# College of Education

## Bachelor of Arts in Education  4-8 Middle-Level

English Language Arts/Socials Studies Teacher Certification

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall Semester</th>
<th>Spring Semester</th>
<th>Summer (Optional)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1st Year</strong></td>
<td><strong>ENGL 1301</strong>&lt;br&gt;<strong>HIST 1301</strong>&lt;br&gt;<strong>MATH 1302 OR 1402</strong>&lt;br&gt;<strong>LIFE &amp; PHYSICAL SCIENCE</strong>&lt;br&gt;<strong>SOCIAL/ BEHAVIORAL SCIENCES</strong>&lt;br&gt;<strong>FOREIGN LANGUAGE-BEGINNER 1 (Spanish)</strong>&lt;br&gt;<strong>EDUC 2302 (satisfies UNIV 1101 from UTA)</strong></td>
<td><strong>ENGL 1302</strong>&lt;br&gt;<strong>HIST 1302</strong>&lt;br&gt;<strong>MATH 1330</strong>&lt;br&gt;<strong>POLS 2311</strong>&lt;br&gt;<strong>CREATIVE ARTS</strong>&lt;br&gt;<strong>LIFE &amp; PHYSICAL SCIENCE</strong>&lt;br&gt;<strong>FOREIGN LANGUAGE-BEGINNER 2 (Spanish preferred)</strong></td>
<td><strong>Core courses not yet completed</strong>&lt;br&gt;<strong>Foundational component area elective</strong></td>
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<tr>
<td><strong>2nd Year</strong></td>
<td><strong>POLS 2312</strong>&lt;br&gt;<strong>HIST 2321</strong>&lt;br&gt;<strong>ECON 2337</strong>&lt;br&gt;<strong>ENGL 2308, 2319, OR 2339</strong>&lt;br&gt;<strong>ENGL 3333</strong>&lt;br&gt;<strong>SPAN 2313 (Intermediate Foreign Language 1)</strong></td>
<td><strong>ENGL 3384</strong>&lt;br&gt;<strong>ENGL 3371</strong>&lt;br&gt;<strong>HIST 2322</strong>&lt;br&gt;<strong>GEOG 2303</strong>&lt;br&gt;<strong>ELECTIVE</strong>&lt;br&gt;<strong>SPAN 2314 (Intermediate Foreign Language 2)</strong></td>
<td><strong>Core courses not yet completed</strong></td>
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<td><strong>3rd Year</strong></td>
<td><strong>EDUC 4340</strong>&lt;br&gt;<strong>SPED 3301</strong>&lt;br&gt;<strong>EDUC 3301</strong>&lt;br&gt;<strong>EDUC 4318</strong>&lt;br&gt;<strong>LIST 4343</strong>&lt;br&gt;<strong>HIST 3345</strong>&lt;br&gt;<strong>ENGL 4370</strong></td>
<td><strong>HIST 3346</strong>&lt;br&gt;<strong>ENGL 4365 OR 4366</strong>&lt;br&gt;<strong>LIST 4378</strong>&lt;br&gt;<strong>EDUC 3301</strong>&lt;br&gt;<strong>EDUC 4318</strong>&lt;br&gt;<strong>LIST 4343</strong></td>
<td><strong>LIST 4373</strong></td>
</tr>
<tr>
<td><strong>4th Year</strong></td>
<td><strong>EDUC 4319</strong>&lt;br&gt;<strong>ELED 4314</strong>&lt;br&gt;<strong>LIST 4373</strong>&lt;br&gt;<strong>LIST 4376</strong></td>
<td><strong>ELED 4647 (Clinical Teaching)</strong></td>
<td><strong>Senior Hours 18</strong>&lt;br&gt;<strong>Total Hours 120</strong></td>
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All core, content, and 3rd year courses must be completed prior to taking courses of the 4th year.

Contact Info

- **POLS 2312**
- **HIST 2321**
- **ENGL 2309, 2319, OR 2339**
- **ENGL 3384**
- **ENGL 3371**
- **HIST 3346**
- **ENGL 3384**
- **ENGL 3371**
- **HIST 3346**
- **ENGL 3384**
- **ENGL 3371**
- **HIST 3346**
- **ENGL 3384**
- **ENGL 3371**

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[College of Education](http://www.utdallas.edu)

Carlisle Hall 501

P: 817.272.2956  |  uta.edu
College of Education
Department of Curriculum & Instruction

**Beginning the Journey**
- Decide which grade levels/subject you wish to teach so your advisor can determine which college and major you should declare.
- Meet with your advisor to make sure you are on path to complete both your degree and teacher certification requirements.
- Familiarize yourself with your overall degree plan.
- Discuss with your advisor the requirements for admission to the Educator Preparation Program.
- Identify textbooks, materials, instructors, and classroom locations each semester.
- Focus on completing core/content courses and maintaining eligibility for field observations, early field experiences, and clinical (student) teaching.

