



MASTER OF SOCIAL WORK



WEEKLY UPDATE July 4, 2022

SOCIAL JUSTICE SPOTLIGHT

U.S Supreme Court Overturns Roe v. Wade

The Supreme Court overturned Roe v. Wade in a 6-3 vote on June 24th, 2022.

What does this mean?

It eliminates the constitutional right to abortion services and allows states to set their own laws regulating the procedure. Texas will ban abortions from the moment of fertilization that takes effect 30 days after the Supreme Court’s formal judgment is issued.

- On June 29, Harris County Judge Christine Weems ordered that abortions up to six weeks of pregnancy can temporarily resume in Texas
Plan B contraceptives remain legal

Want to know more about Roe v. Wade? Click the links below!

Sources: https://www.supremecourt.gov/opinions/21pdf/19-1392\_6j37.pdf, https://www.texastribune.org/2022/06/24/texas-abortion-law-supreme-court-ruling/



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## STUDENT SPOTLIGHT



### Get to know our Student Leaders!

Hello my name is Allyson Miles (she/her/hers)

I am currently in my final semester as an MSW student with a specialty in **aging**. I live in El Paso, TX and Covid provided me the opportunity to stay 100% remote as I completed my BSW. I did start at a different university, but my journey led me to UTA which has been a wonderful experience.

As a BSW student I participated in the Social Work Council and Gerontology organization during, and this participation has continued into my MSW. Being a research assistant during both my BSW and MSW sparked my passion for research and inspired me to take a thesis route which is something I am in the process of completing and plan to publish once complete. I have also been part of the Graduate Student Leader program (GSL) since my second semester at UTA. It is a program I love because of the ability to support, advocate and build community with a select number of students in the school of social work.

When I am not doing school related activities, I participate in dog sports with our dog. She competes in search and rescue competitions and is a therapy dog that we take to different agencies around our city.

Interested in becoming a GSL? [Click here!](#)

## YOU MATTER



### Creating Healthy Boundaries

Hello everyone, my name is Olga Carrillo, a student intern in the MSW School of School of Social work program. I'm going to be completely honest, learning to create healthy boundaries in my relationships, friendships, and even work has been tough. But when I noticed my unhealthy boundaries, my mental health wasn't the best. That's because setting healthy boundaries, physically or emotionally is essential for ourselves.

#### What are boundaries?

Boundaries are rules or guidelines that a person sets as to how people should treat them or behave. It is also how a person approaches a situation when those guidelines are violated.

Finding a healthy medium is important, because having too many boundaries feels isolating but lacking boundaries leaves a person's self worth being violated.

#### To start off assess the state of your boundaries.

Once you identify that you need to set a boundary with someone, be clear, confident and assertive. It's easier said than done. Know that you are not in this alone and it is a process. I find myself looking up better ways to communicate my boundaries or learning what healthy boundaries should look like every day.

Your boundaries should empower you to make healthy choices. **Remember this process takes time. Be kind to yourself.**

Sources: [https://www.uky.edu/hr/sites/www.uky.edu.hr/files/wellness/images/Conf14\\_Boundaries.pdf](https://www.uky.edu/hr/sites/www.uky.edu.hr/files/wellness/images/Conf14_Boundaries.pdf),  
[https://uhs.berkeley.edu/sites/default/files/relationships\\_personal\\_boundaries.pdf](https://uhs.berkeley.edu/sites/default/files/relationships_personal_boundaries.pdf)

## COURSE SPOTLIGHT

How do pollution & climate change impact vulnerable communities?  
What can social workers do about it?

### Environmental Justice & Green Social Work

Fall 2022

All readings  
are free!  
No textbook  
to purchase!

Topics include:

- Environmental Racism
- Ecological issues for children, older adults, women, and low-income populations
- Climate-forced Migration
- Natural Disaster Response
- Health & The Environment
- Ecotherapy for Mental Health
- Environmental Policy
- Micro and Macro Level Advocacy Strategies

**Course:** **SOCW 3310** (Undergraduate) / **SOCW 5310** (Masters)  
Environmental Justice & Green Social Work

**Modality:** Online- Asynchronous (with recorded lectures and optional live sessions)

**Instructor:** Karen Magruder, LCSW-S  
Assistant Professor of Practice  
karen.magruder@uta.edu



SCHOOL OF  
SOCIAL WORK

Fall 2022

## SOCW 5356 COGNITIVE BEHAVIORAL INTERVENTIONS

Learn practical tools for engagement, assessment and intervention using this popular, evidence-based approach!

