



MASTER OF SOCIAL WORK



WEEKLY UPDATE August 29, 2022

SOCIAL JUSTICE SPOTLIGHT

September 4 is World Sexual Health Day!

September 4 is World Sexual Health Day, where we raise GREATER awareness to sexual health, celebrate sexuality and promotes sexual rights. What is sexual health? Sexual health regards your well-being mentally, physically and emotionally well-being regarding our sexuality. Our sexual wellbeing influences our medical issues, education and over all sexual behavior.

On this day we also look at our sexual rights, here are just a few:

- equality and non-discrimination
- autonomy and bodily integrity
- be free from all forms of violence and coercion
- privacy
- the highest attainable standard of health, including sexual health
- accurate information
- education
- decide to have children and how many to have
- access justice

How To Observe

- Educate yourself on ways to stay safe
- Take part in a [conference](#)
- Talk about it!

Sources:<https://www.worldsexualhealthday-northamerica.com/>

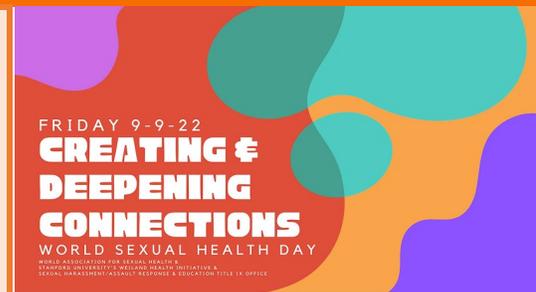


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STUDENT SPOTLIGHT



Get to know our Student Leaders!

Howdy, all! My name is Sandra (Sandy) Miller, and I am thrilled to be a Graduate Student Leader again this semester. This is my third semester as a GSL, and I am beginning my Advanced year with the Program. Like many of you, I am a “non-traditional” student, as I received my bachelor’s degree in Criminal Justice from Sam Houston State back in “the 1900’s,” as my kids call it. I grew up in a tiny town in rural Central Texas and was the first person in my family to graduate from college. After marrying my elementary school sweetheart (and next-door neighbor), we landed in the DFW metroplex for job opportunities and have lived here almost 30 years.

I worked as an adult felony probation officer for Tarrant County for many years in various capacities and thought I would retire from the County, as I loved the job very, very much. That plan changed after becoming a mom. Over the years, I had many conversations with loving, dedicated parents whose young adult children had become involved in crimes or addicted to drugs – It can happen to anyone. I knew I did not have the energy to deal with the despair and ugliness of the justice system all day and be an effective parent. Many people can, and do, but I knew my limits. We scaled back financially so I could be a stay-at-home parent to our two smelly, kind-hearted boys, who are now thriving in middle and high school. I am thankful for that opportunity. Now that my family doesn’t “need” me as much, here I am, back in school with my gray hair and reading glasses with the goal of eventually becoming an LCSW.

In one of my classes, we watched a Ted Talk by a social worker who floored me with the statement, “You never know that you’ll need a social worker in your life... until you do.” I can attest to that. Many of you probably can, too. Volunteering as a GSL gives me the opportunity to give back by helping other students navigate the Program, just as others have so patiently helped me. The time commitment is minimal, but the reward is a sense of community and purpose that brings great satisfaction. We are all in this together with the common goal of helping others, and I see the GSL program as part of the natural progression toward our future “helping professions.” I wish you all the best! Let’s have a great semester!

Interested in becoming a GSL? Click here!

ORGANIZATION SPOTLIGHT



The Gerontological Organization (GO) invites all UTA students interested in advancing the field of aging, as well as reducing agism to join us to network, realize new opportunities, and increase our understanding on the needs and ways to support our growing older adult population.

GO is a student organization created by the school of social work and open to all UTA students.

Mission statement: “The Gerontology Organization (GO) aims to create opportunities for students interested in learning about, serving, and working with older adults to network with like-minded students across UTA and to develop their professional portfolio. Together we aim to create an Age Friendly UTA campus!”

Aligned with recommendations across the literature for multidisciplinary approaches to address the needs of our growing older adult population, GO offers several opportunities to student members:

- **Networking** opportunities for UTA students across various fields of study to meet and interact with like-minded students, as well as with professionals currently working in the field of aging.
- **Collaboration** opportunities to enhance school projects, research work, and publications with perspectives outside the scope of one discipline.
- **Learning** opportunities to equip student members with a robust knowledge base of other disciplines and how they approach, perceive, and how disciplines may support each other in their work with older adults.
- **Career exploration** opportunities through presentations provided by professionals working in the field of aging to prepare our student members on course work and qualifications necessary for successful employment
- **Civic Engagement** opportunities through volunteerism, as well as by learning strategies to increase awareness across the UTA campus and in our communities regarding stereotypes, prejudices, and discrimination that may be harmful or hurtful to older adult student learners and the overall older adult population.
- **Resume and curriculum vitae building** opportunities. GO encourages student involvement and welcomes student champions to suggest projects, lead or organize projects, and contribute in ways that will benefit their long-term goals.

