

UNIVERSITY OF TEXAS  ARLINGTON  
**Guide for Students on Academic Dismissal**

TABLE OF ACADEMIC STANDARDS		
Total College Hours Undertaken	UTA GPA for Academic Probation	UTA GPA for Academic Warning and Dismissal
<b>0-29</b>	less than 2.000	less than 1.600
<b>30-59</b>	less than 2.000	less than 1.800
<b>60 or more</b>	less than 2.000	less than 2.000

### First Time Academic Dismissal (Dismissal I)

Undergraduate students placed on academic dismissal for the first time are eligible to continue enrollment after not attending UT Arlington for one regular term (fall or spring) without having to reapply to the university. Students should contact their academic advisor to have their suspension hold removed and to discuss next steps for enrollment.

### Second Academic Dismissal (Dismissal II)

Students placed on academic dismissal for a second or subsequent time are eligible to apply for readmission after not attending UT Arlington for a minimum 12-month period. Students who are returning from a 12-month dismissal must reapply for admission and complete the university readmission process. To begin the university readmission process, contact [uac@uta.edu](mailto:uac@uta.edu).

Students readmitted to the university must meet all published academic requirements to re-declare a major program of study. Returning students are not guaranteed readmission into the previously declared major or intended major choice. Students must first meet with the intended major advisor to discuss eligibility to declare major.

### About Academic Dismissal

The purpose of the dismissal period is to allow students the time for self-reflection and to address issues that are impeding academic success.

- **Students on Dismissal 1** will be dropped from all courses for the following term and/or will be prevented from enrolling in the next long term. A “long term” denotes a Fall or Spring term (Summer sessions and Intersessions are not considered a long term).
- **Students on Dismissal 2** will be dropped from all courses for the following term(s) and/ or will be prevented from enrolling in the next long terms until one full academic year has elapsed, including Summer sessions and Intersessions.

**Students returning from dismissal are not guaranteed readmission into their preferred or previously pursued major. This is due to GPA and other requirements that vary by major.** Students sitting out the dismissal period need to meet with an advisor before they can register for classes. Students who have sat out for one full academic year must formally reapply to the university (this includes all students returning from dismissal 2). After returning from a dismissal, students who fail to continuously earn a semester GPA of 2.500 or higher and/or reach appropriate [Table of Academic Standards](#) values are dismissed for a 12-month period, as shown above.

## Student Success Strategies

Among other campus resources, students on dismissal should contact an Academic Advisor in your department to develop a plan of action for your time away from campus. This is an opportunity to reflect, recenter, and address other areas of your life that impact your academics. Be sure to schedule an appointment to meet with your advisor to discuss reentry. Here are some questions a student may consider:

- **What impact will my dismissal have on my life in general?**  
Are my housing arrangements impacted? Do I have health insurance if I am not enrolled in school? How might this impact my future scholarships and financial aid, such as [Satisfactory Academic Progress \(SAP\)](#), loan deferment, etc.? For international students, does this impact my visa status for the United States? What realistic adjustments do I need to make to my graduation plan?
- **Are there environmental factors that are impacting my ability to succeed in college?**  
Am I working too much and cannot devote enough time to my studies? Am I experiencing stressors from family, friends, or personal health issues? Is something impeding my ability to attend class?
- **Do I have the academic skills I need to succeed in completing my college coursework to the best of my ability?**  
Do I have the proper time management skills to plan enough study time? Do I know how to prepare for exams? Do I actively take notes and participate in class and read course assignments? Am I receiving poor grades on written assignments and need improvement with my writing skills?
- **Am I in the right major for my strengths and skillset?**  
Am I having trouble completing the coursework for my major area of study, but I am doing well in other subjects? Do I really enjoy this major or are my parents pressuring me to be in this major? Is this really the right major for me? Do I have a good understanding of what my major truly entails?
- **Do I have the right attitude and motivation to be in college?**  
Do I think negatively about having to do my schoolwork or do I see it as an opportunity to learn something new? If I say, "I am motivated and determined to get a degree," am I really following through by studying the proper amount and producing quality work? Am I actively seeking the resources on and off campus that will help me be a successful student? Is getting a college degree my number-one priority? If so, am I following through with behavior that will help me be successful in achieving that degree?