**Format:** Online Asynchronous

**Instructor:** Karen Magruder, LCSW-S

Questions? Email karen.magruder@uta.edu

No textbook to  
purchase!



**Prerequisite:**  
SOCW 5311



## IMPORTANT DATES

### SUMMER 2022

- **July 4** – Independence Day Holiday
- **July 21** - Last Day to Drop Classes
- **August 10** – Last Day of Classes
- **August 13** – Commencement Ceremonies

## CEU OPPORTUNITIES

### Free CEU's from Valdosta State University

For All Licensed Clinical Social Workers

Do you want to learn more about dementia, caregiving, and cultural considerations while working with diverse communities? [Click](#) for more information.

### FALL 2022



## SOCW 5392 ONLINE-ASYNCHRONOUS SOCIAL WORK AND LAW SPECIAL TOPICS COURSE

Designed to provide essential forensic knowledge and skills to advance social worker influence within legal environments.

- Students will learn how to:
- Discover when problems are legal and require legal action
  - Respond to Subpoena
  - Analyze Case Law
  - Participate in Judicial Proceedings
  - Perform as a witness in court
  - And more

OPPORTUNITIES TO  
LEARN FROM PRACTICING  
PROFESSIONALS

### INSTRUCTOR

Dr. Sherece Shavel, Assistant Professor of Practice

EMAIL FOR MORE INFORMATION  
sherece.shavel@uta.edu



## ADVISING

Need to meet with an advisor but there's no upcoming appointment available? Drop-in either in person or virtually on Wednesdays. To schedule your 30-minute drop-in time, click [here](#). Be sure to select in-person or virtual and your advisor. Remember, drop-in sessions are on a first come basis.

Feeling a bit lost?  
Start with  
your  
Graduate Student  
Leader!

Don't know who that is?

Email [Stacie Hill](#) to get  
connected!

## LICENSING

- If you're in your final semester and want to get started on applying to ASWB to take the LMSW licensing exam, [click here](#) to request the Dean's Letter for Licensure, which UTA will send to ASWB. More info can be found [on the ASWB site](#) and our [SSW licensure page](#).
- **There's lots of great updated information about licensing in the Student Success and Advising Course on Canvas—Check it out!**
- Interested in the LCDC? Scroll to the end of this [Licensure](#) webpage and click on the Texas LCDC Licensing 2021 PDF for a chart that shows how different education levels can prepare you for the LCDC.



## FIELD PLACEMENTS

### General

- **InPlace has a new URL! All students, agencies, and Field Instructors will need to use the new URL.** <https://inplace.uta.edu/>
- The InPlace fee is \$67 per year or \$130 for a lifetime. Each student will need to plan to pay the InPlace fee on the first day of class for that semester they are starting field.
- [InPlace Training](#) and [Logbook Training](#) can be found here!
- [Field forms are available here!](#)
- [Field FAQ](#)
- If you are having technical difficulties with InPlace please email [sswfield@uta.edu](mailto:sswfield@uta.edu) and include a screenshot of the issue.
- Are you a CAP student ready for your advanced field placement? Check out the Funding section for paid opportunities!

### Summer 2022

- The Summer 2022 Field Application is now closed.
- See the Summer 2022 Field Education Calendar for Block [here](#) and for Split [here](#).

**InPlace fee is due on the first day of class**

### Fall 2022

- The Fall 2022 Field Application is now open.
- Application Deadline is **June 24, 2022**.
- See the Summer 2022 Field Education Calendar for Block and for Split [here](#).

