

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)
UNIVERSITY OF TEXAS ARLINGTON, MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES**

Summary of the Program's Assessment Plan | ALL

| Assessment Measure #1: Final Evaluation of Student's Field Education Experience | |
|---|---|
| Dimension(s) assessed: | All 9 competencies (EPAS 2015) |
| When/where students are assessed: | Assessment occurs every term, during the last week of field education, at the agency where each student was placed as an intern. |
| Who assessed student competence: | The agency field instructor assesses the student's competence. It is a holistic evaluation of practice skills while interning in a real-world situation. |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | The minimum score indicative of achievement is "Met expectations." <i>Our assessment uses a 3-point Likert scale consisting of "Exceeded expectations," "Met expectations," or "Did not meet expectations."</i> |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 85% |
| Assessment Measure #2: Foundation Curriculum Assessment Instrument (FCAI) source: Social Work Education Assessment Project (SWEAP) | |
| Dimension(s) assessed: | All 9 competencies (EPAS 2015) |
| When/where students are assessed: | Every semester, graduating MSW students complete the assessment online on a voluntary basis using links to the SWEAP assessment platform. |
| Who assessed student competence: | The student completes the FCAI assessment, a knowledge-based evaluation. |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | The minimum score indicative of achievement is 50 points. |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 85% |
| Assessment Measure #3: Integrative Seminar Assessment | |
| Dimension(s) assessed: | All 9 competencies (EPAS 2015) |
| When/where students are assessed: | Every semester, graduating MSW students enroll in the Integrative Seminar. |
| Who assessed student competence: | The primary instructor evaluates the student on mastery of EPAS 2015. |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | The minimum score indicative of achievement is "Agree." <i>Our assessment uses a 4-point Likert scale consisting of "Strongly agree, Agree, Disagree, or Strongly Disagree."</i> |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 85% |

Summary of the Program’s Assessment Plan | Specialized Practices

Area of Specialized Practice #1: AGING

| Assessment Measure #1: Final Evaluation of Student’s Field Education Experience | |
|---|---|
| Dimension(s) assessed: | All 9 competencies (EPAS 2015) |
| When/where students are assessed: | Assessment occurs every term, during the last week of field education, at the agency where each student was placed as an intern. |
| Who assessed student competence: | The agency field instructor assesses the student’s competence. It is a holistic evaluation of practice skills during their field internship. |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | The minimum score indicative of achievement is “Met expectations.” <i>Our assessment uses a 3-point Likert scale consisting of “Exceeded expectations,” “Met expectations,” or “Did not meet expectations.”</i> |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 85% |
| Assessment Measure #2: Foundation Curriculum Assessment Instrument (FCAI) source: Social Work Education Assessment Project (SWEAP) | |
| Dimension(s) assessed: | All 9 competencies (EPAS 2015) |
| When/where students are assessed: | Every semester, graduating MSW students complete the assessment online on a voluntary basis using links to the SWEAP assessment platform. |
| Who assessed student competence: | The student completes the FCAI assessment, a knowledge-based evaluation. |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | The minimum score indicative of achievement is 50 points. |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 85% |
| Assessment Measure #3: Integrative Seminar Assessment | |
| Dimension(s) assessed: | All 9 competencies (EPAS 2015) |
| When/where students are assessed: | Every semester, graduating MSW students enroll in the Integrative Seminar. |
| Who assessed student competence: | The primary instructor evaluates the student on EPAS 2015 mastery. |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | The minimum score indicative of achievement is “Agree.” <i>Our assessment uses a 4-point Likert scale consisting of “Strongly Agree, Agree, Disagree, or Strongly Disagree.”</i> |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 85% |

