

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)
UNIVERSITY OF TEXAS, ARLINGTON (UTA) SCHOOL OF SOCIAL WORK (SSW)
MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS 4(M) A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the Commission on Accreditation in the evaluation of the program's compliance with the accreditation standard below:

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's (CSWE) Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

Summary of the Program's Assessment Plan | Specialized Practice

Students are assessed using a minimum of two advanced standing measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education. The following tables summarize the program's competency-based assessment plan. The data presented represents two measures.

Area of Specialized Practice #1: AGING

| Assessment Measure #1: AGING FINAL FIELD EVALUATION | |
|--------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Competency(ies) assessed: | All nine competencies (EPAS 2015). |
| Dimension(s) assessed: | Faculty from the Specialized Practice wrote items based on EPAS 2015 that are tailored to AGING. |
| When/where students are assessed: | <u>WHEN</u> : Assessment occurs in fall, spring, and summer semesters during the last week of field education. <u>WHERE</u> : MSW students are assessed at the agency where student was placed as a SPLIT 2 or BLOCK field intern. |
| Who assessed student competence: | <u>WHO</u> : The agency field instructor who supervises each MSW AGING intern assesses the SPLIT 2 or BLOCK student's competence. It is a holistic evaluation of practice skills during their internship in a real-world situation. |
| Outcome Measure Benchmark | The minimum score indicative of achievement is "Met expectations." <i>Our assessment uses a 3-point Likert scale consisting of "Exceeded expectations," "Met expectations," or "Did not meet expectations."</i> For example, "Met expectations" or above on 4 of 5 items, or 3 of 4, or 2 of 3, or 1 of 2 indicates achievement. |
| Competency Benchmark | 80% |
| Assessment Measure #2: INTEGRATIVE SEMINAR ASSESSMENT | |
| Competency(ies) assessed: | All 9 competencies (EPAS 2015). |
| Dimension(s) assessed: | The assessment includes all of the advanced standing specialized practice dimensions tailored by the AGING faculty. |
| When/where students are assessed: | <u>WHEN</u> : Assessment occurs in fall, spring, and summer semester courses. <u>WHERE</u> : Authentic student work produced by students enrolled in SOCW 5395, Integrative Seminar is rated for each competency. |
| Who assessed student competence: | <u>WHO</u> : The primary instructor of record for the course uses a rating process separate from grading using the QuestionPro survey platform. |
| Outcome Measure Benchmark | The minimum score indicative of dimension achievement is "Agree" competency achievement is dependent on the number of dimension items. For example, Agree or above on 4 of 5 items, or 3 of 4, or 2 of 3, or 1 of 2 indicates achievement. Our assessment uses 4-point Likert scale of <i>Strongly Agree, Agree, Disagree, Disagree Strongly.</i> |
| Competency Benchmark : | 80% |

Area of Specialized Practice #2: CHILDREN AND FAMILIES (C&F)

| Assessment Measure #1: C&F FINAL FIELD EVALUATION | |
|--------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Competency(ies) assessed: | All nine competencies (EPAS 2015). |
| Dimension(s) assessed: | Faculty from the Specialized Practice wrote dimension items based on EPAS 2015 that are tailored to C&F. |
| When/where students are assessed: | <u>WHEN</u> : Assessment occurs in fall, spring, and summer semesters during the last week of field education. <u>WHERE</u> : MSW students are assessed at the agency where student was placed as a SPLIT 2 or BLOCK field intern. |
| Who assessed student competence: | <u>WHO</u> : The agency field instructor who supervises each MSW C&F intern assesses the SPLIT 2 or BLOCK student's competence. It is a holistic evaluation of practice skills during their internship in a real-world situation. |
| Outcome Measure Benchmark | The minimum score indicative of achievement is "Met expectations." <i>Our assessment uses a 3-point Likert scale consisting of "Exceeded expectations," "Met expectations," or "Did not meet expectations."</i> For example, "Met expectations" or above on 4 of 5 items, or 3 of 4, or 2 of 3, or 1 of 2 indicates achievement. |
| Competency Benchmark | 80% |
| Assessment Measure #2: INTEGRATIVE SEMINAR ASSESSMENT | |
| Competency(ies) assessed: | All 9 competencies (EPAS 2015). |
| Dimension(s) assessed: | The assessment includes all of the advanced standing specialized practice dimensions tailored by the C&F faculty. |
| When/where students are assessed: | <u>WHEN</u> : Assessment occurs in fall, spring, and summer semester courses <u>WHERE</u> : Authentic student work produced by students enrolled in SOCW 5395, Integrative Seminar is rated for each competency. |
| Who assessed student competence: | <u>WHO</u> : The primary instructor of record for the course uses a rating process separate from grading using the QuestionPro survey platform. |
| Outcome Measure Benchmark | The minimum score indicative of dimension achievement is "Agree" competency achievement is dependent on the number of dimension items. For example, Agree or above on 4 of 5 items, or 3 of 4, or 2 of 3, or 1 of 2 indicates achievement. Our assessment uses 4-point Likert scale of <i>Strongly Agree, Agree, Disagree, Disagree Strongly</i> . |
| Competency Benchmark : | 80% |

