

**AGREEMENT
ON
DUAL CREDIT COURSES OFFERED BY
THE UNIVERSITY OF TEXAS AT ARLINGTON**

This Agreement on Dual Credit Courses Offered by The University of Texas at Arlington (“Agreement”) is made by and between GRAPEVINE COLLEYVILLE INDEPENDENT SCHOOL DISTRICT (GCISD) and The University of Texas at Arlington on behalf of its Honors Academy Dual Credit Program (“UTA”) and is effective as of the date the last signatory signs and dates this Agreement below (“Effective Date”). GCISD and UTA may be referred to singularly as a “Party” and collectively as the “Parties.”

RECITALS

In accordance with and under the authority of Texas Education Code Sections 28.009 and 54.216 and the Rules and Regulations of the Texas Higher Education Coordinating Board, high school students may enroll in university courses and receive simultaneous academic credit from both the university and the high school.

Most important in this Agreement is the spirit of cooperation between GCISD and UTA. Both parties endeavor to provide a positive collegiate-level experience for those high school students with the maturity and academic preparation to benefit from college-level courses.

In order to ensure the quality of dual credit courses and to facilitate communications and understanding between GCISD and UTA, the parties agree as follows:

STUDENT ELIGIBILITY

High School juniors or seniors can participate in UTA’s Dual Credit Program (“Program”) by demonstrating college readiness and direct admission by satisfying **one** the following requirements:

- Rank in the top 20% of your current class
- PSAT score of at least 480 on Evidenced-based Reading and Writing and 530 on Math
- PLAN composite score of at least 23
- 3.5 unweighted grade point average (4.0 scale),
- SAT score of at least 1070 Critical Reading + Math (test taken prior to March 2016) or SAT score of at least 480 Evidenced-based Reading and Writing and 530 Math
- ACT composite score of at least 23

Additionally, students must satisfy the Texas Success Initiative (TSI) requirement for college readiness by achieving the minimum passing standards on the TSI Assessment Test, or equivalent. Equivalent methods to satisfy the TSI requirement include:

- Achieving an SAT score of at least 1070 in Critical Reading and Math (with a minimum score of 500 in Critical Reading and 500 in Math) if taken prior to March 2016, or an

SAT score of at least 480 on the Evidenced-based Reading and 530 on the Math if taken after March 2016; **or**

- An ACT composite score of at least 23 with scores of at least 19 in both Math and English; **or**
- STAAR end-of-course (EOC) with a minimum Level 2 score of 4000 on the English III shall be exempt from the TSI Assessment required under this title for both reading and writing, and a minimum Level 2 score of 4000 on the Algebra II EOC shall be exempt from the TSI Assessment required under this title for the mathematics section.

High school students applying for admission to the Program must submit the following to UTA:

- Application for admission and a \$60 application fee;
- Official high school transcript indicating junior or senior standing;
- Official SAT, ACT or other scores (listed above) to demonstrate college readiness;
- Completed *Dual Credit Program Agreement* signed by the high school representative, the student, and the students parent or guardian; and,
- New students (or returning students who have not been enrolled for at least a fall or spring semester) that are under 22 years of age, are required to provide proof they have been vaccinated against bacterial meningitis at least 10 days prior to the start of the semester and within the last five years.¹

Students enrolling in certain dual credit courses must meet university course prerequisites unless prior prerequisite waivers have been obtained. For instance, students enrolling in English 1302 must have completed or been awarded credit for English 1301.

FACULTY QUALIFICATIONS

Program instructors will be employed by UTA and must meet all credential requirements of UTA and the Southern Association of Colleges and Schools.

GRADING CRITERIA/PROCEDURES

Program classes will be open to all UTA students, not just GCISD or other high school students, and will either be held on the UTA campus or when distance education courses² are applicable, taken online.

At the end of each semester, UTA will provide the GCISD high school principal with a grade roster containing a letter and numeric grade for each Program student.

Program students enrolled in a Program course, regardless of course format, are required to follow the same syllabus, course outline, grading procedures, and other academic policies as other UTA students enrolled in the course. Letter grades are assigned in accordance with UTA

¹ For more information about this requirement, see <http://www.uta.edu/records/services/meningitis-requirement.php>.

² Distance education courses are limited through the Program. Check with the Program Director for course availability.

academic policies, which can be found in UTA's University Catalog.³ Assigned grades will be included on the Program student's UTA transcript. Students may request an official UTA transcript by following the transcript request procedures that apply to all UTA students.

It is the responsibility of GCISD to record the student's official grade on the student's GCISD report card and in the student's Academic Achievement Record. The student must earn a grade of 70 or higher in any Program course in order to earn high school credit for that course.

TRANSFERABILITY OF CREDIT

UTA is a fully accredited institution and basic academic courses are transferable. However, since each university has its own policy regarding the transferability of courses, each student is strongly advised to check with the university to which he or she plans to attend if other than UTA, to determine the transferability of the UTA courses.

STUDENT EXPECTATIONS/SERVICES

Students enrolled in dual credit courses:

- Are expected to follow all applicable UTA policies, rules and regulations;
- Are classified as undeclared majors but may change this classification following high school graduation at the time of application to UTA as a Freshman;
- Are limited to enrolling in two (2) UTA courses each fall, spring, or summer semester while concurrently enrolled in high school; and,
- Will receive academic advising for course registration through the Program.

FEES

The University of Texas at Arlington fee waivers for students enrolled in Program courses result in a price per course lower than that paid by other UTA students. Specifically, students enrolled in a three (3) credit hour course pay \$150 (\$50 per semester hour)⁴. Program students are responsible for paying their parking fees, specific departmental fees (including \$37.50 distance education course fee if applicable) and books.

TERM

This agreement will remain in effect for a period of five years from the Effective Date, at which time it will expire in its entirety.


Signature Page to Follow

³ UTA's University Catalog can be found here: <http://catalog.uta.edu/>

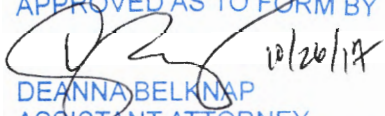
⁴ Estimate based on 2017/2018 Academic Year. Tuition and fees are subject to change.

In agreement, the Parties affix their signatures below and execute this Agreement:

Dr. Robin Ryan, Superintendent
Grapevine Colleyville ISD
Date: _____



Teik C. Lim, Provost
The University of Texas at Arlington
Date: 11-1-2017

APPROVED AS TO FORM BY

DEANNA BELKNAP
ASSISTANT ATTORNEY
UNIVERSITY OF TEXAS AT ARLINGTON