**InPlace fee is due on the first day of class**

## FIELD POWER HOURS

**This is an opportunity for you to ask questions, similar to Office Hours for faculty!**

- Foundation MSW
  - Field Advisor: Natalie Mangham
  - 1<sup>st</sup> & 3<sup>rd</sup> Monday of the month, 3-4
  - [Click here to join the meeting](#)
- CAP & Children & Families
  - Field Advisor: Monica Brown
  - 1<sup>st</sup> & 3<sup>rd</sup> Tuesday of the month, 3-4
  - [Click here to join the meeting](#)
- Mental Health
  - Field Advisor: Hector Ramos
  - 1<sup>st</sup> & 3<sup>rd</sup> Wednesday of the month, 3-4
  - [Click here to join the meeting](#)
- Aging & Health
  - Field Advisor: Sharon Martin
  - 1<sup>st</sup> & 3<sup>rd</sup> Thursday of the month, 3:30-4
  - [Click here to join the meeting](#)



## GET INVOLVED

Email [SSWVirtualClinic@uta.edu](mailto:SSWVirtualClinic@uta.edu) for information.

### The School of Social Work Virtual Clinic Workshops

Need additional support? The School of Social Work Virtual Clinic offers FREE workshops. Workshops are offered virtually, weekly to MSW students. Please email [SSWVirtualClinic@uta.edu](mailto:SSWVirtualClinic@uta.edu) for more information.

#### Weekly Virtual Workshops Schedule

| Tuesday                                     | Thursday  | Saturday   |
|---|---|--|
| Parenting After a Pandemic<br>6pm - 7pm     | Caregiving for Others<br>6pm - 7pm                  | First Generation and International Students' Success<br>9:00am - 10:00am   |
| Promoting Healthy Habits<br>7:15pm - 8:15pm | Women's Virtual Room of Recovery<br>7:15pm - 8:15pm | Accommodating for Success<br>10:15am - 11:15am<br>Building Better Interpersonal Relationships<br>11:30am - 12:30pm |



## STUDENTS FOR GLOBAL CHANGE (SGC)

Interested in making an impact regarding social injustices? Advocate for social issues? Join Students for Global Change (SGC) to start making an impact!!

MEETS EVERY 3RD WEDNESDAY POF EACH MONTH | 5-6 PM | TEAMS VIRTUAL MEETINGS EVERYBODY'S WELCOME!

To participate, please register: <https://forms.gle/BnHefg53iB1EXqa9>

Follow us @SGCUTA- Students for Global Change  
Email us at [sgc.uta@gmail.com](mailto:sgc.uta@gmail.com)

## GERONTOLOGY ORG Summer MEETING

COME LEARN ABOUT AREA AGENCY ON AGING FROM GUEST SPEAKER YURI MARTINEZ, MSSW AN OMBUDSMAN WITH AAA

7 JULY 2022

5:00PM - 5:30PM

Use the QR Code to join!



Questions? Please email [jessica.phillips2@mavs.uta.edu](mailto:jessica.phillips2@mavs.uta.edu)

## LEARN A NEW ADVOCACY SKILL WITH SPEAK & SKILLSHARE!

IT'S FREE!



CLICK HERE TO LEARN MORE

[Click Here for more info](#)



## EVENTS

**Connections Tutoring Lab**  
UTA School of Social Work

**NOW OPEN**

Schedule a 30 minute session with a writing tutor!

Book your session [HERE!](#)

<https://outlook.office365.com/owa/calendar/UTASWWConnections%20ab@mavs.uta.edu/bookings/>

## Pride In The Archives

Materials from the Tarrant County LGBTQ+ Collection and the UTA LGBTQ+ Program Ephemera Collection will be on display from June 6 to June 30! Visit Special Collections, located on the 6th floor of Central Library, to learn more!

### SSW DEI Event Calendar

Join us in a brave space as we both celebrate cultural heritage months and discuss local social justice issues within our campus and surrounding communities.

**May 20**  
Topic:  
Asian American and Pacific Islander Heritage Month with Student Government Impeachments

**June 16**  
Topic:  
Pride Month & Immigrant Heritage Month with Parent Rights in Education Bill & Immigrant status and Higher Ed.

**July 15**  
Topic:  
Rise V Wade

**August 25**  
Topic:  
Diversity Awareness Month with the anti-Critical Race Theory push



# ACADEMIC OPPORTUNITIES



MavAlly 1.0 is the start of our LGBTQ+ Program's MavAlly series that helps faculty, staff, and students on their journey from Ally to Accomplice. A virtual event on July 6th at 10 AM to 12 PM.

