

RICKA OLGA MAMMAH, LMSW, MBA

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EDUCATION

PhD	University of Texas at Arlington, School of Social Work Dissertation: "Exploring the Process of Seeking Informal Social Support for Intimate Partner Violence among African Immigrants Residing in the United States" Committee Chair: Dr. Racheal Voth Schrag	August 2024
MSW	Stephen F. Austin State University, Master of Business Administration Concentration: Human Resource Management	May 2015
	Stephen F. Austin State University, Master of Social Work	May 2012
BA	Texas A&M University, Social Work	August 2010

HONORS AND AWARDS

Institute for Research on Poverty Professional Development Training University of Wisconsin- Madison \$500	2022-2023
School of Social Work Graduate Research Assistantship The University of Texas at Arlington \$12,000 (each semester)	2020-2023
Dean's Scholarship The University of Texas at Arlington \$1,000 (each semester)	2020-2023
Joseph Lucille and Rebecca Hegar Endowed Scholarship Fund Successful Dissertation Proposal Defense The University of Texas at Arlington School of Social Work \$1,000	2023-2024
Outstanding PhD Graduate Research Assistant The University of Texas at Arlington	April 2022
Outstanding First-Year Doctoral Student The University of Texas at Arlington	May 2021
Beta Gamma Sigma	April 2015

RESEARCH EXPERIENCE

Research Assistant

September 2022- May 2023

School of Social Work at The University of Texas, Arlington, Tx

Project: The Faith Care Family Project

Principal Investigator: Noelle Fields, Ph.D. and Ling Xu, Ph.D.

Responsibility: Developed QuestionPro Survey for Pre and Post Test Surveys. Lead Conducting activities for a systematic review including screening articles, data extraction and quality assessment. Co-authored a research protocol. Completed weekly phone interviews with volunteers and caregivers for a six-week intervention. Conducted literature review and wrote results section of a manuscript

Graduate Research Pool Office of Research

January 2021- August 2021

School of Social Work at The University of Texas, Arlington, Tx

Project: The Impact of COVID-19 on Young Adults with IDD and Their Informal Older Caregivers

Principal Investigator: Ling Xu, Ph.D.

Responsibility: Conducted qualitative data analysis using Excel. Co-wrote findings from data analysis for publications. Presented project at the National Science Foundation Conference, hosted in Arlington Texas.

Research Assistant

January 2021- August 2021

School of Social Work at The University of Texas, Arlington, Tx

Project: Interprofessional Safety Planning and Assessment Simulation

Principal Investigator: Racheal Voth Schrag, Ph.D.

Responsibility: Conducted in-depth interviews with student about their simulation experiences. Conducted qualitative data analysis using Excel. Co-wrote findings from data analysis for publications.

Research Assistant

August 2020- January 2021

School of Social Work at The University of Texas, Arlington, Tx

Project: Interprofessional Education For Domestic Violence Safety Planning In Nursing And Social Work

Principal Investigator: Saltanat Childress, Ph.D.

Responsibility: Conducted activities for a systematic review including screening articles, data extraction and quality assessment. Prepared conference abstracts. Conducted qualitative interviews. Prepared transcripts from qualitative interviews. Conducted qualitative data analysis using NVIVO. Collaborated to produce peer-reviewed manuscripts, including leading the development of one manuscript.

Research Assistant

September 2020- May 2023

School of Social Work at The University of Texas, Arlington, Tx

Projects: Adverse Childhood Experiences Among Frontline Homeless Services Workers, Social Justice in Social Work Education, Teaching Students About Homelessness.

Principal Investigator: Amanda Aykanian, Ph.D.

Responsibility: Assisted with quantitative and qualitative research including data collection and data analysis. Assisted with obtaining IRB and prepared supplemental documents. Used Dedoose software to code qualitative data and reviewed coding with the coding team. Co-authored five manuscripts. Prepared conference abstracts

Research Assistant

January 2020- May 2020

School of Social Work at The University of Texas, Arlington, Tx

Project: Graduate students as Virtual Peer Mentors

Principal Investigator: Diana Mitschke, Ph.D.

Responsibility: Facilitated focus groups and analyzed focus group interview data. contributing to the preparation of manuscripts for peer reviewed publication.

