

**M. CHRISTINE HIGHFILL**

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**EDUCATION**

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- PhD** University of Texas at Arlington, School of Social Work  
Dissertation: *"United States Military Policies on Domestic Violence and Abuse: A Review and Analysis"*  
Committee: Rachel Voth Schrag, PhD, LCSW (co-chair), Donna Schuman, PhD, LCSW (co-chair),  
Ling Xu, PhD, Rebecca Mauldin, PhD, LMSW, Beth Anne Shelton, PhD  
Anticipate Defense Date: December 1, 2023
- MSW** University of Texas at Arlington, School of Social Work August 2019  
Concentration: Community and Administrative Practice  
Thesis: *"Exploring Reactions of Stakeholders to Military-Connected Spouse Abuse Disclosure: An Online Observational Approach"*  
Committee: Rachel Voth Schrag, PhD, LMSW (chair), Kiva Harper, LCSW-S, Marie Salimbeni, PhD, LMSW
- MA** Liberty University, School of Behavioral Sciences August 2016  
Concentration: Human Services Counseling, Military Resilience Cognate
- BA** Southwest Baptist University December 1991  
Honors: Magna Cum Laude  
Minors: Philosophy, Sociology, Child and Family Studies

**HONORS AND AWARDS**

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- Outstanding PhD Graduate Research Assistant** April 2022  
The University of Texas at Arlington, School of Social Work
- Student Spotlight** March 2022  
National Institutes of Transportation and Communities
- Award Winning Poster, *Healing on a HOG: Wind Therapy among Veterans during the COVID-19 Pandemic*** October 2021  
National Science Foundation Conference on Social Connections to Promote Individual and Community Resilience in a Post-COVID-19 Society.
- Second Year PhD Student of the Year** May 2021  
The University of Texas at Arlington, School of Social Work
- First Year Graduate Research Assistant of the Year** May 2020

## RESEARCH EXPERIENCE

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My research centers on Service Members', Veterans', and Family Members' wellbeing by examining social determinants of health across the life course. My primary emphasis is on violence prevention and intervention, specifically Veteran suicide assessment and prevention and Military-Connected Domestic Abuse policies.

**University of Texas at Arlington, Texas** June 2021 to Present

**Graduate Research Assistant**, Donna Schuman, PhD, LCSW

- Veteran Suicidality Assessment in Virtual Reality (VET-SAVR)
  - UTA Center for Research on Teaching and Learning Excellence Seed Grant
- Virtual Reality Adventure Therapy Exergaming (V-RATE) with military Veterans
  - UTA Research Enhancement Program
- Wind therapy with military Veterans
  - Cheryl Milkes Moore Endowed Professorship in Mental Health Research Grant

**University of Texas at Arlington, Texas** January 2022 to Present

**Graduate Research Assistant**, Rachel Voth Schrag, PhD, LCSW

- Qualitative research on students who participated in Title IX
- Identification of Spanish measures regarding intimate partner violence
- Creation of dataset comprised of county-level variables in Texas

**University of Texas at Arlington, Texas** September 2020 to January 2022

**Graduate Research Assistant**, Ling Xu, PhD

- Digital story telling among older adults with cognitive decline
  - RRF Foundation for Aging

**University of Texas at Arlington, Texas** September 2020 to January 2021

**Graduate Research Assistant**, Keith Anderson, PhD

- Virtual care farms for older adults

**University of Texas at Arlington, Texas** September 2019 to January 2022

**Graduate Research Assistant**, Noelle Fields, PhD, LCSW

- Transportation disadvantage in Texas, Tennessee, and Arizona
  - North Texas Council of Governments
  - National Institute for Transportation and Communities
- Transportation mobility among older adults in Ohio
  - Ohio Department of Transportation

**University of Texas at Arlington, Texas** September 2019 to January 2022

**Graduate Research Assistant**, Saltanat Childress, PhD

- Domestic violence and child welfare in Central Asia
  - United States State Department
- Immigrants in the Dallas-Fort Worth area during the COVID-19 pandemic
  - UTA COVID Research Initiative
- Interprofessional education with social work and nursing students regarding domestic abuse
  - UTA Center for Research on Teaching and Learning Excellence