[Click here](#) to register or email [Joshua.mackrill@uta.edu](mailto:Joshua.mackrill@uta.edu) with any questions about the trainings!

### IPE Distinction Certificate

Interprofessional education (IPE) is "when students from two or more professions learn about, from and with each other" (WHO, 2010).

Have you participated in IPE activities while attending UTA?

Want to be recognized for your hard work?

Apply for an IPE Distinction Certificate!

**REQUIREMENTS:**

- MUST HAVE COMPLETED AT LEAST TWO IPE ACTIVITIES WHILE ATTENDING UTA
- MUST BE ABLE TO DISCUSS THE IPE ACTIVITIES IN WHICH YOU PARTICIPATED
- SUBMIT A COPY OF YOUR RESUME THAT INCLUDES THE IPE ACTIVITIES
- SUBMIT AN EXAMPLE COVER LETTER EXPLAINING HOW IPE HAS HELPED YOU TO PREPARE FOR A JOB

To fill out an application [CLICK HERE!](#)

**APPLICATIONS ARE DUE: July 15, 2022**

Questions?  
Contact: Professor Tracy Orwig  
[tracy.orwig@uta.edu](mailto:tracy.orwig@uta.edu)

Introducing the 1st Annual

## SOCIAL WORK AND LAW

### National Symposium

Strengthening Pathways and Partnerships to Advance Empowerment, Justice, and Change

ONE DAY VIRTUAL EVENT  
FRIDAY | SEPTEMBER 30, 2022

### CALL FOR PROPOSALS

The 1st Annual Social Work and Law National Symposium exists to harness energy, passion, and wisdom to advance the field of forensic social work and the capacity of forensic social work practitioners. This is a future forward event bringing together educators, researchers, community practitioners, justice-oriented leaders, and students for synergistic learning collaborations.

We seek dynamic presenters to lead engaging workshops and interactive discussions focused on advancing knowledge, skills, and abilities around forensic social work practice including the intersection of social work and law as related to this year's theme, "Strengthening Pathways and Partnerships to Advance Empowerment, Justice, and Change."

**DEADLINE FOR RECEIPT OF PROPOSAL IS JUNE 15, 2022**  
See attached for submission instructions.

**FOR INQUIRIES AND PROPOSAL SUBMISSION:**  
[SWLSymposium@gmail.com](mailto:SWLSymposium@gmail.com)

### CALL FOR EXHIBITORS

Exhibition for the Social Work and Law Symposium is a virtual platform to provide information about an advocacy campaign, inspirational idea, cutting-edge research, services as well as personal and professional stories pertinent to the national audience. Prospective exhibitors will be solely responsible for the facilitation of their session and maintaining event connections.

Exhibit types include visual displays in the form of posters, banners, pamphlets, storied images, flyers, expressive arts (e.g., drawings, paintings, poetry, etc.), books, and other types of information. Exhibits should be accompanied by a clear statement of purpose. Exhibitor should be prepared to respond to attendee questions during their 10-minute session.

Prospective exhibitors must submit proposals that are consistent with the virtual orientation of the symposium and this year's theme, *Strengthening Pathways and Partnerships to Advance Empowerment, Justice, and Change*.

### SUBMISSION

**General Guidelines:** Proposals are to include the following information for consideration. Student submissions are encouraged.

- Title of session
- Name, title, affiliation, and contact for each presenter (include phone number of lead presenter)
- Session type
- Learning area and learning objectives
- Describe interdisciplinary, cross-professional or student collaboration (if applicable), DEI emphasis, and relevance of the topic (50 words)
- Description of the topic (200-300 words)
- Summary of interactive elements and technical requirements (150-200 words)
- Biographical statement for each presenter

Proposals should be saved as PDF files and submitted to Symposium Review Committee by email ([SWLSymposium@gmail.com](mailto:SWLSymposium@gmail.com)) no later than **June 15, 2022**. Notifications about participation will be delivered by July 1, 2022. Registration will be available by July 15, 2022. All accepted presenters must register to confirm virtual attendance no later than August 1, 2022.

