

Guide for Students on Dismissal for One Long Term (Dismissal 1)

What Does This Mean?

Students who are on Dismissal 1 will be dropped from all courses for the following term and/or will be prevented from enrolling in the next long term. A "long term" denotes a Fall or Spring term (Summer sessions and Intersessions are <u>not</u> considered a long term). The purpose of the dismissal period is to allow students the time for self-reflection and to deal with issues that are impeding academic success.

Once students have not enrolled at UT Arlington for the designated term, they are allowed to enroll in the next academic session. Upon return to the university, students will be required to **earn at least a 2.5 semester GPA** in order to avoid Dismissal for One Academic Year (Dismissal 2) until they reach Academic Probation or Good Standing.

What Can I Do About It?

Self-Determination and Advocacy

The best course of action is to contact an Academic Advisor in your major department to develop a plan of action for your time away from campus as well as to find out when you need to make contact again to re-enroll. At some point, you should also talk with your advisor about an action plan for academic success when you return. Here are some questions that a student on Dismissal 1 should consider:

- What impact will my dismissal have on my life in general? For instance, are my housing arrangements impacted? Do I have health insurance if I am not enrolled in school? How might this impact my future scholarships and financial aid, such as Satisfactory Academic Progress (SAP), loan deferment, etc.? For international students, does this impact my visa status for the United States? What realistic adjustments do I need to make to my graduation plan?
- Are there environmental factors that are impacting my ability to succeed in college? For instance, am I working too much and cannot devote enough time to my studies? Am I experiencing personal stressors from family, friends, or personal health issues? Is something impeding my ability to attend classes?
- Do I have the academic skills I need to succeed in completing my college coursework to the best of my ability? For instance, do I have the proper time management skills to plan enough study time? Do I know how to prepare for exams? Do I actively take notes and participate in class and read course assignments? Am I receiving poor grades on written assignments and need improvement with my writing skills?

- Am I in the right major for my particular strengths and skillset? For instance, am I having trouble completing the coursework for my major area of study, but I am doing well in other subjects? Do I really enjoy this major or are my parents pressuring me to be in this major? Is this really the right major for me? Do I have a good understanding of what my major truly entails?
- Do I have the right attitude and motivation to be in college? For instance, do I think negatively about having to do my schoolwork or do I see it as an opportunity to learn something new? If I say "I am motivated and determined to get a degree," am I really following through by studying the proper amount and producing quality work? Am I actively seeking the resources on and off campus that will help me be a successful student? Is getting a college degree my number-one priority? If so, am I following through with behavior that will help me be successful in achieving that degree?

With some self-reflection, students can work with their advisor to consider solutions and plans that will boost future academic performance in the future. For instance,

- Students who find that they are working too much could cut down on the amount of time working or on the credit hours taken in a given semester. It is better to take fewer credit hours and get good grades than to take more hours and fail or withdraw from courses.
- Students with family members who are sick could cut down on the number of credit hours taken in a given semester or take the semester off altogether.
- For students who seem to study a lot for exams but still do not perform well, they could consider <u>academic success coaching</u>, finding a <u>tutor</u> or attending <u>Supplemental Instruction</u> based on their individual needs. There are many resources on campus that students can use to learn study skills or gain help with a particular topic. Responsible students will seek out those resources and use them to their fullest extent. Check out Maverick Resources at www.uta.edu/resources/.
- Students who enjoy science might consider a career track other than Pre-medicine. They might seek tutoring for Biology and Chemistry courses. Students who do not enjoy the math courses needed to complete an Engineering degree might consider another major. Students can also work with a counselor in COAPS) for dealing with parental pressure for a given major or to help identify other possible areas of interest given your strengths. Students in a major can utilize major exploration to learn about other majors and to take assessments that can help them select the major that is the best fit for them.
- Students may simply need to develop a study schedule to ensure that enough study time is allotted to meet their goals.

While this list of scenarios is certainly not comprehensive, it serves to show that the many student issues that impede academic performance have several potential solutions with a little effort, more proactive thinking and some careful planning with the long-term goal in mind...to graduate with a college degree.