## RESEARCH FUNDING

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- UTA Center for Research on Teaching and Learning Excellence Seed Grant** June 2022  
\$5,000 to develop a prototype of a virtual reality suicide intervention for MSW students  
Graduate Research Assistant
- National Institute for Transportation and Communities** September 2021  
\$14,000 to conduct a scoping review on transportation access to mental health care  
Primary Investigator
- UTA Research Enhancement Program** June 2021  
\$16,000 to investigate the use of Virtual Reality Adventure Exergaming with Veterans  
Graduate Research Assistant
- Cheryl Milkes Moore Endowed Professorship in Mental Health Research Grant** February 2021  
\$5,000 to study the experience of Veterans with combat-related trauma who ride motorcycles  
As a form of stress relief.  
Graduate Research Assistant

## PUBLICATIONS

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### *Journal Articles*

Fields, N., Dabelko-Schoeny, H., Murphy, I., **Highfill, C.**, Cao, Q., White, K., Sheldon, M., Jennings, C., & Kunz-Lomelin, A. (2023). Social cognitive theory, driving cessation, and alternative transportation in later life.. *Journal of Applied Gerontology*. Advance online publication.  
<https://doi.org/10.1177/07334648231177215>

Cronley, C., O'Dell, A., Fields, N., Mattingly, N., Iroz-Elardo, N., **Highfill, M. C.**, Cole, R. & Stringfellow, M. K. (2023). Designing and evaluating a smartphone app to increase underserved communities' data representation in transportation policy and planning. *Transportation research interdisciplinary perspectives*, 18, 1-8. <https://doi.org/10.1016/j.trip.2023.100763>

Chen, Z. & **Highfill, M.C.** (2023). Emotional Stress Experience of Care Professionals for Older Adults with Dementia: A Qualitative Interpretive Meta-synthesis, *Social Work in Public Health*, 38(3), 235-247. <https://doi.org/10.1080/19371918.2022.2128138>

Toth, S. E., **Highfill, M. C.**, Jenkins, I. K., & Battle, R. G. (2022). Exercise stages of change and barriers among undergraduates at an historically black university. *Journal of American College Health*. Advance online publication. <https://doi.org/10.1080/07448481.2022.2115843>

Chen, Z., Xu, L., & **Highfill, M. C.** (2022). Respite services utilization and self-rated health of older family caregivers in the United States: Differences between young-old and old-old caregivers. *Journal of Social Service Research*. 48(1), 63-72. <https://doi.org/10.1080/01488376.2021.1952144>

**Highfill, M. C.** & Chen, Z. (2022). A Qualitative Interpretative Meta-Synthesis of Military-Connected Spousal Abuse Survivor Narratives. *The British Journal of Social Work*, 52(1), 177-197.  
<https://doi.org/10.1093/bjsw/bcaa226>

Schuman, D., **Highfill, M. C.**, & Johnson, A., Henderson, S., & Ognyanova, P. (2021). Scoping Review: Ethical decision-making in netnographic research with military populations. *Journal of Empirical Research on Human Research Ethics*, 16(4), 1-15. <https://doi.org/10.1177/15562646211038161>

Toth, S. E., Jenkins, I., **Highfill, M. C.** (2021). Investigating exercise readiness and life stress among undergraduate students at an historically black university. *American Journal of Health Education*, 52(5), 288-295. <https://doi.org/10.1080/19325037.2021.1955227>

Toth, S. E., Evans, R. R., O'Neal, M. R. & **Highfill, M. C.** (2018). Addressing school district readiness for elementary health education using the transtheoretical model. *Journal of Health Education Teaching*, 9(1), 60-80. <https://files.eric.ed.gov/fulltext/EJ1194127.pdf>

### ***In Press***

Childress, S., **Highfill, M. C.** Mammah, R., Voth Schrag, R., Arenas-Itotia, K., Orwig, T., Dombrowsky, T., Michael, J., & Roye, J. (In Press). Interprofessional education for screening, risk assessment and safety planning for domestic violence among nursing and social work students: A scoping review. *Journal of Interprofessional Education and Practice*.

### ***Under Review***

Mauldin, R., **Highfill, M. C.**, Schuman, D. L., Henderson, S. M., & Anderson, K., (Under Review). Nature-Focused LiveCam Broadcasts and Well-Being: A scoping review. *People and Nature*.

Xu, L., Fields, N., Highfill, M. C., & Troutman, B. (Under Review). Remembering the past with today's technology: A scoping review of reminiscence and digital storytelling among older adults. *Dementia: The International Journal of Social Research and Practice*.

Popejoy, E. & **Highfill, M. C.** (Under Review). The liminal identities of military wives. *Journal of Military and Government Counseling*.