**COSTS:** Regular \$45 before August 1, Regular \$55 after August 1. Student registration is Free. CEUs included. Certificates available at a cost of \$5 per certificate upon request.

# VOLUNTEER OPPORTUNITIES

## WE WANT YOU!

GRADUATE STUDENT LEADER PROGRAM

**BECOME A GSL**

Do you enjoy...

- Networking with SSW faculty and staff?
- Mentoring fellow MSW students?
- Learning new advocacy and communication skills?

[Click HERE to Apply TODAY!](#)

## FOURTH OF JULY FOOD DRIVE!

All donations will assist with feeding students & for our ribbon cutting ceremony on Wednesday, July 6th

**Items Especially Needed:**

- Paper Towels
- Toilet Paper
- Seasonings
- Peanut Butter
- Jelly
- Spaghetti Sauce
- Noodles
- Shampoo & Conditioner
- Body Wash

### BECOME A CONFERENCE VOLUNTEER

Internationally recognized, the Crimes Against Children Conference is the premier conference of its kind providing practical and interactive instruction to those fighting crimes against children and helping children heal. At the last in-person event in 2019, we hosted 5,100 attendees from all over the world.

**VOLUNTEER RESPONSIBILITIES AND EXPECTATIONS\***

- Must attend Volunteer Training.
- On-site responsibilities: Attendee registration, VIP Registration, traffic control, room monitor and other duties as assigned.
- Please ensure availability for one FULL DAY listed below.

| Day                               | Event                 | Time               |
|-----------------------------------|-----------------------|--------------------|
| Thursday, August 8th              | Volunteer Training    | 8:00 am - 8:30 pm  |
| Saturday, August 8th              | Conference Setup      | 12:00 pm - 4:00 pm |
| Sunday, August 7th                | VIP Registration      | 10:00 am - 4:00 pm |
| Sunday, August 7th                | Attendee Registration | 1:00 pm - 9:30 pm  |
| Monday, August 8th                | Conference Day 1      | 8:30 am - 8:00 pm  |
| Tuesday, Wednesday, August 9-10th | Conference Day 2 & 3  | 7:00 am - 8:00 pm  |

\*Please note:  
1. This can be a high impact and physically demanding volunteer opportunity and can include moving/lifting boxes and walking/standing for long periods of time.  
2. Criminal defense attorneys are not eligible for this placement.  
3. Some of the workshop content is graphic in nature. You are not required to sit in on workshops.

Commitment deadline: June 10, 2022  
No dropouts after July 8, 2022

For more information, contact Brianna Manning at [btmanning@cdac.org](mailto:btmanning@cdac.org)

[www.ccaconference.org](http://www.ccaconference.org)

### PERMISSION TO CHECK RECORDS

DALLAS CHILDREN'S ADVOCACY CENTER BOARD MEMBERS, STAFF AND VOLUNTEERS

**Purpose:** The purpose of this form is to grant representatives of authorized Volunteer Organizations permission to request, on the behalf of potential and current volunteers, employees, and board members:

- Check from the Texas Department of Public Safety (DPS) and
- Check from the Texas Department of Family and Protective Services (DFPS) Central Registry of Child Abuse and Neglect.

The authorized volunteer organizations include: Big Brothers and Sisters of America, Child Advocacy Center of Texas, Make-A-Wish Foundation of America and Home Children's House. This form is completed by the subject of the background check or a designee.

**Directions:** The subject of the background check or designee reads and completes Sections 1, 2, and 3, and submits this form to a Dallas Children's Advocacy Center Designer.

- Board Member and Staff Designer: [John.Breth@cdac.org](mailto:John.Breth@cdac.org)
- Volunteer Designer: [Rea.Horne@cdac.org](mailto:Rea.Horne@cdac.org)

**A Note to Designees:** The designee is responsible for ensuring the information provided by the subject in Section 1 is complete and accurate. The information must be verified by viewing official documents provided by the subject of the check, such as a driver's license or social security card.

