# College of Education

## Department of Curriculum & Instruction

### Bachelor of Arts in Education with EC-6 ESL Teacher Certification

## Plan for Success

### 1st Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Semester</td>
<td>ENGL 1301, HIST 1301, MATH 1302 OR 1402, LIFE &amp; PHYSICAL SCIENCE, EDUC 2302</td>
</tr>
<tr>
<td>Spring Semester</td>
<td>ENGL 1302, HIST 1302, MATH 1330, POLS 2311, LIFE &amp; PHYSICAL SCIENCE</td>
</tr>
</tbody>
</table>

**HOURS** 30

### 2nd Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Semester</td>
<td>MATH 1302, POLS 2312, CREATIVE ARTS, SCIE 3301, 3302, 3303, 3304, OR 3305, FOREIGN LANGUAGE-BEGINNER 1</td>
</tr>
<tr>
<td>Spring Semester</td>
<td>MATH 1331, HIST 3345 OR 3346, SCIE 3301, 3302, 3303, 3304, OR 3305, FOREIGN LANGUAGE-BEGINNER 2, SOCIAL/BEHAVIORAL SCIENCES, FOUNDATIONAL COMPONENT AREA</td>
</tr>
</tbody>
</table>

**HOURS** 42

### 3rd Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Semester</td>
<td>BEEP 3381, ELED 4312, ELED 4314, LIST 4373, LIST 4374, LIST 4376</td>
</tr>
<tr>
<td>Spring Semester</td>
<td>ELED 4311, BEEP 4306, BEEP 4385, EDUC 3301, LIST 4373, LIST 4374, LIST 4376</td>
</tr>
</tbody>
</table>

**HOURS** 30

### 4th Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Semester</td>
<td>EDUC 4318, EDUC 4319, EDUC 4340, BEEP 4384</td>
</tr>
<tr>
<td>Spring Semester</td>
<td>ELED 4687</td>
</tr>
</tbody>
</table>

**SENIOR HOURS** 18

**TOTAL HOURS** 120

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College of Education
Carlisle Hall 501
P: 817.272.2956
uta.edu

THE UNIVERSITY OF TEXAS AT ARLINGTON
**College of Education**

**Department of Curriculum & Instruction**

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**Beginning the Journey**

- Decide which grade levels/subject you wish to teach so your advisor can determine which college and major you should declare.
- Meet with your advisor to make sure you are on path to complete both your degree and teacher certification requirements.
- Familiarize yourself with your overall degree plan.
- Discuss with your advisor the requirements for admission to the Educator Preparation Program.
- Identify textbooks, materials, instructors, and classroom locations each semester.
- Focus on completing core/content courses and maintaining GPA.

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**Trailblazing the Path**

- Meet with your advisor to make sure you are meeting the requirements for the Educator Preparation Program.
- Apply to the Educator Preparation Program.
- Familiarize yourself with the required sequence of your pedagogy coursework.
- Apply to the Office of Field Experiences to verify your eligibility for field observations, early field experiences, and clinical (student) teaching.
- Know dates for certification exams.
- Know requirements to be cleared to take teaching certification exams.
- Start early field experiences, and clinical (student) teaching.
- Complete your clinical (student) teaching.
- Apply for graduation.
- Apply for teaching certification upon passing certification exams.

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**Destination Graduation**

- Complete your clinical (student) teaching.
- Be familiar with teaching job fairs offered by school districts.
- Talk to professors about joining professional organizations at the community, state, and national levels.
- Be familiar with teaching job fairs offered by school districts.
- Attend Education Career Day (Job Fair).
- Apply for graduation.
- Apply for teaching certification upon passing certification exams.

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**Educate**

- Contact the Center for Service Learning.
- Explore the College of Education Student Ambassador Program.
- Join Kappa Delta Pi and Phi Kappa Phi honor societies.
- Explore the support of the Career Development Center.

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**Engage**

- Participate in the Honors College.
- Apply for scholarships in the College of Education.
- Assume a leadership role in a student organization or governance.
- Assume a leadership role in Kappa Delta Pi and Phi Kappa Phi honor societies.
- Prepare for teaching position interviews.
- Attend Education Career Day (Job Fair).

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**Excel**

- Examine Fulbright U.S. Student/English Teaching Assistant programs.
- Determine alumni networking opportunities.
- Determine ways to maintain involvement in Kappa Delta Pi and Phi Kappa Phi honor societies.

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**Career Development**

- Field experiences of Courses
- Clinical (Student Teaching)
- Career Development Center
- Education Career Day Job Fair
- Interviews

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**Global Engagement**

- Global Grounds
- Global Mavericks Program
- International Week and Study Abroad
- Language Exchange Program
- Fulbright U.S. Student/English Teaching Assistant Programs

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**Leadership Development**

- Fraternity and Sorority Life
- Student Governance
- Student Organizations
- College of Education Student Ambassador

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**Community Engagement**

- Service-Learning Courses
- Service-Learning Showcase
- Alternative Break Trips
- UTA Volunteers

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**Undergraduate Research**

- Data-Driven Instruction (Inquiry) Project
- Honors College Project

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Contact Info

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FIND YOUR CAREER

What career options do I have with this major?

- Adjunct Instructor
- Curriculum Design
- Early Years Teacher
- Education Coach
- Education Consultant
- Education Coordinator
- Education Manager
- Family Support Worker
- Health Play Specialist
- Learning Mentor
- Play Therapist
- Primary School Teacher
- Special Educational Needs Coordinator (SENCO)
- Teaching Assistant
- Teaching Positions
- Tutor
- Virtual Early Childhood Educator
- Youth Worker

Visit uta.edu/majormaps for the latest version of this major map.

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Workforce Skills

- Communication: Develop and articulate ideas clearly and effectively across all mediums, including but not limited to written, oral, and digital communication.
- Professionalism: Display effective work habits, high integrity, and ethical behavior. Possess the ability to demonstrate skills confidently and apply talents to achieve professional success.
- Teamwork/ Collaboration: Work within a team and foster collaborative relationships with peers and supervisors. Use interpersonal skills to determine respect and dignity for others while working toward a common goal.

Career Readiness

- Collaboration
- Creativity
- Decision-Making
- Motivational Skills
- Oral and Written Language Communication
- Organization and Record-Keeping
- Problem Solving
- Program Planning
- Research Skills
- Teaching Efficacy
- Working Under Pressure and Meeting Deadlines

Take Action

- Explore workforce skill development through on and off-campus activities.
- Engage with the UTA Career Development Center at uta.edu/careers.
- Meet with a career consultant
- Network with employers
- Discover internships and co-ops
- Apply for on-campus employment
- Join Handshake, our career services platform
- Participate in career development programs
- In addition, students are required to complete the following:
  - EDUC 2302 - The Professional Educator
  - Required field experiences in both junior year and fall semester of senior year.
  - Student teaching the spring semester of senior year
  - Please note: Service-learning is a component of courses in the junior year.

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