



**AGING
ADVANCED GRADUATE DIRECT PRACTICE
FIELD LEARNING CONTRACT
FACE SHEET**

Student Name Printed:

Student Email:

Student Signature:

Date:

Student MAVS ID:

Field Instructor Name Printed:

Field Instructor Email:

Field Instructor Signature:

Date:

Liaison Name Printed:

Liaison Email:

Liaison Signature:

Date:

Agency Name:

Agency Address:

Agency Phone Number:

Type of Placement: **Advanced Graduate Direct Practice**

Aging

Total number of clock hours to be completed for this semester:

Hours:

Semester:

Year:

Weekly Supervision Schedule:

Day of the week and time

Weekly Field Schedule:

Day of the week and time



AGING
Advanced Graduate Direct Practice
Field Learning Contract Objectives

Student Name: _____

MAVS ID: _

The student will be able to:

Objective C1.1: Demonstrate awareness of aging-related personal and professional values through self-reflection and self-regulation.

Tasks: What tasks will be assigned to the student to achieve this objective?

Evaluation Methods		
1-Verbal report in supervision	2-Observation by supervisor	3-Written reports
4-Other (please specify):		

Objective C1.2: Select and incorporate ethical decision-making frameworks that integrate social work values.

Tasks: What tasks will be assigned to the student to achieve this objective?

Evaluation Methods		
1-Verbal report in supervision	2-Observation by supervisor	3-Written reports
4-Other (please specify):		

Objective C1.3: Practice in a culturally competent manner that demonstrates recognition of and ability to utilize the principles included in the NASW Code of Ethics, evidence-based knowledge, and relevant legal and policy-related information.

Tasks: What tasks will be assigned to the student to achieve this objective?

Evaluation Methods		
1-Verbal report in supervision	2-Observation by supervisor	3-Written reports
4-Other (please specify):		



Objective C1.4: Recognize structural social inequities, advocate within the health and social service communities and as members of interprofessional teams on behalf of older adults and their families.

Tasks: What tasks will be assigned to the student to achieve this objective?

Evaluation Methods		
1-Verbal report in supervision	2-Observation by supervisor	3-Written reports
4-Other (please specify):		

Objective C2.1: Appraise their own values related to diversity in aging.

Tasks: What tasks will be assigned to the student to achieve this objective?

Objective C2.2: Analyze how diversity and oppression impact older adults and families.

Tasks: What tasks will be assigned to the student to achieve this objective?

Evaluation Methods		
1-Verbal report in supervision	2-Observation by supervisor	3-Written reports
4-Other (please specify):		

Objective C2.3: Address the cultural and spiritual histories, values, and beliefs of older adults and their families



Tasks:

What tasks will be assigned to the student to achieve this objective?

Evaluation Methods		
1-Verbal report in supervision	2-Observation by supervisor	3-Written reports
4-Other (please specify):		

Objective C2.4: Defend the impact of structural inequalities and the value of diversity among older adults as part of their roles on interprofessional teams and in organizations and communities.

Tasks:

What tasks will be assigned to the student to achieve this objective?

Evaluation Methods		
1-Verbal report in supervision	2-Observation by supervisor	3-Written reports
4-Other (please specify):		



Objective C3.1: Engage older adults, their caregivers, and other constituencies to become aware of their rights to available resources and how they relate to social, economic, and environmental inequities.

Tasks: What tasks will be assigned to the student to achieve this objective?

Evaluation Methods		
1-Verbal report in supervision	2-Observation by supervisor	3-Written reports
4-Other (please specify):		

Objective C3.2: Participate in system changes at all levels to promote well-being for and among older adults.

Tasks: What tasks will be assigned to the student to achieve this objective?

Evaluation Methods		
1-Verbal report in supervision	2-Observation by supervisor	3-Written reports
4-Other (please specify):		

Objective C3.3: Empower individuals and groups within local communities, including older adults themselves, to advocate for social, economic, and environmental justice for all older adults and their caregivers.

Tasks: What tasks will be assigned to the student to achieve this objective?

Evaluation Methods		
1-Verbal report in supervision	2-Observation by supervisor	3-Written reports
4-Other (please specify):		



Objective C4.1: Understand and build knowledge central to maximizing the well-being of older adults and their caregivers.

Tasks: What tasks will be assigned to the student to achieve this objective?

Evaluation Methods		
1-Verbal report in supervision	2-Observation by supervisor	3-Written reports
4-Other (please specify):		

Objective C4.2: Adopt, modify, and translate evidence-informed practices that are most appropriate to particular aging-focused practice settings and populations.

