



**Office of Field Education**

**Children and Families  
ADVANCED GRADUATE DIRECT PRACTICE  
FIELD LEARNING CONTRACT  
FACE SHEET**

Student Name Printed: \_\_\_\_\_

Student Email: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Date: 6/21/2020

Student MAVS ID: \_\_\_\_\_

Field Instructor Name Printed: \_\_\_\_\_

Field Instructor Email: \_\_\_\_\_

Field Instructor Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Liaison Name Printed: Lorie White

Liaison Email: lorie.white@uta.edu

Liaison Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Agency Name: \_\_\_\_\_

Agency Address: \_\_\_\_\_

Agency Phone Number: \_\_\_\_\_

Type of Placement: **Advanced Graduate Direct Practice**

**Children and Families**

Total number of clock hours to be completed for this semester: \_\_\_\_\_

Hours: 204

Semester: Summer

Year: 2020

Weekly Supervision Schedule: \_\_\_\_\_

Day of the week and time

Weekly Field Schedule: \_\_\_\_\_

Day of the week and time

**Student Name:** \_\_\_\_\_ **MAVS ID:** \_\_\_\_\_



**Children and Families  
Advanced Graduate Direct Practice  
Field Learning Contract Objectives**

**The student will be able to:**

**Objective C1.1:** Practice active self-reflection and continue to address personal bias and stereotypes to build knowledge and dispel myths regarding diverse family structures, families with complex family dynamics and families with multiple challenges and issues.

**Tasks:** What tasks will be assigned to the student to achieve this objective?

Evaluation Methods		
1-Verbal report in supervision	2-Observation by supervisor	3-Written reports
4-Other (please specify):		

**Objective C1.2:** Implement an effective decision-making strategy for deciphering ethical dilemmas specific to the multiple and diverse needs of families and children.

**Tasks:** What tasks will be assigned to the student to achieve this objective?

Evaluation Methods		
1-Verbal report in supervision	2-Observation by supervisor	3-Written reports
4-Other (please specify):		

**Objective C2.1:** Understand and can apply the relevant cultural, class, gender, race, age, disability, and other diversity issues to enhance the well-being of children and families from a strengths perspective.

**Tasks:** What tasks will be assigned to the student to achieve this objective?

Evaluation Methods		
1-Verbal report in supervision	2-Observation by supervisor	3-Written reports
4-Other (please specify):		



**Objective C3.1:** Recognize the stigma and shame associated with “family dysfunction.”

**Tasks:** What tasks will be assigned to the student to achieve this objective?

Evaluation Methods		
1-Verbal report in supervision	2-Observation by supervisor	3-Written reports
4-Other (please specify):		

**Objective C3.2:** Recognize disparities in the distribution of resources across families.

**Tasks:** What tasks will be assigned to the student to achieve this objective?

Evaluation Methods		
1-Verbal report in supervision	2-Observation by supervisor	3-Written reports
4-Other (please specify):		

**Objective C4.1:** Use advanced strategies to search, appraise, and select for application the most up to date evidence and evolving practice guidelines in the assessment and interventions with children and families.

**Tasks:** What tasks will be assigned to the student to achieve this objective?

Evaluation Methods		
1-Verbal report in supervision	2-Observation by supervisor	3-Written reports
4-Other (please specify):		



**Objective C4.2:** Develop effective models, programs, policies, and interventions and assess their effectiveness using valid and reliable assessments for identifying family problems, risks and protective factors, vulnerability and resilience factors and consequences for different family groups and family members.

**Tasks:** What tasks will be assigned to the student to achieve this objective?

Evaluation Methods		
1-Verbal report in supervision	2-Observation by supervisor	3-Written reports
4-Other (please specify):		

**Objective C5.1:** Communicate to stakeholders the implication of policies and policy change in the lives of children and families.

**Tasks:** What tasks will be assigned to the student to achieve this objective?

Evaluation Methods		
1-Verbal report in supervision	2-Observation by supervisor	3-Written reports
4-Other (please specify):		

**Objective C5.2:** Advocate for policies that advance the social and economic well-being of children and families.

**Tasks:** What tasks will be assigned to the student to achieve this objective?

Evaluation Methods		
1-Verbal report in supervision	2-Observation by supervisor	3-Written reports
4-Other (please specify):		



**Objective C6.1:** Use interpersonal skills to engage children and families in a collaborative therapeutic relationship.

**Tasks:** What tasks will be assigned to the student to achieve this objective?

Evaluation Methods		
1-Verbal report in supervision	2-Observation by supervisor	3-Written reports
4-Other (please specify):		

**Objective 6.2:** Understand and apply the relevant organizational world views and culture that influence how families function, and can relate social work perspectives, the evidence base and related theories to practice with multiple and complex issues that face families.

**Tasks:** What tasks will be assigned to the student to achieve this objective?

Evaluation Methods		
1-Verbal report in supervision	2-Observation by supervisor	3-Written reports
4-Other (please specify):		

**Objective C7.1:** Use multidimensional bio-psycho-social-spiritual assessment tools.

**Tasks:** What tasks will be assigned to the student to achieve this objective?



Evaluation Methods		
1-Verbal report in supervision 4-Other (please specify):	2-Observation by supervisor	3-Written reports

**Objective C7.2:** Assess the quality of interactions between family members within their social environment.

**Tasks:** What tasks will be assigned to the student to achieve this objective?



Evaluation Methods		
1-Verbal report in supervision	2-Observation by supervisor	3-Written reports
4-Other (please specify):		

**Objective C7.3:** Compare and assess the various etiology and interventions relevant to children and families.

**Tasks:** What tasks will be assigned to the student to achieve this objective?

Evaluation Methods		
1-Verbal report in supervision	2-Observation by supervisor	3-Written reports
4-Other (please specify):		

**Objective C8.1:** Describe empirically validated and theoretical causes, advanced assessment methods, and the most effective interventions for a variety of problems that affect children and families.

**Tasks:** What tasks will be assigned to the student to achieve this objective?

Evaluation Methods		
1-Verbal report in supervision	2-Observation by supervisor	3-Written reports
4-Other (please specify):		



**Objective C8.2:** Develop intervention plans to accomplish systemic change that is sustainable.

**Tasks:** What tasks will be assigned to the student to achieve this objective?

Evaluation Methods		
1-Verbal report in supervision	2-Observation by supervisor	3-Written reports
4-Other (please specify):		

**Objective C9.1:** Contribute to the theoretical knowledge base in the area of children and families through practice-based research and use evaluation of the process and/or outcomes to develop best practices with children and families.

**Tasks:** What tasks will be assigned to the student to achieve this objective?