

GABRIELLE N. SCOTT

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UTA Link: [PhD Student Profile](#)

EDUCATION

PhD	University of Texas at Arlington, School of Social Work Dissertation: "Factors Associated with Psychiatric Treatment Discontinuation for African American Adults Living in States That Have Expanded Medicaid" Committee Chair: Dr. Christian Vazquez Anticipate Defense Date: May 2025	Expected May 2025
MA	Northern Arizona University Concentration: Clinical Mental Health Counseling	December 2018
BA	The University of Arizona, Psychology	May 2016

HONORS AND AWARDS

Dean's Fellowship Award The University of Texas at Arlington \$1,000 (each semester)	2023-2025
School of Social Work Teaching and Research Assistantship The University of Texas at Arlington \$5000-\$7000(each semester)	2023-2025
School of Social Work Graduate Research Assistantship The University of Texas at Arlington \$12,000 (each semester)	2020-2025
School of Social Work Conference The University of Texas at Arlington Poster Award Recipient	March 2022
Black Alumni Scholarship The University of Arizona \$1000(each semester)	2015-2016

RESEARCH EXPERIENCE

Graduate Research Assistant <i>School of Social Work at The University of Texas, Arlington, TX</i> Project: How to Get in and Graduate from College: Education Expectations and Experiences Among Former Foster Youth Primary Investigator: Hui Hang, Ph.D.	May 2023 to August 2023
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Responsibility: Contacted directors of foster youth service agencies in the DFW metroplex to distribute surveys to former foster youth. Visited agencies to recruit youth for interviews, co-facilitated one-on-one interviews with youth in person and via Teams, and transcribed the interviews.

Graduate Research Assistant

February 2022 to November 2023

School of Social Work at The University of Texas, Arlington, TX

Project: Social Work Faculty and Student Perspectives on Best Practices for Experiential Learning that Facilitates Multiculturalism

Primary Investigators: Jandel Crutchfield, Ph.D and Marie Salimbeni, Ph.D.

Responsibility: Assisted with the recruitment process for student and faculty focus groups in the Social Work department at UT Arlington. Conducted qualitative analysis by manually synthesizing the data from focus group transcriptions. Also assisted with the member-checking process and maintained detailed records of all transcriptions throughout the project.

Graduate Research Assistant

September 2021 to December 2023

School of Social Work at The University of Texas, Arlington, TX

Project: Texas Community Engagement Research Alliance (CEAL)

Primary Investigator: Marcela Nava, Ph.D.

Responsibilities: Project manager for Texas Community Engagement Research Alliance, a consortium of academic researchers and community liaisons that provide health education information about COVID-19 prevention to local communities in Tarrant County, TX. Collaborated on community-based participatory research (CBPR) by facilitating qualitative interviews with community partners for the project. Managed and stored all data for this project. Conducted weekly supervision meetings with field interns. Also oversaw the preliminary stages of the study, including preparing the Institutional Review Board (IRB) application and developing the study proposal. Created the intake survey for participants and successfully recruited student participants annually.

Graduate Research Assistant

September 2021 to December 2022

School of Social Work at The University of Texas, Arlington, TX

Project: Center for Addiction Research (CARS)

Primary Investigators: Debra Woody, Ph.D. and Laura Frank, Ph.D.

Responsibilities: Conducted quantitative analysis (linear modeling) using SPSS for Center of Addiction Research (CARS). Assisted with secondary data analysis and developing codebook for research project. Also wrote literature reviews for pending manuscripts. Studied factors influencing program completion of parents in recovery from substance abuse and opioid-dependent mothers and the impact on their infants.

Undergraduate Research Assistant

August 2013 to May 2016

Psychology Department at The University of Arizona, Tucson, AZ

Project: Regulation of Human Spatial Behavior: Discriminated and Contextualized Rule Governance

Primary Investigator: Jake Jacobs, Ph.D.

Responsibilities: Collaborated with a team of research assistants in the Anxiety Research Lab on a Face Tasks Study focused on rule-governance behavior. Our study provided incorrect rules to participants to observe the speed and manner of their deviation. Each trial was analyzed for attention, learning, and adherence or deviation from the rules. Responsibilities included:

- Recruiting and pre-screening research participants.
- Collecting and analyzing data for report preparation.
- Recording and managing data efficiently.
- Actively participating in weekly team meetings and coordinating with fellow research assistants.

