

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)
UNIVERSITY OF TEXAS ARLINGTON, MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Summary of the Program's Assessment Plan | ALL

Assessment Measure #1: Final Evaluation of Student's Field Education Experience	
Dimension(s) assessed:	All nine competencies (EPAS 2015)
When/where students are assessed:	Assessment occurs every term (fall, spring, summer), during the last week of the last term of field education, at the agency where each student was placed as an intern.
Who assessed student competence:	The agency field instructor assesses the competence for each split two or block student during the last semester of their advanced field internship. It is a holistic evaluation of practice skills during their internship in a real-world situation.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	The minimum score indicative of achievement is "Met expectations." <i>Our assessment uses a 3-point Likert scale consisting of "Exceeded expectations," "Met expectations," or "Did not meet expectations."</i>
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Integrative Seminar Assessment	
Dimension(s) assessed:	All nine competencies (EPAS 2015)
When/where students are assessed:	Every semester, graduating MSW students enroll in the Integrative Seminar.
Who assessed student competence:	The primary instructor evaluates the student on referenced competencies.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	The minimum score indicative of achievement is "Agree." <i>Our assessment uses a 4-point Likert scale consisting of "Strongly agree, Agree, Disagree, or Strongly Disagree."</i>
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Summary of the Program's Assessment Plan | Specialized Practices

Area of Specialized Practice #1: AGING

Assessment Measure #1: Final Evaluation of Student's Field Education Experience	
Dimension(s) assessed:	All nine competencies (EPAS 2015)
When/where students are assessed:	Assessment occurs every term (fall, spring, summer), during the last week of the last term of field education, at the agency where each student was placed as an intern.
Who assessed student competence:	The agency field instructor assesses the competence for each split two or block student during the last semester of their advanced field internship. It is a holistic evaluation of practice skills during their internship in a real-world situation.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	The minimum score indicative of achievement is "Met expectations." <i>Our assessment uses a 3-point Likert scale consisting of "Exceeded expectations," "Met expectations," or "Did not meet expectations."</i>
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Integrative Seminar Assessment	
Dimension(s) assessed:	All nine competencies (EPAS 2015)
When/where students are assessed:	Every semester, graduating MSW students enroll in the Integrative Seminar.
Who assessed student competence:	The primary instructor evaluates the student on referenced competencies.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	The minimum score indicative of achievement is "Agree." <i>Our assessment uses a 4-point Likert scale consisting of "Strongly agree, Agree, Disagree, or Strongly Disagree."</i>
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Summary of the Program's Assessment Plan | Specialized Practices

Area of Specialized Practice #2: CHILDREN AND FAMILIES

Assessment Measure #1: Final Evaluation of Student's Field Education Experience	
Dimension(s) assessed:	All nine competencies (EPAS 2015)
When/where students are assessed:	Assessment occurs every term (fall, spring, summer), during the last week of the last term of field education, at the agency where each student was placed as an intern.
Who assessed student competence:	The agency field instructor assesses the competence for each split two or block student during the last semester of their advanced field internship. It is a holistic evaluation of practice skills during their internship in a real-world situation.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	The minimum score indicative of achievement is "Met expectations." <i>Our assessment uses a 3-point Likert scale consisting of "Exceeded expectations," "Met expectations," or "Did not meet expectations."</i>
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Integrative Seminar Assessment	
Dimension(s) assessed:	All nine competencies (EPAS 2015)
When/where students are assessed:	Every semester, graduating MSW students enroll in the Integrative Seminar.
Who assessed student competence:	The primary instructor evaluates the student on referenced competencies.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	The minimum score indicative of achievement is "Agree." <i>Our assessment uses a 4-point Likert scale consisting of "Strongly agree, Agree, Disagree, or Strongly Disagree."</i>
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Summary of the Program's Assessment Plan | Specialized Practices

Area of Specialized Practice #3: COMMUNITY AND ADMINISTRATIVE PRACTICE (CAP)

Assessment Measure #1: Final Evaluation of Student's Field Education Experience	
Dimension(s) assessed:	All nine competencies (EPAS 2015)
When/where students are assessed:	Assessment occurs every term (fall, spring, summer), during the last week of the last term of field education, at the agency where each student was placed as an intern.
Who assessed student competence:	The agency field instructor assesses the competence for each split two or block student during the last semester of their advanced field internship. It is a holistic evaluation of practice skills during their internship in a real-world situation.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	The minimum score indicative of achievement is "Met expectations." <i>Our assessment uses a 3-point Likert scale consisting of "Exceeded expectations," "Met expectations," or "Did not meet expectations."</i>
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Integrative Seminar Assessment	
Dimension(s) assessed:	All nine competencies (EPAS 2015)
When/where students are assessed:	Every semester, graduating MSW students enroll in the Integrative Seminar.
Who assessed student competence:	The primary instructor evaluates the student on referenced competencies.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	The minimum score indicative of achievement is "Agree." <i>Our assessment uses a 4-point Likert scale consisting of "Strongly agree, Agree, Disagree, or Strongly Disagree."</i>
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Summary of the Program's Assessment Plan | Specialized Practices

