

LACEY M. JENKINS, PH.D. CANDIDATE, MSW

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<https://www.uta.edu/academics/schools-colleges/social-work/stories/lacey-jenkins>

EDUCATION

PhD	University of Texas at Arlington, School of Social Work Dissertation: Strengthening Child Well-Being: Evaluating the Role of Family Resource Centers in Preventing Child Maltreatment Committee: Catherine LaBrenz (chair), Hui Huang, Danielle Harrell, Patricia Allard Anticipated Defense Date: April 2025	Exp. May 2025
MSW	University of Denver, Graduate School of Social Work Concentration: Family Systems	June 2016
BSW	Texas Christian University, Department of Social Work <i>Magna Cum Laude</i>	May 2015

HONORS AND AWARDS

Open Education Resources Fellow The University of Texas at Arlington	Spring 2022- Summer 2022
School of Social Work Dean's Fellow The University of Texas at Arlington	Fall 2021 - present

RESEARCH EXPERIENCE

Lacey's research centers on strengthening family well-being and preventing child maltreatment, with a particular emphasis on community-based interventions. She is deeply intrigued by innovative strategies that empower communities to proactively address the needs of their families, aiming to prevent their involvement with the child welfare system.

University of Texas at Arlington, Arlington, TX 6/1/2024 to Present
Graduate Research Assistant, Catherine LaBrenz

- Interprofessional Education to Promote Equity in Mandated Reporting: A Certificate Program Approach (Funded by Department of Justice)
- Managed survey data and coordinated participant recruitment
- Conducted qualitative interviews

University of Texas at Arlington, Arlington, TX 6/1/2022 to 5/31/2024
Graduate Research Assistant, Catherine LaBrenz (supervisor) & Scott Ryan (PI)

- Title IV-E Child Welfare Education Program (funded by the Texas Department of Family & Protective Services)
- Conducted qualitative interviews and focus groups, and performed data coding

- Analyzed quantitative and qualitative Title IV-E data and contributed to the development of manuscripts

University of Texas at Arlington, Arlington, TX
Graduate Research Assistant, Sophia Fantus

6/1/2022 to 8/31/2022

- Applied qualitative coding techniques to analyze textual data
- Participated in project planning and team collaboration

University of Texas at Arlington, Arlington, TX
Graduate Research Assistant, Catherine LaBrenz

9/1/2021 to 5/31/2022

- Developing and Implementing an Interprofessional Education Module on Identifying and Responding to Child Maltreatment (funded by the University of Texas at Arlington)
- Created course materials and lectures
- Conducted qualitative interviews, analyzed data, and assisted with the development and implementation of questionnaires

PUBLICATIONS

Books

Jenkins, L. M. & The Research Methods Consortium. (In Progress). *Doctoral methods in social work* (R. L. Mauldin, Ed.). Mavs Open Press.
<https://uta.pressbooks.pub/advancedresearchmethodsinsw>

Book Chapters

LaBrenz, C.A., Washburn, M., **Jenkins, L.**, Orwig, T., & Mecca-McClory, C.D. (under review). Preparing social work students for multi-cultural child protection work: Lessons from an interprofessional education module. In R. Baikady & C. Reyes-Quilodran (Eds). *Social work in multicultural contexts: Issues, challenges, and concerns*. Routledge/Springer Nature.

Journal Articles

LaBrenz, C. A., **Jenkins, L.**, Huang, H., Ryan, S. D., Panisch, L. S., Kim, Y., & Baiden, P. (2023). State-level policies and reunification: a multi-level survival analysis. *Child Abuse & Neglect*, 146, 106502.
<https://doi.org/10.1016/j.chiabu.2023.106502>

LaBrenz, C., **Jenkins, L.**, Choi, M. J., Kim, J., Ryan, S., & Wildberger, M. S. (2023). Sinking or swimming: perspectives of the children without placement crisis. *Journal of Public Child Welfare*, 1-27. <https://doi.org/10.1080/15548732.2023.2237421>

Washburn, M., LaBrenz, C., Crutchfield, J., **Jenkins, L.**, Choi, M. J., & Ryan, S. (2023). Promoting Equity in Child Welfare through Culturally Responsive Workforce Development: A Pilot Study. *CHILD WELFARE*, 101(4), 53-77.