**Highfill, C.**, Cassidy, J., Lee, K., Pollio, E., Kotamarti, V., O'Brien, J., Sharky, R., McDonald, K., Pollio, D., & North, C. (Under Review). A focus group study of equestrian therapy for military veterans reintegrating into civilian life. *Journal of Humanistic Psychology*.

### ***In Preparation***

**Highfill, M. C.**, Schuman, D., Shelton, B.A., Toth, S. E. (In Preparation). An intersectionality-based policy analysis of United States Military policies related to domestic violence and abuse.

Schuman, D. L., **Highfill, M. C.**, Archie-Thomas, L., Lampert, J., & Alyamis, S. (In Preparation). Wind therapy: A qualitative analysis.

Cronley, C., **Highfill, M. C.**, O'Dell, A., Cole, R., Reddy Gudipati, N., Fields, N., Iroz-Elardo, N., Mattingly, S. (In Preparation). State of the art in smart phone data collection: A scoping review of transportation research.

## Registered Scoping Reviews

**Highfill, M. C.**, Covington, E., & Hambrick, L. (2023). United States Department of Defense domestic violence and abuse policies: A scoping review protocol. *OSF Registries* <https://osf.io/bgg5u> [embargoed].

**Highfill, M. C.** & Covington, E. (2022). Key concepts related to coercive control in the context of civil law proceedings: A scoping review protocol. *OSF Registries*. <https://osf.io/38pt2> [embargoed].

**Highfill, M. C.**, Mauldin, R., Anderson, K., Schuman, D. L., & Henderson, S. (2022). Livecam broadcasts and adult wellbeing: A scoping review protocol. *OSF Registries*. <https://osf.io/wb74k> [embargoed].

**Highfill, M. C.**, Xu, L., & Fields, N. (2021). Remembering yesterday with today's technology: A scoping review protocol. *OSF Registries*. <https://osf.io/zn9rw> [embargoed].

Herrera, S., & **Highfill, M. C.** (2020). Teaching theory to social work students: A scoping review protocol. *OSF Registries*. <https://osf.io/wf472> [embargoed].

**Highfill, M. C.** (2020). Teaching nursing and social work students about intimate partner violence through interprofessional education: A scoping review protocol. *OSF Registries*. <https://osf.io/68fb5> [embargoed].

## Reports and Gray Literature

**Highfill, M. C.**, Thomas, L., & Schuman, D. L. (2022). *Healing on a hog: Wind therapy project report*. [https://cdn.web.uta.edu/-/media/project/website/social-work/wind-therapy/wt-report-11\\_08\\_2022.ashx?revision=f8560d29-f33f-4bbb-b3c4-ad8e91d973a1](https://cdn.web.uta.edu/-/media/project/website/social-work/wind-therapy/wt-report-11_08_2022.ashx?revision=f8560d29-f33f-4bbb-b3c4-ad8e91d973a1)

Dabelko-Schoeny, H., Fields, N., White, K., M., Murphy, E., **Highfill, M. C.**, Cao, Q. (2022). *Safe routes to aging in place*. The Ohio Department of Transportation. <https://agefriendlycolumbus.org/wp-content/uploads/2016/12/SRTAIP-Final-Report.pdf>

## PRESENTATIONS AND INVITED LECTURES

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### National

**Highfill, M. C.**, Thomas, L., Schuman, D. L., Toth, S. E., & Shelton, B. A. (2023, January 11-15). *U.S. Military policies related to domestic abuse: An intersectionality-based policy analysis*. Oral presentation given at the Society for Social Work Research Annual Conference, Phoenix, Arizona

Thomas, L., **Highfill, M. C.**, & Schuman, D. L. (2023, January 11-15). *Differences in wind therapy engagement in Veterans with high and low posttraumatic stress symptomatology: A cross-sectional study*. Poster presented at the Society for Social Work Research Annual Conference, Phoenix, Arizona.

**Highfill, M. C.,** Chen, Z., & Schuman, D. L. (2022, November 13). *Military-connected spouse abuse narratives: A Qualitative Interpretative meta-synthesis*. Poster presented at the Council on Social Work Education Annual Program Meeting, Anaheim, California.

**Highfill, M. C.,** O'Dell, A. G., Cole, R., Cronley, C. M., Fields, N., Mattingly, S. (2021, September 13). *Paving the Way with Mobile Data Collection Strategies: A Scoping Review and Implications for Transportation Equity*. Poster presented at Conference on Advancing Transportation Equity, Online.