Area of Specialized Practice #3: COMMUNITY AND ADMINISTRATIVE PRACTICE (CAP)

| Assessment Measure #1: CAP FINAL FIELD EVALUATION | |
|--------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Competency(ies) assessed: | All nine competencies (EPAS 2015). |
| Dimension(s) assessed: | Faculty from the Specialized Practice wrote dimension items based on EPAS 2015 that are tailored to CAP. |
| When/where students are assessed: | <u>WHEN</u> : Assessment occurs in fall, spring, and summer semesters during the last week of field education. <u>WHERE</u> : MSW students are assessed at the agency where student was placed as a SPLIT 2 or BLOCK field intern. |
| Who assessed student competence: | <u>WHO</u> : The agency field instructor who supervises each MSW CAP intern assesses the SPLIT 2 or BLOCK student's competence. It is a holistic evaluation of practice skills during their internship in a real-world situation. |
| Outcome Measure Benchmark | The minimum score indicative of achievement is "Met expectations." <i>Our assessment uses a 3-point Likert scale consisting of "Exceeded expectations," "Met expectations," or "Did not meet expectations."</i> For example, "Met expectations" or above on 4 of 5 items, or 3 of 4, or 2 of 3, or 1 of 2 indicates achievement. |
| Competency Benchmark | 80% |
| Assessment Measure #2: INTEGRATIVE SEMINAR ASSESSMENT | |
| Competency(ies) assessed: | All 9 competencies (EPAS 2015). |
| Dimension(s) assessed: | The assessment includes all of the advanced standing specialized practice dimensions tailored by the CAP faculty. |
| When/where students are assessed: | <u>WHEN</u> : Assessment occurs in fall, spring, and summer semester courses. <u>WHERE</u> : Authentic student work produced by students enrolled in SOCW 5395, Integrative Seminar is rated for each competency. |
| Who assessed student competence: | <u>WHO</u> : The primary instructor of record for the course uses a rating process separate from grading using the QuestionPro survey platform. |
| Outcome Measure Benchmark | The minimum score indicative of dimension achievement is "Agree" competency achievement is dependent on the number of dimension items. For example, Agree or above on 4 of 5 items, or 3 of 4, or 2 of 3, or 1 of 2 indicates achievement. Our assessment uses 4-point Likert scale of <i>Strongly Agree, Agree, Disagree, Disagree Strongly</i> . |
| Competency Benchmark : | 80% |

Area of Specialized Practice #4: HEALTH (HLTH)