Area of Specialized Practice #4: HEALTH

Assessment Measure #1: Final Evaluation of Student's Field Education Experience	
Dimension(s) assessed:	All nine competencies (EPAS 2015)
When/where students are assessed:	Assessment occurs every term (fall, spring, summer), during the last week of the last term of field education, at the agency where each student was placed as an intern.
Who assessed student competence:	The agency field instructor assesses the competence for each split two or block student during the last semester of their advanced field internship. It is a holistic evaluation of practice skills during their internship in a real-world situation.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	The minimum score indicative of achievement is "Met expectations." <i>Our assessment uses a 3-point Likert scale consisting of "Exceeded expectations," "Met expectations," or "Did not meet expectations."</i>
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Integrative Seminar Assessment	
Dimension(s) assessed:	All nine competencies (EPAS 2015)
When/where students are assessed:	Every semester, graduating MSW students enroll in the Integrative Seminar.
Who assessed student competence:	The primary instructor evaluates the student on referenced competencies.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	The minimum score indicative of achievement is "Agree." <i>Our assessment uses a 4-point Likert scale consisting of "Strongly agree, Agree, Disagree, or Strongly Disagree."</i>
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Summary of the Program's Assessment Plan | Specialized Practices

Area of Specialized Practice #5: MENTAL HEALTH AND SUBSTANCE MISUSE

Assessment Measure #1: Final Evaluation of Student's Field Education Experience	
Dimension(s) assessed:	All nine competencies (EPAS 2015)
When/where students are assessed:	Assessment occurs every term (fall, spring, summer), during the last week of the last term of field education, at the agency where each student was placed as an intern.
Who assessed student competence:	The agency field instructor assesses the competence for each split two or block student during the last semester of their advanced field internship. It is a holistic evaluation of practice skills during their internship in a real-world situation.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	The minimum score indicative of achievement is "Met expectations." <i>Our assessment uses a 3-point Likert scale consisting of "Exceeded expectations," "Met expectations," or "Did not meet expectations."</i>
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Integrative Seminar Assessment	
Dimension(s) assessed:	All nine competencies (EPAS 2015)
When/where students are assessed:	Every semester, graduating MSW students enroll in the Integrative Seminar.
Who assessed student competence:	The primary instructor evaluates the student on referenced competencies.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	The minimum score indicative of achievement is "Agree." <i>Our assessment uses a 4-point Likert scale consisting of "Strongly agree, Agree, Disagree, or Strongly Disagree."</i>
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Data Collected during the Academic Year 2021-2022 (Fall, Spring, Summer)
Program Option #1: CAMPUS BASED

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
		ALL CAMPUS BASED	Area of Specialized Practice #1 CHILDREN & FAMILIES	Area of Specialized Practice #2 HEALTH	Area of Specialized Practice #3 MENTAL HEALTH & SUBSTANCE MISUSE
All MSW Campus-based Assessments		N = 396	n = 150	n = 64	n = 182
Competency 1: Demonstrate Ethical and Professional Behavior	80%	99.7	100	100	99.1
Competency 2: Engage Diversity and Difference in Practice	80%	99.5	100	100	98.5
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	99.7	100	100	99.1
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	96.7	100	100	92.7
Competency 5: Engage in Policy Practice	80%	97.0	100	100	93.7
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	99.7	100	100	99.1
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	97.7	100	100	94.8
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	97.2	100	100	93.7
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	97.7	100	100	94.8

Note: when the sample sizes are quite different, proper caution should be exercised when interpreting comparison results.

Assessment Data Collected during the Academic Year 2021-2022 (Fall, Spring, Summer)
Program Option #2: ONLINE

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK				
		ALL ONLINE	Area of Specialized Practice #1 AGING	Area of Specialized Practice #2 CHILDREN & FAMILIES	Area of Specialized Practice #3 COMMUNITY & ADMINISTRATIVE PRACTICE	Area of Specialized Practice #4 MENTAL HEALTH & SUBSTANCE MISUSE
All MSW Online Assessments		N = 765	n = 60	n = 284	n = 69	n = 352
Competency 1: Demonstrate Ethical and Professional Behavior	80%	99.0	93.4	99.3	100	99.4
Competency 2: Engage Diversity and Difference in Practice	80%	99.6	96.7	100	100	99.7
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	99.5	98.3	100	96.9	99.7
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	96.5	98.3	99.7	96.9	93.1
Competency 5: Engage in Policy Practice	80%	96.2	98.3	99.7	96.9	92.5
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	99.4	98.3	100	96.9	99.4
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	98.1	98.3	100	96.9	96.6
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	96.2	98.3	99.7	96.9	92.5
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	97.7	98.3	99.7	96.9	96.0

Note: when the sample sizes are quite different, proper caution should be exercised when interpreting comparison results.

OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES
Assessment Data Collected during the Academic Year 2021-2022 (Fall, Spring, Summer)
ALL PROGRAM OPTIONS

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK					
		ALL MSW <i>N = 1161</i>	Area of Specialized Practice #1 AGING <i>n = 60</i>	Area of Specialized Practice #2 CHILDREN & FAMILIES <i>n = 434</i>	Area of Specialized Practice #3 COMMUNITY & ADMINISTRATIVE PRACTICE <i>n = 69</i>	Area of Specialized Practice #4 HEALTH <i>n = 64</i>	Area of Specialized Practice #5 MENTAL HEALTH & SUBSTANCE MISUSE <i>n = 534</i>
All MSW Assessments							
Competency 1: Demonstrate Ethical and Professional Behavior	80%	99.2	93.4	99.6	100	100	99.5
Competency 2: Engage Diversity and Difference in Practice	80%	99.6	96.7	100	100	100	99.5
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	99.6	98.3	100	96.9	100	99.6
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	96.7	98.3	99.8	96.9	100	93.2
Competency 5: Engage in Policy Practice	80%	96.5	98.3	99.8	96.9	100	92.9
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	99.6	98.3	100	96.9	100	99.6
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	98.0	98.3	100	96.9	100	96.1
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	96.6	98.3	99.8	96.9	100	93.1
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	97.7	98.3	99.8	96.9	100	95.7

Note: when the sample sizes are quite different, proper caution should be exercised when interpreting comparison results.