Summary of the Program's Assessment Plan | Specialized Practices

Area of Specialized Practice #2: CHILDREN AND FAMILIES

| Assessment Measure #1: Final Evaluation of Student's Field Education Experience | |
|---|---|
| Dimension(s) assessed: | All 9 competencies (EPAS 2015) |
| When/where students are assessed: | Assessment occurs every term during the last week of field education at the agency where each student was placed as an intern. |
| Who assessed student competence: | The agency field instructor assesses the student's competence. It is a holistic evaluation of practice skills during their internship in a real-world situation. |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | The minimum score indicative of achievement is "Met expectations." <i>Our assessment uses a 3-point Likert scale consisting of "Exceeded expectations," "Met expectations," or "Did not meet expectations."</i> |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 85% |
| Assessment Measure #2: Foundation Curriculum Assessment Instrument (FCAI) source: Social Work Education Assessment Project (SWEAP) | |
| Dimension(s) assessed: | All 9 competencies (EPAS 2015) |
| When/where students are assessed: | Every semester, graduating MSW students complete the assessment online on a voluntary basis using links to the SWEAP assessment platform. |
| Who assessed student competence: | The student completes the FCAI assessment, a knowledge-based evaluation. |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | The minimum score indicative of achievement is 50 points. |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 85% |
| Assessment Measure #3: Integrative Seminar Assessment | |
| Dimension(s) assessed: | All 9 competencies (EPAS 2015) |
| When/where students are assessed: | Every semester, graduating MSW students enroll in the Integrative Seminar. |
| Who assessed student competence: | The primary instructor evaluates the student on mastery of EPAS 2015. |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | The minimum score indicative of achievement is "Agree." <i>Our assessment uses a 4-point Likert scale consisting of "Strongly Agree, Agree, Disagree, or Strongly Disagree."</i> |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 85% |

Summary of the Program's Assessment Plan | Specialized Practices

Area of Specialized Practice #3: COMMUNITY AND ADMINISTRATIVE PRACTICE (CAP)

| Assessment Measure #1: Final Evaluation of Student's Field Education Experience | |
|---|---|
| Dimension(s) assessed: | All 9 competencies (EPAS 2015) |
| When/where students are assessed: | Assessment occurs every term during the last week of field education at the agency where each student was placed as an intern. |
| Who assessed student competence: | The agency field instructor assesses the student's competence. It is a holistic evaluation of practice skills during their internship in a real-world situation. |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | The minimum score indicative of achievement is "Met expectations." <i>Our assessment uses a 3-point Likert scale consisting of "Exceeded expectations," "Met expectations," or "Did not meet expectations."</i> |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 85% |
| Assessment Measure #2: Foundation Curriculum Assessment Instrument (FCAI) source: Social Work Education Assessment Project (SWEAP) | |
| Dimension(s) assessed: | All 9 competencies (EPAS 2015) |
| When/where students are assessed: | Every semester, graduating MSW students complete the assessment online on a voluntary basis using links to the SWEAP assessment platform. |
| Who assessed student competence: | The student completes the FCAI assessment, a knowledge-based evaluation. |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | The minimum score indicative of achievement is 50 points. |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 85% |
| Assessment Measure #3: Integrative Seminar Assessment | |
| Dimension(s) assessed: | All 9 competencies (EPAS 2015) |
| When/where students are assessed: | Every semester, graduating MSW students enroll in the Integrative Seminar. |
| Who assessed student competence: | The primary instructor evaluates the student on mastery of EPAS 2015. |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | The minimum score indicative of achievement is "Agree." <i>Our assessment uses a 4-point Likert scale consisting of "Strongly Agree, Agree, Disagree, or Strongly Disagree."</i> |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 85% |