**SECTION 1: SUBJECT OF THE BACKGROUND CHECK**

Please print. The information in this section must be provided by the subject of the background check before this check is conducted. Missing information may result in denial.

| First Name           | Middle Name           | Last Name           | Matched Name |
|----------------------|-----------------------|---------------------|--------------|
| Alternate First Name | Alternate Middle Name | Alternate Last Name |              |
| Birthdate            | Sex                   | Race                | Ethnicity    |
| Social Security #    | TX Drivers License #  | Phone Number        |              |
| Email Address        | City/State            |                     |              |
| Place of Birth       | Country               |                     |              |

**Consent and Acknowledgment**

| Consent | City/State | DP |
|---------|------------|----|
| Yes     | City/State | DP |

**Signature and Date**

Volunteer:  Approved  Not Approved Initials: \_\_\_\_\_ Date: \_\_\_\_\_

DP:  Approved  Not Approved Initials: \_\_\_\_\_ Date: \_\_\_\_\_

For more information, contact Brianna Manning at [btmanning@cdac.org](mailto:btmanning@cdac.org)

Make donations to the [Maverick Pantry](#) to fight food insecurity on campus by **Saturday, July 2**. To coordinate an office pick up, email [eaf@uta.edu](mailto:eaf@uta.edu).

# JOB OPPORTUNITIES

[Click here for more information](#)

## Trauma Therapist

### Overview

**Date Posted:** 6/23/2022

**Job Code:** THRTDSP

**Position Type:** Exempt

**City:** Fort Worth

**State:** TX

**Country:** United States of America

**Category:** Direct Care - Clinical Therapist/Social Work/Case Worker

**Requisition Number:** 8977

**Position Number:** 12493



### ABOUT US

As the public hospital for Dallas, Parkland has been providing exceptional care stretches back for over a century. Today, many of Parkland's specialty areas have garnered national achievements in care, research, and technological innovation.



### CURRENT OPENINGS:

- Social Worker (BSW) - bilingual Spanish
- Social Worker (LMSW)
- Social Worker (LMSW) - bilingual Spanish
- Mgr, Social work



### BENEFITS

- Medical, Dental, Vision
- 401 K
- Pension
- Employee Assistance Program
- Life Insurance
- Child Care
- And many others

### CONTACT

Gillian Williams  
 214-590-8269  
 gillian.williams@phhs.org  
 ParklandCareers.com  
 5200 Harry Hines Blvd., Dallas, TX, 75235

## BENEFITS

### Healthcare

- Medical
- Dental
- Vision
- Life Insurance
- Flexible Spending Account
- Disability
- Pet Insurance
- Supplemental Insurance
- Dependent Care Flexible Spending Account

### Financial

- Pension
- 401K up to 6% Match
- Legal Insurance
- Tuition Reimbursement
- Federal Loan Repayment Program
- Milliman Financial Advisor Support for Retirement
- Employee Assistance Program

### Beneplace

- Discounts
- Fitness Program
- Weight Loss Support
- Auto & Home Insurance

### Additional Benefits

- Employee Health Center
- Pharmacy
- Expectant Mothers deliver for free \*
- Child Care



Care. Compassion. Community.



[Click here for more information](#)



# RESEARCH

[Social Work Course Guides](#)

[Student Research Opportunity Center](#)



**UNIVERSITY OF TEXAS ARLINGTON | SCHOOL OF SOCIAL WORK**

## TITLE IV-E STIPEND FOR BSW/MSW STUDENTS

**FOR STUDENTS WHO ARE INTERESTED IN:**

- CHALLENGING AND REWARDING WORK**  
Students will be working with children, parents and families impacted by child abuse and neglect, and who are in foster and adoptive placement.
- FINANCIAL AID**  
Stipend amount offered through Title IV-E Child Welfare Programs are:  
BSW Students: \$  
MSW Students: \$
- INTENSIVE TRAINING AND SOCIAL WORK EXPERIENCE**  
No other field and work setting offers such wide range of opportunities to learn, network, and grow.
- POST GRADUATION OPPORTUNITIES**  
Students sign a contract with the Department of Family and Protective Services (DFPS) to complete a minimum of 6 months of employment with full salary and benefits.