PUBLICATIONS

I. Peer Reviewed Scientific Papers

1. Childress, S., **Mammah, R.**, Voth Schrag, R., Arenas-Itotia, K., Orwig, T., Roye, J., Michael, J., Dombrowsky, T., & Jarrell, L. (in press). Preparing to intervene in intimate partner violence: An interprofessional safety planning and assessment simulation. *Journal of Social Work Education*.
2. Aykanian, A., & **Mammah, R. O.** (2022). Prevalence of Adverse Childhood Experiences Among Frontline Homeless Services Workers in Texas. *Families in Society*, February 2022. doi:10.1177/10443894211063579
3. Childress, S., Highfill, C., **Mammah, R.**, Schrag, R. V., Arenas-Itotia, K., Orwig, T., Dombrowsky, T., Michael, J., & Roye, J. (2022). Interprofessional Education for Domestic Violence Safety Planning in Nursing and Social Work: A Scoping Review. *Journal of Social Work Education*.
4. Aykanian, A., Atteberry-Ash, B., **Mammah, R. O.**, & Williams, J. R. (2022). Assessing how social work programs use their websites to convey a commitment to social justice. *Social Work Education: The International Journal*. Published. <https://www.tandfonline.com/doi/full/10.1080/02615479.2022.2072484>.
5. Aykanian, A., & **Mammah, R. O.** (2021). A Qualitative Exploration of How Frontline Homeless Service Workers Experience Burnout During the COVID-19 Pandemic. *Journal of Social Distress and Homelessness*.
6. Mitschke, D. B., Praetorius, R. T., Magruder, K., Hong, I., Tran, H. T., & **Mammah, R.** (2021). A hand in the fog: Graduate students as Virtual Peer Mentors in the COVID-19 crisis. *Journal of Social Work Education*, 57(sup1), 44–57. <https://doi.org/10.1080/10437797.2021.1943586>.
7. Oliphant, E., Amodei, N., Villela-Perez, V. A., **Mammah, R.**, German, V. F., & Meissner, P. (2015). The use of survival stories to empower HIV+ women of color. *International Journal of Business and Human Technology*, 5, 13–19.

II. Manuscripts Under Review

1. Atteberry-Ash, B., Aykanian, A., William, J.R., & **Mammah, R.O.** (2022) Under Review]. A conceptual analysis of social justice content in social work program mission statements. *Human Service Organizations: Management, Leadership & Governance*.
2. Xu, L., Fields, N. L., Greer, J. A., Tamplain, P. M., Bricout, J. C., Doelling, K. L., & **Mammah, R.** (2022). COVID-19, Technology, and Individuals with Intellectual and Developmental Disabilities: An exploration of family perspectives. *Aging and Health Research Journal*, Manuscript submitted for publication.

III. Manuscripts in Preparation

1. **Mammah, R.** (in preparation). Qualitative, Interpretive Meta-synthesis of Immigrant Mother's Experiences of Intimate Partner Violence
2. **Mammah, R.** (in preparation). Uncovering the Gaps: A Scoping Review of Support Services for African Immigrant Survivors of Intimate Partner Violence in the Diaspora.
3. Fields, N., Xu, L., Covington, E., **Mammah, R.**, & Turner, K. (in preparation). What is the state of the literature about programs and supports related to Alzheimer's disease and related dementias (ARD) in places of worship?

4. Aykanian, A., Atteberry-Ash, B., **Mammah, R.O.**, & William, J.R. (in preparation). Teaching Students About Homelessness: A Content Analysis of 22 Homelessness Course Syllabi

IV. Manuscripts in Preparation

1. **Mammah, R.**, Student Guest-Columnist: The Shorthorn University of Arlington News Source. October 8, 2021. "The pandemic brings additional stressors, struggles for domestic violence victims" [Opinion: The pandemic brings additional stressors, struggles for domestic violence victims | Opinion | theshorthorn.com](https://www.theshorthorn.com/opinion/the-pandemic-brings-additional-stressors-struggles-for-domestic-violence-victims/)

