Mental Health, 11*(3), 249-266. DOI: 10.1080/15332985.2013.769926.

13. Smith, M. & **Aguirre, R.T.P.** (2012). Reproductive attitudes and behaviors in people with Sickle Cell Disorders: A qualitative interpretive meta-synthesis. *Health and Social Work, 51*(9), 757-779.

12. Ponder, W., & **Aguirre, R.T.P.** (2012). War-related trauma: Increasing the American GI's resilience through marriage. *Advances in Social Work* (Special Military Issue), *13*(1), 203-215.

11. Ponder, W., & **Aguirre, R.T.P.** (2012). Internet-based spousal communication during deployment: Does it increase post-deployment marital satisfaction? *Advances in Social Work* (Special Military Issue), *13*(1), 216-228.

Commented [RT10]: Though this should be included in the Awards section, it is useful to highlight it here as well.

Commented [RT11]: Special Issues are important to highlight as it builds your reputation as an expert on a given topic.

10. Ponder, W., **Aguirre, R.T.P.**, Smith-Osborne, A., & Granvold, D. (2012). Increasing marital satisfaction as a resilience factor among active duty members and veterans of Operation Iraqi Freedom (OIF) and Operation Enduring Freedom (OEF). *Journal of Family Social Work, 15*(1), 3-18.
9. Mitchell, E. & **Aguirre, R.T.P.** (2011). The birthing of a social worker through a phenomenological study of suicide research. *Reflections: Narratives on Helping, 17*(2), 24-34.
8. **Aguirre, R.T.P.**, Lehmann, P., & Patton, J.D. (2011). A qualitative look at the perceived strengths of male batterers: Implications for intervention programs. *Journal of Family Social Work, 14*(2), 125-143.
7. **Aguirre, R.T.P.** & Mitschke, D. (2010). Enhancing learning and learner satisfaction through the use of WebCT in social work education. *Social Work Education: The International Journal, 30*(7), 847-860.
6. **Aguirre, R.T.P.**, & Slater, H. (2010). Suicide postvention as suicide prevention: A discussion of the need for postvention and the current efforts in the United States to expand postvention. *Death Studies, 34*(6), 529-540.
5. **Aguirre, R.T.P.**, & Watts, T.D. (2010). Suicide and alcohol use among Native Americans. *Journal of Comparative Social Welfare, 26*(1), 3-11.
4. Hector, L., & **Aguirre, R.T.P.** (2009). Why do people choose to volunteer for crisis hotlines? *International Journal of Volunteer Administration, XXVI*(3), 42-50.
3. Machtmes, K., Deggs, D., Johnson, E., Fox, J., Burke, M., Harper, J., Matzke, B., Arcemont, L., Hebert, L., Tarifa, T., Reynaud, A., **Aguirre, R.T.P.**, & Brooks, C. (2009). Teaching qualitative research methods through service-learning. *The Qualitative Report, 14*(1), 155-164. Designated the *Qualitative Report* Article of the Week for April 27, 2009.
2. **Praetorius, R.T.**, Abadie, M.M., Campbell, F.R., & Cockrell, E.D. (2005). International and interdisciplinary service-learning: You better Belize it! *Creative College Teaching Journal, 2*(1), 36-46.
1. **Praetorius, R.T.**, & Machtmes, K. (2005). Volunteer crisis hotline counselors: An expression of spirituality. *Social Work and Christianity, 32*(2), 116-132.

Refereed Journal Articles Revise and Resubmit

Small, E., Kim, Y., **Praetorius, R.T.**, & Mitschke, D. Mental health treatment for resettled refugees: A comparison of three approaches. (*Social Work in Mental Health*; submitted August 2014; R&R requested December 2014, submitted April 2015)

Brownell, G., & **Praetorius, R.T.** Experiences of former child soldiers in Africa: A qualitative interpretive meta-synthesis. (*International Social Work*; submitted September 2014; R&R requested January 2015, R&R submitted March 2015)

Smith, M., & **Praetorius, R. T.** The Challenges and Opportunities Associated with Sickle Cell Disease Prevention, Education, and Management. (*Social Work and Public Health*, November 2014; R & R Requested May 2015; in progress)