**HOW TO APPLY**

- GET IN TOUCH**  
Start the process by contacting Stipend Coordinator Kimberly Evans at [kimberly.evans@uta.edu](mailto:kimberly.evans@uta.edu) or an appointment to discuss the application process and obtain an application form.
- STIPEND APPLICATION & WRITING SAMPLE**  
Complete the stipend application and writing sample online, and return to [kimberly.evans@uta.edu](mailto:kimberly.evans@uta.edu) by stipend deadline.
- LETTER OF RECOMMENDATION**  
Submit letter of recommendation from a UTA professor to [kimberly.evans@uta.edu](mailto:kimberly.evans@uta.edu) by stipend deadline.
- PRELIMINARY INTERVIEW**  
Participate in a preliminary interview with UTA Title IV-E Stipend Program Coordinators.
- FINAL INTERVIEW AND SELECTION**  
Eligible candidates will be invited to a final interview with Child Protective Services staff.

**IMPORTANT INFO:**

- GRADUATION TIME IS CRUCIAL:**  
Students must have completed all course requirements and be eligible to graduate from their program in the same semester in which they receive the Child Welfare Stipend.
- SELECTION PROCESS IS COMPETITIVE:**  
Stipend applications are processed 1-2 semesters prior to students' final acceptance into the program. Contact [kimberly.evans@uta.edu](mailto:kimberly.evans@uta.edu) for the best time to begin the application process.
- BACKGROUND CHECK IS REQUIRED:**  
A final screening including driving record, criminal background check, online assessment and employment interview is conducted by DFPS.
- APPLICATION DEADLINE**  
FALL – APRIL 15TH  
SPRING – SEPTEMBER 15TH  
SUMMER – JANUARY 15TH

*The Child Welfare Stipend is provided through the Title IV-E Training Contract, a federally funded initiative to enhance child welfare practice by infusing the work force with more BSW and MSW educated practitioners*

**CONTACT US:**  
KIMBERLY EVANS, LCSW  
TITLE IV-E COORDINATOR  
[KIMBERLY\\_EVANS@UTA.EDU](mailto:KIMBERLY_EVANS@UTA.EDU)

**VISIT US ONLINE:**  
[UTA.EDU/SSW](http://UTA.EDU/SSW)



# STAY SAFE



## Covid-19 Vaccine

Contact [covidvaccine@uta.edu](mailto:covidvaccine@uta.edu) with any questions. If the dates and times of these clinics don't work for you, the COVID-19 vaccine is free and widely available in Arlington and surrounding communities. To find a vaccine or booster near you, enter your zip code into the [CDC's COVID-19 vaccine finder](#).

[Click Here for more information.](#)

[Required COVID-19 testing and new protective measures for Spring 2022 \(English and Español\) \(uta.edu\)](#)  
Classroom density, updated info from university on testing and return to campus

Are you a student in recovery from substance use? If so, you may be eligible to offer feedback on a new VR based tool for substance use treatment. [Click here](#) for more information.

**Research Study on the Impact of COVID-19 on Latina Dreamers**

- Are you a female DACA participant (Dreamer)?
- Are you currently enrolled in a 4-year college or university in Texas?
- Are you interested in discussing how COVID-19 has impacted different areas of your life?

If you answered "yes" to these questions, then you may be eligible to participate in a confidential research study exploring the experiences of Latina Dreamers during COVID-19.

If you are interested, please go to the link below or scan the QR code to complete the online screening.

[https://rbscahsaback.com/analytics.com/ffr/form/SV\\_b3rc25b5v33k](https://rbscahsaback.com/analytics.com/ffr/form/SV_b3rc25b5v33k)



If you are eligible you will be contacted within 48 hours by a member of the study team about scheduling an interview that will be conducted by Zoom. Your total time of participation will be about 90 minutes and you will receive a \$50 Amazon gift card for your time. Please feel free to share this link with friends/colleagues who may be interested in participating. Funding for this study was provided by the University of Texas at Arlington Center for Mexican American Studies (CMAS) Faculty Fellowship Program.