Summary of the Program's Assessment Plan | Specialized Practices

Area of Specialized Practice #4: HEALTH

| Assessment Measure #1: Final Evaluation of Student's Field Education Experience | |
|---|---|
| Dimension(s) assessed: | All 9 competencies (EPAS 2015) |
| When/where students are assessed: | Assessment occurs every term during the last week of field education at the agency where each student was placed as an intern. |
| Who assessed student competence: | The agency field instructor assesses the student's competence. It is a holistic evaluation of practice skills during their internship in a real-world situation. |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | The minimum score indicative of achievement is "Met expectations." <i>Our assessment uses a 3-point Likert scale consisting of "Exceeded expectations," "Met expectations," or "Did not meet expectations."</i> |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 85% |
| Assessment Measure #2: Foundation Curriculum Assessment Instrument (FCAI) source: Social Work Education Assessment Project (SWEAP) | |
| Dimension(s) assessed: | All 9 competencies (EPAS 2015) |
| When/where students are assessed: | Every semester, graduating MSW students complete the assessment online on a voluntary basis using links to the SWEAP assessment platform. |
| Who assessed student competence: | The student completes the FCAI assessment, a knowledge-based evaluation. |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | The minimum score indicative of achievement is 50 points. |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 85% |
| Assessment Measure #3: Integrative Seminar Assessment | |
| Dimension(s) assessed: | All 9 competencies (EPAS 2015) |
| When/where students are assessed: | Every semester, graduating MSW students enroll in the Integrative Seminar. |
| Who assessed student competence: | The primary instructor evaluates the student on mastery of EPAS 2015. |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | The minimum score indicative of achievement is "Agree." <i>Our assessment uses a 4-point Likert scale consisting of "Strongly Agree, Agree, Disagree, or Strongly Disagree."</i> |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 85% |

Summary of the Program's Assessment Plan | Specialized Practices

Area of Specialized Practice #5: MENTAL HEALTH AND SUBSTANCE MISUSE

| Assessment Measure #1: Final Evaluation of Student's Field Education Experience | |
|---|---|
| Dimension(s) assessed: | All 9 competencies (EPAS 2015) |
| When/where students are assessed: | Assessment occurs every term during the last week of field education at the agency where each student was placed as an intern. |
| Who assessed student competence: | The agency field instructor assesses the student's competence. It is a holistic evaluation of practice skills during their internship in a real-world situation. |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | The minimum score indicative of achievement is "Met expectations." <i>Our assessment uses a 3-point Likert scale consisting of "Exceeded expectations," "Met expectations," or "Did not meet expectations."</i> |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 85% |
| Assessment Measure #2: Foundation Curriculum Assessment Instrument (FCAI) source: Social Work Education Assessment Project (SWEAP) | |
| Dimension(s) assessed: | All 9 competencies (EPAS 2015) |
| When/where students are assessed: | Every semester, graduating MSW students complete the assessment online on a voluntary basis using links to the SWEAP assessment platform. |
| Who assessed student competence: | The student completes the FCAI assessment, a knowledge-based evaluation. |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | The minimum score indicative of achievement is 50 points. |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 85% |
| Assessment Measure #3: Integrative Seminar Assessment | |
| Dimension(s) assessed: | All 9 competencies (EPAS 2015) |
| When/where students are assessed: | Every semester, graduating MSW students enroll in the Integrative Seminar. |
| Who assessed student competence: | The primary instructor evaluates the student on mastery of EPAS 2015. |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | The minimum score indicative of achievement is "Agree." Our assessment uses a 4-point Likert scale consisting of " <i>Strongly Agree, Agree, Disagree, or Strongly Disagree.</i> " |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 85% |

**Assessment Data Collected during the Academic Year 2019-2020 (Fall, Spring, Summer)
Program Option #1: CAMPUS BASED**

| COMPETENCY | COMPETENCY BENCHMARK | PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK | | | |
|---|----------------------|--|---|--|--|
| | | ALL CAMPUS BASED N = 1362 | Area of Specialized Practice #1 CHILDREN & FAMILIES n = 633 | Area of Specialized Practice #2 HEALTH n = 120 | Area of Specialized Practice #3 MENTAL HEALTH & SUBSTANCE MISUSE n = 609 |
| Competency 1: Demonstrate Ethical and Professional Behavior | 85% | 92 | 93 | 84 | 94 |
| Competency 2: Engage Diversity and Difference in Practice | 85% | 95 | 95 | 95 | 96 |
| Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice | 85% | 94 | 95 | 92 | 95 |
| Competency 4: Engage in Practice-informed Research and Research-informed Practice | 85% | 84 | 85 | 76 | 86 |
| Competency 5: Engage in Policy Practice | 85% | 83 | 85 | 74 | 85 |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | 85% | 86 | 84 | 87 | 88 |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | 85% | 96 | 96 | 94 | 97 |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities | 85% | 95 | 96 | 91 | 97 |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 85% | 90 | 90 | 86 | 93 |
| Optional: Students TOTAL score on SWEAP FCAI met national benchmark | 85% | 90 | 89 | 80 | 96 |