With some self-reflection, students can work with their advisor to consider solutions and plans that will boost future academic performance in the future. For instance,

- Students who find that they are working too much could cut down on the amount of time working or on the credit hours taken each semester. It is better to take fewer credit hours and get good grades than to take more hours and fail or withdraw from courses.
- Students with family members who are sick could cut down on the number of credit hours taken each semester or take the semester off altogether.
- For students who seem to study a lot for exams but still do not perform well, they could consider [academic success coaching](#), [tutoring](#) or [Supplemental Instruction](#). **There are many resources students can use to improve study skills or gain help with a particular topic.** Responsible students will seek out resources and use them to their fullest extent. A starting point is [Maverick Resources](#).
- Students who enjoy science might consider a career track other than Pre-medicine. They might seek tutoring for Biology and Chemistry courses. Students who do not enjoy the math courses needed to complete an Engineering degree might consider another major.
- Students can work with a counselor in [Counseling and Psychological Services \(CAPS\)](#) for dealing with family pressure for a given major or to identify other areas of interest.
- Students in a major can utilize [major exploration](#) to learn about other majors and take assessments that can help them select a major that is a better fit.
- Students may simply need to develop a study schedule to ensure enough study time is allotted.

The scenarios above are not exhaustive. Students are encouraged to use the Academic Success Center, tutoring, Counseling and Psychological Services, instructor office hours, and the countless resources UTA offers.

## Other Relevant University Policies

### Grade Forgiveness

Grade forgiveness can help students repair their cumulative grade point average (GPA). More information about this policy can be found in the [University Catalog](#). It may be used during the next term of enrollment to improve the GPA. However, while it may increase the GPA, it will not address the potential underlying causes. Talk with your academic advisor to find out more about grade forgiveness and if you are eligible.

### Satisfactory Academic Progress (SAP)

For students who receive federal financial aid, federal regulations require that institutions monitor the academic progress of students. Eligibility of federal financial aid may be impacted by a student's grade point average and the number of credit hours completed in each session. More information about the eligibility requirements can be found at <http://www.uta.edu/fao/policies/>. In some cases, appeals are considered by the Financial Aid Office. Instructions for filing a SAP Appeal can be found [here](#). **It is important to note that SAP appeals are separate from Early Readmission Appeals. Students must complete both appeal processes independently (when applicable).**

## Appeal for Waiver of the Dismissal

Approving an appeal requires waiving an academic policy under extenuating circumstances. This requires substantial evidence that waiving such a policy would be in the best interest of the student, the institution, and is equitable. Additionally, supporting documentation is required. Examples include, but are not limited to:

- Letter from a licensed medical professional confirming that the diagnosis and/or treatment plan negatively impacted their academics and a statement of support for early readmission.
- Police report for a car wreck (i.e. student no longer had the means to travel to and from campus).
- Letter from a treating physician for extenuating circumstance, such as incapacitation, surgery, hospitalization, etc.

### The following colleges/departments accept early readmission appeals:

- College of Liberal Arts
- School of Social Work
- University Advising and Engagement Center
- University Studies

The [process to appeal for early readmission from academic dismissal](#) is available online.

### The following colleges/departments **DO NOT** consider early readmission appeals:

- College of Architecture, Planning, and Public Affairs
- College of Business
- College of Education
- College of Engineering
- College of Nursing and Health Innovation
- College of Science

### Additional Considerations:

- Colleges/departments consider appeals based on their individual standards.
- Students may not change their major to appeal through a different college or school.

## Further Guidance

This guide was created by the University Advising and Engagement Center to support students on Academic Dismissal. Students should work with their Academic Advisor as needed to explore next steps.