PRESENTATIONS AND INVITED LECTURES

1. **Mammah, R.**, (Author & Presenter), Scott, G. (Co-author). (March 31, 2023). Qualitative Interpretive Meta-Synthesis of Immigrant Mother's Experience of Intimate Partner Violence. Poster presented at Southwestern Social Science Association 2023 Annual Meeting Fort Worth, TX
2. **Mammah, R.**, (Author & Presenter). (March 31, 2023). Uncovering the Gaps: A Scoping Review of Support Services for African Immigrant Survivors of Intimate Partner Violence in the Diaspora. Presented at Southwestern Social Science Association 2023 Annual Meeting Fort Worth, TX.
3. **Mammah, R.**, (Author & Presenter), Scott, G. (Co-author). (March 29, 2022). Qualitative, Interpretive Meta-synthesis of Immigrant Mother's Experiences of Intimate Partner Violence. Poster presented at Social Work Takeover Addiction & Recovery Workforce Symposium", Arlington, Tx.
4. Scott, G (Author & Presenter), **Mammah, R.** (Co-author). (March 29, 2022). Exploring the Cultural Experiences of Indigenous People who Receive Treatment for Substance and Alcohol Abuse: A Qualitative-Interpretive Meta-Synthesis. Poster presented at Social Work Takeover Addiction & Recovery Workforce Symposium", Arlington, Tx. **Award-winning poster.**
5. Childress, S. (Author & Presenter), Voth Schrag, R. (Author), Arenas-Itotia, K. P. (Author), Orwig, T. (Author), Dombrowsky, T. A. (Author), Michael, J. L. (Author), Roye, J. L. (Author), Jarrell, L. (Author), **Mammah, R.** (Author & Presenter), Anekwe, K. (Presenter), CRTLE and QEP Education Seed Grants Presentation Seminar, "Developing and Implementing Interprofessional Education on Screening, Risk Assessment, and Safety Planning for Intimate Partner Violence among Nurses and Social Work Students: Using Live and Online Simulation," UTA Center for Research on Teaching and Learning Excellence, Arlington, TX. (November 3, 2021).
6. **Mammah, R.**, Xu, L., Fields, N. L., Greer, J. A., Tamplain, P.A., Bricout, J.C., & Doelling, K.L. (2021, October 8). The Impact of COVID-19 on Young Adults with IDD and Their Informal Older Caregivers. "Build and Broaden: Poster presented at Conference on Social Connections to Promote Individual and Community Resilience in Post-COVID-19 Society".
7. Oliphant, E., Córdova, W., Rich-Rice, K., Young-Styles, N., Mwoleka, J., **Mammah, R.** (2014). HIV + Women of Color in Rural East Texas: A Description of Narratives. Bright Ideas Conference. Stephen F. Austin State University, Nacogdoches. Winners: Bright Ideas Spotlight Speaker Award.
8. Oliphant, E., Harris, L., Mwoleka, J. and **Mammah, R.** (2014). HIV+ Women of Color: Survival of the Fittest. Mission Possible Conference, Nacogdoches TX.

9. Rich-Rice, K. Belanger, K. H., Oliphant, E. Cordova, W. (Author Only), Forbes, W. **Mammah, R.** Skinner, L. (2012). , "Kilgore East Texas: A case study on building capacity through service learning, ."37th Annual National Institute for Social Work and Human Services in Rural Areas Nashville IN.

TEACHING EXPERIENCE

Adjunct Instructor Summer 2023
 School of Social Work at the University of Texas Arlington
 2235- SOCW- 5303-007/008 : Foundation of Social Policy and Services
 Level: Graduate
 Format: Asynchronous On-Line

Adjunct Instructor Summer 2023
 School of Social Work at the University of Texas Arlington
 2235- SOCW -5353-001: Social Policy and Mental Health
 Level: Graduate
 Format: Asynchronous On-Line

Guest Lecturer Spring 2023
 School of Social Work at the University of Texas Arlington
 SOCW 4314: Intimate Partner Violence
 Level: Graduate
 Format: Synchronous On-Line
 Topic presented: Trafficking Victims Protection Act: Police Analysis on Domestic Violence and Human Trafficking.

Special Courses (5546) Spring 2023
 IPE Common Reading
 Texas Christian University
 Discussion Facilitator/ Grader

Guest Lecturer Spring 2021
 School of Social Work at the University of Texas Arlington
 SOCW 4314: Intimate Partner Violence
 Level: Graduate
 Format: Synchronous On-Line
 Topic presented: Intimate Partner Violence and Mental Health

Adjunct Instructor Summer 2020
 School of Social Work at the University of Texas Arlington
 2205-SOCW-2303-007 – Life Span Development
 Level: Undergraduate
 Format: Asynchronous On-Line

Adjunct Instructor Summer 2020
 School of Social Work at the University of Texas Arlington
 2205-SOCW-5281-001 – Foundation Field
 Level: Graduate
 Format: Asynchronous On-Line

PROFESSIONAL AFFILIATIONS

National Association of Social Workers- Texas Chapter

PROFESSIONAL SERVICE

Ph.D. Committee Student Representative The University of Texas at Arlington, School of Social Work	2022-Present
Interprofessional Culturally Sensitive Education Training Facilitator The University of Texas at Arlington, School of Social Work	April2022
Treasurer Doctoral Student Association The University of Texas at Arlington, School of Social Work	2021-2022
Ph.D. Student Mentor to 1 st year cohort The University of Texas at Arlington, School of Social Work	2021-Present
Doctoral Student Association Member	2020-Present