COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
THE UNIVERSITY OF TEXAS AT ARLINGTON, BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Summary of the Program's Assessment Plan | Generalist Practice

Assessment Measure #1: Final Evaluation of Student's Field Education Experience	
Dimension(s) assessed:	All 9 competencies (EPAS 2015)
When/where students are assessed:	Assessment occurs every term, during the last week of field education, at the agency where each student was placed as an intern.
Who assessed student competence?	The agency field instructor assesses the student's competence. It is a holistic evaluation of practice skills during their internship in a real-world situation.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	The minimum score indicative of achievement is "Met expectations." *Our assessment uses a 3-point Likert scale consisting of "Exceeded expectations," "Met expectations," or "Did not meet expectations."*
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
Assessment Measure #2: Foundation Curriculum Assessment Instrument (FCAI) *source: Social Work Education Assessment Project (SWEAP)*	
Dimension(s) assessed:	All 9 competencies (EPAS 2015)
When/where students are assessed:	Every semester, graduating BSW students complete the assessment online on a voluntary basis using links to the SWEAP assessment platform.
Who assessed student competence?	The student completes the SWEAP FCAI assessment, a knowledge-based evaluation.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	The minimum score indicative of achievement is 50 points.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

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Assessment Data Collected during the Academic Year 2019-2020 (Fall, Spring, Summer)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
EPAS 2015		**Aggregate from All Program Options** *N* = 539	**Program Option #1 (On Campus Delivery)** *N* = 539
Competency 1: Demonstrate Ethical and Professional Behavior	85%	91	91
Competency 2: Engage Diversity and Difference in Practice	85%	94	94
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	85%	91	91
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85%	75	75
Competency 5: Engage in Policy Practice	85%	79	79
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	79	79
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	93	93
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	92	92
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	82	82
Optional: Students TOTAL score on SWEAP FCAI met national benchmark	85%	84	84