O'Dell, A. G., **Highfill, M. C.,** Cole, R., Cronley, C. M., Fields, N., Mattingly, S. (2021, September 13). *MyAmble: A Smartphone App to Explore Latent Travel Demand among Environmental Justice Populations*. State-of-the-Art demonstration presented at the Conference on Advancing Transportation Equity, Online.

Schuman, D., Johnson, A., & **Highfill, M. C.** (2020, November). *Scoping Review: Ethical Decision-Making in Netnographic Research of Military Populations*. Paper presented at the annual Council on Social Work Education Conference, Online.

## **Regional**

**Highfill, M. C.** (2020, July 24). *Stakeholder responses to military connected spousal abuse disclosure: An online observation*. Poster presented at the annual Military Social Work and Behavioral Health Conference, Online.

## **Local**

**Highfill, M. C.,** & Covington, E., (2022, March 29). *Scoping Review Session for Faculty and PhD Students*. Breakout session presented at the Social Work Take Over at the University of Texas at Arlington, Arlington, Texas.

**Highfill, M. C.,** & Covington, E., (2022, March 29). *Scoping Review Session for Social Work Students*. Breakout session presented at the Social Work Take Over at the University of Texas at Arlington, Arlington, Texas.

**Highfill, M. C.,** Thomas, L., & Fields, N. (2021, October 29). *Transportation barriers of Veterans seeking mental health care: A Scoping Review*. Findings presented at the National Institutes of Transportation and Communities Student Symposium, University of Texas at Arlington, Arlington, Texas.

Otto, R., Xu, L., Fields, N. L., Stringfellow, K., & **Highfill, M. C.** (2021, October 10). *Social and emotional loneliness among young adult UTA students during COVID-19*. Poster presented at the National Science Conference on Social Connections to Promote Individual and Community Resilience in Post-COVID-19 Society, Arlington Texas.

Gudipati, N. R., **Highfill, M. C.,** O'Dell, A., Cole, R., Fields, N. L., Cronley, C., Mattingly, S., & Iroz-Elardo, N. (2021, October 10). *Latent travel demand, social exclusion, and transportation equity: A scoping review*. Poster presented at the National Science Conference on Social Connections to Promote Individual and Community Resilience in Post-COVID-19 Society, Arlington Texas.

**Highfill, M. C.,** Schuman, D. L., Thomas, L. (2021, October 10). *Healing on a HOG: Wind Therapy among Veterans during the COVID-19 Pandemic*. Poster presented at the National Science Conference on Social Connections to Promote Individual and Community Resilience in Post-COVID-19 Society, Arlington Texas.

**Highfill, M. C.** & Herrera, S. E. (2020, April). *Restoring Hope in Survivors of Military Connected Spousal Abuse*. Presentation accepted for delivery at CSI Rho Kappa and UNT's Counselors for Social Justice 3rd annual Conference (Conference canceled due to COVID-19 pandemic).

Childress, S., **Highfill, M. C.,** & Troutman, B. (2019, February 21). *Prevention of Domestic Violence against Women in Central Asia: A Systematic Literature Review*. Preliminary results presented at the Gender Based Violence Research Symposium. The University of Texas at Arlington, Arlington, Texas.

## **Invited**

**Highfill, M. C.** (2023, January 11-15). *U.S. Military policies related to domestic abuse: An intersectionality-based policy analysis*. Oral presentation given at the Society for Social Work Research Annual Conference, Phoenix, Arizona

**Highfill, M. C.** (2020, November 15). *Cultural competence and the end of life*. Guest lecture for SOCW-5318 Death and Dying. University of Texas at Arlington, Arlington, Texas.

**Highfill, M. C.** (2014, October 23). *H.O.P.E.* Keynote address for Beautiful You annual domestic violence event sponsored by Family Advocacy Program, Travis Air Force Base, Fairfield, California.

## TEACHING EXPERIENCE

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**University of Texas at Arlington**, Arlington, Texas  
**Adjunct Assistant Professor**, School of Social Work