GO welcomes all UTA students of **all ages** with a passion for older adults and the field of aging.

Join us and GO far!

Join the UTA School of Social Work Gerontological Organization (GO)

First Meeting: September 12, 2022 – 5:30 – 6:30P

TEAMS Link: [CLICK HERE](#) to join the meeting.

- Interested in creating a better world
- Interested in a career working with older adults
- Working in a field placement with older adults
- Want to build your resume with student activities
- Looking to network with your peers
- Consider joining GO



To Join GO:
<https://mavorgs.campuslife.com/engage/>

➤ Click and search for the Gerontological Organization



Questions:
robin.norris@mavs.uta.edu
or racl698@mavs.uta.edu

To join GO click [HERE!](#)

YOU MATTER



I have learned...through a great deal of missing the mark and adjusting...that whenever I take the focus off of what is going on inside of me and direct that focus to another...what is wrong with them...everything gets out of balance inside of me. It is a high price I pay when I attempt to ditch what I am responsible for...my thoughts, feelings, and choices.

It typically goes something like this...someone says or does something, and I notice that I become incredibly anxious or stressed. I don't want to feel anxious, and I want an immediate solution NOT to feel stressed. So, the quickest path to resolution is to blame the person for their actions and for 'making me' feel anxious. Well, we all know that nobody can make us feel anything; how we feel in any given situation is completely within our power.

What is the result? I will continue to feel anxious and out of balance until I stop and turn the question inward...where is this anxiety coming from? Sometimes I have to sit with the question for awhile...maybe hours...maybe days...maybe weeks...for it all depends on how willing I am to be honest with myself. Their words or actions were merely a catalyst for making me aware of an old wound...I say old wound for rarely is it about something in the here and now.

As I walk this journey of evolution and awakening, I notice that the present continuously offers opportunities to heal the past in the now...as long as I enter the process with a few perspectives. First is mindfulness...which is simply another way of saying 'being present in the now'. Next is curiosity...the ability to wonder...for when we are in wonderment, it is much easier to leave judgement out of the picture completely.... and this is foundational to healing. Finally, to be open. If we want to experience something different, we have to do something different. A common saying in 12-step programs is 'insanity is doing the same thing over and over expecting different results' or the proverbial beating our head against the wall. A quote that applies to these concepts is attributed to Herbert Spencer, "There is a principle which is a bar against all information, which is proof against all argument, and which cannot fail to keep a man in everlasting ignorance. This principle is contempt prior to examination"

Consequently, taking each situation as an opportunity to learn something about myself becomes a magical and transformative process. I give myself the opportunity to identify and release patterns that no longer serve me. I give myself the opportunity to experience a whole new level of self-awareness, self-acceptance, and self-love. I become proficient at self-regulating my emotions...of addressing the source of the anxiety.... as well as steps to alleviate the anxiety. I believe that each of us have...within us...the answers to whatever questions we have. It is simply a matter of tapping into that innate wisdom...our higher self...Great Spirit...Universal Consciousness...God within...or whatever name you choose. Remember, this is your journey, and you are creating your reality with every thought, feeling and choice. You get to decide how you want to respond; this is where your personal freedom and personal power lie.

What did you learn about yourself today? How has your life changed? What is different now? Do you feel an increased vibration of love, joy, grace, or peace? Do you have more to explore about a particular experience, thought or feeling? Do you feel closer to your authentic self. Do you feel empowered?

My wish for you? Whatever the day brings, anchor yourself in the now and embrace the beautiful you. This journey is uniquely yours...you are writing the script...you are telling the story...trust the journey...trust yourself...for you matter.

Dayton Ann Williams, MBA, PMP®
MSW Student, Direct Practice in Mental Health & Substance Misuse
MHPS (Certified Mental Health Peer Specialist)
CPC® (Certified Professional Coach)

COURSE SPOTLIGHT

How do pollution & climate change impact vulnerable communities?
What can social workers do about it?

Environmental Justice & Green Social Work

Fall 2022

All readings
are free!
No textbook
to purchase!

Topics include:

- Environmental Racism
- Ecological issues for children, older adults, women, and low-income populations
- Climate-forced Migration
- Natural Disaster Response
- Health & The Environment
- Ecotherapy for Mental Health
- Environmental Policy
- Micro and Macro Level Advocacy Strategies

Course: **SOCW 3310** (Undergraduate) / **SOCW 5310** (Masters)
Environmental Justice & Green Social Work

Modality: Online- Asynchronous (with recorded lectures and optional live sessions)

Instructor: Karen Magruder, LCSW-S
Assistant Professor of Practice
karen.magruder@uta.edu



SCHOOL OF
SOCIAL WORK

Fall 2022

SOCW 5356 COGNITIVE BEHAVIORAL INTERVENTIONS

Learn practical tools for engagement, assessment and intervention using this popular, evidence-based approach!