Tasks: What tasks will be assigned to the student to achieve this objective?

Evaluation Methods		
1-Verbal report in supervision	2-Observation by supervisor	3-Written reports
4-Other (please specify):		

Objective C5.1: Educate key stakeholders on how policy for an aging society relates to human rights and social, economic, and environmental justice, from the local to the international level.

Tasks: What tasks will be assigned to the student to achieve this objective?

Evaluation Methods		
1-Verbal report in supervision	2-Observation by supervisor	3-Written reports
4-Other (please specify):		



Objective C5.2: Advocate for policies across all levels to enhance service delivery to promote well-being among all older adults and constituencies.

Tasks: What tasks will be assigned to the student to achieve this objective?

Evaluation Methods		
1-Verbal report in supervision	2-Observation by supervisor	3-Written reports
4-Other (please specify):		

Objective C6.1: Establish and maintain strong relationships with older adults and their constituencies for the purpose of working toward mutually agreed on goals.

Tasks: What tasks will be assigned to the student to achieve this objective?

Evaluation Methods		
1-Verbal report in supervision	2-Observation by supervisor	3-Written reports
4-Other (please specify):		



Objective C6.2: Plan engagement strategies and interventions based on understanding of older adults' diverse life courses, strengths, challenges, and contexts.

Tasks: What tasks will be assigned to the student to achieve this objective?

Evaluation Methods		
1-Verbal report in supervision	2-Observation by supervisor	3-Written reports
4-Other (please specify):		

Objective C7.1: Conduct assessments that incorporate a strengths-based perspective, person/family-centered focus, and resilience while recognizing aging-related risk.

Tasks: What tasks will be assigned to the student to achieve this objective?

Evaluation Methods		
1-Verbal report in supervision	2-Observation by supervisor	3-Written reports
4-Other (please specify):		



Objective C7.2: Develop, select, and adapt assessment methods and tools that optimize practice with older adults, their families, caregivers, and communities.

Tasks: What tasks will be assigned to the student to achieve this objective?

Evaluation Methods		
1-Verbal report in supervision	2-Observation by supervisor	3-Written reports
4-Other (please specify):		

Objective C7.3: Use and integrate multiple domains and sources of assessment information and communicate with other professionals to inform a comprehensive plan for intervention.

Tasks: What tasks will be assigned to the student to achieve this objective?

Evaluation Methods		
1-Verbal report in supervision	2-Observation by supervisor	3-Written reports
4-Other (please specify):		



Objective C8.1: Promote older adults' social support systems and engagement in families, groups, and communities.

Tasks: What tasks will be assigned to the student to achieve this objective?

Evaluation Methods		
1-Verbal report in supervision	2-Observation by supervisor	3-Written reports
4-Other (please specify):		

Objective C8.2: Provide person-centered and family-directed interventions that take account of life course disparities and are targeted to diverse populations, groups, organizations, and communities.

Tasks: What tasks will be assigned to the student to achieve this objective?

Evaluation Methods		
1-Verbal report in supervision	2-Observation by supervisor	3-Written reports
4-Other (please specify):		



Objective C8.3: Assess for quality and access a range of services, supports, and care options, including groups and technology, for older adults and families to assure optimal interdependence.

Tasks: What tasks will be assigned to the student to achieve this objective?

Evaluation Methods		
1-Verbal report in supervision	2-Observation by supervisor	3-Written reports
4-Other (please specify):		

Objective C8.4: Monitor and modify interventions as needed to respond to individual, family, and environmental challenges.

Tasks: What tasks will be assigned to the student to achieve this objective?

Evaluation Methods		
1-Verbal report in supervision	2-Observation by supervisor	3-Written reports
4-Other (please specify):		



Objective C9.1: Plan and conduct evaluations to continuously improve programs, policies, and practice impacting older adults and their caregivers.

Tasks: What tasks will be assigned to the student to achieve this objective?

Evaluation Methods		
1-Verbal report in supervision	2-Observation by supervisor	3-Written reports
4-Other (please specify):		

Objective C9.2: Use and translate evaluation outcomes to enhance the effectiveness and sustainability of programs, policies, and practice for an aging society.

Tasks: What tasks will be assigned to the student to achieve this objective?

Evaluation Methods		
1-Verbal report in supervision	2-Observation by supervisor	3-Written reports
4-Other (please specify):		