Frank Terry, L., **Praetorius, R.T.**, & Nordberg, A. Mental health in the prisons: A qualitative interpretive meta-synthesis. (*Journal of Social Work*; submitted February 2015; R&R June 2015—accepted with minor revisions; in progress)

Manuscripts Under Review

Ruiz, E., & **Aguirre, R.T.P.** Deciphering the lived experience of Latinos with diabetes and depression: A qualitative interpretive meta-synthesis. (*Social Work in Public Health*; May 2015)

Mitschke, D. B., Praetorius, R. T., Kelly, Don R., Small, E., Kim, & Youn, K. Listening to refugees: How traditional mental health interventions may miss the mark. (*International Social Work*; submitted April 2015)

Nordberg, A., Crawford, M., **Praetorius, R.T.**, & Hatcher, S. Exploring Minority Youths' Police Encounters: A Qualitative Interpretive Meta-Synthesis. (*Child & Adolescent Social Work Journal*; submitted March 2015).

Bolton, K., **Praetorius, R.T.**, & Smith-Osborne, A. Resilience Protective Factors in an Older Adult Population: A Qualitative Interpretive Meta-Synthesis. (*Social Work Research*; May 2015).

Wyman, S., & **Aguirre, R.T.P.** “Women don’t have a right”: Reflections on translating an US intimate partner violence curriculum to India. (*Reflections: Narratives in Professional Helping*; Submitted September 2014)

Manuscripts Under Development

Frank Terry, L., & **Praetorius, R.T.** Mental Illness Among Incarcerated Females: An Ethnography.

Chaverri, J., & **Praetorius, R.T.** The Effects of Personal Trauma History and Working with Clients with Similar Trauma on Well-Being Among Mental Health Counselors.

Preble, K., & **Praetorius, R.T.** Supportive exits: A phenomenological examination of sex worker services.

Web-Based Chapter, Book Chapters and Essay Published

Aguirre, R.T.P. (2013). Making Connections: LOSS Team and other Active Postvention Models. Available at: <http://www.lossteam.com/ARTICLES.shtml>

Commented [RT12]: You might be tempted to include every manuscript you intend to write over the next year but it is better to conservatively list 3-5 manuscripts that are close to completion.

Aguirre, R.T.P. & Frank Terry, L. (2013). The LOSS Team—An important postvention component of suicide prevention: Results of a program evaluation. In *International handbook of clinical suicide research*. Routledge Publishing.

Aguirre, R.T.P. (2013). Initial outreach team: LOSS. In *Pathways to Purpose & Hope*. Sacramento, CA: Friends for Survival, Inc. Available at: <http://www.friendsforsurvival.org/pathways.html>

Carbajal, J., & **Aguirre, R.T.P.** (2013). The traumatic stress response and the neuropsychobiology implications of trauma. In *Neuroscience for social work: Implications for practice, policy, and research*. Springer Publishing.

Hoeffler, R. with **Aguirre, R.T.P.** (2011). Social policy evaluation: Using qualitative methods to understand what the policy did. In R. Hoeffler. *Policy creation and evaluation*. New York: Oxford University Press.

Aguirre, R.T.P. (2009). Ethics in research module. In E. Congress, P. Black, & K Strom-Gottfried (Eds.), *Teaching social work values and ethics, 2nd ed.* Washington, DC: Council on Social Work Education.

Invited Book Review

Aguirre, R.T.P. (forthcoming). Review in *Journal of Teaching in Social Work* of Stanley L. Witkin (Editor). (2014). *Narrating social work through autoethnography*. New York, NY: Columbia University Press (363 pp., \$40.00, paperback, ISBN# 978-0-231-15881-7).

Select Non-Refereed Publications

Mitschke, D.B., Slater, H., & **Aguirre, R.T.** 2008-2009 Evaluation report for Healthy Families Tomorrow's Future Evaluation - Teen Pregnancy & Parenting Intervention.