RESEARCH FUNDING

1. Nava, M. (PI), **Scott, G.** (Supporting). "Texas CEAL Consortium," Sponsored by University of North Texas HSC, Federal Flow Through. (November 1, 2021 - July 31, 2023).
2. Vishwanatha, J. (CoPI), Basha, R. (CoPI), Nava, M. (Supporting), **Scott, G.** (Supporting) Contract, "Texas Center for Chronic Diseases and Health Disparities", UNT Health Science Center, National Institute on Minority Health and Health Disparities, Federal, \$550,228.82, Not Funded. (sub: March 2023).
3. Nava, M. (PI), **Scott, G.** (Supporting), Contract, "Texas Center for Chronic Diseases and Health Disparities [resubmission]", University of North Texas Health Science Center, National Institute of Minority Health and Health Disparities, Federal Flow Through, \$228,938.04, Not Funded. (sub: January 14, 2022).
4. Nava, M. (PI), **Scott, G.** (Supporting), Contract, "Texas Center for Chronic Diseases and Health Disparities", University of North Texas Health Science Center, National Institute of Minority Health and Health Disparities, Federal Flow Through, \$228,938.04, Not Funded. (sub: May 26, 2021).
5. Crutchfield, J. (CoPI), Salimbeni, M. (PI), **Scott, G.** (Supporting). Grant, "Social Work faculty and student perspectives on best practices for experiential learning that facilitates multiculturalism", UTA Center for Research on Teaching and Learning, State, UTA, \$5,000.00, \$5,000.00, Funded. (sub: June 16, 2021, start: August 1, 2021, end: August 2022).

PUBLICATIONS

Journal Articles

1. **Scott, G.**, Montero-Zamora P., Vazquez C., Pinedo M. (accepted). The Association Between Immigration-Related Stress, COVID-19 Impact, and Drinking Motives Among US-Born Latinos During the Pandemic. *Journal of Drug Issues*, 0(0), 1-16. <https://doi.org/10.1177/00220426241281272>
2. Nava, M., Crago, C., Cañizares, M., **Scott, G.**, & Vazquez, C. (2023). Advancing shared accountability for meaningful community engagement with socially vulnerable communities: Lessons learned from COVID-19 health education and general outreach in an urban region. *Transformative Social Work*, 1(1), 1–11. <https://doi.org/10.55016/ojs/tsw.v1i1.77548>

Under Review

3. **Scott, G.**, Mammah, R. (under review). Exploring the Cultural Experiences of Indigenous People who Receive Treatment for Substance and Alcohol Abuse: A Qualitative Interpretive Meta-Synthesis.

In Preparation

4. Washburn, M., Asante, R.K., Boateng, D.A., **Scott, G.**, Moore, S., Brewer, K., Robbins, S., Fogel, S.L., Carr, C., Gearing, R.E. (in preparation). Stigma of Mental Health in Ghana.
5. **Scott, G.** and Mammah, R. (in preparation). Factors Associated with Treatment Completion Among African Americans Living in States That Have Expanded Medicaid: A Mixed Methods Systematic Review.
6. **Scott, G.** (in preparation) Drinking Motives and Increased Alcohol Use among Latino populations during COVID-19: A Multiple Regression Analysis.

PRESENTATIONS AND INVITED LECTURES

1. Mammah, R., (Author & Presenter), **Scott, G.** (Co-author). (March 31, 2023). Qualitative Interpretive Meta-Synthesis of Immigrant Mother's Experience of Intimate Partner Violence. Poster presented at Southwestern Social Science Association 2023 Annual Meeting Fort Worth, TX.