Appeal for Waiver of the Dismissal

Some schools/colleges may consider an appeal for the waiver of the dismissal status for the next term. For students who wish to seek an appeal, here is the basic process for obtaining an appeal:

- Visit with your Academic Advisor who may be able to help you determine if you might have a viable appeal and the departmental procedures for appealing.
- Each college or school has a designated representative for early appeals, if they are considered. The following colleges do not consider early appeals:
 - o College of Architecture, Planning and Public Affairs
 - o College of Business
 - o College of Engineering
 - o College of Science
 - College of Nursing and Health Innovation

If the designated department or college representative supports the appeal, this representative must forward the Early Readmission Contract with their signature or letter of approval to the Assistant Vice Provost for Academic Advising in the Division of Student Success. Appeals are only granted when departmental support is provided. Departments have the right to consider or deny appeals based on their individual standards. Students who have already received an appeal for Early Readmission in the past will not be granted another Early Readmission appeal if they did not meet the conditions put forth in the first contract. Students may not change their major in order to appeal through a different college or school.

What University Policies Should I Consider?

<u>Grade Forgiveness</u>

Grade forgiveness can help students repair their cumulative grade point average (GPA). More information about this policy can be found in the <u>University Catalog</u>. It may be used during the next term of enrollment in an attempt to improve the GPA. However, while it may repair the GPA, it will not solve the potential underlying causes. Talk with your academic advisor to find out more about grade forgiveness and if you are eligible.

Satisfactory Academic Progress (SAP)

For students who receive federal financial aid, federal regulations require that institutions monitor the academic progress of students. Eligibility of federal financial aid may be impacted by a student's grade point average and the number of credit hours completed in a given session. More information about the eligibility requirements can be found at http://www.uta.edu/fao/policies/. In some cases, appeals are considered by the Financial Aid Office. Instructions for filing a SAP Appeal can be found here.

It is very important to note that a SAP Appeal is a separate process from Dismissal Appeals. Students must complete both appeal processes independently if necessary. In addition, an appeal granted by the academic department for readmission may not impact your ability to receive federal financial aid. Likewise, an approved SAP appeal does not guarantee that an academic department will grant an appeal for the waiver of a dismissal.

Readmission to the University After the Dismissal Period

On Dismissal 1, students must sit out for one long term (a Fall or Spring semester). Students may meet with an Academic Advisor during their dismissal period to determine a course schedule for the readmit term. As long as one full academic year has not elapsed upon return to UT Arlington, students will not have to formally apply for readmission to the University and can re-enroll during the open registration period.

This guide was created by the University Advising Center as a support tool that students to which students can refer after having received an academic status letter from the Office of the Registrar. While this tool was created by the University Advising Center, students should seek advising from an Academic Advisor in their major department. Freshmen, Undeclared and University Studies students should see an advisor in the University Advising Center. This tool should not be used as a replacement for the University Catalog and advisement from your academic department.



DIVISION OF STUDENT SUCCESS

Steps for Early Readmission from Academic Dismissal School or College Process

For <u>declared undergraduate students</u> who wish to seek early readmission from an academic dismissal and have sufficient support and evidence to demonstrate their ability to be academically successful, the following outlines the basic process. See UTA catalog for policy on <u>Academic Dismissal</u>.

STEP #1 Meet with Academic Advisor: For students in school/colleges that accept early appeals, meet with your academic advisor to determine viability of appeal.

- ❖ Keep in mind, the following colleges do not consider early readmission appeals College of Architecture, Planning and Public Affairs; College of Business; College of Engineering; College of Nursing and Health Innovation; and College of Science.
- During meeting with academic advisor, complete <u>Early Readmission Appeal Form</u>. This form can be obtained under the <u>Division of Student Success</u> website.

STEP #2 Obtain Letter of Support from College Representative: If appeal is determined viable for early readmission consideration by School/College, a designated department or college representative will attach a letter of support to the completed appeal. This can be from an academic advisor or faculty member.

STEP #3 Write Student Appeal Letter: Type a letter with a focus on the following types of information -

- Describe the general reasons for academic struggles (self-imposed and/or external).
- ❖ What have you changed since your previous enrollment here to enable academic success?
- What specific steps do you plan to take to be successful?
- ❖ What academic support services will you use when you return to UTA?
- How many hours per week are you employed? If applicable, what is your plan for balancing work and school?
- ❖ What is your backup plan if you are not granted readmission?
- Provide any other information or documentation pertinent to this request.

STEP #4 Submit Appeal: On behalf of the student, a college representative (typically Associate Dean) will submit all required documents to the Assistant Vice Provost for Academic Advising (AVPAA) in the Division of Student Success. Submission of completed appeals must be received by the AVPAA at least ten days prior to the start of the full-term the student wishes to attend.