Mitschke, D.B., Slater, H., & **Aguirre, R.T.** 2007-2008 Evaluation report for Healthy Families Tomorrow's Future Evaluation - Teen Pregnancy & Parenting Intervention.

Aguirre, R.T. Study Results Report for Volunteer Project with the Suicide and Crisis Center of Dallas as part of UT-Arlington Office of Graduate Studies graduate Service Learning Seed Grant, SOCW 6348: Seminar in Qualitative Research Methods.

Presentations

Refereed Papers Presented at Conferences and Symposia

Crawford, M., Nordberg, A., & **Praetorius, R.T.** Qualitative Interpretative Meta-Synthesis: Learning the Tools for an Emerging Qualitative Methodology. *The Qualitative Report Conference*, Fort Lauderdale, Florida, January 2016.

Frank, L., **Praetorius, R.T.**, & Nordberg, A. Incarcerated Women in Community: What is the Impact on Suicidal Ideation? 28th World Congress of the International Association for Suicide Prevention, Montreal, Canada, June 2015.

Kim, Y.K., Small, E., Mitschke, D.B., & **Aguirre, R.T.P.** From Victims of Internal Conflicts to Resettlement: Addressing Mental Health Needs of Refugees. Annual Conference of the Society for Social Work and Research, New Orleans, LA, January 2015.

Ruiz, E., **Aguirre, R.T.P.**, & Smith, M. T. Latino Suicide: Identifying and Comparing Risk Factors Among Adolescent Males and Females. Annual Conference of the Society for Social Work and Research, New Orleans, LA, January 2015.

Frank, L., & **Aguirre, R.T.P.** Incarcerated Women in Community: What is the Impact on Suicidal Ideation? American Association of Suicidology Annual Meeting, Los Angeles, CA, April 2014.

Frank, L., & **Aguirre, R.T.P.** Working to break the cycle of incarcerated women. Annual Conference of the Society for Social Work and Research, San Antonio, TX, January 2014.

Mitschke, D., **Aguirre, R.T.P.**, & Sharma, B. Social enterprise and its potential for empowerment and enhanced self-esteem among female Bhutanese refugees. Annual Conference of the Society for Social Work and Research, San Antonio, TX, January 2014.

Ruiz, E., Smith, M., & **Aguirre, R.T.P.** Latina youth suicide: Understanding why. Annual Conference of the Society for Social Work and Research, San Antonio, TX, January 2014.

Preble, K., & **Aguirre, R.T.P.** "God Don't Like Pretty, and He Ain't Too Fond of Ugly." Council on Social Work Education, Annual Program Meeting, Dallas, TX, October-November 2013.

Aguirre, R.T.P., & Duncan, C. Being an elbow: Using universal design collaboratively with students with disabilities. Council on Social Work Education, Annual Program Meeting, Dallas, TX, October-November 2013.

Mitschke, D.B., & **Aguirre, R.T.P.** Improving the mental health of Bhutanese refugee women through shared learning. Council on Social Work Education, Annual Program Meeting, Dallas, TX, October-November 2013.

Aguirre, R.T.P., Terry, L.F., Crow, A., & Culver, L.D. Suicide Survivor Experiences with Support Groups, Post-Traumatic Stress, and LOSS Team: Preliminary Results of a National Survey. Annual LOSS Team Conference, Columbus, Ohio, September 2013.

Frank, L., & **Aguirre, R.T.P.** Preventing Suicide in Jails: Challenging our Assumptions about Intervention Length with Incarcerated Women. American Association of Suicidology Annual Meeting, Austin, TX, April 2013.

Crow, A., Frank, L., & **Aguirre, R.T.P.** Challenging our Assumptions about the Suicide Survivor Experiences with Support Groups, LOSS Team, Post-Traumatic Stress and Post-Traumatic Growth. American Association of Suicidology Annual Meeting, Austin, TX, April 2013.

Crump, A., & **Aguirre, R.T.P.** The struggle and strength of sexual minorities and suicidality: A qualitative interpretive meta-synthesis. American Association of Suicidology Annual Meeting, Austin, TX, April 2013.