Format: Online Asynchronous

Instructor: Karen Magruder, LCSW-S

Questions? Email karen.magruder@uta.edu

No textbook to
purchase!



Prerequisite:
SOCW 5311



IMPORTANT DATES

FALL 2022

- **September 5** --Labor Day Holiday
- **September 7**– Census Date
- **Oct. 28**-- Last day to drop classes; submit requests to advisor prior to 4:00pm
- **Nov. 23**- No classes scheduled
- **Nov. 24**- Thanksgiving Holiday
- **Nov. 25**- Thanksgiving Holiday
- **Dec. 6**- Last day of classes
- **Dec. 7**- Student Study Day (no classes)

CEU OPPORTUNITIES

Free CEU's from Valdosta State University

For All Licensed Clinical Social Workers

Do you want to learn more about dementia, caregiving, and cultural considerations while working with diverse communities? [Click](#) for more information.

FALL 2022



SOCW 5392 ONLINE-ASYNCHRONOUS SOCIAL WORK AND LAW SPECIAL TOPICS COURSE

Designed to provide essential forensic knowledge and skills to advance social worker influence within legal environments.

Students will learn how to:

- Discover when problems are legal and require legal action
- Respond to Subpoena
- Analyze Case Law
- Participate in Judicial Proceedings
- Perform as a witness in court
- And more

OPPORTUNITIES TO
LEARN FROM PRACTICING
PROFESSIONALS

INSTRUCTOR

Dr. Sherece Shavel, Assistant Professor of Practice

EMAIL FOR MORE INFORMATION
sherece.shavel@uta.edu



ADVISING

Need to meet with an advisor but there's no upcoming appointment available? Drop-in either in person or virtually on Wednesdays. To schedule your 30-minute drop-in time, click [here](#). Be sure to select in-person or virtual and your advisor. Remember, drop-in sessions are on a first come basis.

Feeling a bit lost?
Start with
your
Graduate Student
Leader!

Don't know who that is?

Email [Martaya Brown](#) or [Lecia Edwards](#) to get connected!

LICENSING

- If you're in your final semester and want to get started on applying to ASWB to take the LMSW licensing exam, [click here](#) to request the Dean's Letter for Licensure, which UTA will send to ASWB. More info can be found [on the ASWB site](#) and our [SSW licensure page](#).
- **There's lots of great updated information about licensing in the Student Success and Advising Course on Canvas—Check it out!**
- Interested in the LCDC? Scroll to the end of this [Licensure](#) webpage and click on the Texas LCDC Licensing 2021 PDF for a chart that shows how different education levels can prepare you for the LCDC.



FIELD PLACEMENTS

General

- **InPlace has a new URL! All students, agencies, and Field Instructors will need to use the new URL.** <https://inplace.uta.edu/>
- The InPlace fee is \$67 per year or \$130 for a lifetime. Each student will need to plan to pay the InPlace fee on the first day of class for that semester they are starting field.
- [InPlace Training](#) and [Logbook Training](#) can be found here!
- [Field forms are available here!](#)
- [Field FAQ](#)
- If you are having technical difficulties with InPlace please email sswfield@uta.edu and include a screenshot of the issue.
- Are you a CAP student ready for your advanced field placement? Check out the Funding section for paid opportunities!

Fall 2022

- Application Deadline is **CLOSED**. See the Fall 2022 Field Education Calendar for Block and for Split [here](#).

InPlace fee is due on the first day of class

Spring 2023

- The Spring 2023 Field Application is open **October 03, 2022**.
- Application deadline is November 25, 2022
- See the Spring 2023 Field Education Calendar for Block and for Split [here](#).

InPlace fee is due on the first day of class

FIELD POWER HOURS

This is an opportunity for you to ask questions, similar to Office Hours for faculty!

- Foundation MSW
 - Field Advisor: Natalie Mangham
 - 1st & 3rd Monday of the month, 3-4
 - [Click here to join the meeting](#)
- CAP & Children & Families
 - Field Advisor: Monica Brown
 - 1st & 3rd Tuesday of the month, 3-4
 - [Click here to join the meeting](#)
- Mental Health
 - Field Advisor: Hector Ramos
 - 1st & 3rd Wednesday of the month, 3-4
 - [Click here to join the meeting](#)
- Aging & Health
 - Field Advisor: Sharon Martin
 - 1st & 3rd Wednesday of the month, 3:30-4
 - [Click here to join the meeting](#)



STUDENTS FOR GLOBAL CHANGE (SGC)

Interested in making an impact regarding social injustices? Advocate for social issues? Join Students for Global Change (SGC to start making an impact!

