



Office of Field Education

**MENTAL HEALTH
ADVANCED GRADUATE DIRECT PRACTICE
FIELD LEARNING CONTRACT
FACE SHEET**

Student Name Printed:

Student Email:

Student Signature:

Date:

Student MAVS ID:

Field Instructor Name Printed:

Field Instructor Email:

Field Instructor Signature:

Date:

Liaison Name Printed:

Liaison Email:

Liaison Signature:

Date:

Agency Name:

Agency Address:

Agency Phone Number

Type of Placement: **Advanced Graduate Direct Practice**

Mental Health

Total number of clock hours to be completed for this semester:

Hours:

Semester:

Year:

Weekly Supervision Schedule:

Day of the week and time

Weekly Field Schedule:

Day of the week and time



MENTAL HEALTH
Advanced Graduate Direct Practice
Field Learning Contract Objectives

Student Name: _____ **MAVS ID:** _____

The student will be able to:

Objective C1.1: Practice active self-reflection and continue to address personal bias and affective responses to stereotypes to build knowledge, critical thinking skills and dispel myths regarding diverse mental health/substance abuse issues.

Tasks: What tasks will be assigned to the student to achieve this objective?

| Evaluation Methods | | |
|--------------------------------|-----------------------------|-------------------|
| 1-Verbal report in supervision | 2-Observation by supervisor | 3-Written reports |
| 4-Other (please specify): | | |

Objective C1.2: Develop an action plan for continued growth including use of continuing education, supervision, and consultation.

Tasks: What tasks will be assigned to the student to achieve this objective?

| Evaluation Methods | | |
|--------------------------------|-----------------------------|-------------------|
| 1-Verbal report in supervision | 2-Observation by supervisor | 3-Written reports |
| 4-Other (please specify): | | |



Objective C2.1: Can analyze, using cognitive processes, the relevant cultural, class, gender, race, age, disability, and other diversity issues that influence the prognosis and treatment of populations treated by mental health/substance abuse social workers.

Tasks: What tasks will be assigned to the student to achieve this objective?

| Evaluation Methods | | |
|--------------------------------|-----------------------------|-------------------|
| 1-Verbal report in supervision | 2-Observation by supervisor | 3-Written reports |
| 4-Other (please specify): | | |

Objective C3.1: Use cognitive and affective processes to understand the range of physical and mental health/substance abuse disease course and recovery issues associated with social stigma and marginalization of persons with mental health/substance abuse diagnoses and psychiatric disabilities, and incorporate them in their assessment and intervention.

Tasks: What tasks will be assigned to the student to achieve this objective?

| Evaluation Methods | | |
|--------------------------------|-----------------------------|-------------------|
| 1-Verbal report in supervision | 2-Observation by supervisor | 3-Written reports |
| 4-Other (please specify): | | |

Objective C3.2: Describe the distribution and determinants of mental health/substance abuse and identify health disparities.

Tasks: What tasks will be assigned to the student to achieve this objective?

| Evaluation Methods | | |
|--------------------------------|-----------------------------|-------------------|
| 1-Verbal report in supervision | 2-Observation by supervisor | 3-Written reports |
| 4-Other (please specify): | | |



Objective C4.1: Use advanced cognitive and affective processes to search, appraise, select for application the most up to date evidence and evolving practice guidelines in the assessment and interventions with mental health/substance abuse clients.

Tasks: What tasks will be assigned to the student to achieve this objective?

| Evaluation Methods | | |
|--------------------------------|-----------------------------|-------------------|
| 1-Verbal report in supervision | 2-Observation by supervisor | 3-Written reports |
| 4-Other (please specify): | | |

Objective C4.2: Develop effective models, programs, policies and interventions and assess their effectiveness.

Tasks: What tasks will be assigned to the student to achieve this objective?

| Evaluation Methods | | |
|--------------------------------|-----------------------------|-------------------|
| 1-Verbal report in supervision | 2-Observation by supervisor | 3-Written reports |
| 4-Other (please specify): | | |



Objective C4.3: Use valid and reliable assessments for identifying client problems, risk and protective factors, vulnerability and resilience factors, and consequences for various individuals and groups.

Tasks: What tasks will be assigned to the student to achieve this objective?

| Evaluation Methods | | |
|--------------------------------|-----------------------------|-------------------|
| 1-Verbal report in supervision | 2-Observation by supervisor | 3-Written reports |
| 4-Other (please specify): | | |

Objective C5.1: Use cognitive and affective processes to communicate to stakeholders the implication of policies and policy change in the lives of people with mental health/substance abuse concerns.

Tasks: What tasks will be assigned to the student to achieve this objective?

| Evaluation Methods | | |
|--------------------------------|-----------------------------|-------------------|
| 1-Verbal report in supervision | 2-Observation by supervisor | 3-Written reports |
| 4-Other (please specify): | | |



Objective C5.2: Use cognitive and affective processes to advocate for policies that advance the social and economic well-being of people with mental health/substance abuse concerns.

Tasks: What tasks will be assigned to the student to achieve this objective?

| Evaluation Methods | | |
|--------------------------------|-----------------------------|-------------------|
| 1-Verbal report in supervision | 2-Observation by supervisor | 3-Written reports |
| 4-Other (please specify): | | |



Objective C6.1: Use strategies informed by cognitive and affective processes to establish a sense of safety for a collaborative therapeutic relationship

Tasks: What tasks will be assigned to the student to achieve this objective?

| Evaluation Methods | | |
|--------------------------------|-----------------------------|-------------------|
| 1-Verbal report in supervision | 2-Observation by supervisor | 3-Written reports |
| 4-Other (please specify): | | |

Objective C7.1: Describe the structure of the DSM-V and conduct an assessment informed by cognitive and affective processes using the DSM-V criteria and structure.

Tasks: What tasks will be assigned to the student to achieve this objective?

| Evaluation Methods | | |
|--------------------------------|-----------------------------|-------------------|
| 1-Verbal report in supervision | 2-Observation by supervisor | 3-Written reports |
| 4-Other (please specify): | | |

Objective C8.1: Describe empirically validated and theoretical causes, advanced assessment methods, and the most effective interventions treatments informed by cognitive and affective processes for a variety of disorders: mood, anxiety, cognitive, substance abuse, sexual, eating, psychotic.

Tasks: What tasks will be assigned to the student to achieve this objective?



| Evaluation Methods | | |
|--------------------------------|-----------------------------|-------------------|
| 1-Verbal report in supervision | 2-Observation by supervisor | 3-Written reports |
| 4-Other (please specify): | | |

Objective C9.1: Contribute to the theoretical knowledge base in the area of mental health/substance abuse through practice-based research and use evaluation of the process and/or outcomes to develop best practices informed by cognitive and affective processes.

Tasks: What tasks will be assigned to the student to achieve this objective?

| Evaluation Methods | | |
|--------------------------------|-----------------------------|-------------------|
| 1-Verbal report in supervision | 2-Observation by supervisor | 3-Written reports |
| 4-Other (please specify): | | |

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