Maleku, A., & **Aguirre, R.T.P.** Culturally Competent Healthcare through the Immigrant Lens. NIH/NIMHD Science of Eliminating Health Disparities Summit, National Harbor, Maryland, November 2012

Aguirre, R.T.P., Culver, L., & Frank, L. Starting a LOSS Team: Lessons Learned. American Association of Suicidology Annual Meeting, Baltimore, MD, April 2012.

Frank, L., & **Aguirre, R.T.P.** Mental Health Services and Suicide in Jails and Prisons: Qualitative Interpretive Meta-Syntheses. American Association of Suicidology Annual Meeting, Baltimore, MD, April 2012.

Whitehill, K., & **Aguirre, R.T.P.** Resilience Among Older Adults: A Qualitative Interpretive Meta-Synthesis. International Congress of Qualitative Inquiry (Social Work Day), Champaign-Urbana, IL, May 2012.

Ruiz, E., & **Aguirre, R.T.P.** Reactions to Diabetes among Latinos: A Qualitative Interpretive Meta-Synthesis. Annual Conference of the Society for Social Work and Research, Washington, DC, January 2012.

Aguirre, R.T.P., & Whitehill, K. Why Do People Volunteer to Provide Crisis Services?: A Qualitative Interpretive Meta-Synthesis. International Congress of Qualitative Inquiry (Social Work Day), Champaign-Urbana, IL, May 2011.

Aguirre, R.T.P., Manning, S., & Culver, L. Suicide Survivors Online: What do they tell us of how to help them? American Association of Suicidology Annual Meeting, Portland, OR, April 2011.

Ruiz, E., **Aguirre, R.T.P.**, & Mitschke, D. Barriers to Non-U.S. Born Latinos' Use of Mental Healthcare: Are They What We Think? Annual Conference of the Society for Social Work and Research, Tampa, FL, January 2011.

Aguirre, R.T.P. Do Community Traumatic Events Impact the Call Volumes on Crisis Hotlines? American Association of Suicidology Annual Meeting, Orlando, FL, April 2010.

Ponder, W.N. & **Aguirre, R.T.P.** Increasing Marital Satisfaction among Veterans of Operation Iraqi Freedom (OIF) and Operation Enduring Freedom (OEF): A Means of Suicide Prevention. American Association of Suicidology Annual Meeting, Orlando, FL, April 2010.

Mitschke, D., & **Aguirre, R.T.P.** Service-Learning in Graduate Social Work: Strategies, Challenges and Triumphs. Fifty-fifth Council on Social Work Education Annual Program Meeting. San Antonio, TX, November 2009.

Praetorius, R.T., & Watts, T.D. Suicide and Alcohol Use Among Native Americans. Seventh Native American Symposium: Sixty-Seven Nations and Counting, Durant, OK, November 2007.

Praetorius, R.T., & Machtmes, K. Using Spectral Analysis and Phenomenological Inquiry to Develop Community-Based Suicide Prevention Programming. American Educational Research Association Annual Meeting, Chicago, IL, April 2007.

Praetorius, R.T. Using the Ecomap with First Year MSW Students for Self-Adjustment, Skill Development, & Community Development. North American Association of Christians in Social Work Annual Conference, Dallas, TX, March 2007.

Praetorius, R.T., & Machtmes, K. How do I Know Service-Learning Works in my Courses? Using Phenomenological Inquiry as a Means of Evaluation. International Conference on Advances in Service-Learning Research, East Lansing, MI, November 2005.

Machtmes, K., & **Praetorius, R.T.** Protecting Students: The Psychological and Emotional Impact of Action Research. International Conference on Advances in Service-Learning Research, East Lansing, MI, November 2005.

Abadie, M.M., & **Praetorius, R.T.** Multidisciplinary Service-Learning Abroad: You Better Belize It! The Annual Meeting of the Gulf-South Summit on Service-Learning and Civic Engagement through Higher Education, Cocoa Beach, FL, April, 2005.

Henson, A., & **Praetorius, R.T.** (2005). Do you speak jackal or giraffe: Using non-violent communication in telephone crisis counseling. American Association of Suicidology. Broomfield, CO.

