# College of Education

## Department of Curriculum & Instruction

### Bachelor of Science in Education with EC-12

Special Education and EC-6 Core Subjects Teacher Certification

## 1st Year

### Fall Semester
- ENGL 1301
- HIST 1301
- MATH 1302 OR 1402
- LIFE & PHYSICAL SCIENCE
- EDUC 2302 (satisfies UNIV 1101 if taken at UTA. If not, you must take UNIV 1101.)

### Spring Semester
- SOCIAL/BEHAVIORAL SCIENCES
- ENGL 1302
- HIST 1302
- MATH 1330
- LIFE & PHYSICAL SCIENCE
- POLS 2311

### Summer (Optional)
- Core courses not yet completed

### HOURS
- 33

## 2nd Year

### Fall Semester
- ENGL 2309, 2303, OR 2329
- MATH 1332
- POLS 2312
- SPED 3301
- FOUNDATIONAL COMPONENT AREA
- SCIE 3301, 3302, 3303, 3304, OR 3305

### Spring Semester
- EDUC 3301 (fall or spring)
- MATH 1331
- SPED 4307
- CREATIVE ARTS
- SCIE 3301, 3302, 3303, OR 3304
- HIST 3345 OR 3346

### Summer (Optional)
- Core courses not yet completed

### HOURS
- 36

## 3rd Year

### Fall Semester
- Coursework must be taken in the presented order:
- EDUC 4318
- EDUC 4340
- ELED 4314
- ELED 4311
- SPED 3302

### Spring Semester
- SPED 4304
- SPED 4301
- SPED 4302
- LIST 4373
- LIST 4376

### Summer (Optional)
- LIST 4373
- LIST 4376

### HOURS
- 30

## 4th Year

### Fall Semester
- EDUC 4319
- SPED 4303
- ELED 4312
- SPED 4601

### Spring Semester
- SPED 4687

### SENIOR HOURS
- 21

### TOTAL HOURS
- 120

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UTA  
THE UNIVERSITY OF TEXAS  
AT ARLINGTON
**College of Education**  
**Department of Curriculum & Instruction**

### Beginning the Journey
- Decide which grade level/subject you wish to teach so your advisor can determine which college and major you should declare.
- Meet with your advisor to make sure you are on track to complete both your degree and teacher certification requirements.
- Familiarize yourself with your overall degree plan.
- Discuss with your advisor the requirements for admission to the Educator Preparation Program.
- Identify textbooks, materials, instructors, and classroom locations each semester.
- Focus on completing core/content courses and maintaining GPA.

### Trailblazing the Path
- Meet with your advisor to make sure you are meeting the requirements for the Educator Preparation Program.
- Familiarize yourself with the required sequence of your pedagogy coursework.
- Apply to the Office of Field Experiences to verify your eligibility for field observations, early field experiences, and clinical (student) teaching.
- Develop resume.
- Become familiar with your overall degree plan.
- Explore Student Life activities and organizations.
- Fraternity and Sorority Life
- Field experiences of Courses
- Clinical (Student Teaching)
- Career Development Center
- Education Career Day Job Fair
- Interviews
- Participate in the Honors College.
- Examine Fulbright U.S. Student/English Teaching Assistant programs.
- Determine ways to maintain involvement in Kappa Delta Pi and Phi Kappa Phi honor societies.
- Prepare for teaching position interviews.
- Attend Education Career Day (Job Fair).

### Destination Graduation
- Complete your clinical (student) teaching.
- Apply for graduation.
- Apply for teaching certification upon passing certification exams.
- Be familiar with teaching job boards offered by school districts.
- Talk to professors about joining professional organizations at the community, state, and national levels.
- Determine alumni networking opportunities.
- Meet with your advisor to make sure you are meeting the requirements for the Educator Preparation Program.
- Apply to the Honors College.
- Apply for scholarships in the College of Education.
- Apply to the Educator Preparation Program.
- Examine Fulbright U.S. Student/English Teaching Assistant programs.
- Determine ways to maintain involvement in Kappa Delta Pi and Phi Kappa Phi honor societies.
What career options do I have with this major?

- Adjunct Instructor
- Curriculum Design
- Early Years Teacher
- Education Coach
- Education Consultant
- Education Coordinator
- Education Manager
- Family Support Worker
- Health Play Specialist
- Learning Mentor
- Play Therapist
- Primary School Teacher
- Special Educational Needs Coordinator (SENCO)
- Teaching Assistant
- Teaching Positions
- Tutor
- Virtual Early Childhood Educator
- Youth Worker

Workforce Skills

- Communication: Develop and articulate ideas clearly and effectively across all mediums, including but not limited to written, oral, and digital communication.
- Professionalism: Display effective work habits, high integrity, and ethical behavior. Possess the ability to demonstrate skills confidently and apply talents to achieve professional success.
- Teamwork/ Collaboration: Work within a team and foster collaborative relationships with peers and supervisors. Use interpersonal skills to determine respect and dignity for others while working toward a common goal.

Career Readiness

- Collaboration
- Creativity
- Decision-Making
- Motivational Skills
- Oral and Written Language Communication
- Organization and Record-Keeping
- Problem Solving
- Program Planning
- Research Skills
- Teaching Efficacy
- Working Under Pressure and Meeting Deadlines

Take Action

- Explore workforce skill development through on and off-campus activities
- Engage with the UTA Career Development Center at uta.edu/ careers
- Meet with a career consultant
- Network with employers
- Discover internships and co-ops
- Apply for on-campus employment
- Join Handshake, our career services platform
- Participate in career development programs
- In addition, students are required to complete the following:
  - EDUC 2303 - The Professional Educator
  - Required field experiences in both junior year and fall semester of senior year
  - Student teaching the spring semester of senior year
  - Please note: Service-learning is a component of courses in the junior year

Visit uta.edu/majormaps for the latest version of this major map.