

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
THE UNIVERSITY OF TEXAS AT ARLINGTON BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS 4(B): A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standard below:

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

Summary of the Program's Assessment Plan | Generalist Practice

Assessment Measure #1: Final Evaluation of Student's Field Education Experience	
Competency(ies) assessed:	All 9 competencies (EPAS 2015)
Dimension(s) assessed:	All dimensions by competency (EPAS 2015)
When/where students are assessed:	<u>WHEN</u> : Assessment occurs in fall, spring, and summer semesters during the last week of field education. <u>WHERE</u> : Students are assessed at the agency where student was placed as a SPLIT 2 or BLOCK field intern.
Who assessed student competence:	<u>WHO</u> : The agency field instructor who supervises each intern assesses the SPLIT 2 or BLOCK student's competence. It is a holistic evaluation of practice skills during their internship in a real-world situation.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	The minimum score indicative of achievement is "Met expectations." <i>Our assessment uses a 3-point Likert scale consisting of "Exceeded expectations," "Met expectations," or "Did not meet expectations."</i>
Competency Benchmark (percent of students the program expects to have achieved the minimum score: Met expectations) for Competencies 1-9:	80%
Assessment Measure #2: Assignment-based Assessment (ABA)	
Competency(ies) assessed:	All 9 competencies (EPAS 2015)
Dimension(s) assessed:	All dimensions by competency (EPAS 2015)
When/where students are assessed:	<u>WHEN</u> : Assessment occurs in fall, spring, and summer semester courses <u>WHERE</u> : Enrolled students in referenced courses complete a course assignment. The course instructor receives an Excel file containing links to a QuestionPro survey to rate their student's demonstration of competency within the assignment. By clicking on the internet link and answering the questions, the instructor rates the performance-based work for each student enrolled in the course. Instructors do not have to enter student names nor provide any personal information to complete the assessment. Each survey embeds that information automatically.
Who assessed student competence:	<u>WHO</u> : The faculty instructors in referenced courses rate their students in referenced assignment on referenced competency and dimensions. The ABA measures what the students demonstrate in an assignment about professional social work practice at the generalist practice level
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	The minimum rating on the ABA that is indicative of achievement for each competency is "Yes."

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
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Assessment Measure #3: BSW Curriculum Instrument from the Social Work Education Assessment Project (SWEAP)	
Competency(ies) assessed:	All 9 competencies (EPAS 2015)
Dimension(s) assessed:	All dimensions by competency (EPAS 2015)
When/where students are assessed:	<u>WHEN</u> : Assessment occurs in fall, spring, and summer semester courses <u>WHERE</u> : Enrolled students in referenced courses receive an eTicket link via email from the SWEAP platform. The student completes the assessment on any internet-linked device. Clicking on the internet link in the email begins the standardized test--that is, the students does not have to sign up or sign-in on the SWEAP platform, nor provide any personal information to complete the assessment.
Who assessed student competence:	<u>WHO</u> : The student completes a standardized test. <i>The SWEAP BSW Curriculum Instrument (BCI)</i> directly measures what the students know about professional social work practice at the generalist practice level.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	The minimum score indicative of achievement for each competency is correctly answering 50% or more of the multiple-choice questions.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	The program expects the percent of students achieving the minimum score will match or exceed the SWEAP National Average for the <i>SWEAP-BCI</i> which represented a sample of over fourteen thousand BSW students.

Method for completing Form AS 4(B)

The SSW assessed the BSW program using three measures described in the previous section. The UTA SSW has two program options: Campus-based (CB) and Online (OL). The first set of analyses calculated the percentage of students achieving each outcome benchmark for each measure. The second set of analyses calculated an aggregate percentage of students achieving each competency. The program used the CSWE suggested formula: $((\text{Measure 1} + \text{Measure 2} + \text{Measure 3}) / 3)$. Overall and program options presented below represent the percentage of students achieving benchmark inclusive of all measures. Data is presented for each program option, and in aggregate by competency.

Assessment Data Collected during the Fall and Spring Semesters of Academic Year 2022-2023

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
		Aggregate of Students from All Program Options <i>N</i> = 2745	Program Option #1 Campus-based <i>n</i> = 1487	Program Option #2 Online <i>n</i> = 1258
Competency 1: Demonstrate Ethical and Professional Behavior	80%	92	92	90
Competency 2: Engage Diversity and Difference in Practice	80%	92	95	90
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	93	94	91
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	78	76	82
Competency 5: Engage in Policy Practice	80%	78	78	79
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	83	89	81
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	93	93	93
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	93	96	90
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	83	83	82