LaBrenz, C. A., Yu, M., Washburn, M., Palmer, A. N., **Jenkins, L.**, & Kennedy, D. (2022). Experiences of perceived support post discharge among foster care alumni: differences among LGBTQ+ youth and youth of color. *Journal of Public Child Welfare*, 17(3), 569-594.
<https://doi.org/10.1080/15548732.2022.2069202>

Westmore, M. R., Chakraborty, P., Thomas, L. A., **Jenkins, L.**, Ohri, F., & Baiden, P. (2022). BMI moderates the association between adverse childhood experiences and COPD. *Journal of Psychosomatic Research*, 160, 110990. <https://doi.org/10.1016/j.jpsychores.2022.110990>

Journal Articles In Press

Jenkins, L., LaBrenz, C. A., Washburn, M., Orwig, T., Kunkel, L. E., Lee, J. H. (in press). Online Interprofessional Education to Identify and Respond to Child Maltreatment. *Journal of Teaching in Social Work*.

Jenkins, L., Kim, J., Ryan, S., Wildberger, M., LaBrenz, C., Choi, M. (in press). 'Shifting Systems': Child Welfare Practitioners' Adaptation to Changing Policies. *Child Welfare*.

Choi, M., Kim, J., LaBrenz, C. A., Ryan, S., Wildberger, M., **Jenkins, L. M.**, Mullan, S. N. (in press). Mediation Effects of Job Autonomy on Informational Justice and Child Welfare Workers' Intention to Stay. *Journal of the Society for Social Work and Research*.

Journal Articles Under Review

Jenkins, L., Wisdom, D., LaBrenz, C., Ryan, S. (under review). Examining a Decade of Title IV-E Outcomes: A Scoping Review. *Journal of Public Child Welfare*.

LaBrenz, C. A., **Jenkins, L.**, Baiden, P., Wisdom, D., Ryan, S. (under review). State Investment in Title IV-E Stipend Programs and Child Length of Stay in Foster Care: A National Study. *Child Protection and Practice*.

Findley, E., **Jenkins, L.**, Crutchfield, J. (under review). Transportation Access and Child Welfare-Involved Parents: An Exploratory Study of Court-Appointed Attorney Perspective. *Child Protection and Practice*.

PRESENTATIONS AND INVITED LECTURES

Kunkel, L. E. (Author & Presenter), LaBrenz, C. (Author), Washburn, M. (Author), Orwig, T. (Author), Lee, J. H. (Author), **Jenkins, L.** (Author), Texas IPE Consortium, "Learning to Recognize Child Maltreatment: An Online IPE Activity." (April 2024).

Jenkins, L. (Author & Presenter), LaBrenz, C. (Author), Washburn, M. (Author), Orwig, T. (Author), Kunkel, L. E. (Author), Lee, J. H. (Author), Society for Social Work and Research 28th Annual Conference, "Thinking outside the box: Online interprofessional education to identify and respond to child maltreatment," Society for Social Work and Research, Washington, DC. (January 2024).

LaBrenz, C. (Author & Presenter), Washburn, M. (Author & Presenter), Orwig, T. (Author & Presenter), **Jenkins, L.** (Author & Presenter), Council on Social Work Education, "Interprofessional education in equitable reporting of child maltreatment." (October 2023).

Jenkins, L. (Author & Presenter), LaBrenz, C. (Author), Society for Social Work and Research 27th Annual Conference, "The impact of adoption of a child with high level of care needs on the family system," Society for Social Work and Research, Phoenix, Arizona. (January 2023).

LaBrenz, C. (Author), Orwig, T. (Author & Presenter), Kunkel, L. E. (Author & Presenter), Washburn, M. (Author & Presenter), Lee, J. H. (Author), **Jenkins, L.** (Author), University of Texas at Arlington Center for Research on Teaching and Learning Excellence (CRTLE), "Developing and implementing an interprofessional education module on identifying and responding to child maltreatment.," University of Texas at Arlington Center for Research on Teaching and Learning Excellence (CRTLE). (November 2022).