January 2022 to Present

- Developed and taught **Military-Connected Families**, an elective course for the Military Social Work Certificate or the Military, Family, and Veteran Care Graduate Certificate with two students that lays the foundation for understanding military culture and the experiences of military families through the lenses of ethics, theory, and policy. Online Asynchronous.
  - Wrote course to fit within the Canvas Learning Management System
  - Wrote course to meet CSWE EPAS accreditation standards
  - Created a course to meet the requirements of the Military Social Work Certificate and the Military, Family, and Veteran Care Graduate Certificate
  - Wrote course to meet Quality Matters requirements
  - Developed class with innovative learning and assessment opportunities for students
    - Textbook readings were replaced with current government reports and peer-reviewed literature centering diverse military families.
    - Traditional lectures were replaced with recorded interviews with diverse military-connected family members and researchers who study military issues.
    - Students are assessed through three major assignment types: case studies, annotated bibliography, and a *Micropedia*, or collection of visual products (e.g., Venn Diagram, Infographic) that contain information about military culture, families and issues that will be relevant to their future practices.
- Developed and facilitated **Student-to-Student Scoping Review Work Group**, a non-credit semester-long workshop sponsored by the School of Social Work's Office of Research and Faculty Affairs and attended by 12 students, with 46 students and faculty accessing the off-line materials. Students learned foundational methodological literature, met with a research librarian, and developed a scoping review protocol.
  - Identified relevant CSWE EPAS competencies, established objectives to meet them, and recommended final deliverables subject to students' thesis chairs' (MSW), specialty diagnostic exam chairs' (PhD), or GRA supervisors' (MSW/PhD) approval.
  - Created Microsoft Teams team to serve as the repository for all materials.
  - Curated foundational literature relevant to literature synthesis.
  - Provided weekly group tutorials, with one-on-one meetings as necessary
- Taught **Life Span Development and Human Behavior**, an undergraduate course with 29 students, presenting the bio-psycho-sexual-social development of persons from a strengths and empowerment perspective. In Person.
- Taught **Social Work Professionalism and Student Success**, an undergraduate course averaging 19 students, providing students with opportunities to identify their strengths, challenges, and available resources; exposure to basic social work skills, such as case notes; and assignments that will support their job search, such as employment interest letters and resumes. Online Asynchronous.
- Taught **Generalist Macro Practice**, a foundation-level graduate course with 35 students, covering generalist community and administrative practice roles, historical inequities, social injustice,



assessing community assets and needs, evidence-based practice and global practice. Online Asynchronous.

- Taught **Human Behavior in the Macro Environment**, an advanced-level graduate course with 22 students, covering natural helping networks, ontological communities, organizations, bureaucracies, and social and political movements. Online Asynchronous.
- Taught **Foundations of Social Policy**, a foundation-level graduate course with 29 students, introducing students to the history and structure of social welfare institutions and subsystems and challenging them to consider how the needs of diverse populations are met. Online Asynchronous.
- Taught **Social Policy and Mental Health**, an advanced-level graduate course with 25 students, covering social justice, distributive justice, social theory as well as skills necessary to social work advocacy in the political realm. Online Asynchronous.
- Taught **Intimate Partner Violence**, an advanced-level graduate course with 14 students, covering interdisciplinary frameworks professionals use to address and understand intimate partner violence in diverse relationships, evidence-based practices for prevention and intervention that stem from cultural and critical humility. In Person.
- Taught **Military Trauma**, an elective course for the Military Social Work Certificate or the Military, Family, and Veteran Care Graduate Certificate averaging five students that explores the unique forms of trauma experienced by Service Members and Veterans within the course of their service, as well as evidence-based practices to address the issues. Online Asynchronous.
- Taught **Direct Practice with Military Populations**, an elective course for the Military Social Work Certificate or the Military, Family, and Veteran Care Graduate Certificate with four students that provides students with theories, evidence-based practices, and interventions necessary to respond to case studies that represent common situations brought to social workers who treat military-connected clients. Online Asynchronous.

#### **Doctoral Students Mentored**

**Mohamed Salah Fawy.** Dissertation, *Prediction of mathematical pedagogical techniques using machine learning*. Arab Academy for Science, Technology, and Maritime Transport, College of Management and Technology, Alexandria, Egypt. July, 2023.

**Aaron W. Summers.** Dissertation, *A strategy to develop change readiness for succession plans in a post-baby boomer era at First Baptist Church in Crowley, Texas*. Southwestern Baptist Theological Seminary. Fort Worth, Texas. May 2023.

#### **Masters Students Mentored**

**Robin Otto.** Thesis, *Positive aging and death or dying: A scoping review*. The University of Texas at Arlington, August 2022.

**Yasmine Al-Zubi.** Thesis, *Empathy: The unspoken language of humanity: A systematic review protocol*. August 2022.

**Allyson Miles.** Thesis, *What is the state of the literature about robotic animal use among older adults receiving hospice or palliative care?* May 2022.