| Assessment Measure #1: HLTH FINAL FIELD EVALUATION | |
|--------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Competency(ies) assessed: | All nine competencies (EPAS 2015). |
| Dimension(s) assessed: | Faculty from the Specialized Practice wrote dimension items based on EPAS 2015 that are tailored to HLTH. |
| When/where students are assessed: | <u>WHEN</u> : Assessment occurs in fall, spring, and summer semesters during the last week of field education. <u>WHERE</u> : MSW students are assessed at the agency where student was placed as a SPLIT 2 or BLOCK field intern. |
| Who assessed student competence: | <u>WHO</u> : The agency field instructor who supervises each MSW HLTH intern assesses the SPLIT 2 or BLOCK student's competence. It is a holistic evaluation of practice skills during their internship in a real-world situation. |
| Outcome Measure Benchmark | The minimum score indicative of achievement is "Met expectations." <i>Our assessment uses a 3-point Likert scale consisting of "Exceeded expectations," "Met expectations," or "Did not meet expectations."</i> For example, "Met expectations" or above on 4 of 5 items, or 3 of 4, or 2 of 3, or 1 of 2 indicates achievement. |
| Competency Benchmark | 80% |
| Assessment Measure #2: INTEGRATIVE SEMINAR ASSESSMENT | |
| Competency(ies) assessed: | All 9 competencies (EPAS 2015). |
| Dimension(s) assessed: | The assessment includes all of the advanced standing specialized practice dimensions tailored by the HLTH faculty. |
| When/where students are assessed: | <u>WHEN</u> : Assessment occurs in fall, spring, and summer semester courses. <u>WHERE</u> : Authentic student work produced by students enrolled in SOCW 5395, Integrative Seminar is rated for each competency. |
| Who assessed student competence: | <u>WHO</u> : The primary instructor of record for the course uses a rating process separate from grading using the QuestionPro survey platform. |
| Outcome Measure Benchmark | The minimum score indicative of dimension achievement is "Agree" competency achievement is dependent on the number of dimension items. For example, Agree or above on 4 of 5 items, or 3 of 4, or 2 of 3, or 1 of 2 indicates achievement. Our assessment uses 4-point Likert scale of <i>Strongly Agree, Agree, Disagree, Disagree Strongly.</i> |
| Competency Benchmark : | 80% |

Area of Specialized Practice #5: MENTAL HEALTH - SUBSTANCE MISUSE (MH-SM)

| Assessment Measure #1: MH-SM FINAL FIELD EVALUATION | |
|--------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Competency(ies) assessed: | All nine competencies (EPAS 2015). |
| Dimension(s) assessed: | Faculty from the Specialized Practice wrote dimension items based on EPAS 2015 that are tailored to MH-SM. |
| When/where students are assessed: | <u>WHEN</u> : Assessment occurs in fall, spring, and summer semesters during the last week of field education. <u>WHERE</u> : MSW students are assessed at the agency where student was placed as a SPLIT 2 or BLOCK field intern. |
| Who assessed student competence: | <u>WHO</u> : The agency field instructor who supervises each MSW MH-SM intern assesses the SPLIT 2 or BLOCK student's competence. It is a holistic evaluation of practice skills during their internship in a real-world situation. |
| Outcome Measure Benchmark | The minimum score indicative of achievement is "Met expectations." <i>Our assessment uses a 3-point Likert scale consisting of "Exceeded expectations," "Met expectations," or "Did not meet expectations."</i> For example, "Met expectations" or above on 4 of 5 items, or 3 of 4, or 2 of 3, or 1 of 2 indicates achievement. |
| Competency Benchmark | 80% |
| Assessment Measure #2: INTEGRATIVE SEMINAR ASSESSMENT | |
| Competency(ies) assessed: | All 9 competencies (EPAS 2015). |
| Dimension(s) assessed: | The assessment includes all of the advanced standing specialized practice dimensions tailored by the MH-SM faculty. |
| When/where students are assessed: | <u>WHEN</u> : Assessment occurs in fall, spring, and summer semester courses. <u>WHERE</u> : Authentic student work produced by students enrolled in SOCW 5395, Integrative Seminar is rated for each competency. |
| Who assessed student competence: | <u>WHO</u> : The primary instructor of record for the course uses a rating process separate from grading using the QuestionPro survey platform. |
| Outcome Measure Benchmark | The minimum score indicative of dimension achievement is "Agree" competency achievement is dependent on the number of dimension items. For example, Agree or above on 4 of 5 items, or 3 of 4, or 2 of 3, or 1 of 2 indicates achievement. Our assessment uses 4-point Likert scale of <i>Strongly Agree, Agree, Disagree, Disagree Strongly.</i> |
| Competency Benchmark : | 80% |

Method for Completing Form AS 4

The faculty chose a competency benchmark percentage of 80% across all competencies for Generalist and Areas of Specialized Practice. The UTA SSW assessed the program using two measures as described above. In addition to the five Areas of Specialized Practice, the UTA SSW has two program options: Campus-based (CB) and Online (OL). Analyses calculated the percentage of students achieving each outcome benchmark for each measure by the student's program option selection. Analyses revealed the percentage of students achieving each competency (Measure 1 + Measure 2 / 2) for each program option to present the percentage of students achieving benchmark inclusive of all measures. Data is presented for each program option and in aggregate inclusive of all program options per competency.