Machtmes, K., **Praetorius, R.T.,** & Abadie, M.M. (2005). Training and support: Effective ways to retain volunteers. American Association of Suicidology. Broomfield, CO.

Praetorius, R.T., & Machtmes, K. (2005). Benefits and motivations for volunteering at a 24-hour crisis hotline. American Association of Suicidology. Broomfield, CO.

Praetorius, R.T., & Machtmes, K. Spirituality: An Often Overlooked Avenue for Recruiting Volunteers. National Association of Christians in Social Work 2004 Annual Conference, Reston, VA, October 2004.

Praetorius, R.T., Lawson, L.A., & Abadie, M.M. Ethical Social Work Practice: What's in Your Way? National Association of Social Workers-Louisiana Chapter Annual Conference, Baton Rouge, LA, March 2004.

Lawson, L.A., & **Praetorius, R.T.** I've Got a Secret: Working with the Sexually Abused Child. National Association of Social Workers-Louisiana Chapter Annual Conference, Baton Rouge, LA, March 2004.

Praetorius, R.T., & Machtmes, K. (2004). Spirituality: An Often Overlooked Avenue for Recruiting Volunteers. National Association of Christians in Social Work (NACSW) 2004 Annual Conference. Reston, VA.

Praetorius, R.T., & Lawson, L.A. Social Workers as Advocates: Starting with Ourselves. National Association of Social Workers-Louisiana Chapter 2003 Annual Conference, Baton Rouge, LA, March 2003.

Contracts and Grants

Contracts and Grants Funded

Aguirre, R.T.P. and Craig, B. Co-Parenting Classes for Divorced Families: A Comparative Evaluation of Face-to-Face versus Online Offerings. Target Foundation. 2008. \$3,000.

Aguirre, R.T.P. SOCW 6348: Seminar in Qualitative Research Methods. UT-Arlington Office of Graduate Studies Graduate Service Learning Seed Grant. Spring 2008. \$275.

Aguirre, R.T.P. *LOSS Team*: A Pilot Project to Enhance Suicide Prevention in Arlington, Texas. UT-Arlington School of Social Work iCAP. February 2011-February 2012. \$12,000.

Mitschke, D., & **Aguirre, R.T.P.** Common Threads: Refugee Reintegration through Financial Literacy, Community Building and Creative Arts. UT-Arlington School of Social Work iCAP. Inclusive dates. February 2011-July 2012. \$94,080.

Mitschke, D., Small, E., & **Aguirre, R.T.P.** Refugee Mental Health: A Comparison of Three Treatments. UT-Arlington School of Social Work iCAP. \$80,000.

Contracts and Grants Under Review

Nordberg, A., **Praetorius, R.T.**, & Pillai, V. Area 1: Hope Literacy: An Evaluation of Services Provided to Incarcerated Women in Dallas County, Texas. National Institute of Justice. \$249,390.

Nordberg, A., **Praetorius, R.T.**, & Pillai, V. Social Support, Motivation, and Control: A Social Cognitive Approach to Behavior Change Among Drug Treatment Court Participants. National Institute of Justice. \$39,873.

SERVICE

The University of Texas at Arlington

- Elected Member. Dean Scott Ryan's 5 year review committee. 2014-2015.
- Committee Member. UT-Arlington Advisory Committee on Student Affairs, Fall 2008-May 2012.
- Past President. Phi Kappa Phi National Honor Society (a faculty governed, interdisciplinary honor society), Chapter 300, 2011-2012.

- President. Phi Kappa Phi National Honor Society (a faculty governed, interdisciplinary honor society), Chapter 300, 2009-2011.
- Secretary/Treasurer. Phi Kappa Phi National Honor Society (a faculty governed, interdisciplinary society), Chapter 300, 2007-2009.
- Judge. Annual Celebration of Excellence by Students (ACES), 2007 & 2009.
- Founding Member. Phi Kappa Phi National Honor Society (a faculty governed, interdisciplinary society), Chapter 300, 2007.
- Member. Steering Committee for UT-Arlington Phi Kappa Phi National Honor Society Chapter Installation, 2007.
- Faculty co-advisor. Habitat for Humanity Faculty, 2006-2007.