**Trailblazing the Path**
- Meet with your advisor to make sure you are meeting the requirements for the Educator Preparation Program.
- Apply to the Educator Preparation Program.
- Familiarize yourself with the required sequence of your pedagogy coursework.
- Apply to the Office of Field Experiences to verify your eligibility for field observations, early field experiences, and clinical (student) teaching.
- Know dates for certification exams.
- Know requirements to be cleared to take teaching certification exams.

**Destination Graduation**
- Complete your clinical (student) teaching.
- Apply for graduation.
- Apply for teaching certification upon passing certification exams.

**EDUCATE**
- Become familiar with the Maverick Advantage in EDUC 2302.
- Explore Student Life activities and organizations.
- Visit the International Student Center to learn about study abroad opportunities, clubs, on-campus events, and spring break community impact.

**ENGAGE**
- Contact the Center for Service Learning.
- Explore the College of Education Student Ambassador Program.
- Join Kappa Delta Pi and Phi Kappa Phi honor societies.
- Explore the support of the Career Development Center.

**EXCEL**
- Participate in the Honors College.
- Apply for scholarships in the College of Education.
- Assume a leadership role in a student organization or governance.
- Determine ways to maintain involvement in Kappa Delta Pi and Phi Kappa Phi honor societies.

**MAVERICK ADVANTAGE**
Be Bold. Be Ambitious. Set Yourself Apart.

**CAREER DEVELOPMENT**
- Field experiences of Courses
- Clinical (Student Teaching)
- Career Development Center
- Education Career Day Job Fair
- Interviews

**GLOBAL ENGAGEMENT**
- Global Grounds
- Global Mavericks Program
- International Week
- Language Exchange Program
- Fulbright U.S. Student/English Teaching Assistant Programs

**LEADERSHIP DEVELOPMENT**
- Fraternity and Sorority Life
- Student Governance
- Student Organizations
- College of Education Student Ambassador

**COMMUNITY ENGAGEMENT**
- Service-Learning Courses
- Service-Learning Showcase
- Alternative Break Trips
- UTA Volunteers

**UNDERGRADUATE RESEARCH**
- Data-Driven Instruction (Inquiry) Project
- Honors College Project
What career options do I have with this major?

- Adjunct Instructor
- Curriculum Design
- Early Years Teacher
- Education Coach
- Education Consultant
- Education Coordinator
- Education Manager
- Family Support Worker
- Health Play Specialist
- Learning Mentor
- Play Therapist
- Primary School Teacher
- Special Educational Needs Coordinator (SENCO)
- Teaching Assistant
- Teaching Positions
- Tutor
- Virtual Early Childhood Educator
- Youth Worker

Workforce Skills

- Communication: Develop and articulate ideas clearly and effectively across all mediums, including but not limited to written, oral, and digital communication.
- Professionalism: Display effective work habits, high integrity, and ethical behavior. Possess the ability to demonstrate skills confidently and apply talents to achieve professional success.
- Teamwork/ Collaboration: Work within a team and foster collaborative relationships with peers and supervisors. Use interpersonal skills to determine respect and dignity for others while working toward a common goal.

Career Readiness

- Collaboration
- Creativity
- Decision-Making
- Motivational Skills
- Oral and Written Language Communication
- Organization and Record-Keeping
- Problem Solving
- Program Planning
- Research Skills
- Teaching Efficacy
- Working Under Pressure and Meeting Deadlines

Take Action

- Explore workforce skill development through on and off-campus activities
- Engage with the UTA Career Development Center at uta.edu/careers
- Meet with a career consultant
- Network with employers
- Discover internships and co-ops
- Apply for on-campus employment
- Join Handshake, our career services platform
- Participate in career development programs
- In addition, students are required to complete the following:
  - EDUC 2302 - The Professional Educator
  - Required field experiences in both junior year and fall semester of senior year
  - Student teaching the spring semester of senior year
- Please note: Service-learning is a component of courses in the junior year

Visit uta.edu/majormaps for the latest version of this major map.