MEETS EVERY 3RD WEDNESDAY PDF EACH MONTH | 5-6 PM | TEAMS VIRTUAL MEETINGS EVERYBODY'S WELCOME!

To participate, please register:
<https://forms.gle/8nHefgf53iBIEXqa9>

Follow us @SGCUTA- Students for Global Change
 Email us at sgc.uta@gmail.com



GET INVOLVED

SOCIAL WORK CONNECTIONS LAB



RECEIVE HELP WITH:

- Brainstorming ideas
- APA formatting
- Writing flow & structure
- Meeting requirements
- Build social work skills
- Avoiding plagiarism

FREE!
FREE!
FREE!
FREE!
FREE!
FREE!



UNIVERSITY OF TEXAS ARLINGTON SCHOOL OF SOCIAL WORK

Login to your school account and go to: <https://tinyurl.com/3bock5tk>

Get ahead this semester by booking your appointments now!



SSW CAP GRADUATES

SAMSW IS COLLECTING ALUMNI CONTACT INFORMATION FOR A CAP ALUMNI NETWORK



SCAN OR CLICK TO REGISTER!

Email SSWVirtualClinic@uta.edu for information.

The School of Social Work Virtual Clinic Workshops

Need additional support? The School of Social Work Virtual Clinic offers FREE workshops. Workshops are offered virtually, weekly to MSW students. Please email SSWVirtualClinic@uta.edu for more information.

Weekly Virtual Workshops Schedule		
Tuesday	Thursday	Saturday
Parenting After a Pandemic 6pm - 7pm	Caregiving for Others 6pm - 7pm	First Generation and International Students' Success 9:00am - 10:00am
Promoting Healthy Habits 7:15pm - 8:15pm	Women's Virtual Room of Recovery 7:15pm - 8:15pm	Accommodating for Success 10:15am - 11:15am
		Building Better Interpersonal Relationships 11:30am - 12:30pm

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- Interested in creating a better world
- Interested in a career working with older adults
- Working in a field placement with older adults
- Want to build your resume with student activities
- Looking to network with your peers
- Consider joining GO



Door prizes

To Join GO: <https://mavorgs.campuslabs.com/engage/>

Click and search for the Gerontological Organization

BSW and MSW students WELCOME

Questions: robin_otto@mavs.uta.edu or uc1498@mavs.uta.edu

Tell your peers!

CO-SPONSORED BY:

- UTA School of Social Work
- UTA College of Business
- UTA Diversity, Equity, and Inclusion



2022 FALL DIVERSITY, EQUITY, & INCLUSION CONVOCATION

Meeting of the UTA faculty and staff to receive a charge for the fall semester for Diversity, Equity, and Inclusion

JERRY HAWKINS
 Executive Director of Dallas Truth, Racial Healing & Transformation

OPEN TO ALL FACULTY AND STAFF

LIGHT REFRESHMENTS PROVIDED

Please RSVP here by September 9th: <https://bit.ly/3ozrUEP>

INFORMATION:
 September 14, 2022
 11:00AM - 12:30PM
 Located in Library Atrium




EVENTS



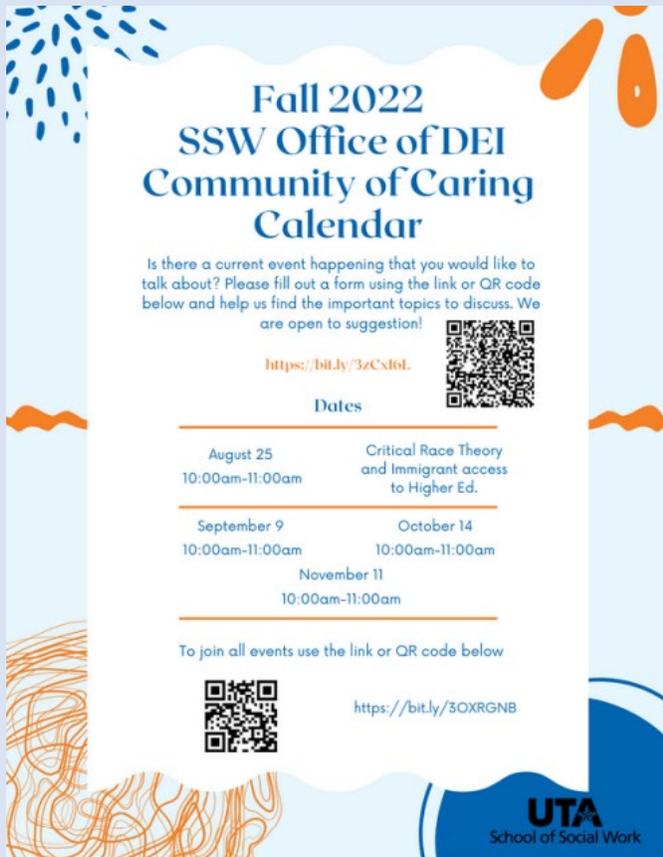
WELCOME BACK WEEK

MONDAY AUGUST 22ND
 MAVS MEET CONVOCATION
 CELEBRATE THE START OF THE NEW ACADEMIC YEAR WITH MAVSMEET AT THE COLLEGE PARK CENTER
 6 PM