2. **Scott, G.** (Author & Presenter). (January 11-15,2023). Drinking Motives and Increased Alcohol Use among Latino populations during COVID-19: A Multiple Regression Analysis. Poster presented at the Society for Social Work Research Annual Conference, Phoenix, Arizona.
3. **Scott, G.** (Author & Presenter), Mammah, R. (Co-author). (March 29, 2022). Exploring the Cultural Experiences of Indigenous People who Receive Treatment for Substance and Alcohol Abuse: A Qualitative-Interpretive Meta-Synthesis. Poster presented at” Social Work Takeover Addiction Recovery Workforce Symposium, Arlington, TX. Award-wining poster.
4. Mammah, R., (Author & Presenter), **Scott, G.** (Co-author). (March 29, 2022). Qualitative, Interpretive Meta-synthesis of Immigrant Mother’s Experiences of Intimate Partner Violence. Poster presented at “Social Work Takeover Addiction & Recovery Workforce Symposium”, Arlington, TX.
5. Salimbeni,M., Crutchfield J., **Scott G.**(Co-author & Presenter), Chakraborty P. (October 8, 2022). Social Work Faculty and Student Perspectives on Best Practices for Experiential Learning that Facilitates Multiculturalism. Oral presentation at the Center for Research on Teaching and Learning Excellence/QEP Education Seed Grant Award Ceremony. Arlington, TX.
6. **Scott, G.** (Author & Presenter), Nava M. (Co-author). (May 9, 2022). Health Advocates Addressing COVID-19 Health Promotion and General Health Education in Minority Communities: A Project of the Texas Community Engagement Alliance (CEAL) of Fort Worth, Texas. Oral presentation at annual Retreat for Texas CEAL in San Antonio, TX.
7. **Scott, G.** (Author & Presenter). (May 2018). Master’s Thesis Proposal Presentation. “The Effects of Self Esteem on Existential Anxiety Recovery. Oral presentation for Advanced Research Methods at Northern Arizona University in Tucson, AZ.
8. **Scott, G.** (Author & Presenter). (May 2015). “Research on technology use in education: as it affects academic performance, student engagement and teaching”. Research Proposal Presentation. Department of Psychology, University of Arizona in Tucson, AZ.

TEACHING EXPERIENCE

Adjunct Instructor School of Social Work at the University of Texas Arlington SOCW- 5311-047/002: Advanced Micro Practice Level: Graduate Course averaging 60 students per section Format: Asynchronous On-Line	Fall 2024
Adjunct Instructor School of Social Work at the University of Texas Arlington SOCW- 5327-007/001: Human Behavior in Macro Environments Level: Graduate Course averaging 10 students per section Format: Asynchronous On-Line	Summer 2024
Adjunct Instructor School of Social Work at the University of Texas Arlington SOCW- 3308-008/009: Social Work Research Methods	Summer 2024

Level: Undergraduate
Course averaging 15 students per section
Format: Asynchronous On-Line

Adjunct Instructor
School of Social Work at the University of Texas Arlington
SOCW- 3307-008/009: Diverse Populations
Level: Undergraduate
Course averaging 20 students per section
Format: Asynchronous On-Line

Summer 2024

Adjunct Instructor
School of Social Work at the University of Texas Arlington
SOCW- 3307-011: Diverse Populations
Level: Undergraduate
Course averaging 20 students per semester
Format: Synchronous On-Line

Spring 2024

Adjunct Instructor
School of Social Work at the University of Texas Arlington
SOCW- 3301-010: Theories of Human Behavior
Level: Undergraduate
Course averaging 20 students per semester
Format: Asynchronous On-Line

Spring 2024

Adjunct Instructor
School of Social Work at the University of Texas Arlington
SOCW- 3301-010: Theories of Human Behavior
Level:
Course averaging 20 students per semester
Format: Asynchronous On-Line

Fall 2023

Guest Lecturer
School of Social Work at the University of Texas Arlington
SOCW 3307: Diverse Populations
Level: Undergraduate
Format: Synchronous On-Line
Topic presented: Intersectionality of Race, Class, and Sex and Social Determinants of Health

Spring 2021

PROFESSIONAL SERVICE

Ph.D. Student Mentor to 1st year cohort
The University of Texas at Arlington, School of Social Work

2023-Present

Ph.D. Committee Student Representative
The University of Texas at Arlington, School of Social Work

2022-Present

Doctoral Student Association Member

2020-Present

TECHNICAL SKILLS

SPSS IBM 27, STATA, Python, Rayyan, JavaScript, LabVIEW, LaTeX, Adobe Illustrator, Adobe Photoshop