**Assessment Data Collected during the Academic Year 2019-2020 (Fall, Spring, Summer)
Program Option #2: ONLINE**

| COMPETENCY | COMPETENCY BENCHMARK | PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK | | | | |
|---|----------------------|--|---|--|--|---|
| | | ALL ONLINE <i>N = 742</i> | Area of Specialized Practice #1 AGING <i>n = 32</i> | Area of Specialized Practice #2 CHILDREN & FAMILIES <i>n = 275</i> | Area of Specialized Practice #3 COMMUNITY & ADMINISTRATIVE PRACTICE <i>n = 103</i> | Area of Specialized Practice #4 MENTAL HEALTH & SUBSTANCE MISUSE <i>n = 332</i> |
| Competency 1: Demonstrate Ethical and Professional Behavior | 85% | 95 | 82 | 94 | 95 | 96 |
| Competency 2: Engage Diversity and Difference in Practice | 85% | 96 | 82 | 96 | 98 | 95 |
| Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice | 85% | 94 | 81 | 94 | 98 | 93 |
| Competency 4: Engage in Practice-informed Research and Research-informed Practice | 85% | 86 | 99 | 84 | 89 | 88 |
| Competency 5: Engage in Policy Practice | 85% | 86 | 98 | 82 | 91 | 86 |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | 85% | 87 | 98 | 88 | 86 | 87 |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | 85% | 94 | 99 | 93 | 97 | 95 |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities | 85% | 95 | 99 | 96 | 93 | 94 |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 85% | 89 | 65 | 91 | 83 | 90 |
| Optional: Students TOTAL score on SWEAP FCAI met national benchmark | 85% | 89 | 100 | 87 | 95 | 89 |

Note: when the sample sizes are very different, proper caution should be exercised when interpreting comparison results.

OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES

Assessment Data Collected during the Academic Year 2019-2020 (Fall, Spring, Summer)

| COMPETENCY | COMPETENCY BENCHMARK | PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK | | | | | |
|---|----------------------|--|---------------------------------------|---|---|--|--|
| | | ALL MSW | Area of Specialized Practice #1 AGING | Area of Specialized Practice #2 CHILDREN & FAMILIES | Area of Specialized Practice #3 COMMUNITY & ADMINISTRATIVE PRACTICE | Area of Specialized Practice #4 HEALTH | Area of Specialized Practice #5 MENTAL HEALTH & SUBSTANCE MISUSE |
| Competency 1: Demonstrate Ethical and Professional Behavior | 85% | 93 | 82 | 93 | 95 | 84 | 95 |
| Competency 2: Engage Diversity and Difference in Practice | 85% | 96 | 82 | 95 | 98 | 95 | 96 |
| Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice | 85% | 94 | 81 | 94 | 98 | 92 | 94 |
| Competency 4: Engage in Practice-informed Research and Research-informed Practice | 85% | 86 | 99 | 85 | 89 | 76 | 87 |
| Competency 5: Engage in Policy Practice | 85% | 84 | 98 | 84 | 91 | 74 | 86 |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | 85% | 87 | 98 | 86 | 86 | 87 | 83 |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | 85% | 95 | 99 | 95 | 97 | 94 | 96 |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities | 85% | 95 | 99 | 96 | 93 | 91 | 95 |

| | | | | | | | |
|---|-----|----|-----|----|----|----|----|
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 85% | 90 | 65 | 90 | 83 | 86 | 91 |
| Optional: Students TOTAL score on SWEAP FCAI met national benchmark | 85% | 89 | 100 | 88 | 95 | 80 | 92 |

Note: when the sample sizes are very different, proper caution should be exercised when interpreting comparison results.