WEDNESDAY AUGUST 24TH
 WAFFLEOPOLIS
 THE EVENING WILL INCLUDE NEW AND OLD FRIENDS MEETING UP TO ENJOY WAFFLES WITH A VARIETY OF TOPPINGS. LOCATED AT BRAZOS PARK
 8 PM

WEDNESDAY AUGUST 31ST
 MAVERICK ACTIVITY FAIR DAY
 ACTIVITY FAIR DAY IS A PRIME OPPORTUNITY TO MEET FACE-TO-FACE WITH AN ARRAY OF CAMPUS AND COMMUNITY RESOURCES.
 10:00 AM - 1:30 PM

PROFESSIONAL DEVELOPMENT TRAININGS



**Fall 2022
SSW Office of DEI
Community of Caring
Calendar**

Is there a current event happening that you would like to talk about? Please fill out a form using the link or QR code below and help us find the important topics to discuss. We are open to suggestion!

<https://bit.ly/3zCx16L>

Dates

August 25 10:00am-11:00am	Critical Race Theory and Immigrant access to Higher Ed.
September 9 10:00am-11:00am	October 14 10:00am-11:00am
November 11 10:00am-11:00am	

To join all events use the link or QR code below

 <https://bit.ly/3OXRGNB>

UTA
School of Social Work

[Making an Accessible PDF Document From a Word Document](#)

Virtual Only

Date

Monday 08/29/2022, 10:00 AM – 11:00
AM (1 hr)

**Prerequisite:#1 Electronic
Accessibility - Why, What and How**

[A Day In Your Shoes](#)

In-Person Only

Location

Library, Room Atrium

Date

**Tuesday 09/13/2022, 10:00
AM – 12:00 PM (2 hrs)**

[Mav Ally 1.0](#)

Virtual Only

Date

Thursday 09/15/2022,
10:00 AM – 12:00 PM
(2 hrs)

[GLOBAL ENGAGEMENT - INTERCULTURAL COMPETENCY TRAINING](#)

Virtual Only

THURSDAY 10/20/2022,
10:00 AM – 11:00 AM

Visit [the Diversity, Equity &
Inclusion Professional
Development](#) UTA
Website!



ACADEMIC OPPORTUNITIES

Introducing the 1st Annual SOCIAL WORK AND LAW National Symposium

Strengthening Pathways and Partnerships to Advance Empowerment, Justice, and Change

ONE DAY VIRTUAL EVENT
FRIDAY | SEPTEMBER 30, 2022

CALL FOR PROPOSALS

The 1st Annual Social Work and Law National Symposium exists to harness energy, passion, and wisdom to advance the field of forensic social work and the capacity of forensic social work practitioners. This is a future forward event bringing together educators, researchers, community practitioners, justice-oriented leaders, and students for synergistic learning collaborations.

We seek dynamic presenters to lead engaging workshops and interactive discussions focused on advancing knowledge, skills, and abilities around forensic social work practice including the intersection of social work and law as related to this year's theme, "Strengthening Pathways and Partnerships to Advance Empowerment, Justice, and Change."

DEADLINE FOR RECEIPT OF PROPOSAL IS JUNE 15, 2022
See attached for submission instructions.

FOR INQUIRIES AND PROPOSAL SUBMISSION:
SWLSymposium@gmail.com

CALL FOR EXHIBITORS

Exhibition for the Social Work and Law Symposium is a virtual platform to provide information about an advocacy campaign, inspirational idea, cutting-edge research, services as well as personal and professional stories pertinent to the national audience. Prospective exhibitors will be solely responsible for the facilitation of their session and maintaining event connections.

Exhibit types include visual displays in the form of posters, banners, pamphlets, storied images, flyers, expressive arts (e.g., drawings, paintings, poetry, etc.), books, and other types of information. Exhibits should be accompanied by a clear statement of purpose. Exhibitor should be prepared to respond to attendee questions during their 10-minute session.

Prospective exhibitors must submit proposals that are consistent with the virtual orientation of the symposium and this year's theme, *Strengthening Pathways and Partnerships to Advance Empowerment, Justice, and Change*.

SUBMISSION

General Guidelines: Proposals are to include the following information for consideration. Student submissions are encouraged.