If you have any questions about this study, please contact the PI of our research team, Dr. Miché Washburn at [Miché.Washburn@uta.edu](mailto:Miché.Washburn@uta.edu) or at 817-495-4405. This project has been approved by the UTA Internal Review Board (IRB). For questions about your rights or to report a complaint, contact the UTA Research Office at 817-272-3723 or [research@services@uta.edu](mailto:research@services@uta.edu)



**Currently a Children + Families Student?**



**UNIVERSITY OF TEXAS ARLINGTON**

**YOU HAVE A CHANCE TO PARTICIPATE IN A STUDY**

If you are a current Children + Families student (and not currently enrolled in SOCW 5365), researchers at the University of Texas at Arlington want to learn about your perceptions of interprofessional education and child maltreatment. Complete our brief survey online (approximately 15 minutes long) and enter a drawing for one of 20 \$10 gift cards.

Questions? Contact Dr. Catherine Labrenz - [catherine.labrenz@uta.edu](mailto:catherine.labrenz@uta.edu)

**As a phoenix rises from the ashes...**

"If you are military-connected, 18 or older, and have transformed your trauma into a personal growth experience contributing to the growth and/or transformation of others, you may be eligible to participate in a research study."

**Posttraumatic Growth and Transformation in Military-Connected Populations**

The purpose of this research study is to better understand the factors, elements and turning points that contribute to a military loss or trauma becoming a personal posttraumatic growth experience that results in a transformation outcome of helping others. In other words, a transformation outcome creates a ripple effect of paying it forward in service to one's community and helping others in the process. An additional purpose of the study is to educate others to the power of posttraumatic growth and transformation outcomes through identifying factors that foster hope, growth, resilience, and purpose.

**Location for follow-up interviews:**

- Video interviews via MS Teams meeting

**You can choose to participate if you:**

- are over 18 years old,
- are a member of a military-connected population (i.e., Service Member, Reservist, National Guard, Veteran, family member, or friend),
- have directly or indirectly experienced a loss or trauma that is military related,
- have transformed your trauma into a personal growth experience contributing to the growth and/or transformation of others,
- have at least 2 years from last traumatic experience.

**Time Commitment Required**

- 10-15 minutes for online anonymous survey
- Participants will be entered into a drawing to win 1 of 5 \$50 Amazon gift cards
- 45-90 minutes for follow-up interview if chosen
- Participants will receive a \$25 Amazon gift card

**Are you unsure if you meet the requirements? Please call or email a member of the study team:**

Dayton Ave Williams  
(MBA, PMP®, MSW Student)  
Co-Principal Investigator  
[PTG\\_1@uta.edu](mailto:PTG_1@uta.edu)  
817-272-3181

**UNIVERSITY OF TEXAS ARLINGTON**

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The University of Texas at Arlington, School of Social Work

## UTA Academic Calendar

## Evidence-Based Practice Research Guide

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**Emily Clark**

## SAR Center

(Formerly Office of Students with Disabilities)

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The [Tarrant County Rental Assistance Program](#) assists residents who have been impacted by the COVID-19 pandemic. For more details, email [renthelp@tarrantcounty.com](mailto:renthelp@tarrantcounty.com) or call [817-850-7940](tel:817-850-7940).

The Lifeline is **FREE**, confidential, and always available.

**HELP** a loved one, a friend, or yourself.

Community crisis centers answer Lifeline calls.

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[suicidepreventionlifeline.org](http://suicidepreventionlifeline.org)

**Learn the Warning Signs.**

**Emergency Assistance Fund**  
UTA students with a temporary financial hardship resulting from a sudden emergency [may apply for financial help](#).

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How to gain access to SSW writing resources: [Advising & Student Success Canvas](#)

**UTA/Tri-C Food Pantry Distributions**  
Currently distributing groceries on Thursdays only, from 9-11:45 a.m. and 2-4:45 p.m. To receive these grocery bags you must send an email to [utafoodpantry@gmail.com](mailto:utafoodpantry@gmail.com) to request a pickup time. Include student name, last four digits of UTA ID, requested grocery pickup time, choice of vegetarian, chicken, or any meat groceries.

If you have any questions or content suggestion for the newsletter, please contact Tuesday Darling: [tbd2290@mavs.uta.edu](mailto:tbd2290@mavs.uta.edu)