Assessment Data Collected during the 2022-2023 Academic Year (Fall and Spring semesters) Program Option #1: CAMPUS BASED, N = 252

| COMPETENCY | COMPETENCY BENCHMARK (%) | PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK | | |
|----------------------------------------------------------------------------------------------------|--------------------------|---------------------------------------------------|----------------------------------------------------|------------------------------------------------------|
| | | Area of Specialized Practice C&F <i>n</i> = 83 | Area of Specialized Practice HLTH <i>n</i> = 16 | Area of Specialized Practice MH-SM <i>n</i> = 153 |
| Competency 1: Demonstrate Ethical and Professional Behavior | 80% | 100 | 93 | 99 |
| Competency 2: Engage Diversity and Difference in Practice | 80% | 99 | 93 | 99 |
| Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice | 80% | 100 | 93 | 99 |
| Competency 4: Engage in Practice-informed Research and Research-informed Practice | 80% | 100 | 93 | 93 |
| Competency 5: Engage in Policy Practice | 80% | 100 | 93 | 96 |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | 80% | 100 | 93 | 99 |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | 80% | 99 | 93 | 97 |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities | 80% | 100 | 93 | 94 |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 80% | 99 | 93 | 97 |

**Assessment Data Collected during the 2022-2023 Academic Year (Fall and Spring semesters)
Program Option #2 ONLINE, N = 300**

| COMPETENCY | COMPETENCY BENCHMARK (%) | PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK | | | |
|-----------------------------------------------------------------------------------------------------------|--------------------------|-----------------------------------------------------|----------------------------------------------------|---------------------------------------------------|------------------------------------------------------|
| | | Area of Specialized Practice AGING <i>n</i> = 14 | Area of Specialized Practice C&F <i>n</i> = 121 | Area of Specialized Practice CAP <i>n</i> = 29 | Area of Specialized Practice MH-SM <i>n</i> = 136 |
| Competency 1: Demonstrate Ethical and Professional Behavior | 80% | 100 | 99 | 100 | 99 |
| Competency 2: Engage Diversity and Difference in Practice | 80% | 100 | 99 | 100 | 99 |
| Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice | 80% | 100 | 99 | 100 | 99 |
| Competency 4: Engage In Practice-informed Research and Research-informed Practice | 80% | 100 | 98 | 100 | 87 |
| Competency 5: Engage in Policy Practice | 80% | 100 | 98 | 100 | 97 |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | 80% | 100 | 99 | 100 | 99 |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | 80% | 100 | 99 | 100 | 96 |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities | 80% | 100 | 99 | 100 | 86 |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 80% | 100 | 99 | 100 | 95 |

OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES
Aggregate Findings for All Students from All Program Options Combined, N = 552

Assessment Data Collected during the 2022-2023 Academic Year (Fall and Spring semesters)

| COMPETENCY | COMPETENCY BENCHMARK (%) | PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK | | | | |
|-----------------------------------------------------------------------------------------------------------|--------------------------|----------------------------------------------------|---------------------------------------------------|--------------------------------------------------|---------------------------------------------------|-----------------------------------------------------|
| | | Area of Specialized Practice #1 AGING N = 14 | Area of Specialized Practice #2 C&F N = 204 | Area of Specialized Practice #3 CAP N = 29 | Area of Specialized Practice #4 HLTH N = 16 | Area of Specialized Practice #5 MH-SM N = 289 |
| Competency 1: Demonstrate Ethical and Professional Behavior | 80% | 100 | 100 | 100 | 93 | 99 |
| Competency 2: Engage Diversity and Difference in Practice | 80% | 100 | 99 | 100 | 93 | 99 |
| Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice | 80% | 100 | 100 | 100 | 93 | 99 |
| Competency 4: Engage In Practice-informed Research and Research-informed Practice | 80% | 100 | 98 | 100 | 93 | 90 |
| Competency 5: Engage in Policy Practice | 80% | 100 | 98 | 100 | 93 | 96 |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | 80% | 100 | 100 | 100 | 93 | 99 |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | 80% | 100 | 99 | 100 | 93 | 97 |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities | 80% | 100 | 100 | 100 | 93 | 91 |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 80% | 100 | 99 | 100 | 93 | 96 |