- Title of session
- Name, title, affiliation, and contact for each presenter (include phone number of lead presenter)
- Session type
- Learning area and learning objectives
- Describe interdisciplinary, cross-professional or student collaboration (if applicable), DEI emphasis, and relevance of the topic (50 words)
- Description of the topic (200-300 words)
- Summary of interactive elements and technical requirements (150-200 words)
- Biographical statement for each presenter

Proposals should be saved as PDF files and submitted to Symposium Committee by email CWLSymposium@gmail.com no later than June 15, 2022. Notifications about participation will be delivered by July 1, 2022.

Registration will be available by July 15, 2022. All accepted presenters must register to confirm virtual attendance no later than August 1, 2022.

COSTS: Regular \$45 before August 1, Regular \$55 after August 1. Student registration is Free. CEUs included. Certificates available at a cost of \$5 per certificate upon request.

SSW GRADUATE CERTIFICATES

Certificates are a great way to gain specialized expertise while earning your degree. Talk to your advisor today about adding a certificate to your plan this Fall!

ADMINISTRATIVE LEADERSHIP

Focus on program development, leadership, and supervision of program staff.

Open to All Direct Practice students
Required courses: 5316, 5320, 5324, 5326
Courses offered in Fall 2022: 5316, 5320, 5324

COMMUNITY LEADERSHIP

Focus on community organization, grant writing advocacy, and community planning.

Open to All Direct Practice students
Required courses: 5321, 5326, 5328
Courses offered in Fall 2022: 5321, 5328

POLICY LEADERSHIP

Focus on social policy knowledge, research, program evaluation, and administration.

Open to All Direct Practice students
Required courses: 5320, 5323, 5328
Courses offered in Fall 2022: 5320, 5323, 5328

ORGANIZATIONAL LEADERSHIP

Focus on organizational leadership, supervision of staff, and budgeting.

Open to All Direct Practice Students
Required courses: 5320, 5323, 5325
Courses offered in Fall 2022: 5320, 5323, 5325

MILITARY SOCIAL WORK

Focus on direct social work practice with the military and veteran community.

Open to All Direct Practice students
Required courses: 5350 and 4 of the following: 5362 (Military Treatment), 5364, 5362 (The Military Family), 5365, 5364, 5360 (Treatment with Military Post)
Courses offered in Fall 2022: 5350, 5362, 5360 (The Military Family), 5360/007 (Treatment with Military Post)

MILITARY, VETERAN, & FAMILY CARE

Focus on working with military and veteran communities in a non-clinical setting.

Open to CAP students of graduate students at UTA.
Required courses: 5350, 5392 (Military Treatment), 5394, 5392 (The Military Family), 5395, 5394
Courses offered in Fall 2022: 5350, 5392, 5394 (The Military Family)

VOLUNTEER OPPORTUNITIES

WE WANT YOU!

GRADUATE STUDENT LEADER PROGRAM

Do you enjoy...

- Networking with SSW faculty and staff?
- Mentoring fellow MSW students?
- Learning new advocacy and communication skills?

BECOME A
GSL



JOIN OUR MSW
GRADUATE STUDENT
LEADER PROGRAM!

Click [HERE](#) to Apply TODAY!



Road To Recovery: Trauma Informed Care Applications Open for 2023

The Texas Center for Disability Studies is offering an exciting training opportunity – FREE to selected applicants. The Center is recruiting applicants to become master trainers of the Road to Recovery: Supporting Children with Intellectual/Developmental Disabilities Who Have Experienced Trauma.

The virtual training offers IDD professionals, mental health professionals, family members, educators, direct care workers and others valuable insights into how to support children with intellectual and other developmental disabilities in healing from trauma.

Interested in becoming a trainer?
Complete the application on
disabilitystudies.utexas.edu/R2R

Deadline to submit your application is November 14, 2022.
Questions? Contact r2rtcds@gmail.com.

The University of Texas at Austin
Texas Center for Disability Studies

Hogg Foundation
for Mental Health

REGISTER TODAY

2022 **NASW Texas Hybrid Conference**
October 13-15, 2022

Student Volunteers Needed!



NASW
National Association of Social Workers
TEXAS CHAPTER

TARRANT AREA
FOOD BANK
tafb.org

Volunteer TODAY

SUPER SERVICE SATURDAY



September 10th | 9am-1pm
Registration deadline: August 31st
Join us for a day of volunteering!

JOB OPPORTUNITIES

[Click here for more information](#)

Trauma Therapist

Overview

Date Posted: 6/23/2022

Job Code: THRTDSP

Position Type: Exempt

City: Fort Worth

State: TX

Country: United States of America

Category: Direct Care - Clinical Therapist/Social Work/Case Worker

Requisition Number: 8977

Position Number: 12493



ABOUT US

As the public hospital for Dallas, Parkland has been providing exceptional care stretches back for over a century. Today, many of Parkland's specialty areas have garnered national achievements in care, research, and technological innovation.