In summary	. to b	e considered	for earl	y readmissions	the following	g items must	be received by	the AVPAA:
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Early Readmission Appeal Form
Letter of Support from College Representative
Student Appeal Letter



Early Readmission Appeal Form

University Advising Center

Spring 2022 Deadline: January 8th, 2022 - No Exceptions

Section 1 - must be completed by Academic Advisor Ap	opealing for Semester/Year:		
Student's Name:	UTA ID#:		
Current Major:	Phone Number:		
UTA Email Address:			
Cumulative GPA:	GPD: Hours Attempted (X) Desired GPA		
Has student sat out dismissal period? Yes	(=) Grade Points Needed (-) Grade Points Earned		
□ No	(=) Grade Point Deficiency		
<i>Notes:</i> This appeal form is not for students who have s	sat out their dismissal period.		
Early Readmission Appeals are granted by student's a freshmen (_UCOL) and Undeclared students. Aca Readmission Appeals (typically an Enrollment Contract Success for final approval.	ademic departments must send approved Early		
Advisor's Signature Date			
Advisor's Signature	Date		
	Date		
Advisor's Signature Section 2 - must be completed by student	Date		
	Date		
Section 2 - must be completed by student	process called Satisfactory Academic Progress Scholarships for more information at		
Section 2 - must be completed by student Please read the following statement carefully. Approval for Financial Aid requires a separate appeal (SAP). Please contact the Office of Financial Aid and S	process called Satisfactory Academic Progress Scholarships for more information at		
Section 2 - must be completed by student Please read the following statement carefully. Approval for Financial Aid requires a separate appeal process. (SAP). Please contact the Office of Financial Aid and Satisfactors. 817-272-3561. A SAP appeal is separate from the Read	process called Satisfactory Academic Progress Scholarships for more information at Imission Appeal.		
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Please read the following statement carefully. Approval for Financial Aid requires a separate appeal (SAP). Please contact the Office of Financial Aid and S 817-272-3561. A SAP appeal is separate from the Read Please answer the following questions. 1. How many hours will you be working during the ser	process called Satisfactory Academic Progress Scholarships for more information at Imission Appeal. mester if you are allowed to return to UTA? r your returning semester? (Please note: Your		
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£ 1: 2						
Section 2, continued3. Please read the excessive hounded hours.php	ur policy: http://www.uta.edu/recor	rds/courses/policies/excessive-				
☐ I have read and understar	☐ I have read and understand this policy.					
4. What is your first choice major	What is your first choice major?					
, ,	5. If you are unable to pursue your first choice major, what other major(s) are you interested in pursuing?					
Essay On a separate sheet of paper, plea	se type an essay that addresses all	of the following questions:				
 Why are you seeking readmission to UTA? What impacted your ability to be successful during previous semesters at UTA? What changes have you made or will you make in order to be successful at UTA? How do your career/life goals align with your chosen major? What is your backup plan if you are not granted readmission? Please provide any other information that is pertinent for your appeal. 						
Student's Signature	С	Date				
student. By completing this section, you will accept the student into your macontinuance. Note to student: If your intended major major to pursue at UTA. If your appeal i must sit out your full dismissal period.		le candidate for your major and that ester if the student earns academic al, then you must choose a different				
Recommended Courses for Readmission Contract Semester	Required Grade (optional)	Notes/Other Requirements (e.g., grade forgiveness/exclusions)				
☐ You must also provide studen	it with a signed degree plan for this	appeal.				
Advisor's Signature	D	Pate				

You may be entitled to know what information UT Arlington (UTA) collects concerning you. You may review and have UTA correct this information according to procedures set forth in UT System UTS 139. The law is found in sections 552.021, 552.023 and 559.004 of the Texas Government Code.

Instructions to Student for Submitting Appeal

Your completed appeal form with supporting documentation (essay, signed degree plan, plus any documentation of extenuating circumstances you may have had) *must be submitted to the front desk on the 1st floor of Ransom Hall*. Please make sure to sign the document log to ensure that there is a record of your submission.

If you are unable to submit your paperwork in person, you may fax it to the University Advising Center at 817-272-1779 or scan and email it to uac@uta.edu. Please call the UAC at 817-272-3140 to ensure that your submission was received.

You will receive an email with the appeal decision within 10 business days.

If your appeal is not approved and you would like to request further consideration, please schedule an appointment with the Director of the University Advising Center by calling 817-272-3140.

	For UAC Director use only
	Denied Approved for semester
	Student notified via email
Coı	nditions of Approval:

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