**Kris Stringfellow.** Thesis, *Healthy aging and older adults with autism: A scoping review*. May 2022.

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#### **PROFESSIONAL AFFILIATIONS**

Council for Social Work Education, 2022-Present

Society for Social Work Research, 2022-Present

National Association of Social Workers, 2022-Present

National Association of Social Workers, Texas Chapter, 2022-Present

## PROFESSIONAL EXPERIENCE

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### **Counselor, under supervision for LCSW, August 2023 to Present**

First Baptist Church, Crowley, Texas

- Provide assessment, diagnostic, and/or therapeutic services
- Serve church members, community members, and members of local and state Baptist associations
- Train staff, volunteers, and members as required in such areas as child development and safety

### **Data and Evaluation Coordinator, August 2022 to Present**

NewDay Services for Children and Families, Fort Worth, Texas

<https://www.newdayservices.org/our-team.html>

- Develop, manage, implement program evaluation tools and systems to collect, analyze and interpret continuous learning and quality improvement efforts
- Gather information to report to corporate and foundation funders
- Support management team with tools and information required to successfully lead their tools
- Develop new ways to explore, report and interpret qualitative and quantitative information
- Engage in program monitoring to identify best performance and quality improvement practices
- Manage information infrastructure to support NewDay Services organizational evaluation efforts
- Present clear and concise reports to support data-driven decision making
- Revise surveys, measures, and instruments as needed to ensure accurate programmatic outcomes
- Research best practices in the field of child welfare for continued programmatic growth
- Facilitate staff conflict resolution and support staff cohesion

### **Project Manager and Assistant Supervisor, COVID-19 Initiative for Research Placements of MSW Field Interns**

The University of Texas at Arlington, School of Social Work

- Military and Veteran Research, PI: Donna Schuman, PhD
- Digital Story Telling among Older Adults with Cognitive Decline, PI: Ling Xu, PhD
- Virtual Care Farms, PI: Keith Anderson, PhD
- Transportation Disadvantage and Mobility, PI: Noelle Fields, PhD
- Immigrant Family Welfare, PI: Saltanat Childress, PhD

### **Co-Developer and Facilitator, Social Support and Writing Intervention for Social Work PhD Students**

The University of Texas at Arlington, School of Social Work

- Identified acute need of doctoral students entering the program during COVID-19 pandemic
- Collaborated with PhD director and Doctoral Student Association
- Facilitated virtual weekly group meeting in which both social support and academic writing supports were offered
- Needs and progress of students were assessed by check-ins and check-outs of each meeting
- Followed up with individual students per their request

## PROFESSIONAL SERVICE

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### Conference Abstract Reviewer

- Society for Social Work Research Annual Conference, 2024

### Peer-Reviewed Articles for:

- *Armed Forces and Society*
- *Journal of Policy Practice and Research*
- *Journal of Psychology and Theology*
- *Qualitative Health Research*

### Event Organization

- **Day of Beauty, Co-Organizer**, October 2023  
Family Justice Center, Fort Worth, Texas
- **MSW Students' Q&A with Social Work Doc Students, Organizer**, November 2022  
University of Texas at Arlington, School of Social Work

### Committee Service

- **Intimate Partner Violence Education Sub-Committee Member**  
University of Texas at Arlington, School of Social Work
- **Military Social Work Certificate Sub-Committee Member**  
University of Texas at Arlington, School of Social Work
- **PhD Curriculum Committee Student Representative**  
University of Texas at Arlington, School of Social Work
- **Research Committee Student Representative**  
University of Texas at Arlington, School of Social Work
- **Doctoral Student Association Vice President, Brown Bag Chair, Member**  
University of Texas at Arlington, School of Social Work

## COMMUNITY SERVICE

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### **VOICES Survivor Advocacy Network**, May 2023 to Present

Advisory Board for Family Justice Center, Fort Worth, Texas

- Advise One Safe Place and Family Justice Center boards to ensure they remain survivor focused
- Provide presentations that include survivor stories and impact of domestic violence to current clients, community members, and the media
- Organize annual *Day of Beauty* for clients of One Safe Place (domestic violence advocacy center) and Family Justice Center
- Organize *Back to School Hair Cuts* for children of clients of One Safe Place and Family Justice Center

### **Peer/Informal Health Navigator**, February 1997 to Present

Provide military families with assistance in navigating complex civilian and military health systems

### **Family Readiness Group (FRG) Point of Contact**

Operation Enduring Freedom I, Alpha Company, 7<sup>th</sup> Battalion, 159<sup>th</sup> Combat Aviation Brigade, 101<sup>st</sup> Airborne Division, Fort Campbell, Kentucky

Provided families of deployed Soldiers with social support, referrals to community resources, official communication from the Commander