CURRENT OPENINGS:

- Social Worker (BSW) - bilingual Spanish
- Social Worker (LMSW)
- Social Worker (LMSW) - bilingual Spanish
- Mgr, Social work



BENEFITS

- Medical, Dental, Vision
- 401 K
- Pension
- Employee Assistance Program
- Life Insurance
- Child Care
- And many others

CONTACT

- Gillian Williams
- 214-590-8269
- gillian.williams@phhs.org
- ParklandCareers.com
- 5200 Harry Hines Blvd., Dallas, TX, 75235

BENEFITS

Healthcare

- Medical
- Dental
- Vision
- Life Insurance
- Flexible Spending Account
- Disability
- Pet Insurance
- Supplemental Insurance
- Dependent Care Flexible Spending Account

Financial

- Pension
- 401K up to 6% Match
- Legal Insurance
- Tuition Reimbursement
- Federal Loan Repayment Program
- Milliman Financial Advisor Support for Retirement
- Employee Assistance Program

Beneplace

- Discounts
- Fitness Program
- Weight Loss Support
- Auto & Home Insurance

Additional Benefits

- Employee Health Center
- Pharmacy
- Expectant Mothers deliver for free *
- Child Care



Care. Compassion. Community.



[Click here for more information](#)



RESEARCH

Social Work Course Guides

Student Research Opportunity Center

UNIVERSITY OF TEXAS ARLINGTON | SCHOOL OF SOCIAL WORK

TITLE IV-E STIPEND FOR BSW/MSW STUDENTS

FOR STUDENTS WHO ARE INTERESTED IN:

- CHALLENGING AND REWARDING WORK**
Students will be working with children, parents and families impacted by child abuse and neglect, and who are in foster and adoptive placement.
- FINANCIAL AID**
Stipend amount offered through Title IV-E Child Welfare Programs are:
BSW Students: \$
MSW Students: \$
- INTENSIVE TRAINING AND SOCIAL WORK EXPERIENCE**
No other field and work setting offers such wide range of opportunities to learn, network, and grow.
- POST GRADUATION OPPORTUNITIES**
Students sign a contract with the Department of Family and Protective Services (DFPS) to complete a minimum of 6 months of employment with full salary and benefits.

HOW TO APPLY

- GET IN TOUCH**
Start the process by contacting Stipend Coordinator Kimberly Evans at kimberly.evans@uta.edu or an appointment to discuss the application process and obtain an application form.
- STIPEND APPLICATION & WRITING SAMPLE**
Complete the stipend application and writing sample online, and return to kimberly.evans@uta.edu by stipend deadline.
- LETTER OF RECOMMENDATION**
Submit letter of recommendation from a UTA professor to kimberly.evans@uta.edu by stipend deadline.
- PRELIMINARY INTERVIEW**
Participate in a preliminary interview with UTA Title IV-E Stipend Program Coordinators.
- FINAL INTERVIEW AND SELECTION**
Eligible candidates will be invited to a final interview with Child Protective Services staff.

CONTACT US:
KIMBERLY EVANS, LCSW
TITLE IV-E COORDINATOR
KIMBERLY.EVANS@UTA.EDU

VISIT US ONLINE:
UTA.EDU/SSW

IMPORTANT INFO:

- GRADUATION TIME IS CRUCIAL:**
Students must have completed all course requirements and be eligible to graduate from their program in the same semester in which they receive the Child Welfare Stipend.
- SELECTION PROCESS IS COMPETITIVE:**
Stipend applications are processed 1-2 semesters prior to students' final acceptance into the program. Contact kimberly.evans@uta.edu for the best time to begin the application process.
- BACKGROUND CHECK IS REQUIRED:**
A final screening including driving record, criminal background check, online assessment and employment interview is conducted by DFPS.
- APPLICATION DEADLINE**
FALL – APRIL 15TH
SPRING – SEPTEMBER 1ST
SUMMER – JANUARY 15TH

The Child Welfare Stipend is provided through the Title IV-E Training Contract, a federally funded initiative to enhance child welfare practice by infusing the work force with more BSW and MSW educated practitioners



STAY SAFE

Covid-19 Vaccine



Contact covidvaccine@uta.edu with any questions. If the dates and times of these clinics don't work for you, the COVID-19 vaccine is free and widely available in Arlington and surrounding communities. To find a vaccine or booster near you, enter your zip code into the [CDC's COVID-19 vaccine finder](#).

[Click Here for more information.](#)

[Required COVID-19 testing and new protective measures for Spring 2022 \(English and Español\) \(uta.edu\)](#)
Classroom density, updated info from university on testing and return to campus

Daily Self-Check before Coming to Campus

All students must take their temperature daily before going to campus. If you experience any symptoms that are new, worsening, or not normal for you, please remain or return home.

Are you a student in recovery from substance use? If so, you may be eligible to offer feedback on a new VR based tool for substance use treatment. [Click here](#) for more information.

As a phoenix rises from the ashes...