School of Social Work

- Committee Chairperson. Professional Standards Committee, 2012-2015 (3 terms).
- Committee Member. Faculty Development and Review Committee-Non-Tenure Track Faculty, 2014-present.
- Committee Member. Faculty Development and Review Committee-Tenure Track Faculty, 2014-present.
- Committee Member. Health Content Area Committee, 2014-present.
- Committee Member. BSW/MSSW Foundation Content Area Committee, 2014-present.
- Committee Member. Field Content Area Committee, 2010-present.
- Committee Chairperson. Committee on Committees, 2012-2014 (2 terms).
- Committee Chairperson. Research and Evaluation Curriculum Content Area Committee, 2010-2012 (2 terms).
- Committee Member. Research and Evaluation Curriculum Content Area Committee, 2006-2012.
- Committee Member. Textbook Elimination Ad Hoc Committee, 2013-2014.
- Committee Member. e-MSSW Ad Hoc Committee, 2011-2012.
- Committee Member. School of Social Work Executive Committee, 2010-2011.
 - Space Planning Subcommittee
 - Strategic Planning Subcommittee
- Committee Member. Subcommittee for Undergraduate and Graduate studies, 2010-2012.
- Committee Member. Committee on Undergraduate Studies, 2006-2009.
- Committee Member. Bylaws Committee, 2010.
- Committee Member. Faculty Retreat Planning Committee, 2009.
- Committee Member. Student Relations, 2009-2010.
- Committee Member. Search Committee, 2008-2009.
- Committee Member. MSSW Admissions Committee, 2007-2008.

The Social Work Profession

- Reviewer, *Journal of Social Work Education*, July 2014-June 2017
- Guest Reviewer for Refereed Journals
 - *Southern Medical Journal*, 2010-Present
 - *Social Work Education: The International Journal*, 2010-Present
 - *British Journal of Social Work*, 2011-Present
 - *Adoption Quarterly*, 2012-Present
 - *Journal of Social Work*, 2012-Present
 - *Traumatology*, 2012-Present
 - *Social Development Issues*, 2012-Present
 - *Journal of Forensic Social Work*, 2014-Present
- Abstract Reviewer. Council on Social Work Education Annual Program Meeting, November 2008.
- Abstract Reviewer. American Association of Suicidology Annual Conference, November 2012.
- Grant Reviewer. Military Suicide Research Consortium, 2013.

The Community

- Guest Expert. Televised interview on CBS Evening News on research co-conducted with Warren Ponder on strengthening military marriages.
- Pro Bono Program Evaluator. Resolana. Manage ongoing program evaluation activities, September 2012 to present.
- Pro Bono Program Evaluator. LOSS Team (Local Outreach to Suicide Survivors) of Tarrant County, Suicide Awareness Coalition of Tarrant County, Mental Health America of Tarrant County. Manage ongoing program evaluation activities, June 2012 to present.
- Committee Member. Suicide Awareness Coalition of Tarrant County, Mental Health America of Tarrant County, August 2010 to present.
- Pro Bono Program Evaluator. New Friends, New Life. Assistance with designing, conducting and analyzing a program evaluation for a program serving women leaving the sex industry, Spring 2011 to present.
- Pro Bono Program Evaluator. Global Aid Network. Assistance with designing, conducting and analyzing a program evaluation for countries in trauma including Haiti, Iraq, Lebanon, and Kyrgystan, Summer 2010 to 2012.
- Pro Bono Program Evaluator. Healing Journey After Loss Suicide Support Group Services. Assistance with designing a program evaluation, June 2009-August 2009.
- Guest Expert. Televised interview on “*Conteo de Noche*,” *Telemundo Network*, May 7, 2008: Interview on self-care in the wake of an emotional crisis.
- Pro Bono Program Evaluator. Suicide and Crisis Center of North Texas. Conducted a Volunteer Management and Retention Program Evaluation, August 2006-December 2009.