LaBrenz, C. A. (Author & Presenter), Kim, J. (Author & Presenter), **Jenkins, L.** (Author & Presenter), Choi, M. (Author), Ryan, S. (Author), Wildberger, M. (Author), 2022 International Virtual Conference: A Call to Action to Change Child Welfare, "Sinking or swimming: Child welfare worker perspectives of the children without placement crisis," Kempe Center, Anschutz, Colorado (virtual). (October 2022)

Chakraborty, P., **Jenkins, L.**, Thomas, L., Westmore, M., & Mauldin, R. L. *Teaching note: Open educational resources (OER) implementation into PhD-level course.* [Poster presentation]. 2022 Social Work Takeover @ University Center and Addiction & Recovery Workforce Symposium. Arlington, Texas.

TEACHING EXPERIENCE

Texas Christian University, Fort Worth, TX Fall 2024

Adjunct Professor, Department of Social Work

- Taught Introduction to Social Work (in-person), an undergraduate course averaging 35 students per semester, covering an overview of the social work profession, its fields of practice, methods of social intervention, its historical context, and its relationship to the social welfare system
- Managed and maintained the online platform for the course
- Developed course lectures, activities, and assignments
- Graded all student assignments

University of Texas at Arlington, Arlington, TX Spring 2023

Adjunct Professor, School of Social Work

- Taught Research Methods (asynchronous online), an undergraduate course averaging 28 students per semester, covering basic understandings of research methods to assess the effectiveness of social work interventions in generalist social work practice, covering elements of the research process, quantitative, and qualitative methods
- Managed and maintained the Canvas platform for the course
- Graded all student assignments

University of Texas at Arlington, Arlington, TX Fall 2023, Fall 2024

Adjunct Professor, School of Social Work

- Taught Introduction to Social Work (in-person & online), an undergraduate course averaging 25 students per semester, covering an overview of the social work profession, its fields of practice, methods of social intervention, its historical context, and its relationship to the social welfare system
- Designed and led lectures and activities for classes held three times weekly
- Graded all student assignments

PROFESSIONAL TRAINING

Licensed Master of Social Work (LSW)

Colorado, 2018 - 2021

PROFESSIONAL AFFILIATIONS

University of Texas at Arlington Doctoral Student Association

Co-president: 2022-2023

Member: 2021 – present

PROFESSIONAL SERVICE

Committee Member

University of Texas at Arlington School of Social Work Tenure Track/Tenured Faculty Search, 2024-2025

Peer Reviewer

Adoption Quarterly, Spring 2023

Doctoral Student Mentor

University of Texas at Arlington, Fall 2023 - Present

POST-MSW PRACTICE EXPERIENCE

Adoption Options Denver, CO

Flexible Families Caseworker, 2018-2021

- Managed a caseload of families adopting through the foster care system, ensuring comprehensive support and guidance throughout the adoption process.
- Conducted detailed family assessments and prepared requisite documentation to facilitate successful adoption placements.
- Presented and advocated for prospective adoptive families in interactions with departments of human services, enhancing matching processes with children in foster care.

SOAR Charter School, Denver, CO

School Social Worker 2017-2018

- Delivered case management services to students and families, focusing on enhancing academic achievement through tailored support and resources.
- Conducted social-emotional assessments and developed Individualized Education Plans to meet the diverse needs of students.
- Facilitated social skills groups, fostering essential interpersonal abilities among participants.

Denver County Child Welfare, Denver, CO

Social Caseworker 2016-2017

- Managed a caseload of families requiring child protection services, collaborating closely to develop and implement treatment plans aimed at family reunification.
- Worked with families to identify and access necessary treatments and interventions to achieve established case goals.
- Conducted home visits with families, represented cases in court, collaborated with inter-professional teams, and completed all requisite legal documentation to ensure compliance and advocacy in casework.