"If you are military-connected, 18 or older, and have transformed your trauma into a personal growth experience contributing to the growth and/or transformation of others, you may be eligible to participate in a research study."

Posttraumatic Growth and Transformation in Military-Connected Populations

The purpose of this research study is to better understand the factors, elements and turning points that contribute to a military loss or trauma becoming a personal posttraumatic growth experience that results in a transformation outcome of helping others. In other words, a transformation outcome creates a ripple effect of paying it forward in service to one's community and helping others in the process. An additional purpose of the study is to educate others to the power of posttraumatic growth and transformation outcomes through identifying factors that foster hope, growth, resilience, and purpose.

Location for follow-up interviews:

- Video interviews via MS Teams meeting

You can choose to participate if you:

- are over 18 years old;
- are a member of a military-connected population (i.e., Service Member, Reservist, National Guard, Veteran, family member, or friend);
- have directly or indirectly experienced a loss or trauma that is military related;
- have transformed your trauma into a personal growth experience contributing to the growth and/or transformation of others;
- have at least 2 years from last traumatic experience.

Time Commitment Required

- 10 - 15 minutes for online anonymous survey
 - Participants will be entered into a drawing to win 1 of 5 \$100 Amazon gift cards
- 45 - 90 minutes for follow-up interview if chosen
 - Participants will receive a \$25 Amazon gift card

Are you unsure if you meet the requirements? Please call or email a member of the study team:

Dayton Ann Williams (MBA, PMP®, MSW Student)
Co-Principal Investigator
PTC.Y@uta.edu
817-273-3181

To Access Our Survey
Click or Scan QR Code Below

UNIVERSITY OF TEXAS ARLINGTON

For more information [CLICK HERE TO ACCESS OUR WEBSITE](#)
The University of Texas at Arlington, School of Social Work



Research Participation Opportunity

Volunteers needed for an exploratory survey of childhood experiences and well-being in transition-age youth.



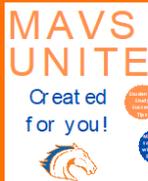
youngadultwellbeing.questionpro.com

Thank you for your interest and participation! We understand that your time is valuable. Participants who complete the survey will be entered into a raffle for one of ten \$20 Amazon gift cards.

If you have any questions, please contact the research team at:
katherine.fahrendhold@mavs.uta.edu
or

UTA Academic Calendar

Evidence-Based Practice Research Guide



Check Canvas for the MavsUnite Page!
To add please e-mail:
[Emily Clark](mailto:Emily.Clark@uta.edu)

SAR Center

(Formerly Office of Students with Disabilities)

MANAGING STRESS AND ANXIETY DURING COVID-19

UTA COUNSELING AND PSYCHOLOGICAL SERVICES (CAPS)

THERAPIST ASSISTED ONLINE (TAO)

Visit TAOconnect.org



THRIVE APP



Download "Thrive at UT" on App Store or Google Play

MAVS TALK 24HR CRISIS LINE

Call (817)272-8255



Visit uta.edu/caps for more information

UTA is a COMMUNITY THAT CARES



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- Tutoring**
- TRIO Student Support Services**
- Academic Coaching**

Information for Students

THE UNIVERSITY OF TEXAS AT ARLINGTON
COUNSELING & PSYCHOLOGICAL SERVICES

MAVS talk
24 HOUR CRISIS LINE

817-272-TALK (8255)
WWW.UTA.EDU/CAPS
303 RANSOM HALL

[UTA Library Accessibility](#)

[On-Demand & Live Fitness Classes](#)

Rental Assistance Program

The [Tarrant County Rental Assistance Program](#) assists residents who have been impacted by the COVID-19 pandemic. For more details, email renthelp@tarrantcounty.com or call [817-850-7940](tel:817-850-7940).

The Lifeline is **FREE**, confidential, and always available.

HELP a loved one, a friend, or yourself.

Community crisis centers answer Lifeline calls.

NATIONAL SUICIDE PREVENTION LIFELINE
1-800-273-TALK (8255)
suicidpreventionlifeline.org

Learn the Warning Signs.

Emergency Assistance Fund

UTA students with a temporary financial hardship resulting from a sudden emergency [may apply for financial help](#).

[Get Microsoft 365, The Wall Street Journal and Other Apps FREE with your student email!](#)

How to gain access to SSW writing resources: [Advising & Student Success Canvas](#)

UTA/Tri-C Food Pantry Distributions

Currently distributing groceries on Thursdays only, from 9-11:45 a.m. and 2-4:45 p.m. To receive these grocery bags you must send an email to utafoodpantry@gmail.com to request a pickup time. Include student name, last four digits of UTA ID, requested grocery pickup time, choice of vegetarian, chicken, or any meat groceries.

If you have any questions or content suggestion for the newsletter, please contact Olga Carrillo : Olga.carrillo@mavs.uta.edu

